

Mississippi College School of Law

Academic Calendar

MISSISSIPPI COLLEGE SCHOOL OF LAW ACADEMIC CALENDAR SUMMER & FALL 2020 (updated 06/12/2020)

SUMMER 2020 REGULAR SESSION

June 1 (Monday)	Summer school begins
June 3 (Wednesday)	Last Day for Enrolling or adding courses
	Last day to drop course with 100% tuition only refund
June 26 (Friday)	Last day to drop a class
July 28 (Tuesday)	Last day of class
July 29 (Wednesday)	Reading Day
July 30 - 31 (Thursday – Friday)	Final Exams, Summer School
August 7 (Friday, 10:00 a.m.)	Graduation

2020 1L SUMMER ENTRY PROGRAM

CIVIL PROCEDURE CLASS

June 16 (Tuesday) – July 27 (Monday)
Final Exam: July 31 (Friday)

ACADEMIC SUCCESS CLASSES

July 6 (Monday) – July 30 (Thursday)
July 31 (Friday) – Final Exam

LL.M. PROGRAM – SUMMER 2020

July 1 (Wednesday)	Classes begin
July 28 (Tuesday)	Last day of class
August 4 (Monday)	Final Exam

FALL SEMESTER 2020

August 11 – 14 (Tuesday – Friday)	First Year Orientation
August 17 (Monday)	Classes Begin
August 24 (Monday)	Last Day for adding courses
	Last day to drop course with 100% tuition only refund
October 9 (Friday)	Last day to withdraw from a course with a W grade
November 9 (Monday)	Last day of Monday only classes
November 10 (Tuesday)	Last day of Tuesday only and Tuesday/Thursday classes
November 11 (Wednesday)	Last day of Mon/Wed/Fri classes, Mon/Wed classes, and Wed only classes
November 12 (Thursday)	Last day of Thursday only classes
November 13-15 (Friday-Sunday)	Reading Days
November 16-25 (including Saturday, November 21)	Final Exams

General Information

Mission Statement

Mississippi College School of Law seeks to provide a superior legal education within the context of a Christian institution. Our aim is to create an institutional environment that promotes intellectual and practical learning. Our student body and faculty reflect a wide variety of backgrounds and interests. Out of this diversity, we seek to create a scholarly community in which students and faculty discuss issues freely in a variety of settings, both formal and informal.

Our curriculum is designed to train students to become skilled and ethical lawyers capable of adapting their practice to a changing legal world. To accomplish this goal, we have looked to a liberal arts model in shaping the law school's curriculum. Our courses emphasize individual responsibility for learning, while providing every student instruction in the substantive and analytical skills necessary for successful practice.

We provide grounding in the common law and statutory foundations of our legal system, but also explore emerging doctrine, employing in each context the traditional methods of legal analysis, enriched by the insights of related disciplines. To assure that our curriculum incorporates the most current scholarship, our faculty is actively engaged in research in their respective areas of expertise. In addition to courses in legal doctrine, we offer a wide range of instruction in the skills of modern practice. Because we view writing as the most fundamental of these skills, we emphasize teaching of writing at every stage of legal training. In addition, we offer courses in oral advocacy, counseling, negotiation, and the many skills of pretrial and trial advocacy. Because of our location in a major legal center, we are able to draw on leading practitioners and judges as adjunct professors and as supervisors of externship programs.

We recognize the law school's responsibility to the legal community and the larger society. Consequently, the law school and its faculty are involved in a variety of

activities to improve the legal system, including research and advocacy in law reform projects, service on bar association committees, and teaching in continuing legal education programs.

All of these goals reflect the commitment of the law school and the founding institution to the belief that human beings are God's creations, equally entitled to dignity and respect. In every setting, we seek to train lawyers of high intellectual and practical ability, who are committed to ethical practice; to assisting the disadvantaged; and to free and open discussion of issues of law, policy, and values.

Accreditation

MC Law is accredited by the American Bar Association (ABA) and is a member of the Association of American Law Schools, and the International Association of Law Schools. J.D. graduates are eligible to take the bar exam in all fifty states and the District of Columbia. MC Law is approved by the ABA to offer multiple LL.M. degree programs as described in this catalog. However, the ABA does not accredit LL.M. programs. LL.M. graduates in the American Legal Studies Program are eligible to take the bar examination in several states. Interested persons should consult with the bar examining authorities for specific states for eligibility requirements. For further information regarding eligibility for admission to the bar, see the section on Admission to a State Bar in this catalog regarding bar admissions.

For questions regarding accreditation of MC Law, contact the Council of the Section of Legal Education and Admission to the Bar of the American Bar Association at 321 North Clark Street, Chicago, IL 60654-7598, telephone, 312-988-6738.

Mississippi College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelors, masters, education specialist degrees, and doctoral degrees. Contact the Commission on Colleges at

1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Mississippi College.

Statements of Compliance with Federal Education Laws

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Mississippi College does not illegally discriminate on the basis of race, color, national origin, gender, age, disability, or military service in admissions, in the administration of its education policies, programs, and activities or in employment. Under federal law, the University may exercise religious preferences in employment in order to fulfill its mission and purpose.

Family Educational Rights and Privacy Act of 1974 (FERPA) (Confidentiality of Student Information)

The Family Educational Rights and Privacy Act of 1974 is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records or information contained therein. Mississippi College will release confidential or personally identifiable information only with the student's written consent and will release information defined as "Directory Information" only in the best interest of the student.

Each year (fall semester) MC Law publishes a law school directory including information on faculty, staff and students. Within the first fifteen calendar days after the beginning of the fall semester, faculty and staff should contact Office of Human Resources, and students should contact the MC Law School Director of Student Records to make changes. Students also should view their Personal Information in Banner Web to assure the accuracy of the information and to determine what changes, if any, should be made in the university's student

information system. Under FERPA, currently enrolled students may withhold disclosure of their information if they do not wish to have such information published in the directory. A request to withhold information should be filed in writing with the Director of Student Records within the first fifteen days of the beginning of the fall semester. Absent a written request to withhold directory information, Mississippi College assumes that the student approves disclosure in the law school directory. All listings in the law school directory are taken from information contained in the university's computer information system.

Parents can file a copy of their income tax return with the registrar to establish that their child/student is a dependent for the purpose of receiving grades. A student may give written permission to the university registrar to release grades to parents.

A law school student who does not wish any information released for any reason may file a written request with the dean of the law school. A confidential notice will be placed on the student's record and this confidential status will remain on their record permanently until a signed release by the student is filed with the dean.

Law students who want access to their education records must make the request in writing by a USPS mailing. The writing should be signed with an original signature, include a copy of a photo identification card, and include a current return mailing address.

Any correspondence or requests involving FERPA should be sent to the Director of Law School Records, Mississippi College School of Law, 151 E. Griffith Street, Jackson, MS 39201. The Director of Law School Records serves as the sole point of contact for FERPA matters.

Disability Accommodations Policy and Procedures

In order to provide assistance to students with disabilities, Mississippi College School of Law complies with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. The Law School offers reasonable academic accommodations to meet the needs of qualified students with disabilities. A "qualified student with a disability" is one who, with reasonable accommodation, can meet all of an educational program's requirements notwithstanding the disability.

Students seeking academic accommodations must submit current documentation, including supporting reports of tests and other measurements and assessments provided by a qualified treating professional, and transmitted directly from that professional with an original cover letter signed by the treating professional, to the Director of Student Services. Documentation must be reasonably current, usually within 1 to 3 years.

The request and supporting documentation will be considered by the Director of Student Services, in consultation with the Mississippi College Director of Student Counseling and Disability Services and the Mississippi College Director of Legal Compliance, as applicable. The Director of Student Services may request additional information if necessary, as the process contemplates collaboration among the treating professionals, the Law School, and the student. The student may be asked to sign releases to allow the free exchange of information among all those involved with meeting their needs.

The Director of Student Services in consultation with the Mississippi College Director of Student Counseling and Disability Services and the Mississippi College Director of Legal Compliance, as applicable, will make a determination of what accommodations will be offered. If a student is dissatisfied with the academic accommodation, concerns may be addressed to the Associate Dean for Academic Affairs.

The process contemplates an ongoing assessment of needs and the reasonable means of meeting those needs. The office of the Director of Student Services is

located on the campus of Mississippi College School of Law, 151 East Griffith St., Jackson, MS, 39201.

The granting of academic accommodations is strictly confidential; faculty members are not notified unless the particular accommodation requires cooperation of the faculty member, and then disclosure is limited to only what is necessary.

Students with physical disabilities who require accommodations unrelated to the academic program should contact the Director of Student Services.

All requests for exam accommodations should be submitted no later than one month prior to the last day of classes for the semester.

Title IX Compliance

Mississippi College has completed the self-evaluation study required by Title IX of the Education Amendments of 1972. The University is committed to a policy of equal opportunity for men and women and, as such, does not discriminate on the basis of sex in employment or admissions except in those instances which are claimed and exempted under Section 86.12 of the guidelines based on conflict with the religious tenets of the Mississippi Baptist Convention. Official Grievance Procedures have been established and copies may be obtained from and complaints filed with the Office of the President, Box 4001, Telephone: 601.925.3200 or the Vice President for Planning and Assessment, Box 4029, Telephone: 601.925.3225.

Non-Discrimination and Equality of Opportunity

MC Law does not use admissions policies or take other action to preclude admission of applicants or retention of students on the basis of religion, race, color, national origin, gender, sexual orientation, age or disability.

Academic Facilities

Academic facilities at Mississippi College are designed primarily for use in the education of Mississippi College students; other uses, although quite worthy in themselves, should not be allowed to interfere with that primary purpose.

Admissions Information

J.D. Program Admissions

The faculty annually sets the admissions standards for the Doctor of Jurisprudence program. These standards are primarily based on the undergraduate and/or graduate grade point average, the LSAT score, and personal and/or academic achievements.

An admissions file is acted upon after it is complete, and a candidate is notified shortly thereafter. Applications are received until July 15th or until the class is filled. Candidates are encouraged to complete admissions files as early as possible.

When an applicant is accepted, two deposits are required to secure a place in the class. Applicants will be notified in their acceptance letters of the amount of the deposits and the dates they are due. Upon enrollment, both nonrefundable deposits are credited to the applicant's tuition. Students who do not make timely seat deposits will forfeit their acceptance.

As a general rule, a bachelor's degree from a regionally accredited, four-year college or university is a prerequisite for admission. However, the law school has partnered with a limited number of undergraduate institutions pursuant to which undergraduate students who have demonstrated exceptional academic ability may combine baccalaureate and law school studies to receive a bachelor's degree and the Doctor of Jurisprudence degree in six years. These students are permitted to spend the senior undergraduate year as full-time law students, accumulating credit toward the undergraduate and law degrees simultaneously. At the end of

the first year of successful law study, the undergraduate degree may be awarded; after two additional years of full-time law study the law degree may be awarded. A student desiring such an arrangement with these undergraduate institutions should consult with the undergraduate catalogs at their respective institutions regarding each university's program and requirements for participation.

Executive Program

MC Law has an Executive Program in which a limited number of entering students may take J.D. courses on a part-time basis. Successful applicants normally must have an LSAT score of at least 152 and an undergraduate grade point average of at least 3.25. Each part-time student must enter intending to earn the Doctor of Jurisprudence degree. The number of students participating in the part-time program in any fall or spring semester shall not exceed ten in any of the first, second, and third year classes. If more than ten applicants for admission in a given class apply for part-time status, those applicants who present the more compelling needs, as judged by the Admissions Committee, shall be admitted to part-time status. Except as otherwise stated in this paragraph, all other requirements with respect to the application process for the Executive Program are the same as for other applicants.

Joint Degree Programs

Mississippi College offers two joint degree programs, the J.D./M.B.A. program, offered by MC Law and the Mississippi College School of Business, and the J.D./M.P.A. offered in partnership with the University of Louisiana, Monroe (ULM).

Accelerated J.D. Program (2 years)

A limited number of highly qualified students may be selected for the accelerated two-year J.D. program. These students begin their legal studies in the summer and complete their J.D. requirements in their third summer.

Admission of International Students, J.D. Program

A prospective student who is not a citizen of the United States applying for admission to MC Law's J.D. Program must make application at least six months prior to the desired date of entrance and submit all required materials three months prior to registration. These are to include a completed application with fee, certified and complete academic records from all secondary schools and universities attended, and documentary evidence showing that adequate financial resources are insured.

International students must otherwise comply with the admissions criteria of the law school. Special provisions related to payment of tuition and fees apply to international students and are contained in the [Financial Information Section](#) of this catalog.

Transfer Students

Students from ABA-approved law schools who have completed the first year of law school and are in good academic standing may be considered in any semester for admission with advanced standing. An application for admission with advanced standing should reach the Admissions Office at least six weeks prior to the registration date of the semester. A transcript from the student's law school must also be provided, as well as a copy of the LSDAS report.

Transfer of credits earned at another law school will be decided on a case by case basis and will depend upon the comparability of the curriculum of the law school from which the student is transferring to that of MC Law. Transfer credits will be accepted only from ABA-accredited law schools. A student transferring to MC Law from another law school may not receive more than 30 hours of credits. An applicant for transfer will be advised as to what transfer credits will be accepted for credit at MC Law. Transfers are permitted only if space is available. The dean may impose other restrictions in addition to those set forth above. Additional

information regarding residency requirements for transfer students is contained in the [Academic Information Section](#) of this catalog. Transfer students are not officially ranked. However, transfer students may request an unofficial class rank from the Director of School Records at the end of each regular semester completed at MC Law.

MC Law does not have an established articulation agreement with any other law school.

Visiting Students

Students from ABA-accredited law schools are eligible to apply to study at Mississippi College School of Law during any semester beyond their first year of study. Visiting students must be in good academic standing and have permission from the dean of their law school to take courses at MC Law.

Admissions for the American Legal Studies and General LL.M. Programs for Foreign Law Graduates

Applicants must hold an academic degree in law from an educational institution in a country other than the United States and be eligible to become licensed to practice law in that country. Applicants that are accepted into the 3+1 Agreement with the ChengDu University of Technology can be accepted into the MC law LL.M. Program even though they have yet to finish their LL.B. degree. However, the LL.M. Degree will not be awarded until after their LL.B. has been completed and awarded.

Students requiring additional English language preparation may arrive for the spring semester to attend the Intensive English Language Program (IEP) at Mississippi College. IEP will not grant credit toward the LL.M. degree, but will help ensure students have the requisite English language skills to be successful in

the LL.M. program. The university degree in law must have been awarded by an accredited institution and must be earned prior to matriculation at MC Law. Documentation of all academic degrees and, where applicable, a law license is required.

Applicants for whom English is a second language must prove English language proficiency. This can be shown by: a score of at least 600 on the paper-based TOEFL (Test of English as a Foreign Language), a score of at least 250 on the computer-based TOEFL, a score of at least 95 on the iBT TOEFL (Internet-Based test), and a score of at least 6.0 on the IELTS (International English Language Testing System); proof that their prior degree was taught in English, or the result of an interview with the Director. Qualifying language scores must be less than two years old.

Applicants must demonstrate:

- › Academic achievement, documented with official academic transcripts, diplomas and/or graduation certificates and three letters of academic reference
- › Professional accomplishment, where applicable, documented with letters of professional reference
- › English language competency as required by MC Law.

Applicants for the LL.M. Program must complete the application for admission which may be found [here](#).

LL.M. candidates who meet the academic standards for admission, but who do not, in the determination of the Admissions Committee and the Director of LL.M. Programs, have sufficient English language skills, may be conditionally accepted to the program. These students must complete the one-year Intensive English Program offered by Mississippi College on the Clinton campus prior to beginning the LL.M. program.

A deposit of \$250.00 must be made by accepted LL.M. program applicants within 30 days of acceptance or by May 1, whichever occurs first. The deposit is nonrefundable and will be credited to the applicant's tuition

Academic Information

Dean Approval

When any action is required by the dean, the dean may authorize another member of the faculty or staff to act on the dean's behalf.

Law School Matriculation

Applicants selected for admission normally matriculate in August (fall semester) and attend a mandatory orientation. Some applicants are accepted on the requirement that they matriculate for a summer program. All other accepted applicants have the option of matriculating in the summer to take a designated course from the first-year curriculum. Students who matriculate in this optional program will take a designated course in the spring semester chosen from a list of approved courses. Students who matriculate in the summer are required to attend the August orientation. A student is considered as having matriculated if enrolled on the first day of classes for the term. The American Bar Association establishes the matriculation date of students for the purpose of its reports.

LL.M. students in the American Legal Studies Program generally matriculate in the summer term. Exceptions may be granted by the Director of the LL.M. Program. Students in LL.M. programs with international partner schools matriculate as provided in agreements with those schools. LL.M. students with a J.D. from a law school in the United States may matriculate in any term.

Class Attendance

Class attendance is required. Any student whose absences, excused or unexcused, exceed 25 percent of the time allotted for the course will not be allowed to take the final exam and will receive a grade of "F" for that course. Students should consult the course syllabus regarding any additional rules a professor may have for absences in each particular course.

In all cases a student will be held responsible for assignments and other work in the class during the student's absence. The responsibility for work missed rests entirely with the student.

Degrees Offered

DOCTOR OF JURISPRUDENCE

The courses currently required of all candidates for the Doctor of Jurisprudence degree are listed below. Elective courses constitute the remainder of the **90 semester hours**.

A required orientation program is held for entering students each fall prior to the beginning of classes. In addition to matters traditionally covered by orientation, the program addresses topics such as case briefing, introduction to legal method, and professionalism. All entering first-year students, whether matriculating in the summer or fall terms, are required to attend.

Required First Year Courses

First Year - Fall

- › LAW 625 - Civil Procedure I
- › LAW 506 - Contracts I
- › LAW 502 - Torts I
- › LAW 561 - Criminal Law
- › LAW 582 - Legal Analysis and Communication I

- › LAW 580 - Legal Research I

Total 15 Hours

First Year - Spring

- › LAW 626 - Civil Procedure II*
- › LAW 507 - Contracts II
- › LAW 573 - Property *
- › LAW 503 - Torts II
- › LAW 583 - Legal Analysis and Communication II
- › LAW 581 - Legal Research II

Total 15 Hours

In addition to required courses, first year students are required to participate in Trial Practice courses offered during the regular fall or spring semester as jurors, parties or court officials when called upon.

First-year students who rank in the bottom 20% of their entering class at the end of the fall semester of the first year are required to take Law 500 - Principles of Legal Analysis, a one credit, pass/fail course in the spring semester of the first year.

*First-year students who enter in the summer and take Property or Civil Procedure II in the summer will choose from among the following courses for the spring semester of the first year in place of Property or Civil Procedure II: LAW 638 - Federal Taxation Law, LAW 619 - Business Associations I, LAW 623 - Evidence, LAW 644 Employment Discrimination, or LAW 522 - Constitutional Law. The grade for such replacement course will not be included for purposes of spring ranks nor determining good academic standing after the first year, but will be included thereafter. [See Grades Required for Good Academic Standing section of this catalog.](#)

Required Courses after First Year

After completion of the first year of legal studies, students (other than those on the guided curriculum) are required to successfully complete:

- › LAW 747 - Professional Responsibility and Ethics
- › LAW 587 - Legal Analysis and Communication III
- › LAW 522 - Constitutional Law
- › LAW 623 - Evidence
- › LAW 798 - Advanced Legal Analysis is required in the final semester.
Students who plan to take only the Louisiana Bar Exam may, at the discretion of the Associate Dean for Academic Affairs, take LAW 711 Civil Law Property in place of Advanced Legal Analysis
- › LAW 562 - Criminal Procedure (effective with the incoming class of 2018 and thereafter)
- › The Writing Requirement
- › At least six credits of experiential learning course(s). Qualifying courses are listed [here](#) and will be identified as such in the course descriptions.

Students on the Guided Curriculum have additional course requirements described below.

Because much of students' coursework is elective, students bear a great responsibility to plan their coursework so that they will be well-grounded in fundamental subjects that are likely to be tested on the bar exam. To assist students in the important task of selecting courses that will adequately prepare them for the bar exam, faculty members advise students and the law school administration provides a list of bar exam topics for the various states.

Writing Requirement

After finishing the first year of the law school program but prior to graduation, each student must complete a substantial and intensive research project under the supervision of a tenured or tenure-track faculty member, the Dean, the Assistant Dean for Information and Technology, a full-time visiting professor, or a director. The paper must be original and analytical and it must warrant a grade not lower than a C. Superficial or predominantly descriptive writing will not suffice. The writing requirement may be satisfied in one of four ways:

1. In connection with a seminar or other course in which a paper of high quality which is at least 20 pages in length excluding footnotes is required in lieu of an examination;
2. In connection with an in-depth individual study and research of a selected topic under the supervision of a full-time faculty member pursuant to LAW 795;
3. By completion of a significant and highly meritorious law review piece, with approval of and supervision by a faculty member; or
4. By other substantial writing projects approved by the faculty, including the completion of two papers, each of which are at least 10 pages in length. Courses fulfilling the writing requirement will be so designated in the registration materials each semester; there is no fixed list of such courses.

Guided Curriculum

In addition to other requirements for graduation, full-time students whose grade point average is below 2.5 at the end of the first year of law school are required to participate in the Guided Curriculum.

Students who are enrolled in the guided curriculum are required to take *all* of the following courses:

- › Law 513 Legal Reasoning (fall of 2L year)
- › Law 619 Business Associations I
- › Law 651 Domestic Relations

- › Law 508 Sales and Leasing

Students in the Guided Curriculum must also take one of the following courses;

- › Law 749 Conflict of Laws
- › Law 524 First Amendment
- › Either Law 621 Secured Transactions

OR

- › Law 618 Wills and Estates Sales.

2L students who entered in the fall 2018 term and thereafter are enrolled in the Guided Curriculum *must* take the following courses in the 2L year:

Legal reasoning (Fall Semester), Constitutional Law, Criminal Procedure, Evidence, and at least one other Guided Curriculum course.

All students enrolled in Guided Curriculum are governed by the following:

Course Schedule & Registration

Students in the Guided Curriculum will not be permitted to register for courses until their schedules are approved by their advisor.

Limits on Distance Learning

Absent exceptional circumstances, students in the Guided Curriculum must attend all courses required for graduation, including any Guided Curriculum courses, in person at the law school and not via distance learning.

Exemption from the Guided Curriculum

Students who are required to participate in the Guided Curriculum and who attain a 3.0 cumulative grade point average during the second or third year are no longer required to remain in the Guided Curriculum.

Civil Law Certificate Program

Students who are participating in the Civil Law Certificate Program may choose:
Law 713 Louisiana Security Devices in place of Law 621 Secured Transactions;
Law 735 Civil Law of Sales and Leases in place of Law 508 Sales and Leasing;
Law 708 Civil Law of Persons and Family in place of Law 651 Domestic Relations;
Law 709 Civil Law Successions and Donations in place of Law 618 Wills and Estates.

The Guided Curriculum requirements reflect the commitment of the MC Law faculty to preparing students for the bar examination and for practice across a variety of areas of law.

Certificate Programs

MC Law offers certificates for J.D. students in several practice areas, specifically in Business and Commercial Law, Civil Litigation, Criminal Practice, Family and Juvenile Law, Health Care Law, International Law, and Solo and Small Law Practice. These certificate programs assist students who have an interest in these practice areas by guiding them in design of their educational program while in law school to prepare them for practice in these particular practice areas. The certificates also provide recognition of academic excellence for students who fulfill the certificate requirements.

