



MISSISSIPPI COLLEGE SCHOOL OF LAW
2008-2009 Academic Year

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ACADEMIC CALENDAR
2008 – 2009
SUMMER 2008

May 12 (Monday)	Trial Practice, Intersession course
May 27 (Tuesday)	Summer school begins
June 3 (Tuesday)	Last Day to add courses or to drop course with refund
June 25 (Monday)	Academic Support begins
June 20 (Friday)	Last day to drop a class
July 4 (Friday)	Independence Day Holiday
July 30 (Wednesday)	Last day of class
July 31- August 1 (Thursday - Friday)	Final Exams, Summer School
August 1 (Friday)	Final Exam Academic Support
August 2 (Saturday)	Graduation

FALL SEMESTER 2008

August 12-14 (Tuesday-Thursday)	First Year Orientation
August 18-19 (Monday-Tuesday)	1L Legal Writing Workshop
August 19 (Tuesday)	Upperclass General Registration/Drop-Ad
August 20 (Wednesday)	Classes Begin Monday only classes meet Wednesday only classes DO NOT meet
August 26 (Friday)	Last Day to add courses or to drop course with refund
September 1 (Monday)	Labor Day Holiday (No Classes)
October 31 (Friday)	Last day to withdraw from a course
November 24-28 (Monday-Friday)	Thanksgiving Recess
December 1 (Monday)	Classes Resume
December 3 (Wednesday)	Last Day of Class
December 4-5 (Thursday-Friday)	Reading days
December 8-17 (Monday-Saturday, Monday-Thursday)	FINAL EXAMS
December 14 (Friday) (7:00 p.m.)	Graduation

SPRING SEMESTER 2009

January 5-9(Monday-Friday)	Trial Practice, Intersession Course
January 13 (Tuesday)	Upperclass General Registration/Drop-Add
January 14 (Wednesday)	Classes Begin
January 19 (Monday)	Martin Luther King Holiday (no classes)
January 20 (Tuesday)	Last Day to add courses or to drop course with refund
March 16 – March 20 (Monday - Friday)	Spring Recess
March 23 (Monday)	Classes resume
March 27 (Friday)	Last day to withdraw from a course
April 10 (Friday)	Good Friday (no class)
April 30 (Friday)	Last Day of Class
May 1, 4 (Friday, Monday)	Reading days
May 5-14 (Tuesday- Saturday, Monday-Thursday)	FINAL EXAMS
May 15 (Friday) (10:00 a.m.)	Graduation

NATURE OF THE INFORMATION IN THIS CATALOG
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This document provides general information about Mississippi College School of Law, its programs and services, and summarizes those major policies and procedures of the College and the School of Law which are relevant to students. The information contained herein is not necessarily exhaustive. For further information about general and specific details and requirements of programs and services, students should contact the dean's office in the School of Law.

The College and the School of Law reserve the right to change or delete, supplement or otherwise amend at any time the information, programs, requirements and policies contained herein or related hereto.

This Catalog does not constitute a contract between the University and its students. The University reserves the right to change any of its regulations, charges, rules, and courses without notice and to make such changes applicable thenceforth, not only to new students but also to students already registered.

This web catalog is the official catalog of the Mississippi College School of Law and is available only in this electronic format.

This version of the catalog is applicable to the academic year 2008-2009 (June through May). The Law School intends to publish an updated version of this catalog each academic year.

GENERAL INFORMATION

Mission Statement

Mississippi College School of Law seeks to provide a superior legal education within the context of a Christian institution. Our aim is to create an institutional environment that promotes intellectual and practical learning. Our student body and faculty reflect a wide variety of backgrounds and interests. Out of this diversity, we seek to create a scholarly community in which students and faculty discuss issues freely in a variety of settings, both formal and informal.

Our curriculum is designed to train students to become skilled and ethical lawyers capable of adapting their practice to a changing legal world. To accomplish this goal, we have looked to a liberal arts model in shaping the law school's curriculum. Our courses emphasize individual responsibility for learning, while providing every student instruction in the substantive and analytical skills necessary for successful practice.