Students must maintain an overall minimum GPA of 3.0 in courses in the certificate program in which they participate to complete the certificate requirements, with the exception of the Certificate in Civil Law Studies, which requires successful completion of the course requirements. Additionally, students must earn at least a grade of C+ in any individual course that is counted toward the certificate. Each program consists of specified required courses, designated elective courses and skills courses, a writing requirement, and, in some programs, a minimum number of hours of courtroom observation. The writing requirement in satisfaction of the certificate requirements may also satisfy the writing requirement for the J.D. degree. Students may earn only one of these certificates in the J.D. program. A student may, however, earn both the Civil Law Certificate

(described below) and one of the practice area certificates. Students seeking to earn a certificate in one of the designated practice areas must [apply for admission](#) to the certificate program with the designated faculty advisor for that program. The designated faculty advisor is identified in the registration materials provided to students each fall and spring semester, or this information may be obtained from the Director of Student Records.

Click the following links for more information about the various certificate programs.

[Certificate in Civil Litigation](#)

[Certificate in Business and Commercial Law](#)

[Certificate in Criminal Practice](#)

[Certificate in Family and Juvenile Law](#)

[Certificate in International and Comparative Law](#)

[Certificate in Health Law](#)

[Certificate in Civil Law Studies](#)

[Certificate in Solo and Small Law Practice](#)

EXECUTIVE PROGRAM (PART-TIME)

No student who is a part-time student and has eight (8) or more hours remaining before being eligible to graduate shall be permitted to enroll for and take less than eight (8) hours in either the fall or spring semester. Part-time students must complete the requirements for the degree of Doctor of Jurisprudence within seventy-two (72) months after commencing the program of legal studies unless the Academic Standards Committee grants an exception. Any exception must comply with ABA Standard 304 as effective at the time of the request. Subject to

the grade point average requirements applicable to students generally, students in the part-time program must enroll and complete classes every fall and spring semester and are encouraged to enroll for the summer semester.

Part-time students shall be classified as 1L until they have earned at least thirty (30) hours of law school credit, as 2L until they have earned at least sixty (60) hours of law school credit, and as 3L when they have earned at least sixty (60) hours of law school credit. Part-time students will pay tuition at the rates prescribed for their classifications as determined in accordance with the immediately preceding sentence. The Academic Standards Committee shall appoint a faculty member who shall serve as faculty advisor for all part-time students and shall approve the schedules of each part-time student.

Except as provided above, part-time students shall be subject to all rules, regulations, requirements, standards, limitations, procedures, discipline, guidelines, and, to the extent not included in the foregoing, catalog provisions applicable to all students who are not part-time students, including GPA standards and limitations resulting from failure to attain or maintain required GPA levels.

Students in the Executive Program are not ranked with full-time students. However, such students may request an unofficial rank from the Director of Student Records at the end of any regular semester after they have earned at least 30 hours.

During the first two years of law school, Executive Program students must take at least the following classes:

First Year - Fall

- › LAW 506 - Contracts I
- › LAW 502 - Torts I
- › LAW 582 - Legal Analysis and Communication I

- › LAW 580 - Legal Research I

First Year - Spring

- › LAW 507 - Contracts II
- › LAW 503 - Torts II
- › LAW 583 - Legal Analysis and Communication II
- › LAW 581 - Legal Research II

Second Year - Fall

- › LAW 625 - Civil Procedure I
- › LAW 561 - Criminal Law
- › LAW 601 - Legal Analysis and Communication III

Second Year - Spring

- › LAW 626 - Civil Procedure II*
- › LAW 573 - Property*
- › Elective

*If Civil Procedure II or Property is taken during the summer term, another course will be selected with approval of the student's faculty advisor, preferably from Business Associations I (Law 619), Constitutional (Law 522), Employment Discrimination (Law 644), Evidence (Law 623), or Federal Taxation Law (Law 638).

ACCELERATED TWO-YEAR J.D. PROGRAM

MC Law offers an accelerated two-year JD program at a set price for the entire program. Students must begin the program in the summer and then take courses in the two fall semesters, two spring semesters, the intersession, and two additional summers. The entrance requirements for this program are greater than for the regular JD program due to the demanding nature of the program. Each

year MC Law announces the details for the program in its recruiting materials. The Associate Dean for Academics serves as the coordinator for the program. For further information contact the Admissions Office.

Sample Course Schedule (just an example)

CUM HOURS	SEMESTER HOURS	PERIOD	COURSE(S)
4	4	Summer	Property
19	15	Fall	Regular Courses
34	15	Spring	Regular Courses + Constitutional Law
44	10	Summer	2 hours May Intersession plus 8 hours over summer
62	18	Fall	Electives plus Legal Analysis and Communication III and Evidence
66	4	Intersession	Trial Practice
84	18	Spring	Regular Courses
90	6	Summer	6 hour externship <i>following</i> bar exam (or 6 hours of summer courses if not taking July bar)

MASTER OF LAWS

Advocacy Master of Laws (LL.M.)

A hands-on, practice-based course of study, the Advocacy LL.M. integrates trial and appellate advocacy externships at top State and Federal agencies. Students can focus on developing their knowledge and skills in civil or criminal advocacy at the trial and/or appellate level. Perfect for the practicing attorney, students have five years to complete the degree, a variety of scheduling options and all classes also count towards CLE credit. This is a 24 credit program. For information about the specific classes under this program, contact meyer@mc.edu.

American Legal Studies Master of Laws (LL.M.)

This LL.M. Program is designed to help foreign students to qualify and prepare for a US bar examination. It requires a minimum of (30) credits consisting of a summer term and two semesters in residence at MC Law.

Required Courses:

LAW 901 - Academic Legal Writing for Foreign Lawyers (2 credits) (Summer Semester)

LAW 902 - Introduction to American Law (2 credits) (Summer Semester)

LAW 903 - American Legal System I (1 credit)

LAW 904 - American Legal System II (1 credit)

LAW 747 - Professional Responsibility and Ethics

Choose a minimum of nine (9) credits from the following:

LAW 502 - Torts I

LAW 503 - Torts II

LAW 625 - Civil Procedure I
LAW 626 - Civil Procedure II
LAW 506 - Contracts I
LAW 507 - Contracts II
LAW 561 - Criminal Law
LAW 573 - Property
LAW 562 - Criminal Procedure
LAW 623 - Evidence
LAW 522 - Constitutional Law

Students are expected to take 13 credits in both the fall and spring semesters. Students in the program are eligible to transfer to the JD program as set forth below:

1. Foreign LL.M. students must successfully complete the LL.M. program to be admitted to the J.D. program. Final Admissions decisions are made by the Admissions Committee
2. Foreign LL.M. students who are applying for admission to the J.D. program are not required to take the Law School Admissions Test (LSAT).
3. Foreign LL.M. students must submit a completed J.D. application.
4. Foreign LL.M. students must complete their LL.M. degrees with a minimum cumulative grade-point average of 2.6 in J.D. courses
5. Foreign LL.M. students who are admitted to the J.D. program shall not receive any scholarship funds available to other J.D. students.
6. Foreign LL.M. students who are admitted to the J.D. program shall receive credit only for J.D. courses they successfully complete as part of the foreign LL.M. program at MC Law. The maximum number of credits that can be transferred from MC Law's foreign LL.M. program to the J.D. program is 30. Foreign LL.M. students who are admitted to the J.D. program are not permitted to transfer any credits from foreign institutions.
7. Foreign LL.M. students who are admitted to the J.D. program must satisfy all of the J.D. requirements in order to earn a Juris Doctorate from MC Law.

Contact the Director to the LL.M. Program at meyer@mc.edu for more information.

International & European Legal Studies Master of Laws (LL.M.)

This degree involves one semester of study at MC Law and one semester of study at Lille Catholic University in France.

It is a 30 credit program with the credits split evenly between the two schools/semesters. The program offers both a business and a human rights track. MC Law JD students may earn an LL.M. from Lille Catholic University in addition to their JD following a single semester at that school. For more information, see <http://law.mc.edu/prospective-students/llm> or contact meyer@mc.edu.

Traditional (General) Master of Laws (LL.M.)

The Traditional LL.M. is a program designed to allow the student to craft their own academic plan, in conjunction with the Director of the LL.M. Program.

1. The Master of Laws (General) degree requires a minimum of 24 credits.
 - › Up to six credits can be recognized for coursework completed at another ABA. accredited law school.
 - › A portion of these credits can be recognized for coursework at MC Law. Specifically:

Up to six credits can be recognized for coursework at MC Law earned while the student was successfully completing their Juris Doctor degree at MC Law.

If an MC Law student in the Master of Laws in American Legal Studies Program elects to transfer to the Master of Laws (General) Program, any

credits earned and coursework completed prior to the transfer will be recognized.

2. Up to 9 of the 24 credits can be earned for out of classroom education, including:

- › LAW 790 or LAW 791 Special Research Projects (3 credits maximum)
- › LAW 795 Writing Requirements (2 credits maximum)
- › LAW 770, LAW 771, LAW 772, LAW 776 Legal Externships (6 credits maximum)
- › LAW 905 LL.M. Thesis (This course is being developed but it is not yet available.)

3 If the student does not hold a Juris Doctor (or LL.B.) from an ABA accredited school, then the following are required courses for the Master of Laws (General) degree:

- › LAW 901 Introduction to American Law (2 credits)
- › LAW 902 Legal Research & Writing for Foreign Lawyers (2 credits)
- › Writing Requirement (2 credits)

4. Contact the Director to the LL.M. Program at meyer@mc.edu for more information.

Military and Veteran Law LL.M. Program

Admissions Criteria

1. All applicants to the program must have a JD from an ABA-accredited school or be admitted to practice in front of the highest court of a US state or territory. If admitted to practice, they must be in good standing.
2. They must demonstrate academic success in their prior education.

3. In order to transfer in credits for classes taken at the JAG school, they must be a member of the Judge Advocate General's Corps of either the active or reserve components
4. In order to qualify for the tuition waiver for the Intro & Capstone courses, they must be a member of the active or reserve component military.

Degree Requirements

1. Twenty-four total credits;
 2. Twelve credits in six required courses;
 3. Ten credits in electives;
 4. Two-credit independent writing requirement;
 5. 2.5 cumulative Grade Point Average; and
 6. All degree requirements must be completed within five years of beginning classes.
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Required Classes: (12 total credits)

1. Intro Session - 2 credits
2. Capstone Session - 2 credits
3. Reserve Component Law and Legal Issues - 2 Credits
4. Veterans Law - 2 credits
5. Domestic Operations - 2 credits
6. Clinical Experience - 2 credits

Electives: (10 credits)

1. Operations & Fiscal Authorities - 2 credits
2. Military Administrative & Civil Law - 2 credits
3. Military Justice & Adverse Administrative Law - 2 credits
4. Legal Assistance for Reserve Component & Veterans - 2 credits

5. Government Contracting - 2 credits
6. Military Professional Ethics-- 2 credits
7. Working as a Staff Officer - 2 credits
8. Leadership Philosophy - 2 credits
9. Standing Rules of Engagement and the Use of Force - 2 credits
10. International & Comparative Criminal Law - 2 credits
11. Status of Forces Agreements & Posture - 1 credit
12. Cyberlaw & Cybersecurity Seminar - 3 credits
13. Civil Rights - 3 credits
14. Environmental Law - 2 credits
15. Expert Witness Seminar - 2 credits

Independent Writing Requirement (2 credits)

Joint J.D./M.B.A.

Mississippi College offers a joint degree program for the Juris Doctor and Master of Business Administration degrees. Students must be separately admitted to both the J.D. and M.B.A. programs. Candidates in the joint degree program, in order to receive the J.D. degree, must substantially complete the requirements for the M.B.A degree and complete all of the requirements for the J.D. degree. Six hours of work required for the J.D. degree may be satisfied by the following Business School classes: Accounting Issues in Business Decisions (ACC 6501) and Strategic Management (MGT 6572). Further, nine of the 30 semester hours of course work required for the M.B.A. degree may be satisfied by law school course work. The Law, Business and Society class (three credit-hours) will be satisfied by completion of the following law school classes: Contracts I and Contracts II, Property, and Professional Responsibility and Ethics. The two electives (three credit-hours each) in the M.B.A. curriculum will be satisfied by completing six credit hours of any of the following law classes: Agency, Antitrust, Banking, Business Associations I, Business Associations II, Business Planning, Commercial

Paper, Corporate and Partnership Taxation, Bankruptcy, Employment Law, Estate and Gift Taxation, Federal Taxation, Insurance, International Business Transactions, Labor Law, Pension and Employee Benefit Law, Real Estate Finance and Development, Real Estate Transactions, Sales and Leasing, Secured Transactions and Creditors' Rights, and Securities Regulation.

Students must earn a C or better in all classes for which dual credit may be given. Law school credit for business school classes will not be finally awarded until the student has substantially completed the M.B.A. portion of the joint degree program and has completed all the requirements for the J.D. degree including the six hours of Business School courses. In sum, a law student who has completed all prerequisites to the M.B.A. program could complete the requirements for the two degrees in three and one-half years of full-time study. Students pursuing the joint degree may sequence the law and business classes in almost any way, except that students may not take business school classes during the first year of law school.

The law school and business school each have assigned one faculty member to serve as advisor to the students in the joint degree program regarding course sequencing. Except during the first year of law school, a student may take both law and business classes in the same semester, or take all course work during a given semester in one program or the other. The flexibility in sequencing permits M.B.A. students to enter the joint degree program at any time and law students to enter at any time after the first year of law school.

As currently required for the J.D. degree, students must complete the course work necessary for the law degree within five years. The J.D. degree requires a minimum of five semesters in residence (four for transfer students) at the law school. Residency credit for purposes of the J.D. degree will be awarded proportionately for semesters in which a student takes both J.D. and M.B.A. courses. See the Mississippi College Graduate Catalog for further details and joint degree requirements.

Joint JD/M.P.A.

MC Law, in partnership with the University of Louisiana Monroe (ULM), offers a joint degree program for the Juris Doctor and Master of Public Administration degrees.

Students enrolled in the joint degree program may earn 6 semester hours toward the J.D. degree from designated M.P.A. courses offered by ULM and 12 semester hours toward the M.P.A. degree from designated J.D. courses offered by MC Law.

EARNING THE JOINT DEGREE

1. Prospective students will follow the admissions process outlined below:

- A. Students must apply to each program separately and must be admitted to each program separately.
- B. Students may use their LSAT scores in consideration for admission to the M.P.A. program.
- C. Students may begin coursework toward the M.P.A. upon completion of their first year of law school. Students in the program may not receive credit for any M.P.A. courses toward the J.D. that may have been earned toward the M.P.A. degree prior to law school matriculation.

2. Students must meet the following criteria to remain in the programs:

- A. Must be considered a student in good standing at both programs;
- B. Must earn a C or better in all courses for which shared credit may be given.
- C. Must take the required first-year Law School curriculum in their initial year;
- D. After the first year, students are able to integrate their coursework between the two degrees;
- E. Must complete the coursework necessary for the law degree within five years (law school credit for M.P.A. classes will not be finally awarded until the student has substantially completed the M.P.A.

portion of the joint degree program and has completed all of the requirements for the J.D. degree);

- F. Must maintain a minimum of five semesters in residence at the law school;
- G. Must complete their M.P.A. coursework within six years;
- H. Must follow the provided degree plans to assist with course scheduling. Substitutions to the degree plan must be approved by both MC and ULM advisors.
- I. To accommodate scheduling conflicts, some students may have to take summer school courses to complete both degrees; and
- J. Must complete 90 semester hours for the J.D. degree and 36 semester hours (in-service) or 39 semester hours (pre-service) for the M.P.A. In-service students have two or more years work experience in the public or nonprofit sectors. Pre-service students have little to no experience.

Transfer Credit Guide

Six (6) semester hours from the M.P.A. can be counted toward the J.D. after consultation with the program advisor. Students may choose from the following ULM courses:

POLS 5001 Foundations of Public Administration 3 sem. hrs.

POLS 5002 Intergovernmental Relations 3 sem. hrs.

POLS 5020 Ethics and Public Administration 3 sem. hrs.

In addition, twelve (12) semester hours required for the J.D. may be counted toward the M.P.A. at ULM after consultation with the program advisor. Students may choose from the following MC Law courses

510	Hazardous Waste Law	2 sem. hrs.
522	Constitutional Law	4 sem. hrs.
524	First Amendment	3 sem. hrs.
526	Themes in Comp. Constitutional Law	1-3 sem. hrs.
530	Clean Water Act and Wetlands	2 sem. hrs.
531	Food Law and Policy	2 sem. hrs.
533	Military and Operational Law	2 sem. hrs.
575	Land Use Controls	3 sem. hrs.
634	Environmental Law	2-3 sem. hrs.
701	International Human Rights	3 sem. hrs.
703	Judicial Administration	3 sem. hrs.
734	Government Contracting	1-2 sem. hrs.
736	Louisiana Mineral Law	2-3 sem. hrs.
758	Local Government Law	3 sem. hrs.

Students admitted to the M.P.A. program at ULM as pre-service students may count three (3) semester hours in one of the following legal clinics toward their internship requirement. This is included in the total twelve (12) hours that can be counted toward the overall M.P.A.

609	Adoption Legal Clinic	3 sem. hrs.
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610 Youth Court Clinic 3 sem. hrs.

612 Guardian Ad Litem Clinic 3 sem. hrs.

For additional information regarding requirements for the M.P.A degree from ULM, see the [ULM Graduate Catalog](#).

Policy on Awarding Credit

Policy on Awarding Credit (ABA Standard 310)

The American Bar Association standards for accrediting law schools contain a formula for calculating the amount of work necessary to earn one credit hour. ABA Standard 310 defines a “credit hour” as an amount of work that reasonably approximates:

1. not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work as required in subparagraph (1) of this definition for other academic activities as established by the institution, including simulation, field placement, clinical, co-curricular, and other academic work leading to the award of credit hours.

Interpretation 310-1 states that 50 minutes suffices for an hour of classroom instruction, but an “hour” for out-of-class student work is 60 minutes. The Interpretation also includes a final examination week in the 15-week calculation. Students should expect to spend a minimum of 42.5 hours per semester per credit earned.

Courses:

At MC Law a typical class meets 50 minutes per week, per credit hour for 14 weeks, followed by an exam period. For instance, a three-credit course meets 150 minutes per week (three, 50-minute blocks; or two, 75-minute blocks) for 14 weeks followed by a three hour final exam. The minimum length of the exam is tied to the 50 minute “in-class” hour and the credits in the course: 3 credits = 150 minutes; 4 credits = 200 minutes; etc., though exams are most often administered as one 60-minute hour per credit.

Students should expect a minimum of two hours of work per week for every fifty minutes in class. For a three credit course, this would be six hours of out-of-class work attributed to reading, reviewing, outlining, studying, homework assignments, etc.

Each course syllabus includes a statement regarding student work expectations to earn credit for the course. To the extent there is any variation from the standard course meeting times discussed above, the syllabus will describe the additional out-of-class work that makes up for the difference. For example, in writing intensive courses, students are expected to work a significant amount of time out of class on independent research and writing.

Clinics, Externships, Law Review, Moot Court, Special Projects, Writing Requirements:

For academic credits earned outside the typical course setting, students are required to log the number of hours they are working. Students must log a minimum of 42.5 hours per semester per credit earned in the online portal established for this purpose. Individual programs and professors may require more hours than the minimum. At the conclusion of the semester, students are required to submit a log of their hours to the supervising faculty member.

Credit will be withheld from any student failing to comply with this institutional policy.

Compliance:

The Associate Dean of Academic Affairs, in conjunction with the Academic Program Committee (APC), is tasked with ensuring compliance with this policy.

For existing courses, each professor is required to submit a Standard 310 Form that identifies how each course complies with the requirements of Standard 310. Each syllabus must also include a statement of the course workload expectations, which are consistent with the standard. For new courses, the course proposal form requires those proposing courses to justify the number of credits sought to be offered. The APC evaluates such justifications in connection with approving or modifying proposed courses.

Student course evaluations include new questions geared toward informing the Associate Dean and APC as to the amount of work experienced in each course. All of the above are reviewed by the Associate Dean and APC to ensure compliance and institute changes as necessary.

Grades and Academic Standing

GRADING SYSTEM

The law school uses the following grading system:

A Reserved for work which is definitely superior in quality.

B+ Intermediate grade.

B Given for work which is consistently good and which manifests sufficient

interest, effort, or originality to distinguish it as above average work.

C+ Intermediate grade.

C Given for average work.

D+ Intermediate grade.

D Earns credit, but students with a cumulative GPA below 2.0 are not in good academic standing.

F Indicates failure and carries no credit.

W Withdrawal (does not count in the student's academic standing).

P Indicates the student has done at least average work in a pass/fail course.

IP (In Progress) may be given to a student who has been hindered from completing work required in a course by circumstances beyond the student's control, if prior arrangements are made with the faculty member to complete work at a later date. A student receiving an IP grade must arrange with the faculty member to take whatever action is needed to remove the in progress grade at the earliest possible date. Absent extraordinary circumstances, a grade of IP not removed at the end of the next semester or summer term becomes an F; it cannot be removed by repeating the course. The IP grade does not count in the GPA calculations.

CR Credit

AU Indicates a student has attended a course for noncredit for at least 75% of the regular class meetings.

NA	Indicates no audit because the requirements were not met.
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QUALITY POINTS

A	4.00 grade points per hour
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B+	3.50 grade points per hour
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B	3.00 grade points per hour
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C+	2.50 grade points per hour
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C	2.00 grade points per hour
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D+	1.50 grade points per hour
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D	1.00 grade points per hour
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F	0.00 grade points per hour
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P	Carries no quality points. Courses graded with a P will not be counted in GPA calculations.
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There is no appeal process for grades unless the instructor made a mathematical error in calculating the grade. The [complaints procedure](#) does not apply to complaints regarding grades. Also be aware that there is no "conditional" failure. A student who receives a grade of F in a course may not receive another grade without repeating the course.

No more than 12 pass/fail graded hours may count toward the 90 hours needed to earn the JD degree exclusive of Law Review and Moot Court Board.

GRADE POINT AVERAGE

Grade point average is based on graded work attempted at Mississippi College. If one repeats a course, both grades enter into calculation of the grade point average. Only courses in which a student has received a failing grade may be repeated. The formula for calculation of the GPA is: $\text{GPA} = \text{number of grade points} \div \text{grade point hours}$. Credits in non-graded (pass-fail) courses do not carry grade points.

The GPA included on a student transcript will include all courses taken. However, for purposes of determining class rank and whether first year students are in good academic standing, all full-time first year students will be assessed based on the [same courses](#) taken in the fall and spring semesters of the 1L year. Thus, grades from summer Property or Civil Procedure II (typically spring courses) and Critical Reading for Success will not be included after the fall semester of the first year. Property or Civil Procedure II grades will be included for GPA calculation at the end of the first-year spring semester; however, Critical Reading for Success and any non-first year course will not be included until subsequent to the spring semester.

MANDATORY CLASS AVERAGE FOR FIRST YEAR REQUIRED DOCTRINAL COURSES, LEGAL ANALYSIS AND COMMUNICATION AND LEGAL RESEARCH

Absent exceptional circumstances, the grade point average for each section of first year courses, except for Legal Analysis and Communication I, Legal Analysis and

Communication II, Legal Research I and Legal Research II, shall be between 2.50 and 2.7999. In the event of exceptional circumstances, a professor may depart from this standard after consultation with the Associate Dean. Academic transcripts shall document that the overall class average for first year doctrinal courses is expected to be between 2.50 and 2.7999.

Absent exceptional circumstances, the overall grade point average each semester for the sections of Legal Analysis and Communication I, Legal Analysis and Communication II, Legal Research I and Legal Research II shall not exceed 2.90. In the event of exceptional circumstances, the Director of Legal Analysis and Communication or the Assistant Dean for Information, Technology and Research, may depart from this standard after consultation with the Associate Dean. Academic transcripts shall document that the overall class averages for the first year Legal Analysis and Communication and Legal Research courses are expected not to exceed 2.90.

DEAN'S LIST

Students who achieve a semester grade point average of 3.25 or higher on at least 12 graded credit hours (excluding non-graded or pass-fail courses) will be recognized on the Dean's List for that semester. Students who meet this requirement will have a notation on their transcripts that they have earned "Dean's List" recognition. Students earning Dean's List recognition will receive an official certificate recognizing their achievement. Students in their final semester, who are enrolled for fewer than 12 graded credit hours and whose semester grade point average is 3.25 or higher may request that a Dean's List certificate be issued to them, but the notation will not be on their transcripts.

GRADE REQUIREMENT FOR GOOD ACADEMIC STANDING AND LIMITATION ON ENROLLMENT IN INTERSESSION AND SUMMER COURSES

A cumulative average of at least 2.00 on hours for which a student registered and received a letter grade is required for good academic standing and for graduation from Mississippi College School of Law.

For purposes of determining whether first year students are in good academic standing, GPAs for all full-time first year students will be calculated using the [same first year courses](#). Thus, good academic standing after the fall semester will not include grades from summer Property, Civil Procedure II or Critical Reading for Success. Similarly, good academic standing after the spring semester will include Property or Civil Procedure II (typically spring courses), but not Critical Reading for Success or any non-first year course taken by a first year student during the spring semester. Subsequent to the spring semester, the grades for all courses taken will be included in a student's GPA.

A first year student who enters law school in the summer term and whose GPA for the summer term is below a 2.0 will be given an academic warning (Law Warning). Such student is eligible to continue in the fall semester.

Any first year student whose cumulative GPA (excluding summer courses) is below 1.60 at the end of the first (fall) semester shall be dismissed from law school **with no right of appeal**. Beginning with the GPA at the end of the first (fall) semester of the first year, any other student whose cumulative GPA falls below 2.00 will be placed on academic probation. Students on probation and those who have been on probation during law school must have their class schedules approved each semester by the Chair of the Academic Standards Committee or the Chair's designee.

Students on academic probation are restricted in their ability to register for courses. [Consult the Course Registration Policies/Procedures section of this catalog](#).

If a student on probation fails to have a cumulative 2.00 GPA by the end of the next succeeding fall or spring semester, whichever is earlier, that student shall be dismissed from law school. Any student who raises his/her cumulative GPA to an acceptable level of 2.00 after having been placed on probation and whose cumulative GPA subsequently falls below a 2.00 shall be dismissed from law school.

A student other than a student whose cumulative GPA is below 1.60 at the end of the first (fall) semester has the right to appeal upon first dismissal for failure to maintain good academic standing. Such appeal must be received no later than seven (7) calendar days after the effective date of dismissal. Upon the showing of exceptional circumstances, the Academic Standards Committee may, in the exercise of its discretion, set aside a dismissal and allow the student an additional Fall or Spring Semester of probation. Thereafter, any student failing to have a cumulative GPA of 2.00 shall be dismissed from law school with no right of appeal.

DISMISSAL FROM JOINT DEGREE PROGRAMS

If a student who is enrolled in a joint degree program such as the J.D./M.B.A. is dismissed from one of the degree programs, then the student is automatically dismissed from the other degree program as well. The student may appeal for readmission to either or both of the programs. A student wishing to register an appeal should contact the Graduate Office immediately for a specific form to be used for that purpose.

EXAMINATIONS AND GRADE REPORTING

Regular examinations are held at the end of each semester for most courses. Instructors may schedule other examinations during the semester. Final examinations must be given at the time designated by the administration. Final grades for the fall semester are due to be reported from faculty to the Director of Law School Records not later than three weeks from the day of the last regularly scheduled final exam for first year students and four weeks from the day of the last regularly scheduled exam for upper level students. All grades are due for the spring semester not later than four weeks from the last regularly scheduled exam. Summer term grades are due not later than three weeks after the last regularly scheduled exam.

A student who is deliberately absent from a final examination without legitimate reason will be given a grade of F in the course.

INCOMPLETE GRADES AND SPECIAL EXAMINATIONS

All examinations must be taken at the regularly scheduled time. A student may request an alternate exam date only in the event of an emergency. A student requesting an alternate exam date must complete an Alternate Exam Date Request Form. Both the professor and the Associate Dean must approve a request for an alternate exam date by signing the Alternate Exam Date Request Form. After the required signatures are obtained, the student must submit the original form to the professor and give copies of the form to the Associate Dean and the faculty assistant responsible for scheduling alternate exam dates.

When a student with such permission does not take the examination at the regularly scheduled time, the course grade will be recorded as "in progress" (IP) by the faculty member. An "in progress" grade automatically becomes an F at the end of the next semester if the requirements for the course have not been met by that time. This rule applies whether a student remains in school or withdraws.

A student with permission to take a special examination must arrange a time for the examination which is acceptable to the faculty member who teaches the course in question and the Associate Dean. Responsibility for initiating these arrangements rests upon the student. Upon completing the examination, the student should complete the proper form available in the office of the dean in order to remove the incomplete grade. There is a \$30 IP grade removal fee.

Any student requesting reasonable accommodations for a disability should disclose the disability upon admission to the law school or as soon as possible after the disability is known. Disclosures and requests for accommodation must be made in writing to the Director of Student Services.

Graduation

APPLICATION FOR DEGREE

Application for the Doctor of Jurisprudence degree should be filed when the student registers for the last semester (or summer session) before graduation.

Application for the LL.M. degree should be filed when a student registers for the spring semester. The applicant is charged a graduation fee. This fee, together with all accounts of any nature, must be paid in full at least fifteen days before the date of graduation in order for the student to be eligible to receive a diploma.

GRADUATION IN ABSENTIA

A student must make a written request to the dean at least two weeks before graduation in order to be graduated in absentia.

GRADUATION WITH HONORS

Students who earn a grade point average of 3.25 on academic work attempted graduate *cum laude*; those who have an average of 3.50 graduate *magna cum laude*; and those who have an average of 3.75 or better graduate *summa cum laude*. These requirements apply to both J.D. and LL.M. students. Transfer students must earn 60 credit hours at Mississippi College School of Law to qualify for these designations.

LIMIT ON TIME FOR GRADUATION

To be graduated from MC Law, a J.D. student must successfully complete 90 credit hours of law school coursework no later than five years after the date on which the student first enrolled in law school.

Students admitted to the Executive Program must complete 90 credit hours of coursework no later than 72 months from the date on which the student first enrolled in the Executive Program.

The requirements for the American Legal Studies LL.M. and International & European Legal Studies LL.M. must be completed within 24 months. The General LL.M. and Advocacy LL.M. must be completed within 60 months.

Withdrawal from Law School

A student desiring to withdraw from MC Law should initiate the process using the Complete Withdrawal link in the MY MC student portal. Failure to follow proper procedure may result in a grade of F for the courses in which the student was enrolled.

Failure to enroll during the regular academic year without receiving a leave of absence approved in writing from the dean results in automatic withdrawal and necessitates an application for readmission to resume the course of study.

Any claim for refund of tuition will be based on the date of the complete withdrawal request. A student suspended or dismissed from law school for personal or academic misconduct is not entitled to any refund. For complete refund information, see the [Refund Policy](#).

Transcripts

All requests for transcripts of grades and credits earned must be made through Credentials Solutions. Transcripts will not be issued for those whose accounts have unpaid balances.

Transcripts for current law students are issued at no cost to the student by the Director of Student Services.

Transfer to another Law School

After completing the first year of law school, a student may apply for transfer to another law school pursuant to the rules of that law school. MC Law will provide a [letter of good standing](#) to that law school upon request of the student. Transcript requests for the purpose of transfer should be made [here](#).

Course Registration Policies/Restrictions

Academic Load for the J.D. Program

Students may not register for more than 16 nor fewer than 12 semester hours in any semester without the [written permission](#) of the Dean. No student may take more than 18 hours in a regular semester. Students may take up to 6 hours during the summer session without permission of the dean. Courses taken during the winter or May intersessions are not considered as part of a regular semester or summer term for purposes of determining academic load for a regular semester.

Students should keep these credit hour restrictions in mind when planning class schedules and summer session attendance. A total of 90 semester hours must be completed prior to graduation (see requirements for the Doctor of Jurisprudence degree in the Degrees Offered section of this catalog).

Students should plan when they will take the courses required after their first year. Please note that students on the Guided Curriculum must take additional required courses.

Academic Load for the LL.M Program

Students in the LL.M. Program are required to take 4 credits in the summer term and 13 credits in each regular semester (fall and spring). Any exceptions to the required academic load for LL.M. students must be approved by the Director of the LL.M. Program.

Limitation on Pass/Fail Courses

No more than 12 pass/fail graded hours may count toward the 90 hours needed to earn the J.D. degree exclusive of Law Review and Moot Court Board.

Limit on Non-Classroom Hours

No more than 8 non-classroom hours may count toward the 90 hours needed to earn the J.D. degree exclusive of Law Review and Moot Court Board. Non-classroom courses are: Writing Requirement, Special Projects I, Special Projects II, Moot Court Competition I, Moot Court Competition II, Moot Court Competition III, and the non-classroom portion of the Legal Extern Program. Any variance from this rule requires the written approval of the dean.

Dropping and Adding Courses

After registration closes, the adding and dropping of courses and other schedule changes must be made through the Director of Law School Records. Such changes will be allowed only with the permission of the dean of the law school. Permission will not be given for a student to enter a course after the third week of a semester or after one week of a summer term, except for writing requirements and special project classes which do not involve classroom instruction.

A course that is dropped during weeks 1-3 of the semester or term will not be entered on the student's academic record if proper procedures are followed. A course that is dropped between week 4 and the official drop date will appear as a W on the student's transcript. A student who drops a course after the official drop date of the semester or term will receive a grade of F unless there were circumstances involved over which the student had no control, as determined by the dean. After the official drop date of the semester or term, in case of a genuine emergency such as hospitalization or moving away from the area, a student may drop a course with special permission from the dean and a grade of W may be entered on the record. The dropping of any course without following the designated procedure and receiving the approval of the dean will automatically result in a grade of F.

Residency Requirement, full-time students

The Doctor of Jurisprudence degree program is a three-year course of study requiring 5 semesters of no less than 12 semester credit hours each in residence at

MC Law. Residency credit is awarded proportionately for summer work at MC Law. No "residence credit" is given for any course taken at another institution. For information on receiving permission to take courses for credit at another institution, see "Off-Campus Credit" in this section of this catalog.

To graduate from MC Law, a transfer student must complete at least 60 hours in residence over the course of no less than 4 semesters. Residency credit may be awarded proportionately for summer work at MC Law.

To graduate with honors, a J.D. student must take at least 60 semester credit hours at MC Law.

The accelerated two-year J.D. program allows the student to complete requirements for the J.D. degree over four regular semesters and three summer terms.

Distance Education Courses

A student may take a total of fifteen (15) credit hours through distance education courses. A "distance education course" is defined as one in which students are separated from the faculty member or each other for more than one-third of the instruction and the instruction involves the use of technology to support regular and substantive interaction among students and between the students and the faculty member, either synchronously or asynchronously. The classroom component of a Remote Extern Program class is counted toward the distance education caps.

Unless a course is offered solely in a distance education format (e.g., the professor is in a location separate from all of the students), a student must obtain the permission of the Associate Dean for Academic Affairs and the instructor to take the course synchronously or asynchronously. A form requesting approval is available at law.mc.edu/approvals.

If an exam is given in a distance education course, all students enrolled in the course, including those participating remotely, must take the exam on the MC Law campus according to the normal procedures for examination.

Off-Campus Credit

Students must receive written permission from the dean prior to registering for any course for credit at another law school. Request for permission should include the name of the school, the exact title and number of the course to be taken, a course description and the amount of credit awarded by the school to be attended. As a general rule, students will only be given permission to take courses at another ABA-accredited law school if it is for the purpose of taking courses not offered at MC Law, to unite with spouses or for family emergencies requiring the physical presence of the student. A student must have a cumulative grade point average of 2.5 or higher to receive permission to take courses at another law school. Except in exceptional circumstances as determined by the dean, students may not receive permission to take required courses at another law school. No student who has been on academic probation at any time during law school will be given permission to take courses at another school. See the section on tuition and fees for how tuition will be charged for taking courses at another law school. The dean of the law school reserves the right to determine whether any law course from another institution will be accepted toward the student's degree at MC Law. No residency credit or quality points are awarded at MC Law for any course taken at another institution and no credit will be allowed for any course in which the grade earned was below a C. A fee of \$100 will be assessed if the student is visiting another law school during the student's final term of law school. This fee is in addition to the graduation fee.

Employment Restriction

A student in the first or second year shall not be employed in excess of 20 hours per week in any semester in which the student is enrolled in 12 or more credit-hours. A student in the third year, with a cumulative grade point average of less

than 2.75, shall not be employed in excess of 20 hours per week in any semester in which the student is enrolled in 12 or more credit-hours. This restriction applies to the summer term (if 6 hours or more are taken) as well as to the regular year. There is no employment restriction for a third year student with a cumulative grade point average of 2.75 or above. A student on probation shall not be employed. Violation of this policy may subject a student to disciplinary action, including dismissal.

LL.M. students are not eligible for any form of employment through work-study.

Restriction for Students on Probation

A student who is on academic probation (see [Grade Requirement for Good Academic Standing section](#) of this catalog) may register for summer courses. If the student does not earn the required cumulative GPA to be removed from probation, the student will be academically dismissed and will not be allowed to continue in summer school regardless of the ruling on any appeal.

A student who is on academic probation when registration opens for summer or winter intersession courses may not register for and/or enroll in an intersession course.

A student whose GPA drops below a 2.0 at the end of a semester and has already enrolled in an on-campus summer school course will be removed from the course and the tuition will be refunded.

A student whose GPA drops below a 2.0 at the end of a semester and has already completed an intersession class while on probation, but before grades were available, may elect to be removed from the course and have the tuition refunded or take a pass/fail credit for the course.

A student whose GPA drops below a 2.0 at the end of a semester and is enrolled in a study abroad program may elect to be removed from the course and have the

tuition refunded or take a pass/fail credit for the course.

Course Descriptions

CODE	COURSE NAME	CREDITS
901	Academic Legal Writing for Foreign Lawyers	2 sem. hrs.
<p>This 3 credit summer course is required for all LL.M. students. Enrollment is limited to foreign post-graduate students. The goal of the course is to teach students U.S. legal terminology and English composition skills in order to enable them to write correctly within U.S. legal studies, the U.S. work place or when representing a U.S. client in their home countries. Students submit article or case summaries twice weekly, allowing them to improve their writing skills. The summaries will be discussed in small groups. There will be an exam at the end of the course and before the start of the fall semester. Students must earn at least a C grade to pass. Passing is a condition for fall and spring course registration and enrollment.</p>		
613	Accounting for Lawyers	2 sem. hrs.
<p>A study of the basic principles, conventions and methods of accounting to enable the lawyer to understand the legal economic environment, with specific reference to the accounting problems encountered in such courses as Federal Taxation Law and Business Associations I and Business Associations II. This course is recommended for students without a substantial foundation in accounting. Except with the written permission of the instructor, this course is not open to students who have completed the equivalent of six semester hours in accounting.</p>		
614	Accounting Issues in Business Decisions	3 sem. hrs.
<p>The course provides an introduction to the analysis and use of corporate financial reports from the perspectives of investors, creditors and other external users. Coverage ranges from the pressures faced by management, accountants and auditors as they prepare financial statements to the impact of accounting information on strategic decisions. From an internal decision-making perspective, the course examines the preparation and use of managerial accounting information. Topics include activity based costing, decision support systems including relevant costs and benefits, and budgeting systems. This course is limited to joint J.D./M.B.A. candidates.</p>		

A study of the basic principles of administrative law, including primary jurisdiction, exhaustion, ripeness, scope of review, and the decision-making process.

A study of the basic law of the sea, with primary emphasis on the pertinent federal rules, principles and statutes, including vessel liens, mortgages, shipping documents, insurance, salvage, collision liability, seafarer's rights in injury or death, maritime jurisdiction, constitutional considerations, and special international maritime transactions.

Students enrolled in this course will learn about adoption law and termination of parental rights in Mississippi. Students will be sworn into limited practice and assist in completing adoptions of children placed in prospective adoptive homes by the Mississippi Department of Human Services, including preparation of petitions and final decrees. Students will prepare all reports and exhibits necessary for adoption, serve as attorneys for the adoptive families and may be appointed as guardians ad litem in termination of parental rights and adoption cases. All participants in any adoption proceeding will be supervised by the course instructor. The credit earned in this course will count as experiential learning credit.

Prerequisite: Students must have completed 45 credit hours. Students must also complete an online application and interview for a seat in the Clinic.

This course involves advanced work in written and, to a lesser extent, oral advocacy. It builds on the foundation established in Legal Analysis and Communication I, II, and III, but provides more extensive coverage, practice, and evaluation. Students learn to more effectively construct (and disassemble) legal arguments by placing them into one of five major categories: (1) text, (2) intent, (3) precedent, (4) tradition, or (5) policy analysis. Students learn advanced techniques for organizing and writing a brief, and advanced instruction on the strategy and process of oral argument. Students critique actual briefs, judicial opinions, and oral arguments for technique and persuasive value. Students apply what they have learned to the writing of a brief or scholarly paper. Students receive personalized instruction on their writing, including detailed one-on-one critiques. The course culminates in an oral presentation or oral argument. The credit earned in this course will count as experiential learning credit.

Students prepare an appellate brief and participate in oral argument. Members of the law school's National Appellate Competition Team may be selected on the basis of performance in the course. This course is not required except for those students who wish to be considered for membership on the Moot Court Board or the National Appellate Competition Team. The course is available as an elective.

Prerequisite:

Students enrolled in this course will learn about advanced child custody and adoption issues in chancery court, including but not limited to adoptions involving IPCP, contested terminations of parental rights, contested guardianships, custody matters involving third-party custody or in loco parentis, and custody matters involving UCCJEA, child support matters, grandparent's rights, and similar related matters. Students will continue work not completed in either Law 609 or Law 612, plus will accept additional work assignments to satisfy the hourly credit requirement. Students will meet with the instructor for one hour per week during the semester and will observe or participate in chancery court proceedings. All participants in chancery court proceedings will be sworn into limited practice and supervised by the course instructor. Each student will be required to log a total in classroom meetings or court proceedings of at least 100 hours for 2 credit hours or 150 hours for 3 credit hours. The credit earned in this course will count as experiential learning credit.

Prerequisite: LAW 609 - Adoption Legal Clinic OR LAW 612 - Guardian Ad Litem Clinic. Students must also complete an online application and interview for a seat in the clinic.

This course evaluates the copyright system as a legal institution to promote the scientific and artistic progress within society, and considers whether copyright laws passed by Congress and interpreted by the courts achieves this fundamental Constitutional goal. This course will study the historical background to the copyright system, its economic foundations, and the social, cultural and industrial impacts of the copyright system as it aims to facilitate the development of knowledge and information in society. Students will be encouraged to critically examine the copyright system as a legally constructed tool to address ideas of authorship, creativity, private property rights, the public domain, and the

protection of literary and artistic works. The course will also look at the effect technological changes have had, and will have, on the law, copyright markets, and the creative content industries. Course requirements are a written paper and class room presentation at the end of the semester. There are no prerequisites to have taken copyright law for this course. The required paper will satisfy the writing requirement. ?

798	Advanced Legal Analysis	3 sem. hrs.
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This course is designed to help students review important legal concepts in bar-related subjects and to build on analytical, writing, and organizational skills necessary for the bar exam. While the most intense preparation for the bar exam occurs during the weeks immediately prior to the examination, this course will prepare students for that period of study.

Note: Although designed to assist students with bar examination preparation, this course is not considered a substitute for the comprehensive commercial bar review courses.

797	Advanced Legal Research and Writing	3 sem. hrs.
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An intensive study of advanced legal research methods and how those methods support scholarly writing. Special emphasis is given to research in legislative and administrative materials. Competency in research and writing skills is demonstrated through a substantial and comprehensive research project culminating in a paper of high quality.

505	Advanced Torts	2-3 sem. hrs.
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This course will explore significant areas of tort law not covered in Torts I and Torts II and not otherwise covered in the curriculum. Topics may include the law of defamation, privacy, interference with advantageous relations, misuse of legal procedure, and misrepresentation.

616	Agency	2 sem. hrs.
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A study of agency power and authority, termination, rights and duties of agents and principals. May also include issues of master and servant relationships.

748	Agricultural Law	2 sem. hrs.
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This course will provide an introduction to the particular legal issues related to agriculture in today's society. Topics will include: regulation by the USDA, labor law as it relates to farms, tort liability of farmers, agricultural co-ops, land partition, Articles 2 and

9 of the UCC as they relate to agriculture, international trade regulation, food safety, biotechnology related to agriculture, and water and land resource issues.

685	Alternative Dispute Resolution	2 sem. hrs.
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A study of mechanisms to resolve disputes as an alternative to adversarial litigation. Techniques to be considered include mediation, arbitration, early neutral evaluation, summary jury trials, and mini-trials. Mandatory, voluntary, binding, non-binding, court-annexed and private programs will be considered. This course may offer skills training to students in various ADR techniques through the use of in-class simulations. Criteria for selecting cases for diversion to specific ADR techniques and for evaluating the success of such techniques will be considered. The impact of ADR on the role of the advocate and the judge in an adversarial system, on parties and on caseload will also be discussed.

903	American Legal System I	1 sem. hr.
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This course builds upon Introduction to American Law and focuses on using American case law, statutes and regulations to increase students' understanding of core concepts in American law, such as Federalism, precedent and analogical reasoning. Enrollment is limited to foreign LL.M. students.

904	American Legal System II	1 sem. hr.
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This course builds upon the greater understanding of core American legal concepts achieved in American Legal System I. In American Legal System II, students will continue to develop their ability to identify and analyze precedent and use advanced analogical reasoning, evaluate the primary schools of American jurisprudence and develop basic advocacy skills. Enrollment is limited to foreign LL.M. students.

720	Antitrust	3 sem. hrs.
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The law and economics of cartels and exclusionary business practices. The course focuses on sections 1 and 2 of the Sherman Act and sections 3 and 7 of the Clayton Act. The practices considered include price-fixing, territorial allocation schemes, mergers, monopolization, boycotts, tying arrangements, and vertical integration. Students are expected to master some elementary methods of economic analysis, but no background in economics is required.

639	Arbitration Practice and Procedure	2 sem. hrs.
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This course will introduce students to the arbitration practice and procedure in

commercial, labor and employment, sports, maritime and consumer arbitrations. Current arbitration rules and procedural issues will be analyzed, as well as the development of substantive arbitration law under the Federal Arbitration Act. In addition, the rules of the American Arbitration Association and others leading arbitration service providers will be discussed, along with an examination of the role of arbitrators, judicial award confirmation and the limited right to appeal arbitration awards. Students will participate in class-based simulations and reflective post-simulation reviews. The credit earned in this course will count as experiential learning credit.

656 Banking Law

2 or 3 sem.
hrs.