We provide grounding in the common law and statutory foundations of our legal system, but also explore emerging doctrine, employing in each context the traditional methods of legal analysis, enriched by the insights of related disciplines. To assure that our curriculum incorporates the most current scholarship, our faculty is actively engaged in research in their respective areas of expertise.

In addition to courses in legal doctrine, we offer a wide range of instruction in the skills of modern practice. Because we view writing as the most fundamental of these skills, we emphasize teaching of writing at every stage of legal training. In addition, we offer courses in oral advocacy, counseling, negotiation, and the many skills of pretrial and trial advocacy. Because of our location in a major legal center, we are able to draw on leading practitioners and judges as adjunct professors and as supervisors of externship programs.

We recognize the law school's responsibility to the legal community and the larger society. Consequently, the law school and its faculty are involved in a variety of activities to improve the legal system, including research and advocacy in law reform projects, service on bar association committees, and teaching in continuing legal education programs.

All of these goals reflect the commitment of the law school and the founding institution to the belief that human beings are God's creations, equally entitled to dignity and respect. In every setting, we seek to train lawyers of high intellectual and practical ability, who are committed to ethical practice; to assisting the disadvantaged; and to free and open discussion of issues of law, policy, and values.

Accreditation

Mississippi College School of Law is fully accredited by the American Bar Association and is a member of the Association of American Law Schools and the International Association of Law Schools. Graduates are eligible to take the bar exam in all fifty states and the District of Columbia.

Mississippi College is accredited by The Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees, education specialist degrees, the education doctorate, and the first professional doctorate in law. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 2033-4097, or call 404-679-4500 for questions about the accreditation of Mississippi College.

Law Library

The law library is an integral part of the total law school program. With a collection of more than 330,000 volumes and volume equivalents, the library exceeds the basic research needs of the law student and the practicing attorney. Around this nucleus the law library is rapidly developing resources that will also serve the needs of legal scholars and specialists. Emphasis is placed on the development of the collections of statutes, legal periodicals, federal and state legislative materials, reports of all federal courts, and reports of all state appellate courts. Federal administrative agency materials, specialized loose-leaf services, and treatises to meet needs in areas of importance are also being collected. The law library is a member of the American Association of Law Libraries and is a selective U.S. Government depository library.

The law library operates a computer lab to give students access to computer-assisted legal instruction, electronic legal instruction, and word processing services.

The law library, located on the first, second and third floors of the law school, is designed to provide appropriate facilities for students, faculty, and visiting attorneys. Separate areas are available for individual and group study, photocopying, microforms and computerized legal research. Westlaw, Lexis, and internet databases are accessible.

Standards of Conduct

Law students are expected to maintain acceptable standards of conduct in their personal and professional activities. Breaches of these standards may result in action by the dean of the school of law who exercises authority over law students for personal or academic misconduct. This authority is separate and apart from the authority of criminal or civil authorities and is exercised from an educational perspective. Educational actions may vary depending on the circumstances but may include dismissal from law school. In appropriate cases, the dean may refer matters to the student Honor Court for proceedings under the

Honor Code. Use of Mississippi College computer resources is subject to the Acceptable Use Policy (AUP). The AUP can be found at <http://www.mc.edu/aup.php>. Failure to read the AUP does not excuse the student from the requirements and regulations contained therein.

Proceedings to examine alleged misconduct are educational proceedings and may vary in form depending on the circumstances. The law student will be provided due process in such proceedings, but does not have the right to have an attorney present in the proceedings. The due process rights are notice, an opportunity to be heard, and notice of the action taken.

Statements of Compliance with Federal Education Laws

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Mississippi College does not illegally discriminate on the basis of race, color, national origin, gender, age, disability, or military service in admissions, in the administration of its education policies, programs, and activities or in employment. Under federal law, the University may exercise religious preferences in employment in order to fulfill its mission and purpose.