A survey of the law governing commercial banking, including the regulation of activities of banks and financial holding companies by federal and state regulatory agencies as well as laws and regulations pertaining to bank failure, and mergers and acquisitions in the banking industry. The course will also examine the relative advantages and disadvantages of state and nationally chartered banks, and the law related to lender liability claims.

753 Bankruptcy

3 sem. hrs.

This course will provide a comprehensive survey of basic bankruptcy law. The course will focus primarily on consumer bankruptcy and introduce business bankruptcy. The course will touch on the economic, political, and ethical issues underlying bankruptcy's competing goals: providing overextended consumer and business debtors with a fresh start and satisfying creditors' claims in an orderly, fair way.

Corequisite: Secured Transactions and Creditors' Rights (LAW 621).

532 Bioethics and Law

3 sem. hrs.

This course introduces a variety of dilemmas in biomedical ethics brought about primarily by innovative techniques and technologies that the biomedical sciences have developed; such as artificial reproductive technologies, genetic screening and engineering, and life support systems. Many of these dilemmas are not currently or clearly regulated by law. Thus, the primary focus of our inquiry will be whether these innovations should be regulated by law and if so, how. In this inquiry, ethical and policy considerations will play a substantial role in the analysis.

619 Business Associations I

4 sem. hrs.

A study of the law of business organizations, including partnerships, corporations, and limited liability companies. Topics may include choice of business form, formation,

organization, capitalization, rights and relationships between owners and the organization. Related state and federal topics may be selectively covered.

620	Business Associations II	2 sem. hrs.
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Building on the general principles covered in Business Associations I, this course explores in detail the state and federal laws and regulations which govern the formation, management, and dissolution of business enterprises. Special emphasis is given to issues relating to business finance, such as capitalization and distributions, compliance with Federal and state securities laws, and the rights of investors to participate in management of the business.

525	Capital Punishment Law	2 sem. hrs.
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This course will examine the complex substantive and procedural law governing the imposition of the death penalty in the United States. The course will focus on the development of Eighth Amendment jurisprudence, discuss the role of aggravating and mitigating evidence, and consider limitations on eligibility for the death penalty. In addition, the course will analyze issues affecting the death penalty, including race, poverty, a client's mental health, the adequacy of counsel, and prosecutorial discretion. Procedural issues, including motion practice and the pleading and practice associated with the state post-conviction petitions and federal habeas corpus petitions will also be discussed. The course use a standard casebook, and will also involve the students in solving problems taken

716	Children in the Legal System	3 sem. hrs.
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This course examines the status of children in society and under the law primarily by examining the relationship between children, their parents and the state. Issues such as corporal punishment in schools, free speech, compulsory school attendance, minors? abortions, traditional juvenile justice materials, child custody and dependency, neglect and abuse are addressed.

718	Civil Law Matrimonial Regimes	2 sem. hrs.
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This course examines the law governing ownership and management of property of married persons in Louisiana. The course includes the examination of the rights and obligations between spouses under legal and contractual matrimonial regimes provided in Louisiana law; the creation, modification, and dissolution of matrimonial regimes; classification of property as community or separate; and the rights of third persons with respect to property of married persons. Comparisons to the laws of other jurisdictions will be considered as well.

707 Civil Law Obligations

3 sem. hrs.

This course deals with the general principles of civil law applicable to contracts including their classification, formation, effects, extinction, and remedies for nonperformance. The course includes comparisons to common law contracts.

708 Civil Law of Persons and Family

3 sem. hrs

This course covers the Louisiana law of persons and family, including domicile, marriage, separation, divorce, filiation, parental authority and obligations, custody, tutorship, emancipation, interdiction, and other familial rights and obligations.

709 Civil Law of Successions and Donations

3 sem. hrs.

This course treats the civilian approach to the transfer of property by inheritance or by testament and the transfer of property by gifts during life.

711 Civil Law Property

3 sem. hrs.

This course covers fundamental concepts of civil law property. Topics include things, ownership, usufruct, servitudes, boundaries, occupancy, possession and prescription. The course includes comparisons to common law property.

735 Civil Law Sales and Leases

3 sem. hrs.

This course examines provisions of the Louisiana Civil Code and statutes dealing with sales, leases and related contracts.

625 Civil Procedure I

3 sem. hrs.

An overview of the law governing civil litigation. Topics include: personal jurisdiction; jurisdiction of the subject matter; venue; pleadings; discovery; pretrial motions; trial; challenges to the verdict; appeal; res judicata and collateral estoppel.

626 Civil Procedure II

3 sem. hrs.

Continuation of Civil Procedure I.

An examination of civil rights legislation, especially Reconstruction era acts, 42 U.S.C. section 1983 and the Court's interpretations. The course focuses on litigation to enforce civil rights, and considers remedies, defenses, immunities, damages and rights to attorney fees. The course also examines one or more historical civil rights movements and any continuing relevancy to current civil rights movements.

530 Clean Water Act and Wetlands

2 sem. hrs.

This course will present an introductory survey of the Clean Water Act's water pollution control and discharge permitting processes, including the imposition of technology-based and health-based water pollution control measures. The course also will discuss citizen suits, civil and criminal enforcement, wetland dredge-and-fill permits, and state water quality certifications. A practice-oriented approach will be stressed.

630 Commercial Paper

3 sem. hrs.

This course is a study of the rights and obligations of participants in a variety of payment transactions, ranging from traditional methods of payment such as checks and promissory notes to modern methods such as credit and debit cards, automated teller machines and wire transfers. The course focuses on Articles 3, 4 and 4A of the Uniform Commercial Code; however, federal statutes and regulations and their relationship to state law are considered.

649 Comparative Civil Rights

2 sem. hrs.

The course will compare and contrast, from both a theoretical and doctrinal perspective, civil rights and liberties in the United States and other countries and regional organizations. Topics to be covered include freedom of speech, freedom of religion, and other substantive and procedural aspects of liberty and equality. When the course is offered in a study abroad program, special attention will be given to region involved.

671 Comparative Health Law

2-3 sem. hrs.

This course illuminates important concepts and themes in health law by considering them from competing national and international perspectives. The course begins with the question of whether there is (or ought to be) a right to access basic health care services and, if so, from where does that right derive (international law, national constitutions, domestic legislation, etc.). The course then shifts to exploring various types of health care delivery systems employed by different nations. Additional topics include

comparative analysis of approaches to medical malpractice, reproductive rights, and issues of global public health concern such as epidemics.

521 Comparative Law

2-3 sem. hrs.

This course provides a survey of Comparative Law with a focus on the Civil Law and Common Law legal traditions. Topics covered include the history of each tradition, the structures of government and court systems, legal education, the roles played by legal actors, civil and criminal procedure, and sources of law as well as interpretive practices. The course also considers selected problems in comparative constitutional law. Among the topics discussed are: comparative individual rights and liberties, including the rights of the accused, constitutional entrenchment, the structure and procedure used by constitutional courts, foundational case narratives, separation of powers in comparative perspective, and federalism in comparative perspective. In the Summer Legal Studies in Merida program, special attention will be given to these doctrines and procedures in Mexico, especially in the State of Yucatán.

745 Comparative Local Government Law

2 Credits

This course serves as an introduction to state and local government law, which places special emphasis on issues that arise in both the Cuban and U.S. systems. Specifically, it explores topics such as sources of governmental authority, governmental structures and limitations on government action at the local level. 70% of the grade is determined by a final paper to be completed, and turned in, after the Cuba trip has concluded. The remainder of the grade will consist of 10% for attendance, 10% for participation and 10% for professionalism. All final paper topics must be approved by your instructor, Professor R.K. Johnson."

727 Complex Litigation

2-3 sem. hrs.

This is an advanced civil procedure course dealing with the special problems that arise in litigation involving multiple claims and multiple parties, including permissive and compulsory joinder, intervention, disposition of duplicative or related litigation, class actions, discovery in large cases, judicial control of complex litigation, and preclusion issues.

749 Conflict of Laws

3 sem. hrs.

A comprehensive study of the body of law that applies to legal relationships and disputes that have connections to more than one state or country. This course focuses on the main

approaches to choice of law (the law that courts apply in disputes where more than one law might apply), constitutional issues related to choice of law, and enforcement of judgments.

522	Constitutional Law	4 sem. hrs.
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History and development of the U.S. Constitution; the judicial role in constitutional interpretation; the division of powers among the three branches of government; relation of the federal government to the states; constitutional limitations on the federal government and the states as related to the protection of individual freedoms, rights and guarantees.

731	Constitutional Law Seminar	2-3 sem. hrs.
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An in-depth treatment of contemporary constitutional issues relevant to a modern society.

693	Construction Law	2 sem. hrs.
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A study of the unique legal principles and concepts that arise in a construction project. Coverage includes the roles and responsibility of various participants in the construction process including owners, architects/engineers, contractors, subcontractors, and sureties. The course will focus on issues related to contracting, financing, site safety, and statutory/ common law remedies available to the various participants

752	Consumer Bankruptcy	2 sem. hrs.
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This course will concentrate on Chapters 7 and 13 of the Bankruptcy Code, and focus on the unique issues which arise when an individual with primarily consumer debts files for bankruptcy, including consideration of such topics as the conflicting principles of fresh start vs. maximum return to creditors; good faith and substantial abuse; the automatic stay; property of the estate; exemptions and the discharge of debts; Chapter 13 plans; serial Chapter 13 filings, and conversion of cases from one chapter of the Bankruptcy Code to another. Grades are based upon a final examination.

754	Consumer Law	2 sem. hrs.
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This course will consider a number of statutory and common law regulations and remedies providing for the protection of consumers, with emphasis on topics not otherwise covered in the law school curriculum. Coverage may include fraud and

deceptive sales practices, remedies, fair access to credit, truth in lending, usury, debt collection, and credit reporting regulation.

743	Contemporary Issues on Intellectual Property	3 sem. hrs.
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This seminar explores current issues in intellectual property law. Among some of the topics covered are trademark issues in e-commerce, protection of keywords as trademarks, social media's impact on trademarks, patent law and biotechnology, nanotechnology, traditional knowledge, and public health, and copyright issues in the digital age. Students will have the opportunity to consider such questions as legal reform, international enforcement of intellectual property, attaining social justice through law, and ethical challenges in implementing intellectual property law. Students will also engage in comparative studies of different intellectual property regimes worldwide. This course will satisfy the writing requirement.

506	Contracts I	3 sem. hrs.
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Fundamental concepts and principles of contract law and the law of sales, including competency of parties, offer and acceptance, consideration, mutuality, counteroffer, rejection, lapse, execution, breach, remedies, assignment, third party beneficiaries, parole evidence, Statute of Frauds, and discharges. Relevant U.C.C. provisions are studied in conjunction with certain concepts or principles.

507	Contracts II	3 sem. hrs.
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Continuation of Contracts I.

722	Copyright	3 sem. hrs.
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An in-depth study of the federal law of intellectual property relating to Copyright. The doctrine of federal preemption of state law and relevant international protocol are also covered.

637	Corporate and Partnership Taxation	3 sem. hrs.
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An introductory study of the federal income tax concepts applied to entities and their owners in formations, distributions, redemptions, liquidations and terminations, reorganizations and sales.

Prerequisite: Federal Taxation Law (LAW 638).

An examination of the substantive criminal law, its jurisprudence, origin and sources, including some specific crimes and defenses at common law and under modern statutes.

726 Criminal Law - International and Comparative Perspectives 2-3 sem. hrs.

This course will introduce students to the fields of International Criminal Law and Comparative Criminal Law. Additionally, it will look for commonalities of jurisprudence among international and domestic systems of criminal law. Grades will be based upon a single comprehensive final exam.

679 Criminal Practice 3 sem. hrs.

This course is designed to provide a working familiarity with the procedural rules governing conduct of a criminal case at the trial court and appeal levels, and the practical operation and tactical consideration of the rules. Course includes specific topics such as discovery, grand jury selection, jurisdiction, venue, guilty pleas, preliminary hearings, and post-conviction procedures. Course includes argument and preparation of motions and participation in exercises involving criminal trial issues. This course is intended to provide a practical background for those students who are interested in the prosecution and/or defense of criminal felonies.

Corequisite: LAW 562 - Criminal Procedure

562 Criminal Procedure 3 sem. hrs.

An introduction to criminal justice administration, emphasizing the rights guaranteed by the Fourth, Fifth, Sixth, and Fourteenth Amendments of the U. S. Constitution as applied to pretrial procedure.

512 Critical Reading for Success 3 sem. hrs.

The purpose of Critical Reading for Success in Law School is to introduce students to the study of law and will focus on the development of specific skills utilized by critical readers and expert learners. Introductory materials from Criminal Law, Torts and Contracts will help students develop their legal analysis and writing skills, including rule analysis, case briefing and statutory interpretation. Active learning and self-assessment will be emphasized throughout the course.

652 Current Issues in Family Law 2-3 sem. hrs.

This course examines a variety of topics in family law such as basic family law and civil procedure principles; divorce and family law trial practice and drafting techniques; the unique relationship between family law practitioners and clients; and the intersection of legal disciplines that frequently affect families, including domestic relations, wills and estates, real estate, personal injury, and youth and delinquency court matters. In addition to covering skills needed to handle family law matters from initial client intake through trial preparation, the class will expose students to emerging issues in family law, including same sex marriage/adoption, the changing scope of what constitutes a family in the United States, and how these issues impact family law practitioners. The credit earned in this course will count as experiential learning credit.

775 Cyberlaw and Cybersecurity Law Seminar 3 sem. hrs.

This course studies different aspects of the law that applies to the Internet and to the underlying software technologies forming networks to connect society, cultures, and businesses. Students will have the opportunity to examine legal issues that pertain to emerging industries and communities that are connected through online networks and virtual societies. Students will examine legal and policy challenges stemming from rapidly evolving cybersecurity threats affecting many types of online actors. This course will explore the national and international legal frameworks that govern malicious and defensive actions in cyberspace, including laws related to cybercrime, cyberespionage, and cyberwar. Course requirements are a written paper and class room presentation at the end of the semester. There are no technical prerequisites for the course. The required paper will satisfy the writing requirement.

631 Deposition Skills Seminar 2 sem. hrs.

Depositions set the stage for success or failure at trial. This seminar course offers an integrated approach to deposition that combines interactive lectures with hands-on practice. Through simulation exercises, students will gain first-hand experience in the art of depositions. Topics to be covered include developing a deposition strategy, creating deposition outlines, preparing the deponent, defending a client, conducting preliminary questioning, eliciting information from witnesses, handling exhibits, dealing with difficult witnesses and adversaries, making and responding to objections, and furthering the case theory in depositions. The credit earned in this course will count as experiential learning credit.

651 Domestic Relations 3 sem. hrs.

Family law related to marriage, separation and divorce; rights and liabilities of husband and wife; property rights; parent and child relational rights and duties, disabilities,

adoption, emancipation, paternal authority and support.

785	Drafting for Business Transactions	2 sem. hrs.
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A study of the fundamentals of legal drafting in the context of transactional practice, utilizing exercises in drafting a variety of legal instruments for business transactions.

676	Education Law	2 or 3 sem. hrs.
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This course examines education law principles as they pertain to both public and private institutions of learning, the power of the state to compel school attendance, the constitutional framework within which the state and federal governments regulate both public and private educational institutions, and the statutory and other protections of an individual's right to equal treatment in the educational context without regard to race, sex, or disability.

528	Education Law & Policy Clinic	3 credits
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The Education Law & Policy Clinic will provide students with skill-focused instruction by providing direct legal assistance to clients. Clinic students will provide representation to clients who face long-term suspension, expulsion and/or disproportionate punishment in public schools (primary and secondary education), and county youth courts. Clinic students will be sworn into limited practice and will represent clients in proceedings including administrative hearings, school board hearings, and/or appeals to Chancery Court, youth court case arising on school grounds, and will perform legal research, assessments and drafting of legal documents relevant to school discipline issues. Students will also coordinate and interact with pro bono counsel in preparation and resolution of administrative proceedings. In the classroom component, clinic students will receive disciplinary due process training, will learn about relevant education case law and statutes, and will evaluate handbook policies relating to school discipline and due process procedures. Each student will be required to complete 135 hours of clinical work and a total of 15 hours of classroom instruction. Enrollment is limited and is determined through an application process.

Prerequisite: Students must have completed 45 credit hours. Students must also complete an online application and interview for a seat in the clinic

673	Elder Law	3 sem. hrs.
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This course is designed to provide students with a basic foundation for providing legal services to older persons. Because the specialty of elder law is defined by the type of

client served rather than by a particular area of law, the subjects covered overlap with certain topics covered in other courses, such as Administrative Law, Medical Malpractice and Health Care Litigation, Wills and Estates, and Trusts. Topics covered in the Elder Law course will include such things as age discrimination, basic estate planning, entitlement to public benefits, planning for health and long-term care needs, challenges presented by physical or mental incapacity, exploitation of the elderly, end-of-life decisions, and ethical problems related to representing the elderly.

690	Election Law	2 sem. hrs.
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This course explores constitutional, federal and state statutory and political aspects of the American electoral system, specifically examining the history of the voting rights struggle, campaign finance restrictions and election reform. The bulk of the course considers the Voting Rights Act of 1965, which some legal scholars have termed one of the most far-reaching pieces of civil rights legislation ever passed, the Help America Vote Act of 2002, the National Voter Registration Act of 1993, the Federal Election Campaign Act and various related state laws.

794	Electronic Research Seminar	2 sem. hrs.
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This course will focus on the effective use of the Internet for legal research. Students will learn when to use the Internet for research, how to evaluate sites and content, what resources are available on the Internet, and how to formulate effective search strategies. Because students will receive hands-on training in the Library computer lab, enrollment is limited to fifteen students. Grading will be based on research assignments, class participation and a short paper (10-15 pages) that critically evaluates electronic legal resources in a selected subject area. This seminar will satisfy the writing requirement if the student chooses to write a paper that conforms to the catalog requirements.

742	Electronically Stored Information (ESI) and E-Discovery	1-2 sem. hrs.
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This course will focus on discovery of electronic information that is generated and stored in complex systems. Requests for, and disputes arising from, the preservation and production of electronic information have become common in the Federal civil justice system and in the Federal criminal justice system as well as in State courts. The course will introduce the student to how Federal and State courts address discovery of electronic information. The course will also examine issues arising from the confidentiality of electronic information, the ethical duties of attorneys with regard to that information, and the presentation of evidence in electronic format. The material will be tested with a final examination.

644	Employment Discrimination	3 sem. hrs.
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This course deals with the various federal statutes prohibiting discrimination in employment, focusing primarily on the prohibition against discrimination contained in Title VII of the Civil Rights Act of 1964. Other statutes such as the Civil Rights Acts of 1866 and 1870 (42 USC sections 1981 and 1983), the Equal Pay Act, the Age Discrimination in Employment Act and the Americans with Disabilities Act are also considered.

646 Employment Law

3 sem. hrs.

A survey of the law relating to the employment relationship, including the establishment and terms of employment contracts, termination of employment, regulation of pay and hours, protections afforded employees in the areas of privacy and safety, and compensation for employee illness and injury. Subjects covered will include the Fair Labor Standards Act, the Occupational Safety and Health Act, the Family and Medical Leave Act, the National Labor Relations Act, and exceptions to the employment-at-will doctrine. This course will not cover in detail Federal Anti-discrimination laws, which are included in other courses.

640 Entertainment Law

2 sem. hrs.

The course offers a dynamic and interactive general survey of the legal principles and business practices of the entertainment industry. Topics include music, film, television, books, online and live performance. The relationship between artists, managers and agents together with specific areas of entertainment litigation are surveyed. Treatment of the ever expanding global implications of the entertainment industry is also included. Some of the business and legal considerations facing attorneys practicing in the entertainment area are introduced through a series of graded project assignments. No examination.

643 Entrepreneurship Law

3 sem. hrs.

This course will introduce students to legal questions associated with the start up and operation of entrepreneurial ventures, which may include social ventures and not-for-profit organizations. Subjects covered include choice of entity, copyright and trademark, e-Commerce, and special issues of management. Some time will also be spent on, employment and executive compensation issues, risk management, protecting the intellectual property of a start up and ethical issues facing attorneys who represent entrepreneurs. The goal of this course is to provide students with an introduction to the legal problems they may encounter in an entrepreneurial setting either as attorneys or as owners of an equity position in the enterprise. The course focus is practical highlighting

the skills attorneys need when advising entrepreneurial ventures and clients.

Prerequisites: Law 619 Business Associations I.

634	Environmental Law	2-3 sem. hrs.
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This course is a study of the response of the American legal system to environmental problems, including air and water pollution and the disposal of toxic substances. Federal statutes and regulations are emphasized.

702	Estate & Gift Tax	3 sem. hrs.
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An introductory study of the federal estate, gift and generation-skipping transfer tax concepts.

687	European Union Law Introduction	2-3 sem. hrs.
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This course will provide an introduction to the legal system of the European Union as a supranational organization, its history and its institutions. In three parts the course will first focus on issues of Member States' sovereignty, European Union decision making and enforcement. Second, European Union policies and internal actions, specifically the internal market, free movement of goods, persons, services and capital will be analyzed. Third and finally, the European Union's policies on judicial cooperation and external actions will be studied and the impact of these policies on the U.S. and U.S. business will be examined.

623	Evidence	3 sem. hrs.
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Examination of the law of evidence (emphasizing the Federal Rules of Evidence), objectives and limitations of an adversary system of dispute resolution, norms and restraints on advocacy, and allocation of responsibility between judge and jury. Topics explored include: hearsay; relevance; witnesses (e.g., competence, privileges, examination, and experts); documentary and real evidence; judicial notice; burden of proof; and presumptions.

648	Expert Witness Seminar	2 sem. hrs.
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This course deals with expert witnesses and scientific evidence. Students are given an opportunity to participate as counsel in simulated trials dealing exclusively with experts. Trial Practice (LAW 681) is a required concurrent or antecedent course. The credit earned in this course will count as experiential learning credit.

A study of the federal judicial system, including the jurisdiction of federal courts, and the function of the system within the federal union.

This course primarily addresses civil-pretrial practice in federal court. General subject areas include the most common application of the Federal Rules of Civil Procedure and the Local Rules for the Northern and Southern Districts of Mississippi. Instruction will take the student from the initial phases of a case through the jury selection process. Classes will be a mix of lectures and hands-on practice, including participation in case management conferences, pretrial conferences, and voir dire.

An introductory study of substantive and procedural individual income tax concepts, including gross income; deductions; identification of taxpayers; problems incident to the sale, exchange and other disposition of property; recognition; timing; and, characterization.

A study of the development and current status of constitutional law governing establishment and free exercise of religion, and free speech, press, assembly, and petition.

This course is designed to be an intensive, short-form class that focuses on modern, cutting edge issues of religious liberty in the United States and abroad. Its principal focus is on the Free Exercise and Establishment Clauses of the First Amendment, focusing on recent disputes in a number of areas: the regulation of religious practice, the funding of religious institutions, government endorsement of religious messages, and the appropriateness of religion in politics. The class also covers some cases and controversies from abroad, particularly in how they compare with issues in the United States.

This seminar includes both a historic review of the role of women as determined by the law and a modern survey of changing roles of women as citizens, employees, litigants, lawyers, judges, wives, and mothers. Readings are assigned in the writings of legal

scholars, in cases, and in statutes to demonstrate how the law views women in the workplace, women and the family, women and their bodies, women and education, and women and political power. The paper in this course satisfies the writing requirement.

641 Global Issues in Securities Law

2 Sem. hrs.

This course offers an introduction to comparative securities law. It begins with a general overview of securities law in the United States and then offers some studies in global comparison. The course will pay special attention to the topic of insider trading. Recent decades have witnessed a proliferation of diverse insider trading enforcement regimes around the globe. This course will offer an introduction to a number of these different regimes (in the U.S., Western Europe, Japan, China, Russia, India, Australia, etc.) and consider some problems that have arisen and some lessons that can be learned from the global experience of this regulation. Students taking this course will learn:

- › The historical development of Securities law in the United States and around the globe;
- › The basic elements of securities regulation generally (in the U.S. and globally), and, more specifically, the basic elements of insider trading regulation (in the U.S. and globally);
- › Important critiques and defenses of insider trading enforcement; and
- › Global lessons in insider trading enforcement and possible paths to reform.

Students will be evaluated based on participation in a series of three or four short papers drafted and presented in teams.

734 Government Contracting

1-2 sem. hrs.

This survey course will cover the powers and limitations on government instrumentalities entering into contracts. The course will examine the statutory basis of the government contracting process at the Federal and State levels, including regulations, executive orders and sovereign immunity. Students will gain a basic understanding of public procurement methods, including the stages of requirements determination, solicitation, contract awarding, contract administration, dispute resolution and claims. In addition, the course will introduce students to concepts unique to government contracting, such as the right of termination for the convenience of the government. There will be classroom discussions on how to advise government contracting officers in awarding contracts and on how to advise private sector businesses seeking government contracts.

612 Guardian Ad Litem Clinic

3 sem. hrs.

Students enrolled in this course will learn about child custody and parenting issues in chancery court, including adoptions, terminations of parental rights, guardian-ships, custody matters, child support matters, grandparents' rights, and similar related matters. Students will be sworn into limited practice for the purpose of handling one or more cases to the matters described above. Students will meet with the instructor for one hour per week during the semester and will also observe or participate in chancery court. All participants in chancery court proceedings will be supervised by the course instructor. Each student will be required to log a total of at least 80 hours of time in classroom meetings or court proceedings. The credit earned in this course will count as experiential learning credit.

Prerequisite: Students must have completed 45 credit hours. Students must also complete an online application and interview for a seat in the clinic.

510	Hazardous Waste Law	2 sem. hrs.
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This course will provide an overview of civil and criminal liability for hazardous waste contamination and the federal law concerning hazardous waste treatment, storage and disposal. Course readings and discussion will emphasize CERCLA and RCRA.

647	Health Care Fraud and Abuse	2 sem. hrs.
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This course examines federal and state laws that impose criminal and civil penalties on health care providers for a variety of fraudulent activities. The course explores the implications of the federal Anti-Kickback statute, civil monetary penalty and exclusion laws, anti-referral (Stark) laws, and false claim laws, as well as traditional federal white collar criminal laws and certain regulations and advisory opinions applied to health care. The course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing and the law's response.

674	Health Care Law	3 sem. hrs.
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This course is a survey of fundamental legal issues related to the health care industry. It provides an introduction to the many issues with which lawyers working in the health care industry need to be familiar, and serves as a foundation for those students wishing to take additional, more in-depth courses in health law. Coverage will include the structure of the health care system, regulatory issues such as licensing, staff privileges, accreditation and certificates of need; antitrust; ERISA; government payor issues (Medicare and Medicaid); HIPAA (Health Insurance Portability and Accountability Act); fraud and abuse (including Anti-Kickback and STARK I & II regulations); the legal obligation to provide treatment (including EMTALA); and health care reform.

The Immigration Clinic will provide students with skill-focused instruction by providing direct legal assistance to clients. Clinic students will be sworn into limited practice and will represent non-citizens seeking various forms of immigration relief; Asylum, Adjustment of Status, Waivers, U visas, relief under the Violence Against Women Act, T visas and Special Immigrant Juvenile Status. Clinic students may represent clients before federal agencies including the US Department of Justice Immigration Court and the Board of Immigration Appeals and US Citizenship and Immigration Services, the immigration and Customs Enforcement, and the US Customs and Border Protection within the Department of Homeland Security. Each student will be required to complete 135 hours of clinical work and a weekly one hour class component. Enrollment is limited and is determined through an application process. The credit earned in this course will count as experiential learning credit.

Prerequisite: Students must have completed 45 credit hours. Students must also complete an online application and interview for a seat in the clinic.

This course will serve as an introduction to the field of United States immigration and naturalization law. It will focus on the history of Immigration laws, immigrant and non-immigrant visa status, citizenship, exclusion, detention and removal, relief from removal, asylum, and immigration laws broader implications on homeland security, national security, and economic policies.

A study of the laws and regulations governing the insurance industry including: classification of insurance; the marketing process; the principle of indemnity; the insurable interest doctrine; subrogation; other insurance clauses; persons and interests protected; warranties and representations; concealment; unconscionability; detrimental reliance; and the claims process.

This course analyses compares competition/antitrust law regimes in the USA and the European Union. The course will include analysis of legal and economic concepts of competition and a comparative examination of specific issues and selected significant areas of competition/antitrust law. Areas of study may include prohibiting agreements or practices that restrict free trading and competition between businesses, banning abusive behavior by a firm dominating a market, or anti-competitive practices that tend to lead to

such a dominant position and supervising the mergers and acquisitions of large corporations.

739	International and Comparative Contracts and Sales Law	2 sem. hrs.
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This course examines both the civil law approach to contracts in comparison to American contracts law, with a focus on sales law, and the laws governing international sales. Topics will include an introduction to sales in civil law jurisdictions, the United Nations Sales Convention (CSIG), UNIDROIT "Principles," choice of law applicable to international sales contracts, the formation of international sales contracts, performance of international sales contracts, and remedies (non-judicial and judicial).

706	International Business Transactions	2-3 sem. hrs.
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This course introduces students to fundamental international business law principles and concepts. The course will provide a general overview of how international business contracts are formed and performed. International trade organizations and agreements will also be covered, such as the World Trade Organization, regional trade agreements (e.g., NAFTA), and international trade conventions. Domestic laws (primarily U.S.) governing international business transactions also will be discussed, including those involving trade embargoes, import and export controls, anti-bribery laws, and foreign investment controls.

719	International Commercial Arbitration Seminar	2-3 sem. hrs
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This course will examine the basics of the law of international commercial arbitration. Specifically, the advantages and disadvantages of arbitration as a means of international dispute resolution will be discussed, including issues related to the proper drafting of arbitration agreements, questions of arbitrability, as well as the rendering, recognition and enforcement of arbitral awards under international conventions and the laws of the United States. Special attention will be given to the rules and practice of the leading international arbitration institutions, such as the International Court of Arbitration of the ICC, the London Court of International Arbitration, the American Arbitration Association, the Arbitration Institute of the Stockholm Chamber of Commerce, and the ICSID, as well as the UNCITRAL Arbitration Rules and the UNCITRAL Model Law on International Commercial Arbitration. There will be classroom discussions and simulations on various issues arising in international commercial arbitration. The required paper will satisfy the writing requirement.

688	International Finance	3 sem. hrs.
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This course will cover issues related to international finance, transactions, policy, and

regulations. The course will cover the international economic and financial environment in which firms operate, the elements of international financial transactions, the evolution of international financial markets, the costs and benefits of globalization and the structure and instruments of foreign exchange and Eurocurrency markets. The continuing expansion of U.S. capital market regulation is a major topic, as is the implementation of international accounting standards. While the approach of this course is rooted in government policy and regulation, it introduces students to basic financial concepts and transactions. The course evaluates regulatory and legislative reforms that followed in the wake of the international financial crisis of 2008-09.

701	International Human Rights	3 sem. hrs.
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This is an introductory survey course on international human rights law and theory. The course will begin by analyzing the concept of human rights and its philosophical underpinnings. It will then look at the historical antecedents and current sources of international human rights law. The course will also consider global, regional, and national organizations and mechanisms for the protection of human rights.

705	International Law	3 sem. hrs.
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This course introduces students to fundamental principles of international law, as well as other selected topics traditionally identified as part of public international law. The topics to be covered include the traditional theories, concepts, and sources of international law; the role of international law in the United States; international dispute resolution; statehood and international and regional entities, including the United Nations; principles of jurisdiction; the act of state doctrine and foreign sovereign immunity; and international human rights.

902	Introduction to American Law	2 sem. hrs.
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This 3 credit summer course is required for all LL.M. students. Enrollment is limited to foreign post-graduate students. The course will provide a comprehensive overview of the American legal system, the development and structure. It will provide an introduction to Constitutional Law, Criminal Law, torts, LAW 573-Property, contracts and business law, civil procedure, Evidence, Criminal Procedure and LAW 755. Students may be called upon and will have to prepare a paper, which they will present. The final exam is a 24 hour take-home exam at the end of the course and before the start of the fall semester. Students must earn at least a C grade to pass. Passing is a condition for fall and spring course registration and enrollment.

721	Introduction to Intellectual Property	3 sem. hrs.
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This survey course examines the protection of proprietary rights in inventions, literary works and other forms of creative expression, software, trade secrets, trade designations, and other intangible intellectual products. Students in this course will analyze federal patent, copyright, trademark and unfair competition law, and state trade secrecy and unfair competition laws. This course will also evaluate the challenges posed for traditional intellectual property paradigms by new technologies and the shift to an information-based economy. Students with a general interest in intellectual property as well as students with a specialized interest in patent, copyright, and trademark laws may take this course.

730 Jurisprudence

2-3 sem. hrs.

This course addresses issues concerning to the nature of law and its foundations. Is law based on morality or economic efficiency? Is law just a form of politics relating to class, race, or gender? Students will be introduced to the answers to these questions posed by the major schools of jurisprudence including natural law theory, legal positivism, legal realism, law and economics, critical legal studies, feminist legal theory, critical race theory, and postmodern legal theory. When taught as a study abroad course, the course will have a comparative focus, including the study of jurisprudential principles of Confucianism (Asian Law), Tribal Law, and Shari'a Law (Islamic Law). Students will explore the formative relationship between the history and culture and the legal philosophy associated with each of these traditions of jurisprudence.

757 Juvenile Legal Issues Seminar

3 sem. hrs.

This seminar examines issues that affect minors from the very young to older teenagers. In a participatory seminar format, it includes the adoption process to include adoptions from overseas locations; the termination of parental rights and the basis for such court action both in youth court and in chancery court; issues involving children while in a school setting to include truancy; the resolution of criminal issues involving children to include the use of youth court, drug court and teen court; and issues surrounding child custody and child support of children. The required paper in this course satisfies the writing requirement.

645 Labor Law

3 sem. hrs.

This course deals principally with labor relations between private employers and employees acting in a collective capacity. It generally involves: historical background; organization and representation of employees; union collective action and collective bargaining.

This course examines the legal tools used by governments, landowners, and their neighbors to influence the development and use of land. The specific topics covered include takings, planning, zoning, subdivision and design controls, racial and economic implications of government policy, and homeowner associations.

The course begins with a survey of the principal competing Western moral theories and debates concerning the nature and source of moral rights and duties. Students will then be introduced to different problems concerning intersections of law and morality: Is an unjust "law" really a law? Should all moral wrongs be illegal? Should the law impose a duty to save or help others in emergencies? How should morality inform the law concerning issues of life (e.g., abortion) and death (e.g., euthanasia)? Should judges decide cases based on their moral convictions? What are the moral aims and limits of criminal punishment? Do we have a moral obligation to obey the law? When are civil disobedience and conscientious objection justified? The required paper will satisfy the writing requirement.

This course draws from various areas of the common law-property, contract, tort and criminal to examine economic theory as it applies to various legal problems. The economic analysis of law is a strong analytical tool for legal reasoning; students in this course will be encouraged to apply economic concepts to deepen their understanding of how the legal system as an institution functions in society. This course will also cover public regulation of the market, income and wealth distribution, the legal process, and the Constitution and the federal system. A background in economics is not a prerequisite.

Analysis of selected literary works to examine such issues as the nature and existence of justice, in the abstract, and the pursuit of justice by lawyers in regard to contemporary societal problems.

This seminar will introduce students to the central issues and theorists in the current debate regarding the relationship between law and religion in a pluralistic democratic society. In particular, the course will concentrate on a question that has received less

attention in this debate: What, if any, is the role of religious beliefs in judicial decision making? In addition to analyzing these issues from the perspective of the religion clauses of First Amendment of the United States Constitution, these issues will be engaged more broadly from the perspectives of jurisprudence (philosophy of law), historical analysis, social theory, and political theory. These various perspectives will provide an opportunity to analyze the relationship between law and religion from a broad standpoint and will provide a framework for unpacking the presuppositions about law and religion that different theorists bring to this debate. The paper in this course satisfies the writing requirement.

789	Law Office Management	2 sem. hrs.
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This course is designed to expose the prospective practitioner to the economic realities of the practice of law. Covered in the course are such matters as the location of the law office, the economical furnishing thereof, the position of the attorney in the office with respect to opening practice, the purchase of law books, office equipment, bookkeeping and accounting, client relations, and other associated subjects.

600	Law Review	1 sem. hr.
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This course is designed to teach techniques and research methods for legal writing in connection with the Mississippi College Law Review. Each student is required to produce written work, acceptable for publication, in order to receive credit for the course. Students are selected for membership on the basis of academic standing and legal research and writing ability after the first year. One hour of credit is given for each semester of satisfactory participation as a board or staff member. A maximum of four semester hours may be earned for law review participation.

582	Legal Analysis and Communication I	2 sem. hrs.
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Development of skills in analysis and writing in the context of writing primarily interoffice or predictive memoranda with emphasis on plain English. Students build from early exercises applying a rule to a short set of facts to synthesizing and applying complex rules to more extensive fact patterns.

583	Legal Analysis and Communication II	2 sem. hrs
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Introduction of persuasive writing techniques; building on analytical skills developed in first semester, with increased emphasis on organizing persuasive arguments. Students will prepare one or more briefs and participate in at least one oral argument.

In this course students will be exposed to the functions of appellate review, the record on appeal and, the theory of brief, writing and oral argument. Students will also learn the fundamentals of transactional writing through drafting and negotiating exercises.

Prerequisite: LAW 582 - Legal Analysis and Communication I, LAW 583 - Legal Analysis and Communication II, LAW 580 - Legal Research I, and LAW 581 - Legal Research II

770 Legal Extern Program

3 sem. hrs.

A small, selective program providing for a closely supervised externship with a judicial office, a not-for-profit organization, or a government agency. The program focuses on practical experience, is under the supervision of a faculty member, and includes a substantive classroom component. The credit earned in this course will count as experiential learning credit. This course is offered on a pass/fail basis.

Note:(Note: This course counts for two non-classroom credit hours.)

Prerequisite: Students must complete 45 semester hours in order to enroll in Legal Extern Program 770.

771 Legal Extern Program II

3 sem. hrs.

See Legal Extern Program LAW 770 for description. Legal Extern Program II is the designated course for those students who take a second local externship for credit. The credit earned in this course will count as experiential learning credit. This course is offered on a pass/fail basis.

Note:(Note: This course counts for two non-classroom credit hours.)

513 Legal Reasoning

2 sem. hr.

The Legal Reasoning course sets out to reinforce foundational principles and expand students' analytical skills in ways that assist them in doctrinal classes and on the bar examination by focusing on the development of skills utilized by expert learners. Students receive extensive, personalized feedback on essays and multiple choice questions focused on select 1L doctrinal courses. The course is required for students on the Guided Curriculum and is offered on a pass/fail basis.

Provides an introduction to the sources of law in the American system, the legal research process, and specific instruction in finding and analyzing primary and secondary source materials.

Provides specific instruction in finding and analyzing administrative and legislative history materials and allows students to develop skills in comparing the effectiveness of research using print and electronic resources.

A study of the legislative process, the interrelationships of the separate branches of government, lobbying, judge-made law, statutory construction, use and analysis of legislative materials and resources, legislative drafting techniques and procedures, including a skills component.

This course is designed to integrate technology into trial presentations. Students will learn how to apply principles of persuasion to the creation of courtroom visuals. The course will cover the preparation and effective use of electronic illustrative aids and demonstrative exhibits in trial.

Prerequisite: Trial Practice (LAW 681)

The Advocacy Practicum is a short, intense program that develops the student's advocacy skills in a specific practice field in a hands-on training environment. Sometimes combined with a Continuing Legal Education course, students will be trained and taught by leading practitioners in that field. In addition to expert lectures, the Practicum will involve multiple practical exercises and projects that hone oral and written advocacy skills. Students can take up to six iterations of this course (Advocacy Practicum 1, Advocacy Practicum 2...) for a maximum of nine credits that would count towards the 24 credit minimum for the LL.M. Degree.

Enrollment is limited to students in the Advocacy LL.M. Program. Traditional (General) LL.M. students may enroll only with the permission of the Director of LL.M. Programs.

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Advocacy Practicum 2...) for a maximum of nine credits that would count towards the 24 credit minimum for the LL.M. Degree.

Enrollment is limited to students in the Advocacy LL.M. Program. Traditional (General) LL.M. students may enroll only with the permission of the Director of LL.M. Programs.

911 LL.M. Advocacy Practicum 5

1-3 sem. hr.

The Advocacy Practicum is a short, intense program that develops the student's advocacy skills in a specific practice field in a hands-on training environment. Sometimes combined with a Continuing Legal Education course, students will be trained and taught by leading practitioners in that field. In addition to expert lectures, the Practicum will involve multiple practical exercises and projects that hone oral and written advocacy skills. Students can take up to six iterations of this course (Advocacy Practicum 1, Advocacy Practicum 2...) for a maximum of nine credits that would count towards the 24 credit minimum for the LL.M. Degree.

Enrollment is limited to students in the Advocacy LL.M. Program. Traditional (General) LL.M. students may enroll only with the permission of the Director of LL.M. Programs.

912 LL.M. Advocacy Practicum 6

1-3 sem. hr.

The Advocacy Practicum is a short, intense program that develops the student's advocacy skills in a specific practice field in a hands-on training environment. Sometimes combined with a Continuing Legal Education course, students will be trained and taught by leading practitioners in that field. In addition to expert lectures, the Practicum will involve multiple practical exercises and projects that hone oral and written advocacy skills. Students can take up to six iterations of this course (Advocacy Practicum 1, Advocacy Practicum 2...) for a maximum of nine credits that would count towards the 24 credit minimum for the LL.M. Degree.

Enrollment is limited to students in the Advocacy LL.M. Program. Traditional (General) LL.M. students may enroll only with the permission of the Director of LL.M. Programs.

995 LL.M. Thesis Course

0 sem. hrs.

Foreign LL.M. students may enroll in this course to revise their completed writing requirement into a thesis. As a prerequisite for this course, the professor who supervises

the student's writing requirement must have determined that the paper is of high enough quality to be revised into a thesis. In addition, the Director of the LL.M. Program must approve the student's enrollment in this course. The Director or the LL.M. Program is responsible for supervising revision of the writing requirement, but both the Director and the original faculty member who supervised the student's writing requirement must approve the final document being labeled as a thesis. The title of the thesis will be listed on the student's transcript. The law school will retain a copy of each document that is successfully designated an LL.M. Thesis.

Prerequisite:

- 1) This course is restricted to foreign LL.M. students.
- 2) A foreign LL.M. student wishing to enroll in this course must have completed the minimum 2-credit writing requirement as part of a seminar or special project.
- 3) The faculty member who supervises the student's writing requirement must determine that the paper is of high enough quality that it can be revised into a thesis.
- 4) The Director of the LL.M. Program must approve the student's enrollment in this course.

758 Local Government Law

3 sem. hrs.

This course examines the legal and political relationships that govern the provision of goods and services by local governments. The specific topics covered include the sources of local government power, incorporation and annexation, home rule, racial and economic implications of local policy, state pre-emption of local ordinances, conflicts between cities and suburbs, property taxation, user fees, municipal finance, and citizen participation in government.

717 Louisiana Civil Procedure

3 sem. hrs.

This course is a survey of Louisiana civil procedure. The course examines the Louisiana Code of Civil Procedure and covers jurisdiction, venue, judicial power and authority, court officers, actions, parties, pleadings, citation and service of process, discovery, trial judgments, post-trial modification of judgments, appellate procedure, execution of judgments, summary and executory proceedings, probate procedure, and special proceedings.

736 Louisiana Mineral Law

2-3 sem. hrs.

This course involves the study of mineral law in Louisiana, including such topics as ownership of mineral rights, sales and reservations of mineral rights, mineral servitudes and leases, and unitization. Topics may also include other contracts pertaining to

exploration, development, and production of minerals, and conservation laws and regulations governing minerals. Particular emphasis will be given to the Louisiana Mineral Code.

713	Louisiana Security Devices	3 sem. hrs.
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This course covers the provisions of the Louisiana Civil Code and statutes relating to suretyship, pledge, creditors' privileges, mortgages, chattel mortgages, deposit and sequestration.

920	Masters Level Course in Trial Advocacy or Appellate Advocacy	3 sem. hrs.
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The best way to hone skills is to practice them, model them and teach them to others. The Master Level Trial Advocacy Course and the Masters Level Appellate Advocacy Course provide the perfect opportunity for students in the Advocacy LL.M. to do just that. In this course, 1-2 students will work with the supervising professor to prepare course exercises for either Trial Advocacy or Legal Writing III (Appellate Advocacy). They will model the various courtroom skills for students. They will also be trained in how to evaluate and critique courtroom performances and will provide one on one counseling to JD students to improve their performances (under the supervision of the professor). Throughout the course, the student will assemble a portfolio of the lessons they created/edited, a video portfolio of their model performances and multiple reflection essays. Grading will be based on their actions in the classroom as well as their portfolio.

689	Mediation Advocacy	2 sem. hrs.
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This course focuses on the perspective of the legal advocate in the mediation process. The course is designed to give students both a theoretical background and hands-on experience. The course materials and exercises will discuss different mediation models and mediator styles, mediator selection, attorney preparation, client preparation, as well as advocacy during the mediation session. Students will explore how rules of professional conduct and ethical standards impact mediations. Students will participate in class-based simulations, interactive role-playing, and post-mortem discussions.

675	Medical Malpractice and Health Care Litigation	2 sem. hrs.
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An in-depth study of the practical considerations and specialized rules which lawyers need to employ when handling medical malpractice cases. The course will not only concentrate on various theories of tort actions, but also on practical and policy considerations that may be involved in all of those actions such as insurance coverage, emotional distress, damages, standards of proof (including the use of forensic medicine

and expert witnesses), apportionment of fault, determination of causation, and special duties. Additional topics may include tort reform issues, compliance and internal investigations, technology litigation, managed care litigation, and ERISA preemption.

737 Mental Health Law

2 sem. hrs.

This course will focus on the impact of the legal system on persons with mental health disabilities. Civil proceedings, such as guardianships, commitments and treatment rights will be covered. Civil law areas covered will include mental illness, substance abuse, confidentiality, consent, substitute decision making and the rights of parents and of children in juvenile proceedings, custody determinations and divorces. While the primary focus will be civil law, criminal law topics will include capacity, right to refuse treatment, and insanity as a defense. The role of mental health professionals and mental health courts will be a prominent issue in the course.

533 Military and Operational Law

2 sem. hrs.

The study of the evolution of military law culminating in the current version of the Uniform Code of Military Justice. The practice of criminal law in the military will be compared with that of Federal and State criminal practice to include a comparison of the grand jury system with the Article 32 investigation, the Federal Rules of Evidence and the Military Rules of Evidence, and the conduct of civilian criminal trials with courts-martial. This course will also examine the status of the service member when serving in a foreign country, the applicability of local foreign law to military operations, and the authority of the Foreign Claims Act to provide payment for damage caused by military operations.