Family Education Rights and Privacy Act of 1974

The Family Educational Rights and Privacy Act of 1974 is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records or information contained therein. Mississippi College will release confidential or personally identifiable information only with the student's written consent and will release information defined as "Directory Information" only in the best interest of the student. Parents can file a copy of their income tax return with the registrar to establish that their child/student is a dependent for the purpose of receiving grades or the student may give written permission to the registrar to release grades to parents. Law school students who do not wish any information released for any reason may file a written request with the Dean of the Law School. A confidential notice will be placed on the student's record and this confidential status will remain on their record permanently until a signed release by the student is filed with the Dean.

Rehabilitation Act of 1973 and Title II of the ADA of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in its programs or activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to the Assistant Dean for Student Services, 151 East Griffith St., Jackson, MS, 39201.

Title IX Compliance

Mississippi College has completed the self evaluation study required by Title IX of the Education Amendments of 1972. The University is committed to a policy of equal opportunity for men and women and, as such, does not discriminate on the basis of sex in employment or admissions except in those instances which are claimed and exempted under Section 86.12 of the guidelines based on conflict with the religious tenets of the Mississippi Baptist Convention. Official Grievance Procedures have been established and copies may be obtained from and complaints filed with the Office of the President, Box 4001, Telephone: 601.925.3200 or the Vice President for Planning and Assessment, Box 4029, Telephone: 601.925.3225.

Academic Facilities

Academic facilities at Mississippi College are designed primarily for use in the education of Mississippi College students; other uses, although quite worthy in themselves, should not be allowed to interfere with that primary purpose.

Drug-free Environment

The use, possession, or distribution of illicit drugs and alcohol by students at Mississippi College is expressly forbidden and the same shall not be tolerated on any property owned or controlled by Mississippi College, nor shall the same be tolerated at or as a part of any activity undertaken at or under the direction or supervision of Mississippi College. In addition to possible legal sanctions, disciplinary action for violation of this regulation may include expulsion or other severe penalty. For details, see the “Drugfree Environment” statement distributed annually.

Student Complaints

Students who have complaints about any aspect of the law school experience should submit the complaints in writing to the Assistant Dean for Student Services, 151 E. Griffith St., Jackson, MS 39201.

Campus Crime and Security

To ensure that Mississippi College School of Law is a safe and secure environment for all students, employees, and visitors, and to comply with the Crime Awareness and Campus Security Act (the “Act”), the law school has instituted policies and procedures related to campus security. Under the act, the law school publishes and disseminates a Campus Security Report related to certain on-campus crimes and violations.

STUDENT ACTIVITIES

Law Review

The Mississippi College Law Review is a legal journal which publishes articles authored by jurists, professors and practitioners from throughout the country. The Review features both general interest issues and symposia on specific topics.

The Review is edited and published by law students who also write comments and casenotes on current legal developments. Students are selected for membership on the basis of academic standing and legal research and writing ability. Each year the Law Review presents awards for the best case note and comment.

Membership on the law review staff is recognized as both an honor of the highest academic achievement and a unique educational experience. Several members have gone on to clerk with the United States Courts of Appeals, the United States District Courts, and the Mississippi Supreme Court. Members have also been selected for membership in the American Inns of Court.

The Mississippi College Law Review is published twice yearly by the editorial board and staff of the Law Review. The Review is a member of the National Conference of Law Reviews.

Moot Court Program

The Moot Court Board is made up of third-year student members. Each fall semester, second-year students are selected for membership for the following year based on their performance as appellate advocates in the Copeland, Cook, Taylor & Bush Moot Court Competition (conducted in conjunction with Appellate Advocacy). The Moot Court Board administers this competition under the supervision of a faculty member.

During the fall semester, Board members advise second-year students enrolled in Appellate Advocacy as they prepare for oral argument. Board members, as well as faculty and local judges and attorneys, administer the oral argument component of the course, which is sponsored by the law firm of Copeland, Cook, Taylor & Bush.