786 Mississippi Practice

3 sem. hrs.

A study of practice in Mississippi Circuit, County and Chancery Courts, from the commencement of the action through final judgment and execution. The course will emphasize the differences in practice and procedure in County, Chancery and Circuit Courts. Court jurisdiction and competence, equitable remedies and the special powers of the Chancery Court are studied, as is enforcement of judgments. The scope and substance of the Mississippi Rules of Civil Procedure and of Evidence are considered, particularly in areas where those rules differ from rules applicable to practice in federal courts.

603 Moot Court Board

1-2 sem. hrs.

Students are chosen for Moot Court Board on the basis of their performance in the Appellate Advocacy Competition. Board members assist faculty in administering

Appellate Advocacy, the Appellate Advocacy Competition and other competitions. Upon approval by the faculty advisor, a member shall receive two (2) credit hours in the spring semester of the third year for membership on the Board. A Board member who graduates in December will be eligible for one (1) credit hour in the fall semester of the third year.

604	Moot Court Competition I	1 sem. hr.
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Students satisfactorily participating in trial appellate advocacy, pretrial, ADR, or transactional intercollegiate competitions who have not previously received credit for a competition may receive one credit for such participation, provided that competitors participating in competitions not requiring a written brief or other substantial written work product write a ten (10) page analysis on an issue raised in the competition. This course is offered on a Pass/Fail basis.

605	Moot Court Competition II	1 sem. hr.
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Students satisfactorily participating in trial appellate advocacy, pretrial, ADR, or transactional intercollegiate competitions who have previously received credit for a competition may receive one credit hour for participation in a second competition, provided that competitors participating in competitions not requiring a written brief or other substantial written work product write a ten (10) page analysis on an issue raised in the competition. This course is offered on a Pass/Fail basis. ?

606	Moot Court Competition III	1 sem. hr.
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Students satisfactorily participating in trial appellate advocacy, pretrial, ADR, or transactional intercollegiate competitions who have previously received credit for a competition? may receive one credit hour for participation in a? third competition, provided that competitors participating in competitions not requiring a written brief or other substantial written work product write a ten (10) page analysis on an issue raised in the competition. This course is offered on a Pass/Fail basis.

691	Native American Law	2 sem. hrs.
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This course examines the systems of law that apply on Native American reservations and tribal lands and how laws are formulated, enforced, and adjudicated on these lands, with emphasis on the Mississippi Band of Choctaw Indians.

760	Negotiation Seminar	2 sem. hrs.
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Introduction to principles and techniques in the areas of negotiation, interviewing and

client counseling with emphasis on application of these interactive skills to problems confronting lawyers in their daily practice. The credit earned in this course will count as experiential learning credit.

633	Oil and Gas	3 sem. hrs.
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A study of estates or interests of possessors of realty in mineral rights, oil, water and gas below the surface, leases, royalties, bonuses, delay rentals, depletion, utilization, riparian rights, and regulatory practices of governmental agencies and applicable statutes or laws. Some material dealing with geology and geophysics is used.

724	Patent Law	3 sem. hrs.
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This course covers core concepts of patent law under U.S. patent laws and international conventions for the protection of patents. This course will introduce students to the law and policies surrounding the protection of inventions in the useful arts as well as trade secrets and idea protection through contracts and confidentiality agreements. Students will consider the importance of patents in competitive market economies, industrial use of cross-licenses and patent pools, use of restrictive licenses and government patent buy-outs. Students will study legal principles of novelty, nonobviousness, utility, infringement and remedies under patent law and policy analysis of the patent system in general. There are no prerequisites for this course, and no technical background is required.

642	Pension and Employee Benefit Law	3 sem. hrs.
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A survey of the laws and policies regarding the creation, operation and termination of employee benefit plans, including health benefits and pension plans with emphasis on qualified plans and the Employment Retirement Income Security Act of 1974.

680	Pretrial Practice	2 sem. hrs.
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The course covers litigation planning, the preparation of pleadings and motions, discovery practice, and pretrial conferences. The purpose of the course is to familiarize the student with pretrial procedural problems.

500	Principles of Legal Analysis	1 sem. hr.
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This course is designed to help first year students further develop analysis and writing skills, including rule analysis, case briefing and statutory interpretation. Focus will be on the integration of specific skills and exercises that are both substantively relevant and address specific areas of concern in the first year doctrinal classes, while focusing on

thoughtful analysis and essay writing techniques. Active learning and self-assessment will be emphasized throughout the course, and extensive individualized feedback will be an important component. This course is offered on a Pass/Fail basis.

504	Products Liability	2 sem. hrs.
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A study of the law relating to liability for injuries caused by defective products, including an examination of theories of liability, potential defendants, defenses, issues of proof, causation, damages, and regulatory issues.

747	Professional Responsibility and Ethics	3 sem. hrs.
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A problem/case approach to studying the ethical decisions facing the practicing attorney, with an emphasis on the goals, structure and responsibilities of the legal profession and its members, the ABA Model Rules of Professional Conduct and the Code of Judicial Conduct. Incorporated in the course is participation by the bench and bar.

573	Property	4 sem. hrs.
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A study of the interests which may be created in real and personal property. The topics considered include possession, personal property, deeds, freehold estates, future interests, concurrent ownership, property as an institution, the real estate contract, the recording system, title assurance, easements, landlord-tenant law, and land use controls.

767	Race and the Law	3 sem. hrs.
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This seminar includes both a historic study of race and the law and a consideration of contemporary topics in the area. The study and discussion of these topics are facilitated by using both traditional legal resources and non-traditional resources, such as slave narratives, excerpts from writings during the Reconstruction era, and readings from the civil rights era. Students prepare a paper in this course and present their work to the class. The paper in this course satisfies the writing requirement.

781	Real Estate Finance and Development	2 sem. hrs.
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Commercial real estate transactions including real estate brokerage, execution and breach of real estate contracts, usury, condominiums and cooperatives, sale-leaseback financing, shopping center leases and development, ground leases and mortgages, federal income tax aspects of real estate development.

782	Real Estate Practice	2 sem. hrs.
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This is a practical study in land title examination, certification and curative work. Course material includes mortgages and deeds of trust, foreclosures, land contracts, liens, ownership forms, residential loan closings, and an introduction to oil and gas title opinion drafting and title litigation.

535 Regulation of the Health Care Industry and Professionals 2 sem. hrs.

This class explores the regulatory environment affecting physicians, health care professionals and health care institutions, including licensing, staff privileges, peer review, and accreditation. This course will also examine the role of the legislative branch of government in health care through a review of major government health programs and policies. Students will learn how health policy gets formulated, evaluated, and assessed prior to being voted into law and will then explore the process of new policy implementation.

744 Religious Freedom Seminar 3 sem. hrs.

This seminar takes an interdisciplinary approach to understanding the Religion Clauses of the First Amendment in a pluralistic democratic society. The course will cover Free Exercise and Establishment Clause cases dealing with religious symbols (Ten Commandments, crèches), teaching religion in schools (evolution, creation science, and intelligent design), funding religiously-affiliated organizations, conscientious objection, free exercise of religion, Religious Freedom Restoration Act, etc. We will also read some cases from other countries dealing with headscarves (Turkey) and crucifixes (Italy). These cases will be analyzed by drawing on theoretical insights about religion and religious pluralism from scholars in law, religion, sociology, and other disciplines. These various perspectives will provide an opportunity to analyze the relationship between law and religion from a broad standpoint and will provide a framework for examining the presuppositions about law and religion that inform the competing interpretations of the Religion Clauses. While all students are welcome, the paper for this course can be used to satisfy the writing requirement.

660 Remedies 3 sem. hrs.

A study of equitable and legal remedies, which includes consideration of equitable principles and procedures and defenses; restitution and unjust enrichment; reformation and rescission; and damages in a variety of contexts.

772 Remote Legal Extern Program I 3 sem. hrs.

A small, selective program providing for a closely supervised externship with a judicial office, a not-for-profit office, or a government agency located outside the Jackson, Mississippi, metropolitan area. The program focuses on practical experience, is under the supervision of a faculty member, and includes a substantive classroom component which will be fulfilled through distance learning. Students who take this course may not take Legal Extern Program II LAW 771 or Remote Legal Extern Program II LAW 776. The credit earned in this course will count as experiential learning credit. This course is offered on a Pass/Fail basis.

Note:(Note: This course counts for two non-classroom credit hours.)

Prerequisite: Students must complete 45 semester hours in order to enroll in Legal Extern Program 772.

776	Remote Legal Extern Program II	5 or 6 sem. hrs.
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A small, selective program providing for a closely supervised externship with a judicial office, a not-for-profit office, or a government agency located outside the Jackson, Mississippi, metropolitan area. The program focuses on practical experience, is under the supervision of a faculty member, and includes a substantive classroom component which will be fulfilled through distance learning. Students who take this course may not take Legal Extern Program LAW 770, Legal Extern Program II LAW 771 or Remote Legal Extern Program I LAW 772. The credit earned in this course will count as experiential learning credit. This course is offered on a Pass/Fail basis.

Note:(Note: This course counts for four non-classroom credit hours.)

Prerequisite: Students must complete 45 semester hours in order to enroll in Legal Extern Program 776.

686	Removal of Civil Actions	3 sem. hrs.
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In this course, students will engage in an in-depth study of the removal statutes, and caselaw interpreting those statutes. Specific topics covered include subject matter jurisdiction and procedure in removed actions, remand motions, appellate review of remand orders, and issues related to the removal and remand of class actions under the Class Action Fairness Act.

Prerequisite: Civil Procedure I (LAW 625).

508	Sales and Leasing	3 sem. hrs.
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A study of Articles 2 and 2A of the Uniform Commercial Code and other state and federal statutes governing the sale and lease of goods. Coverage may also include selected provisions of the United Nations Convention on the International Sale of Goods.

621	Secured Transactions and Creditors Rights	3 sem. hrs.
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This course covers Article 9 of the Uniform Commercial Code. It deals with the law governing security interests in business collateral, such as equipment, inventory, accounts receivable, and chattel paper as well as the financing of purchases by consumers. The course will also cover consumer credit regulation, enforcement of judgments, attachments, garnishment, fraudulent conveyances, and assignments for the benefit of creditors.

710	Securities Regulation	3 sem. hrs.
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A study of laws relating to creation, issuance, ownership and transfer of securities, including problems of the issuer, investor and control agencies and institutions; securities markets and exchanges; duties and liabilities of dealers, brokers, underwriters and sellers; control persons; the Securities and Exchange Commission and its functions; and so-called blue-sky laws.

Prerequisite: Business Associations I (LAW 619).

762	Seminar	2-3 sem. hrs.
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Small classes designed to focus on a specific area of the law selected by the professor. A paper is required in lieu of an examination. The seminar is the primary method of satisfying the writing requirement. Specific seminar offerings will be designated in the registration materials each semester.

768	Seminar on Issues of Criminal Law and Procedure	3 sem. hrs.
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Students may pick their own topic relating to criminal law or procedure. They may also choose to participate in the Mississippi Criminal Law Reform project, in which case, they will be assigned a research project that will be used by the Judicial Advisory Committee to recommend changes in the penal code. All students will be required to produce at least a 20 page paper that will satisfy the writing requirement and present two oral reports on the subject of the paper.

527	Solo and Small Law Practice	2 sem. hrs.
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This course provides an introduction to the overall practice of law in small and solo firms and the practice of law in small towns and rural settings. Similar to law practice management, this course places a particular emphasis on the management of solo and small firm practice. Students explore the decision to start a solo or small law practice; how to build that practice; affiliational arrangements and partnership agreements; particular management issues; ethical and malpractice pitfalls and malpractice insurance; substantive and administrative systems; law library and other information resources; computer hardware and software; client development and client relations; fee setting, billing, and collection; financial planning and budgets and problems most often associated with the practice of law in small and solo practices that tend to exist mostly in small towns and rural areas.

790	Special Projects I	1 sem. hr.
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This program is designed to allow students to pursue legal studies outside the structure of the prescribed curriculum under the supervision of a full-time faculty member. The student may be involved in a designated project, a tutorial, or other independent research. Whether a written project is required is subject to the discretion of the supervising faculty member, but in any event an accountability exercise is required. Before registering for this course, a student is required to prepare a description of the project and obtain permission of the supervising faculty member and the dean.

790	Special Projects IA	1 sem. hr.
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Same as LAW 790, but graded on a pass/fail basis. Whether a student enrolls in this course or LAW 790 is within the discretion of the supervising faculty member, and the election must be made at the time the student registers for the course.

791	Special Projects II	2 sem. hrs.
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Same as LAW 790 but requiring substantially more work.

791	Special Projects IIA	2 sem. hrs.
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Same as LAW 791 but graded on a pass/fail basis. Whether a student enrolls in this course or LAW 791 is within the discretion of the supervising faculty member, and the election must be made at the time the student registers for the course.

650	Sports Law	1-3 sem. hrs.
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This course will introduce students to the foundations of sports law. Sports law reflects

how various legal disciplines, including torts, antitrust, labor, agency, criminal, contract, and anti-discrimination laws, impact professional and amateur sports actors, such as leagues, conferences, teams, and players. This course will provide students with both practical and theoretical approaches to legal issues that arise in sports, including in the NFL, NBA, MLB, NCAA, NASCAR, PGA, NHL, tennis, and hunting. Students will read sports law writings, including cases and law review articles, as well as readings from other disciplines, including social psychology and economics. Students will also be expected to discuss current and breaking issues in sports law as they emerge over the course of the semester.

783	Status of Forces Agreements Seminar	1-2 sem. hrs.
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This seminar will focus on the international agreements used when the United States stations its forces in another country. Students will examine how these agreements are administered using the Status of Forces Agreements negotiated with Germany and Korea as the primary teaching vehicles. The seminar will examine how signatories work within the agreements to satisfy the needs of each signatory and how they adapt the agreements to deal with changed circumstances and conditions to avoid renegotiation of the agreements.

684	Supreme Court Role-Playing	2-3 sem. hrs.
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In the roles of advocates and Supreme Court Justices, students conduct argument in, and decide, cases pending before the United States Supreme Court. Each student-justice, in the role of a particular Supreme Court Justice, hears argument, participates in a conference on the cases with the other student justices, votes on the outcomes, and writes a judicial opinion in one or more of the cases. Each student-advocate also writes a memorandum identifying the key issues in the case and their likely resolution by the Court and each Justice. Students who wish to use the paper(s) prepared for this course toward satisfaction of the upper-level writing requirement may do so. Most students receive three hours of academic credit. Students who have already satisfied the upper-level writing requirement may apply to receive two hours of academic credit.

611	The Child Welfare and Family Justice Clinic	3 sem. hrs.
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509	The Mission First Legal Aid Clinic	3 sem. hrs.
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526	Themes in Comparative Constitutional Law	1-3 sem. hrs.
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This course illuminates important concepts and themes in constitutional law by considering them from competing national and international perspectives.? The course begins with a general introduction to the concepts of constitutionalism, rights, duties and rule of law.? The course then addresses the different roles constitutions play in different states.? The course will then shift to focus on a specific theme in comparative constitutional law such as Religious, Racial, and Ethnic Pluralism; Separation of Powers; Social Welfare Rights; or Freedom of Expression.? The specific theme may differ from semester to semester.? Students may be required to write and present a paper.? When this course is offered for two credit hours and a paper is required, students who wish to use the paper toward satisfaction of the writing requirement may do so.? When this course is offered for three credit hours and a paper is required, the paper will satisfy the writing requirement.

502	Torts I	3 sem. hrs.
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General principles of civil liability for breach of duty created by law, including: intentional interference with person and property and privileges thereof; negligence and the defenses thereof; damages, wrongful death and survival, imputed negligence, strict liability, products liability, nuisance, misrepresentation, defamation, privacy, misuse of legal procedure, interference with advantageous relationships and major statutory modifications (no-fault insurance).

503	Torts II	2 sem. hrs.
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Continuation of Torts I.

723	Trademarks and Unfair Competition	3 sem. hrs.
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A study of the law of trademarks, unfair competition, trade secrets, the right of publicity, protection of ideas and related business torts. Emphasis is given to study of the Lanham Act and related state statutory and common law doctrines governing this area of intellectual property.

681	Trial Practice	4 sem. hrs.
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The purpose of the course is to give the student actual practice in conducting simulated trials. The matters covered include voir dire, opening statements, examination and cross-examination of witnesses, introduction of exhibits, objections, jury instructions, and final arguments. The student is given an opportunity to participate as counsel in several simulated trial segments, followed by appearing as counsel in a complete simulated trial. The credit earned in this course will count as experiential learning credit.

Prerequisite: Students must have 45 credits prior to taking this course. Evidence (LAW 623).

677 Trusts

3 sem. hrs.

The character, creation, validity and use of trusts; types of trusts; rights, duties and liabilities of settlors, trustees, beneficiaries and third parties; fiduciary administration; settlement and distribution; remedies of beneficiaries; tax, real property and future interest considerations.

Prerequisite: Wills and Estates (LAW 618).

529 Veteran Legal Clinic

3 Hours

In this course you will study the wide array of civil legal issues that face our nation's Veterans and their unique rights and legal privileges. Additionally, you will administer/support a free legal aid clinic for Veterans, legally advising Veterans on these issues. The Veterans Legal Clinic provides pro bono legal services to low-income and at-risk military Veterans. Major practice areas include family law, criminal law, administrative law, probate law, property law, benefits compensation and pension, discharge upgrades, expungements, and VA access-to-care issues. As a clinician or limited practice student attorney (if eligible), you will have primary responsibility for all aspects of the legal representation process.

665 White Collar Crime and Business Fraud

2-3 sem. hrs.

The course begins with a survey of the basic principles and theories underlying Federal White Collar Criminal law, including the principles related to assessing criminal liability against corporations for the acts of individuals, and against individuals for corporate actions. The course then turns to substantive areas of white collar criminal liability, examining the elements of the most common schemes and charges encountered in the field: Mail and Wire Fraud, Money Laundering, RICO, Public Corruption, Perjury/Obstruction of Justice, and Securities Fraud. When the course is offered as a 2 credit courses certain topics may be omitted.

618 Wills and Estates

3 sem. hrs.

A study of the law of succession of estates including wills, fraud and undue influence, restraints on testamentary powers, capacity, execution and revocation, construction and interpretation, descent and distribution by intestacy; administration of estates, testamentary and inter vivos trusts, and introductory estate tax planning.

A study of compensation to injured workers for industrial accidents, injuries, and diseases. Included are a detailed treatment of workers' remedies prior to and apart from workers' compensation, the compensation principle, the employer-employee relationship, accidents during the course of employment, accidents arising out of the employment, accident and occupational disease, proof of causation, effect of independent causes after the accident, compensation for non-fatal injury, death benefits, and the third party suit.

This course is open to students who have completed the first-year curriculum and need to fulfill the advanced writing requirement as described under the Required Courses after the First Year section of this catalog. The program requires in-depth individual study and research of selected topics under the supervision of a full-time member of the faculty culminating in a paper of high quality. Before registering for this course, the student shall identify the topic to be researched and gain prior approval of supervising faculty member. At the conclusion of the semester, the student must attach an abstract of his paper to his instrument of certification. Special permission from the dean is required.

This course will examine the substantive and procedural laws governing cases of alleged child abuse and neglect, termination of parental rights and finalization of adoptions in Mississippi courts. Students will be sworn into limited practice and represent children in the court system with the close support and supervision of a faculty member. Building on the field experience of actual case handling as a basis for analysis, it seeks to make students more self-critical and reflective about various lawyering functions they must undertake. In order for students to effectively represent juvenile clients, the course will include instruction concerning child psychology, identifying signs of child abuse and neglect, client interviewing and case file management. The credit earned in this course will count as experiential learning credit.

Prerequisite: Students must have completed 45 credit hours. Students must also complete an online application and interview for a seat in the clinic.

Administration, Staff, and Faculty

DEANS

BENNETT, PATRICIA (1989)

Dean and The Henry Vaughan Watkins and Selby Watkins McRae Professor of Law

B.A., Tougaloo College; J.D., Mississippi College; former Assistant United States Attorney; former Assistant District Attorney; former Special Assistant Attorney General, State of Mississippi; admitted to practice in the state courts in Mississippi, Federal Courts, and United States Supreme Court; member, Charles Clark Inn, American Inns of Court; member, Capital Area, Magnolia, Mississippi, Federal, and American Bar Associations; Butler, Snow, O'Mara, Stevens and Cannada Lecturer in Law, 1995.

WILL, JONATHAN (2009)

Associate Dean for Research & Faculty Development, Professor of Law and Founding Director, Bioethics and Health Law Center

B.A., summa cum laude, Canisius College; M.A., magna cum laude, J.D., magna cum laude, University of Pittsburgh, Executive Editor, Pittsburgh Law Review, Order of the Coif; former adjunct professor, University of Pittsburgh; former associate, Buchanan Ingersoll & Rooney PC, Pittsburgh, Pennsylvania; admitted to practice in Pennsylvania (inactive); affiliate faculty, Center for Bioethics and Medical Humanities, University of Mississippi Medical Center.

CHALLENGER, DEBORAH (2003)

Associate Dean for Academic Affairs and Owen Cooper Professor of Law

B.A., Oberlin College; M.P.P., Vanderbilt University; J.D., University of Tennessee; Editor-In-Chief, Tennessee Law Review; former law clerk, Hon. Deanell Reece Tacha, former Chief Judge, United States Court of Appeals for the Tenth Circuit; former law clerk, Hon. Thomas A. Wiseman, Jr., United States District Court for the Middle District of Tennessee; former associate, Morrison & Forester, San Francisco, California; admitted to practice in California (inactive).

MILLER, MARY E. (1999)

Assistant Dean for Information, Technology, and Research

B.A., Asbury College; M.L.S., University of Southern Mississippi; J.D., Mississippi College; former State Law Librarian, Mississippi State Law Library.

Special Designations

BLACK, HENRY H (2014)

Distinguished Senior Advisor, Mission First Legal Aid Office; B.A. University of Mississippi; J.D., University of Mississippi; former District Counsel, Vicksburg District, U.S. Army Corps of Engineers.

DILLARD, CHET (2009)

Distinguished Senior Advisor, Mission First Legal Aid Office; B.S, University of Southern Mississippi; J.D., University of Mississippi; former Chancery Judge, Hinds County; former Commissioner of Public Safety, State of Mississippi.

ROBINSON, Lanny R. (2014)

Distinguished Senior Advisor, Mission First Legal Aid Office; J.D. Mississippi College School of Law; B.S. University of Southern Mississippi; Retired Deputy District Counsel, U.S. Army Corps of Engineers, Vicksburg District.