Appellate and Trial Competitions

The law school participates in a number of national moot court competitions. These competitions have included the Judge Conrad B. Duberstein Bankruptcy Moot Court Competition (the law school's team participation being underwritten by the Mississippi Bankruptcy Conference), the August A. Rendigs, Jr. National Products Liability Moot Court Competition, the Frederick Douglass Moot Court Competition, the ABA Appellate Competition, the Copyright Competition, and the National Appellate Advocacy Competition. Student teams, under the supervision of an attorney coach, research and prepare briefs and oral arguments for the competitions. Mississippi College teams have consistently distinguished themselves in the past. In addition to the participating in national competitions, the law school hosts an intra-state moot court competition for teams from Mississippi College School of Law and the University of Mississippi School of Law. This intra-state competition is underwritten by the law firm of Ogletree, Deakins, Nash, Smoak & Stewart, P.C.

The law school also participates in trial practice competitions, including an intra-state competition for teams from Mississippi College School of Law and the University of Mississippi School of Law.

Layering Skills

Courses in pretrial and trial practice allow the students to gain training in the many skills required in litigation, including fact and legal theory development, interviewing, planning and carrying out of discovery, trial preparation and courtroom skills. Students in Trial Practice participate in simulated trials.

Among other courses aimed at developing practical skills are: the Appellate Advocacy programs, Counseling and Negotiation Seminar, Criminal Practice, Legal Drafting, Real Estate Transactions, Child Advocacy, Children's Issues in Chancery Court, Expert Witness Seminar, and Alternative Dispute Resolution.

CAREER SERVICES

The objective of the Career Services Office is to help students procure desirable employment upon graduation and to provide clerking opportunities with local firms and governmental agencies while attending law school.

The Career Services Office provides the non-resident student with tools to facilitate job searches in the student's home state including: video conference interviewing capabilities, participation in an intercollegiate job bank providing access to law school postings

from all fifty states, free membership to LawCrossing while a student, and information regarding alumni practicing outside of Mississippi.

In addition to other services provided by the Career Services Office, a work-study program is available through which a limited number of students who secure summer employment as volunteers in law-related positions in government or with non-profit public interest groups receive funding. Students interested in this program should consult the Career Services Office.

The Career Services Office also sponsors seminars for students on a variety of topics such as resume writing, interviewing techniques, judicial clerkships, governmental job options, and LL.M. programs. Counseling and a reference library are available to help students with their career choices.

SCHOLARSHIPS AND AWARDS

Mississippi College School of Law (MCSOL) is committed to attracting highly qualified applicants to attend MCSOL. Applicants with outstanding credentials and strong records may be awarded full tuition scholarships or scholarships in fixed dollar amounts for the first year of law school. These scholarships require no separate application and all applicants will be considered for scholarship awards. Because MCSOL acts on admissions applications and awards scholarships on a rolling basis, applicants are advised to submit an application early and ensure its completeness. These scholarships will be renewed if a stated level of academic performance is attained as measured at the end of the first year. Each scholarship recipient will be advised as to the required retention standard.

MCSOL also recognizes and rewards outstanding academic performance on the part of students who attend MCSOL without a scholarship in the first year. Students who have an initial fixed dollar scholarship may also see an increase in their scholarship based on outstanding academic performance during the first year.

At the end of the first year, as a minimum the top four students in the class will receive a full tuition scholarship for their second year (if not already receiving a full tuition scholarship). All students in the top 10% of the class will be guaranteed to receive a scholarship for a fixed dollar amount for their second year. Fixed dollar scholarships also may be awarded to students in the top 20% of the class, but are not guaranteed. The amount of new or increased fixed dollar scholarships awarded varies each year and is dependent on budget and other factors. The scholarships awarded at the end of the first year may be renewed based on a specified level of academic performance during the second year. Each scholarship recipient will be advised of the required retention standard.