LAW SCHOOL STAFF

ANDERSON, PATRICIA (2004)

Executive Assistant to the Dean. B.S.B.A.; Mississippi College

ANDREWS, JHASMINE (2017)

Director of Career Services. B.A., Jackson State University; J.D., Mississippi College School of Law

ARMSTRONG, JAY (2008)

Director of Admissions; A.A.S., Hinds Community College; B.S., Mississippi College

BANES, JACKIE (2000)

Financial Aid Coordinator; A.A., Copiah-Lincoln Community College; B.A., William Carey College; M.R.E., New Orleans Baptist Theological Seminary

BURNETT, JUDY (2000)

Academic Records Clerk

BURROUGHS, CHRISTINA (2006)

Coordinator, CLE/MLi Press

CHATHAM, RANDY (2017)

Public Safety Officer, A.A. Hinds Community College

COLE, BETHANY (2012)

Director of Public Relations and Communications, B.S., Mississippi College

CROTWELL, RONALD E. (2014)

Maintenance Assistant, Part-time; Associate Degree - Electronics from Phillips College, 1979

FRANKLIN, VAN M. (2014)

IT Support Specialist/IT Help Desk; MDiv, MABTS/B.S., Mississippi College

GAUTIER, KRISTIAN D. (2018)

Admissions Counselor; B.S.B.A., Mississippi College

HICKS, CARLYN (2010)

Director, Mission First Legal Aid Office; B.B.A., Jackson State University; J.D., Mississippi College School of Law

KELLY, AMANDA (2013)

Executive Assistant, Mission First Legal Aid Clinic

KILBY, VIRGINIA (2012)

Advocacy/Faculty Assistant; B.S., Mississippi College

KING, STACY (2007)

Legal Writing Assistant; B.S., Mississippi College

MANN, SARAH (2018)

Staff Attorney, Mission First Legal Aid Office; B.S., M.S.S., Mississippi College;
J.D., Mississippi College School of Law

MAY, GARY (2013)

Director of Finance and Administration; B.A.B.A., Mississippi College

PAIGE, DARNELL (2015)

Faculty Assistant

PARTRIDGE, LEIGH (2019)

Admissions Administrative Assistant. B.S., University of Southern Mississippi;
M.E., Mississippi College

QUALLS, JUDY (2018)

Director of Student Services. B.S., Mississippi State University

VAUGHN, MELODY (2018)

Licensed Social Worker, Part-time, Mission First Legal Aid Office; B.S.W, M.S.W.;
Jackson State University

WALSH, DEAN (2014)

Maintenance Supervisor A.A., New Orleans Institute of Refrigeration Technology

WELCH, CRYSTAL (2010)

Supervising Attorney, Adoption Legal Clinic; B.A., Bowdoin College; J.D.,
Mississippi College School of Law

WILLIAMS, FELICIA (2020)

Receptionist

Full-Time Faculty

ANDERSON, JOHN P. (2010)

J. Will Young Professor of Law

B.A., University of California at Berkeley; Ph.D., J.D., University of Virginia; former associate, Sutherland Asbill & Brennan LLP, Washington, D.C.; former senior associate, Wilmer Cutler Pickering Hale & Dorr, Washington, D.C.; former adjunct professor, Washington College of Law, American University; former instructor, University of Virginia, former Intelligence Specialist, United States Marine Corps Reserves; admitted to practice in the District of Columbia, and United States District Court for the Eastern District of Virginia.

BENNETT, PATRICIA W. (1989)

Dean and Henry Vaughan Watkins and Selby Watkins McRae Professor of Law
B.A., Tougaloo College; J.D., Mississippi College; former Assistant United States Attorney; former Assistant District Attorney; former Special Assistant Attorney General, State of Mississippi; admitted to practice in the state courts in Mississippi, Federal Courts, and United States Supreme Court; member, Charles Clark Inn, American Inns of Court; member, Capital Area, Magnolia, Mississippi, Federal, and American Bar Associations; Butler, Snow, O'Mara, Stevens and Cannada Lecturer in Law, 1995

CAMPBELL, DONALD C. (2008)

Professor of Law

B.A., *summa cum laude*, University of Southern Mississippi, J.D., *summa cum laude*, Mississippi College; Ph.D. candidate., University of Florida; member, University of Florida Journal of Law and Public Policy; member, Mississippi College Law Review; former partner, Heilman, Kennedy, Graham, P.A.; former associate, Forman, Perry, Watkins, Krutz & Tardy; Jackson, Mississippi, law clerk to the Honorable Leslie Southwick, United States Court of Appeal for the Fifth Circuit;

former adjunct instructor, Mississippi College School of Law; admitted to practice in Mississippi and Florida; coauthor, Professional Responsibility for Mississippi Lawyers and Commentary on Judicial Ethics in Mississippi.

CHALLENGER, DEBORAH (2003)

Associate Dean for Academic Affairs and Owen Cooper Professor of Law
B.A., Oberlin College; M.P.P., Vanderbilt University; J.D., University of Tennessee;
Editor-In-Chief, Tennessee Law Review; former law clerk, Hon. Deanell Reece Tacha, former Chief Judge, United States Court of Appeals for the Tenth Circuit; former law clerk, Hon. Thomas A. Wiseman, Jr., United States District Court for the Middle District of Tennessee; former associate, Morrison & Forester, San Francisco, California; admitted to practice in California (inactive).

CHRISTY, J. GORDON (2002)

Professor of Law

B.A., with honors and special honors in Philosophy, University of Texas at Austin; J.D., with honors, University of Texas at Austin; Member, Texas Law Review; Order of the Coif (Faculty, University of Oklahoma College of Law); post-graduate study in philosophy, University of Edinburgh (Scotland); former Associate Professor of Law, University of Oklahoma College of Law; former partner, Johnson & Gibbs and Strasburger & Price, Dallas, Texas; Special Counsel to the Deputy General Counsel, Ford Motor Company; member, State Bar of Michigan.

EDWARDS IV, MARTIN (2019)

Assistant Professor of Law

b.ACCy. University of Mississippi; J.D., Duke University School of Law

HENKEL, CHRISTOPH K. (2009)

Professor of Law, Co-Director International and Comparative Law Center, and Director Summer Program (Berlin, Germany), 1st German State Exam in Law, Justus-Liebig-University Giessen School of Law (Germany); 2nd German State

Exam in Law; LL.M., S.J.D. , University of Wisconsin; Law Clerk, District Court of Appeals, State of Hesse (Germany); former Interim Director LL.M. Program (2009-2011), former Visiting Professor of Law , Indiana University School of Law, Indianapolis, Indiana; former adjunct, The John Marshall School of Law, Chicago Illinois; former Visiting Professor of Law, Concordia International School of Law; former contract attorney, Schopf & Weiss, LLP, Chicago, Illinois ; former contract attorney, Eckert Seamans, Cherin, & Mellot, LLC, Pittsburgh, Pennsylvania; admitted to practice in Michigan.

JOHNSON, JUDITH J. (1984)

Professor of Law

B.A., with honors, University of Texas at Austin; J.D., with distinction, University of Mississippi; former law clerk to Hon. Charles Clark, former Chief Judge United States Court of Appeals for the Fifth Circuit; former partner, Miller, Milam, Johnson and Moeller, Jackson, Mississippi; former president, Jackson Young Lawyers Association; former president, Capital Area Bar Association; former chairman, Mississippi Law Institute; former secretary and former member, Board of Directors, Mississippi Bar Young Lawyers Division; member, Charles Clark Inn, American Inns of Court; Fellow, Mississippi Bar Foundation; Chair, Mississippi Judicial Advisory Study Committee, Subcommittee on Criminal Code Reform; admitted to practice in Mississippi; member Capital Area, Mississippi, and American Bar Associations

JOHNSON, RANDALL K. (2014)

Professor of Law B.A., University of Michigan; M.S., London School of Economics; Master of Urban Planning, New York University, J.D., University of Chicago; Law Fellow, The Chicago Lawyer's Committee for Civil Rights Under Law, Chicago, Illinois.

KENNEDY, SHIRLEY T. (1999)

Instructor, Director of Child Advocacy Programs, and Director, Family and Children's Law Center

B.F.A., with honors, University of Texas; J.D., with special distinction, Mississippi College; former associate, Brunini, Grantham, Grower & Hewes, Jackson, Mississippi; former member, Charles Clark Inn, American Inns of Court; admitted to practice in Mississippi; member, Mississippi Bar Association.

KUPENDA, ANGELA MAE (1995)

Professor of Law

B.S., *summa cum laude*, Jackson State University; M.A., University of Pennsylvania, The Wharton School; J.D., with special distinction, Mississippi College; former law clerk to Hon. Charles Clark, former Chief Judge United States Court of Appeals for the Fifth Circuit; former law clerk to Hon. Paul Roney, Senior Judge and former Chief Judge United States Court of Appeals for the Eleventh Circuit; former associate, Arnold and Porter, Washington, D.C.; former associate, Phelps Dunbar, L.L.P., Jackson, Mississippi; former Distinguished Visiting Professor of Teaching Excellence, Franklin Pierce Law Center; former Visiting Associate Professor, Boston College Law School; former Visiting Professor, Notre Dame Law School; admitted to practice in Mississippi and the District of Columbia; member, Magnolia, Mississippi, American and National Bar Associations.

LEE, CHANDRA T. (2017)

Instructor of Legal Analysis and Communication

B.A., magna cum laude, English, Political Science (minor), University of Mississippi J.D., Mississippi College, Moot Court Board, Appellate Advocacy Competition Team, Winner of Copeland, Cook, Taylor & Bush Moot Court Competition Former adjunct professor, Mississippi College Former associate, Wilkins, Stephens & Tipton, P.A. Former judicial law clerk, Mississippi Court of Appeals Admitted to practice in Mississippi

LEE, J. LARRY (1979)

Professor of Law and Director, Business and Tax Law Center

B.S., Mississippi College; J.D., University of Mississippi; LL.M. (in Taxation), New York University; former attorney, Internal Revenue Service; former partner,

Dossett, Magruder and Montgomery, Jackson, Mississippi; admitted to practice in Mississippi; member, Capital Area, Mississippi and American Bar Associations.

LOWERY, VICKI (2005)

Director of Advocacy and External Competitions and Assistant Director,
Litigation and Dispute Resolution Center

B.S., University of Southern Mississippi; J.D., Mississippi College; former
associate, McGlinchey Stafford, Jackson, Mississippi; former associate, Baker
Donelson, Bearman, Caldwell & Berkowitz, Jackson, Mississippi; former legal
research assistant, Mississippi Supreme Court.

McINTOSH, PHILLIP L. (1991)

Professor of Law, and Director, Center for Civil Law Studies

B.S., magna cum laude, Louisiana State University; J.D., Louisiana State
University; Order of the Coif; LL.M., New York University; former partner,
Snellings, Breard, Sartor, Inabnett & Trascher, Monroe, Louisiana; former law
clerk to Hon. Cecil C. Cutrer, Circuit Judge of the Court of Appeal for the Third
Circuit, Louisiana; member, Louisiana State, Capital Area, and American Bar
Associations.

MEYER, RICHARD (2011)

Director of the LL.M. Program for Foreign Trained Lawyers;

B.A., Illinois State University; J.D., Northern Illinois University; LL.M., Judge
Advocate General's School; LL.M., J.S.D. (candidate), Columbia University; former
Judge Advocate, United States Army; former Associate Professor, United States
Military Academy; former Adjunct Faculty, Columbia University Law School;
former Adjunct Faculty, University of Maryland; former Adjunct Faculty, Western
International University; former Legal Instructor & Writer, United States Military
Intelligence School.

MODAK-TRURAN, MARK C. (1998)

Professor of Law

B.A., *magna cum laude*, Gustavus Adolphus College; J.D., Northwestern University;

A.M., Ph.D., The University of Chicago; former Adjunct Professor of Law, Northwestern University; former associate, Schiff, Hardin & Waite and Grippo & Elden, Chicago, Illinois; former Arbitrator, Cook County Mandatory Arbitration Program, Chicago, Illinois; admitted to practice in Illinois and the Northern District of Illinois; member, American Bar Association, American Academy of Religion, and Society of Christian Ethics; former co-chair, Section on Law and Religion, Association of American Law Schools; MC Distinguished Professor of the Year 2008.

MORGAN, KATE (2017)

Instructor, Legal Analysis and Communication

B.S., Belhaven College; J.D., Mississippi College School

NG (BOYTE), ALINA (2007)

Professor of Law

LL.B, first in class, Champion's Trophy for Best Student; Director's Prize; University of London; LL.M., University of Cambridge; J.S.M., J.S.D., Stanford University; Cambridge Commonwealth Trust Scholarship; Editor, Stanford Environmental Law Journal; Lieberman Fellowship; Fulbright Scholarship; former Senior Executive, Multimedia Development Corporation, Cyberjaya, Malaysia.

PARKER, DAVID (2017)

Instructor, Legal Analysis and Communication

B.A.; J.D., Mississippi College

PURVIS, MARY LARGENT (2008)

Director of Legal Analysis & Communication

B.S., magna cum laude, Millsaps College; J.D., summa cum laude, Mississippi College; member Mississippi College Law Review; former associate, Adams and Reese, LLP; former staff and contract attorney, Carroll, Warren, Parker, PLLC, Jackson, Mississippi; former contract attorney; former adjunct professor, Mississippi College School of Law; former Visiting Assistant Professor of Law,

Mississippi College School of Law; member Capital Area Bar Association and Mississippi Women Lawyers; admitted to practice in Mississippi and the United State Patent and Trademark Office.

ROSENBLATT, JAMES H. (2003)

Dean Emeritus and Professor of Law

B.A. Vanderbilt University; J.D., Cornell University; Commander and Staff Judge Advocate, The Judge Advocate General's Corps, U.S. Army (retired); former Instructor, The Judge Advocate General's School; Dean, Mississippi College School of Law 2003-2014; admitted to practice in New York and Missouri; member New York and Missouri bars and the American Bar Association.

STEFFEY, MATTHEW SCOTT (1990)

Professor of Law

B.A., University of South Florida; J.D., with high honors, Florida State University; Order of the Coif; LL.M., Columbia University; former associate, Carlton, Fields, Ward, Emmanuel, Smith & Cutler, P.A., Tampa, Florida; admitted to practice in Florida; Reporter, Supreme Court Advisory Committee on Rules; Reporter, Mississippi Judicial Advisory Study Committee, Subcommittee on Criminal Code Reform; Reporter, Commission on Courts in the Twenty-First Century, Appellate Courts Subcommittee; Butler, Snow, O'Mara, Stevens and Cannada Lecturer in Law, 1997-99.

WILL, JONATHAN (2009)

Associate Dean for Research & Faculty Development, Professor of Law and Director, Bioethics and Health Law Center
(See listing in Administration section)

Adjunct Faculty

A list of MC Law's outstanding adjunct faculty can be viewed at [here](#).

Financial Aid and Tuition Information

Financial Aid

MC Law grants some scholarships based on merit. Students with financial need may apply for the federal Direct Loans, Graduate Plus Loans, and College Work Study. To be considered for federal aid, students must complete the FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA). This form may be obtained online from www.fafsa.ed.gov.

Loans, Work Study, Scholarships

MC Law offers assistance through the federal Direct Loan Program, college work study, institutional scholarships and a limited number of credit based Graduate Plus loans. (Federal Pell Grants are reserved for undergraduate students only.) Loans are processed after the student completes and returns the FAFSA. Students must use Mississippi College School of Law code #E00479 on the FAFSA for the school to receive their information. A maximum of \$20,500 per year will be awarded under the Federal Direct Loans programs. Further information regarding loans and college work study may be obtained by contacting the Financial Aid office at 601-925-7110. For more detailed information regarding merit-based institutional scholarships, consult the section on Scholarships and Awards in this catalog.

Satisfactory Progress to Maintain Financial Aid

Students on academic probation will be eligible to receive financial assistance for the first semester on academic probation, and for the second semester, provided substantial academic progress was made during the first semester of probation. Students will be ineligible to receive financial assistance during the first semester

back in school following academic suspension, if the student is allowed to re-enroll.

Students who are denied financial assistance due to unsatisfactory academic progress have the right to appeal the denial. Students should place in writing the request to appeal to the Academic Standards Committee. (Contact the Financial Aid Coordinator, 601-925-7110)

Payment Policy

Tuition and fees are due and payable in full by the given deadline each semester unless utilizing the monthly payment plan. Accepted forms of payment are cash, check, money order, MasterCard, VISA, Discover, American Express, and eCheck.

Any account balance not paid by the given deadline will be considered past due and will be placed on hold. Students with an account on hold will not be able to register for any upcoming semesters, view grades online, or receive transcripts and may be withdrawn from classes. Past due accounts will also be subject to a late payment penalty. However, any student awaiting funding from VA Ch 31 and 33 will not be assessed a late payment penalty.

Monthly Payment Plan - The University offers a monthly payment plan, a convenient method for planning and budgeting tuition and fees for the fall or spring semester. Under this plan, costs may be paid in four (4) monthly payments per semester. More detailed information may be obtained by contacting the Business Office at 601.925.3307 or 1.800.738.1287 or by email at bursar@mc.edu or by visiting mc.edu/offices/business.

Payment by International Students

Before an international student may register, the student must have on deposit with the Bursar's Office sufficient funds to cover expenses for an entire year and must provide an approved medical and repatriation insurance policy with Mississippi College as the trustee beneficiary.

Dormitory

As availability permits, some residence hall rooms on the Mississippi College campus in Clinton may be open to law students. For dormitory information, please call Residence Life at (601) 925-3359.

Expenses

Tuition and Fees for Law School for AY 2020-2021

FEE TYPE	AMOUNT FOR AY 2020-2021
Tuition (per hour), J.D. Program	
a. 3L Students	\$1,129 (fixed for remainder of school)
b. 2L Students	\$1,129 (fixed for remainder of school)
c. 1L Students	\$1,160 (fixed for remainder of school)
Academic Fee (fixed)	\$770 per semester

Duplicate ID Card Fee	\$15
Graduation Fee (includes a complimentary photo)	\$115 (only charged in the year of graduation)
Health Services Fee	\$57
Replacement Diploma Fee	\$70
Replacement Clicker Fee	\$30
Late Registration Fee	\$30
Removal of Incomplete Grade Fee	\$30
Returned Check Fee	\$30
Locker Fee	\$20 per semester (optional)
Transcript Fee	No charge for current students, \$15 for all other transcripts
Visits away to another Law School	Pay tuition and fees to MC Law at the MC Law rate, who in turn will pay the host law school-if tuition/fees at host school are more expensive, the

extra amount to cover the difference
would also be paid to MC Law

Acceptance Deposits	\$250 (initial deposit)
(applied to account upon enrollment)	\$350 (second deposit)

Supplemental course materials	Actual cost of reproduction and binder
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Refund Policy

The charges and fees to attend MC Law and the refund policies have been approved by the Board of Trustees and are designed to be as fair as possible to both the University and the student.

REFUND UPON WITHDRAWAL FROM MISSISSIPPI COLLEGE SCHOOL OF LAW

A student desiring to withdraw from MC Law should initiate the process using the Complete Withdrawal link in the MyMC student portal. It is necessary for the correct procedure to be followed. Failure to process an official withdrawal earns a grade of F in each course.

Any claims for refunds of tuition will be based on the date on which the student files a completed withdrawal request through MyMC.

REFUND ON TUITION UPON WITHDRAWAL

In counting deadlines (for changes of schedule, refunds, etc.), the first week of the semester is the calendar week in which registration begins.

FOR WITHDRAWAL DURING FALL AND SPRING: REFUND CREDIT:

1st week	100%
2nd week	75%
3rd week	50%
4th week	25%
5th week	0%

**FOR WITHDRAWAL DURING
10 WEEK SUMMER TERMS: REFUND CREDIT:**

Registration day through 3rd day of 1st term	100%
4th and 5th days of 1st term	75%
6th and 7th days of 1st term	50%
8th and 9th days of 1st term	25%

10th day of 1st term	0%
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REFUND ON COURSES DROPPED

FOR COURSES DROPPED DURING FALL AND SPRING: REFUND CREDIT:

1st week	100%
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2nd week	0%
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FOR COURSES DROPPED DURING 10 WEEK SUMMER TERMS: REFUND CREDIT:

Registration day through 3rd day of the term	100%
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4th day of the term	0%
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REFUND ON RESIDENCE HALLS

Room charges will not be refunded should a student withdraw from school or cease to be a resident student.

REFUND ON OTHER FEES

Fees other than those outlined above are not refundable upon withdrawal.

REFUNDS/RETURN OF TITLE IV FUNDS

When a student withdraws from classes, the student may be entitled to receive money back which has been paid to the University. The University may be able to refund all or a portion of the tuition, fees, etc., the student paid. If the tuition, fees, etc., were paid with Title IV financial aid, all or a portion of the student's refund must be returned to the student aid programs from which the money was awarded. A student who receives a cash disbursement to assist with living expenses and then withdraws, may be required to return money to the aid programs from which the money was awarded.

Federal regulations require Mississippi College to have a fair and equitable refund policy. If a recipient of Title IV aid withdraws during a period of enrollment, Mississippi College must calculate the amount of Title IV aid the student did not earn. The percentage of aid not earned is equal to the percentage of time not completed. Unearned Title IV funds must be returned to the Title IV programs.

If a student withdraws on or before the 60% point of enrollment, the percentage of aid earned is equal to the percentage of time completed. If a student remains enrolled beyond the 60% point of enrollment period, 100% of the aid has been earned for that period.

All unearned Title IV funds must be returned to the Title IV programs. If Title IV aid was used to pay institutional charges first, the University will return unearned Title IV funds up to an amount that is equal to the amount disbursed to the U.S. Department of Education.

Funds are returned in the following order up to the full amount disbursed:

1. Federal Unsubsidized Direct Loan,
2. Federal Subsidized Direct Loan,
3. Federal Plus Loan,

Scholarships & Awards

MC Law is committed to attracting highly qualified applicants to attend MC Law. Applicants with outstanding credentials and strong records may be awarded scholarships in fixed dollar amounts for the first year of law school. These scholarships require no separate application, and all applicants will be considered for scholarship awards. Because MC Law acts on admissions applications and awards scholarships on a rolling basis, applicants are advised to submit an application early and ensure its completeness. These scholarships will be renewed if a stated level of academic performance is attained as measured at the end of the academic year. Each scholarship recipient will be advised as to the required retention standard.

MC Law also recognizes and rewards outstanding academic performance on the part of students who attend MC Law without a scholarship in the first year. Students who have an initial fixed dollar scholarship may also see an increase in their scholarship based on outstanding academic performance during the first year.

At the end of the first year, at a minimum the top four students in the class will receive a full tuition scholarship for their second year (if not already receiving a full tuition scholarship). All students in the top 10% of the class will be guaranteed to receive a scholarship for a fixed dollar amount for their second year. Fixed dollar scholarships also may be awarded to students in the top 20% of the class, but are not guaranteed. The amount of new or increased fixed dollar scholarships awarded varies each year and is dependent on budget and other factors. The scholarships awarded at the end of the first year may be renewed based on a specified level of academic performance during the second year. Each scholarship recipient will be advised of the required retention standard.

At the end of the second year, at a minimum the top four students in the class will receive a full tuition scholarship for their third year (if not already on a full tuition scholarship). All students in the top 10% of the class will be guaranteed to receive a scholarship for a fixed dollar amount for their third year. Fixed dollar scholarships also may be awarded to students in the top 20% of the class, but are not guaranteed. As noted above the amounts of new or increased fixed dollar scholarships will vary.

Retention standards vary for the different types and amounts of scholarships, but each student will be advised of the retention standards for the scholarship awarded.

For those students who have scholarship or tuition assistance from other sources, MC Law reserves the right to limit its funding for scholarships noted above depending on the nature of the outside scholarship or assistance. Students who complete their degree early may have their scholarships prorated.

In addition to institutional scholarships, a number of other scholarships and awards are available in recognition of excellence as shown by academic potential, academic performance, demonstrated leadership, potential for contribution to the legal profession, or based on financial need. More information regarding scholarship and awards may be found on the MC Law website:
<http://law.mc.edu/prospective-students/prospective-students/scholarships/>.

Limited funding is available for scholarships for LL.M. students. Scholarships for LL.M. students may be awarded based on need or merit. LL.M. applicants will be evaluated for scholarship eligibility as part of the application and matriculation process and after the Fall semester.

Standards of Conduct

Law students are expected to maintain acceptable standards of conduct in their personal and professional activities at all times. In matters of academic integrity,

students are expected to comply with the [MC Law Honor Code](#). Breaches of acceptable standards may result in action by the Dean of MC Law who exercises authority over law students for personal or academic misconduct. This authority is separate and apart from the authority of criminal or civil authorities and is exercised from an education perspective. The sanctions for breaches of acceptable standards of conduct will vary depending on the circumstances but may include dismissal from law school. The Honor Code Advisor assists the Dean in resolving allegations of Honor Code violations and other misconduct as set forth in the Honor Code.

Proceedings to examine alleged misconduct are educational proceedings and may vary in form depending on the circumstances. The law student will be provided due process in such proceedings, but does not have the right to have an attorney present in the proceedings. The due process rights are notice, an opportunity to be heard, and notice of the action taken.

Use of Mississippi College computer resources is subject to the Acceptable Use Policy (AUP). The AUP can be found at [Acceptable Use Policy](#). Failure to read the AUP does not excuse the student from the requirements and regulations contained therein.

Drug-free Environment

The use, possession, or distribution of illicit drugs by students at MC Law is expressly forbidden and the same shall not be tolerated on any property owned or controlled by Mississippi College, nor shall the same be tolerated at or as a part of any activity undertaken at or under the direction or supervision of Mississippi College. In addition to possible legal sanctions, disciplinary action for violation of this regulation may include expulsion or other severe penalty

Alcohol Policy

Alcoholic beverages will not be served or consumed on the MC Law campus.

Smoking and Tobacco Use

Mississippi College School of Law is a tobacco-free campus, except in private vehicles or the parking lot across the street away from campus buildings. Smoking and the use of tobacco products within the buildings on MC Law campus by any faculty, staff, student, or guest are strictly prohibited. This includes, but not limited to, cigarettes, cigars, vapor products or any other e-cigarettes, chewing tobacco, snuff, snus, or other smokeless tobacco.

Firearms Policy

Firearms are not permitted on the MC Law campus except those used by law enforcement personnel in their official capacity.

Harassment Policy

Mississippi College's policy regarding "Sexual Harassment, Fraternization & Workplace Harassment" is found in Policy 3.11 of the university's Policies and Procedure Manual. MC Law follows those procedures. For other forms of harassment not covered by this policy, MC Law will use the complaint policy above or faculty created procedures (listed below) to resolve those allegations. It should be noted that the normal give and take of the classroom and the utilization of standard classroom teaching procedures involving the questioning of students, challenging student reasoning, and commenting on academic matters does not constitute harassment and will not be subject to these procedures. MC Law is committed to the fair treatment of its students, faculty, and employees and expects actions of those in the MC Law community to reflect the respect and dignity afforded to fellow human beings.

Mississippi College School of Law Harassment Policy

Mississippi College School of Law, as a constituent school of Mississippi College, an institution of Christian higher education, is committed to the belief that human beings are God's creations, equally entitled to dignity and respect. It is the belief of the faculty and administration that lawyers and law students, in particular, should strive to uphold the highest standards of respect for all persons. In keeping with this belief and commitment, the Law School has adopted the following Harassment Policy:

1) Mississippi College School of Law is committed to protecting academic freedom and freedom of expression of all members of the Law School community. This policy of harassment shall be applied in a manner that protects academic freedom and freedom of expression of all parties to a complaint.

2) The law school prohibits harassment on the basis of gender, race, color, national origin, age, sexual orientation, or disability where such conduct is sufficiently severe or pervasive to offend a reasonable person and to unreasonably interfere with such person's academic or work performance or otherwise create a hostile academic or work environment.

3) In addition, Mississippi College School of Law prohibits sexual harassment. Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when (a) submission to such conduct is made either explicitly or implicitly a term or condition of a person's employment or education; (b) submission to or rejection of such conduct by a person is used as the basis for significant academic or employment decisions affecting such person; or (c) such conduct is sufficiently severe or pervasive to offend a reasonable person and to unreasonably interfere with such person's academic or work performance or otherwise create a hostile academic or work environment.

Examples:

The following examples of such behavior are meant to be illustrative, but not exhaustive, of conduct that could possibly constitute sexual harassment, if unwanted:

A. Physical assault.

B. Direct sexual propositions, invitations, or other pressure for sexual activity.

C. Subtle pressure for sexual activity, an element of which may be conduct such as leering or ogling.

D. Direct or implied threats that submission to sexual advances will be a condition of employment, work status, promotion, grades, or letters of recommendation.

E. A pattern of conduct not legitimately related to the subject matter of a course, if one is involved, intended to discomfort or humiliate, or both, that includes one or more of the following: comments of a sexual nature or sexually explicit statements, questions, jokes, or anecdotes.

F. A pattern of conduct that would discomfort or humiliate, or both, a reasonable person at whom the conduct was directed that includes one or more of the following: unnecessary touching, patting, hugging or brushing against a person's body; remarks of a sexual nature about a person's clothing or body; or remarks about a person's sexual activity or speculations about a person's sexual experience.

G. A pattern of conduct which implies discrimination or hostility toward a person's personal, professional, or academic interests because of sex.

H. Exhibiting lewd photographs or calendars.

4) This policy is intended to protect students, faculty, (including adjunct faculty), administration, and staff (i.e. "the member") from harassment by anyone that the member comes into contact with on the Law School property or as a result of Law

School-sponsored or Law School-related events and activities. It is intended to protect the members from harassment by other students, faculty (including adjunct faculty), administration, staff, contractors, visitors, interviewers, and other such persons. The Law School will make its best efforts to prevent and remedy the situation, keeping in mind that the Law School's ability to prevent and remedy the harassment will vary with the amount of control the Law School has over the alleged harasser.

5) Any member of the Law School community who believes the member has been subjected to harassing conduct is encouraged to speak to the Director of Student Services, unless it is inappropriate or uncomfortable for the member to do so. In such a case, the member may speak with the Associate Dean for Academics or the Title IX/EEO Coordinator at Mississippi College. If the member is not satisfied with the resolution, the member may make a written appeal to the Dean of the Law School, or--if the matter involves the Dean--to the Vice President for Academic Affairs at Mississippi College. Action on the appeal is final.

6) Any staff or faculty member receiving a report that conduct may be legally actionable shall refer the member to the Director of Student Services, under normal circumstances, but when it is inappropriate to report the matter to the Director of Student Services or as requested by the student, the referral may be made to any of the persons listed to whom such initial reports may be made.

7) All reports made to the Director of Student Services or to any of the listed persons will, if unresolved, be reported to the Dean unless it is inappropriate to do so or at the request of the member. In such a case the incident should be reported to the Vice President for Academic Affairs at Mississippi College or to the Title IX/EEO Coordinator at Mississippi College.

8) Any complaint of harassment will be investigated in a fair and expeditious manner. The confidentiality of all parties will be respected to the extent possible insofar as it does not interfere with the Law School's legal obligation to investigate allegations and take corrective measures or as otherwise provided by law. If it is

determined that inappropriate conduct has occurred, the Law School will act promptly to eliminate the offending conduct to the extent that it is within the Law School's control. Any retaliation against any person complaining or cooperating in an investigation shall not be tolerated.

9) This policy shall not be construed to impose liability on the Law School or Mississippi College for acts of harassment for which it is not otherwise legally liable; nor shall this policy be deemed to waive any exemptions from Title VII of the Civil Rights Act of 1964 or any other provision of law to which the school may be entitled.

10) The Law School will notify the Title IX/EEO Coordinator of Mississippi College when necessary, to coordinate resolution of complaints.

Listing of Contact Information for Educational Officials at the Law School and at Mississippi College (MC)

TITLE	NAME	PHONE	EMAIL
Director of Student Services	Judy Qualls	601-925-7151	jqualls@mc.edu
Associate Dean for Academic Affairs	Deborah Challener	601-925-7156	challene@mc.edu
Law School Dean	Patricia Bennett	601-925-7101	pbennett@mc.edu
Title IX/EEO Coordinator, MC	Dr. Debbie Norris	601-925-3260	dnorris@mc.edu

Student Complaints Procedure

Application

This procedure is available for resolving student complaints that involve the MC Law program of legal education. Its process-while not mandatory-may also be used to resolve other complaints that directly involve MC Law. This procedure will not be used if there is another procedure that is specifically provided for a certain type of complaint. There is no appeal process for grades, and this procedure does not apply to complaints regarding grades.

Informal Action

When faced with a matter of concern, a student should-as would a wise attorney-attempt to resolve the issue at the lowest level using informal methods. It is often helpful to approach the person with a relationship to the concern and make that concern known. Very often simply making known the concern will permit a discussion and a resolution.

Formal Complaint

If informal procedures do not provide for a resolution of the concern, a student may make a written complaint to the Associate Dean for Academics (for academic matters), the Director of Student Services (non-academic matters), or another official designated by the Dean. The written complaint should state the nature of the concern, describe what steps were taken in an attempt to resolve the concern, and provide any relevant information which would assist in reviewing the complaint.

Complaint Resolution

The official receiving the complaint will inquire into the matter and work to resolve the complaint. After completing the inquiry and resolution steps, the official will provide a written decision to the student. The official may obtain the assistance of others in this process. There will be no hearings, but the official may discuss this matter with the student.

Appeal

If the student is dissatisfied with the decision, the student may appeal the decision to the Dean. The appeal should be in writing, must include the basis for the appeal and the reasons why the decision was not appropriate, and include any information that would be helpful in acting on the appeal. The appeal must be received by the Dean's office within 21 calendar days from the date of the decision. The Dean will decide the appeal and provide a written action on the appeal to the student. The Dean's decision is final and may not be appealed.

Records

MC Law will maintain a copy of all complaints, decisions, and appeal actions.

Good Faith

Complaints made in good faith are important to the proper functioning of MC Law and resolving matters of concern to students. No retaliation or adverse action may be taken against a student who submits a complaint in good faith.

VA Grievance

The Mississippi State Approving Agency (SAA), is the approving authority of education and training programs for Mississippi. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email at saa@msva.ms.gov

Student Complaints Related to ABA Compliance

As an ABA-accredited law school, Mississippi College School of Law (MC Law) is subject to the [ABA Standards for Approval of Law Schools](#).

Under ABA Standard 510, any student at the law school may bring a formal complaint to the law school's administration "of a significant problem that directly implicates the school's program of legal education and its compliance with the ABA Standards." This may include, but is not limited to, concerns about curriculum; academic standards and achievements; course of study; externships; distance education; and study abroad programs.

Students seeking to file a formal complaint related to the program of legal education and compliance with the ABA Standards shall use the following form attached below to submit the complaint.

Filing a Complaint:

Any student at Mississippi College School of Law who wishes to bring a formal complaint to the Administration of the Law School of a significant problem that directly implicates the school's program of legal education and its compliance with the ABA Standards should take the following steps:

1. The student complaint should be submitted in writing to the Law School's Associate Dean of Academic Affairs (Associate Dean) by email, U.S. mail, or personal delivery.
2. The writing should describe in detail the behavior, program, or process complained of, and demonstrate how it implicates the Law School's program of legal education and the school's compliance with a particular identified ABA Standard.
3. The writing must provide the name of the student submitting the complaint, the student's official Mississippi College School of Law email address, and a street address for further communication about the complaint.

Procedures for Addressing Complaints:

When the Associate Dean receives a student complaint, the following procedures will be followed:

1. The Associate Dean will acknowledge receipt of the complaint within five business days, excluding days when the law school is officially closed. Acknowledgment may be made by email, U.S. mail, or personal delivery, at the option of the administrator.
2. Within 15 business days, excluding days when the law school is officially closed, of acknowledgment of the complaint, the Associate Dean, or his or her designee, shall either meet or correspond with the complaining student, providing a written response to the substance of the complaint or informing the student that additional investigation is needed. If further investigation is needed, the student shall be provided with information about what steps are being taken to investigate the complaint and an estimated date for the completion of the investigation by the law school. The written response to the complaint will specify what steps are being taken to address the complaint.

Appeal Process:

1. After the student receives the written response to the complaint, an appeal may be taken to the Dean of the law school within ten business days, excluding days when the law school is officially closed. The appeal must be in writing and should identify the basis for questioning the original response. Any decision made on appeal by the Dean shall be final.
2. A copy of the complaint and a summary of the process and resolution of the complaint shall be kept in the Dean's office for a period of ten (10) years from the date of final resolution of the complaint or until the next review by the Accreditation Committee.

Maintaining a Written Record of the Complaint

- › A copy of the complaint and a summary of the process and resolution of the complaint shall be kept in a confidential manner in the office of the Dean for a period of ten (10) years from the date of the final resolution of the complaint or until the next review by the Accreditation Committee.

Protection Against Retaliation

- › The Law School will not in any way retaliate against an individual who makes a complaint under this policy, nor permit any faculty member, administrator, employee or student to do so.

ABA Standards Student Complaint Form.

Bar Admission Information

All students who intend to apply for admission to a state bar should consult with the specific state bar for requirements. Many states require both registration as a law student and a bar exam application. Also, fees for students who are late in registering are often substantially higher. In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every U.S. jurisdiction. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiner's website at <http://www.ncbex.org/>. For students who intend to seek bar admission in Mississippi, the Mississippi Board of Bar Admissions website is

<https://courts.ms.gov/bar/baradmissions/baradmissions.php>.

Students who plan to take the Mississippi Bar Examination in February of the semester in which they anticipate graduating should consult with the Associate Dean for Academic Affairs regarding completing course work by the deadline required by the Mississippi Board of Bar Admissions prior to registration for the final semester in order to determine what courses will qualify for certification to

the Board of Bar Admissions. Failure to do so may result in denial of certification of completion of course work to the Board of Bar Admissions. Examination courses are not eligible for certification of completion by the deadline set by the Board of Bar Admissions.

While MC Law provides information about bar examinations and bar admissions requirements to our students, nevertheless, students have the primary responsibility to acquaint themselves with the requirements of any jurisdiction in which they intend to seek admission to practice law.

The goal of most law students is to be admitted to practice law and obtain a law license in one or more states after graduation. It is important to consider the issue of bar admission even before one applies for admission to law school. The requirements of each state differ. There may be matters in the background of a law school applicant that make it difficult or even impossible to be admitted to practice in a particular state. It is imperative that law school applicants review the admission requirements of a state in which they are interested in being admitted to ensure that they are capable of being admitted and to understand the process and procedure by which to apply for admission.

The American Bar Association Standard in this area focuses on character and fitness and is stated in this fashion:

STANDARD 504. CHARACTER AND FITNESS

Standard 504 of the ABA requires that law schools advise each applicant as follows: In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every U.S. jurisdiction. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners.

NOTIFICATION

This notification is available to all applicants by a posting on the MC Law application for admission.

TIMING

MC Law encourages every applicant, prior to matriculation, to determine the fitness requirements in the jurisdiction(s) in which the applicant intends to practice.

NATURE AND CONTENT OF THE NOTICE

The notice by its nature must give applicants a clear understanding that character and fitness reporting requires truthful, accurate, and complete disclosure of all requested information related to past conduct that may be relevant to one's fitness to practice law. It should be noted, however, that while bar admission boards require a complete disclosure of requested information, in many instances relevant conduct, particularly if isolated and/or not recent, has not resulted in denial or delay of admission to the bar in a particular jurisdiction of interest. A failure to truthfully, accurately and completely respond to a character and fitness inquiry, however, is commonly deemed a character and fitness violation in and of itself, and may be more detrimental to bar admission prospects than the undisclosed or incorrectly disclosed underlying conduct. As the National Conference of Bar Examiners has cautioned:

Application forms can be lengthy. Be sure to allow sufficient time well in advance of filing deadlines to complete the application and gather accompanying materials. The application must be filled out completely, as failure to provide information may delay the process and require more time and effort at an inopportune time. Answer all questions honestly, as failure to do so may result in sanctions. Failure to disclose information often yields a more serious outcome than the matter itself would have produced had it been revealed by the applicant.

National Conference of Bar Examiners, website, as of November 4, 2019, Character and Fitness Investigations page. See <http://www.ncbex.org/character-and-fitness>

The following are categories of information that jurisdictions commonly consider when reviewing a character and fitness application: criminal and litigation histories, educational discipline, substance abuse, debt management, and any acts of fraud, dishonesty or lack of candor. This list is not meant to be exhaustive, but does reflect many of the general areas of interest to bar examiners when a law student or graduate submits to a character and fitness review.

METHOD OF POSTING

This required notice is posted on the MC Law website and will be communicated with an appropriate webpage link and by communications ordinarily used by the school for important and essential communications to applicants.

APPLICANTS' DUTY TO INQUIRE

It is the applicant's obligation to determine applicable character and fitness requirements in that jurisdiction or jurisdictions in which they may seek a law license. Notably, every American jurisdiction has specific character and fitness requirements. While some apply across the board, each jurisdiction is somewhat different, and it would be an unreasonable burden for MC Law to research, interpret and then explain the distinctions to applicants. Therefore, while a primary purpose of Standard 504 is to protect the applicant's interest in bar admission process information, it also serves the important purpose of clarifying that it is the applicant's responsibility to determine the unique character and fitness requirements of the jurisdictions in which they may seek a law license.

METHOD OF INQUIRY

Every American jurisdiction in which a law student may practice law after graduation from law school requires each applicant for admission to the bar to meet character and fitness requirements as a condition of eligibility for admission. A character and fitness review will require truthful, accurate and complete reporting of all requested information related to past conduct that bar examiners may deem relevant to one's fitness to practice law, in most jurisdictions including (but not limited to) all criminal arrests, charges, plea agreements, convictions, or instances of being taken into custody, as a juvenile or adult; all traffic violations

except minor parking citations; involvement as a party to civil litigation; acts of fraud, dishonesty or lack of candor; educational discipline or misconduct; failure to pay financial obligations; and substance abuse. Many jurisdictions require disclosure of all criminal arrests, charges, plea agreements or convictions, as a juvenile or adult, even where the record has been expunged.

It should be noted, however, that while bar admission boards require a complete disclosure of requested information, in many instances past relevant conduct, particularly if isolated and/or not recent, has not resulted in denial or delay of admission to the bar in a particular jurisdiction of interest. (This is not to suggest or predict how any jurisdiction's bar admissions board would respond to any applicant's particular conduct disclosures going forward.)

A failure to truthfully, accurately and completely respond to a character and fitness inquiry, however, is commonly deemed a character and fitness violation in and of itself, and may be more detrimental to bar admission prospects than the undisclosed or incorrectly disclosed underlying conduct.

You are encouraged, as you go through the law school application process and before you enter law school, to determine the character and fitness requirements of the jurisdiction(s) where you intend to practice law. If you are uncertain where you will practice law, you may wish to review the Standard NCBE Character and Fitness Application, titled Sample Application, of the National Conference of Bar Examiners, which is used by a number of jurisdictions' bar admission authorities.

Addresses for all relevant state bar admission offices are available [here](#).

Law Library

The law library is an integral part of the total law school program. With a collection of more than 348,000 volumes and volume equivalents, the library exceeds the basic research needs of the law student and the practicing attorney. Around this nucleus the law library is rapidly developing resources that will also

serve the needs of legal scholars and specialists. Emphasis is placed on the development of the collections of statutes, legal periodicals, federal and state legislative materials, reports of all federal courts, and reports of all state appellate courts. Federal administrative agency materials, specialized loose-leaf services, and treatises to meet needs in areas of importance are also being collected. The law library is a member of the American Association of Law Libraries and is a selective U.S. Government depository library.

The law library operates a computer lab to give students access to computer-assisted legal instruction, electronic legal instruction, and word processing services.

The law library, located on the first, second and third floors of the law school, is designed to provide appropriate facilities for students, faculty, and visiting attorneys. Separate areas are available for individual and group study, photocopying, microforms and computerized legal research. Westlaw, Lexis, and internet databases are accessible in the computer lab and by wireless access. Students have access to wireless printing.

Professional Librarians

HUBBARD, CYMBER (2019) Research, Instructional Services & Circulation Librarian; B.A., Mississippi University for Women; J.D., Mississippi College

MILLER, MARY E. (1999)

Assistant Dean for Information, Technology, and Research and Professor of Law; B.A., Asbury College; M.L.S., University of Southern Mississippi; J.D., Mississippi College

SHEMWELL, DANIEL (2019) Acquisitions/Cataloging Librarian; B.A. Delta State University; M.L.I.S., University of Southern Mississippi

WALTER, THOMAS B. (1999)

Reference/Computer Services Librarian, B.S., Mississippi State University;

J.D.,Mississippi College

Staff

BOUNDS, TRAVIS (2020)

IT Manager. B.S., William Carey University;

M.S.L., Belhaven University

CANTRELL, TIWANA (2011)

Circulation Assistant

FRANKLIN, VAN (2014)

IT Specialist/IT Help Desk; B.S., Mississippi College; M.Div., Mid-America Baptist Theological Seminary

JONES, SHARON (2007)

Cataloging Supervisor; Study, Hinds Community College, Jackson State University

ROBY, LEONTYNE (2008)

Acquisitions Assistant/Mail Clerk

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BILL CRANFORD (2000)

Chief Information Officer; B.S., University of Mississippi; M.B.A., Mississippi College

MIKE JONES (1988)

Director, Athletics and Instructor, Health Education; A.A., Copiah-Lincoln Junior College; B.S.Ed., M.Ed., Mississippi College

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Vice President for Administration and Government Relations; B.S.E.D., M.Ed., Delta State University; Ph.D., Florida State University

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Vice President of Advancement and General Counsel to the President, Vice President for Development and Public Relations; B.A., Mississippi College; J.D., Mississippi College School of Law; M.Div., New Orleans Baptist Theological Seminary; Ph.D., University of Mississippi

JIM TURCOTTE (1994)

Executive Director of Alumni Affairs and Vice President for Enrollment Management; B.S.B.A., Mississippi College; M.R.E., Southwestern Baptist Theological Seminary; Ph.D., University of North Texas

JONATHAN AMBROSE (2014)

Associate Vice President for the Student Experience and Dean of Students; B.A., Saint Peters University; M.A., University of Louisiana Monroe; Ph.D., Jackson State University

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PATRICIA BENNETT (2016)

Dean, School of Law; B.A., Tougaloo College; J.D., Mississippi College School of Law

MARCELO EDUARDO (1997)

Dean, School of Business and Anderson Distinguished Professor of Finance; B.A., M.B.A., Delta State University; Ph.D., University of Mississippi

CINDY MELTON (2001)

Dean of the School of Education; Professor of the Department of Teacher Education and Leadership; B.S.Ed., M.Ed., Mississippi College; Ph.D., University of Mississippi

JONATHAN RANDLE (1999)

Dean of the School of Humanities and Social Sciences; Professor of English; B.A. Mississippi College; Affiliated B.A., M.A., Ph.D., Emmanuel College, University of Cambridge; 2003 London Program Resident Professor & 2015 London Semester Senior Professor

DEBBIE C. NORRIS (1984)

Associate Provost/Graduate Dean; Associate Professor of Business; B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

KIMBERLY SHARP (2015)

Dean and Professor of Nursing, School of Nursing; B.A., BSN, Dedarville College; MSN, University of Edinburgh; Ph.D., Robert Gordon University

WAYNE VANHORN (2005)

Dean of Christian Studies and the Arts; Professor of Christian Studies and Philosophy; B.A., Christopher Newport College of the College of William and Mary; M.Div., Th.D., New Orleans Baptist Theological Seminary

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