At the end of the second year, as a minimum the top four students in the class will receive a full tuition scholarship for their third year (if not already on a full tuition scholarship). All students in the top 10% of the class will be guaranteed to receive a scholarship for a fixed dollar amount for their third year. Fixed dollar scholarships also may be awarded to students in the top 20% of the class, but are not guaranteed. As noted above the amounts of new or increased fixed dollar scholarships will vary.

Retention standards vary for the different types and amounts of scholarships, but each student will be advised of the retention standards for the scholarship awarded.

For those students who have scholarship or tuition assistance from other sources, MCSOL reserves the right to limit its funding for scholarships noted above depending on the nature of the outside scholarship or assistance.

In addition to institutional scholarships, a number of other scholarships and awards are available in recognition of excellence as shown by academic potential, academic performance, demonstrated leadership, potential for contribution to the legal profession, or based on financial need. For information regarding the specific awards and criteria, please see <http://law.mc.edu>.

ADMISSIONS INFORMATION

Admissions

The faculty annually sets the admissions standards for the Doctor of Jurisprudence program. These standards are primarily based on the undergraduate grade point average, the LSAT score, and personal and/or academic achievements.

An admissions file is acted upon after it is complete, and a candidate is notified shortly thereafter. Applications are received until June 1 or until the class is filled. Candidates are encouraged to complete admissions files as early as possible. Entering students are admitted for the fall semester only.

When an applicant is accepted, two deposits are required to secure a place in the class. Applicants will be notified in their acceptance letters of the amount of the deposits and the dates they are due. Upon enrollment, both nonrefundable deposits are credited to the applicant's tuition.

As a general rule, a bachelor's degree from a regionally accredited, four-year college or university is a prerequisite for admission. However, a limited number of Mississippi College undergraduates who have demonstrated exceptional academic ability may combine baccalaureate and law school studies to receive a bachelor's degree and the Doctor of Jurisprudence degree in six years. These students are permitted to spend the senior undergraduate year as full-time law students, accumulating credit toward the undergraduate and law degrees simultaneously. At the end of the first year of successful law study, the undergraduate degree may be awarded; after two additional years of full-time law study the law degree may be awarded. A student desiring such an arrangement should consult with the Vice President for Academic Affairs.

Executive Program (Part-Time)

Mississippi College School of Law has a part-time degree program for a limited number of entering students who have achieved grade point averages and LSAT scores that both fall within the top twenty-five percent (25%) of the grade point averages and LSAT Scores of all students in the entering class. Each part-time student must enter intending to earn the degree Doctor of Jurisprudence. The number of students participating in the part-time program in any fall or spring semester shall not exceed ten (10) in any of the first, second, and third year classes. If more than ten (10) applicants for admission in a given class apply for part-time status, those applicants who present the more compelling needs, as judged by the Admissions Committee, shall be admitted to part-time status. Except as otherwise stated

in this paragraph, all other requirements with respect to the application process for the Executive Program are the same as for other applicants.

Joint J.D/M.B.A. Degree Program

Mississippi College offers a joint degree program for the Doctor of Jurisprudence and Master of Business Administration degrees. Students must be separately admitted to both the J.D and M.B.A. programs. For more information on the program consult the Law School Catalog and J.D/M.B.A. section of the Graduate School Catalog.

Admission of International Students

A prospective student applying for admission to Mississippi College School of Law who is not a citizen of the United States must make application at least six months prior to the desired date of entrance and submit all required materials three months prior to registration. These are to include a completed application with fee, certified and complete academic records from all secondary schools and universities attended, and documentary evidence showing that adequate financial resources are insured.

International students must otherwise comply with the admissions criteria of the law school. Special provisions related to payment of tuition and fees apply to international students and are contained in the Financial Information Section of this catalog.

Students from ABA-approved law schools who have completed the first year of law school and are in good academic standing may be considered in any semester for admission with advanced standing. An application for admission with advanced standing should reach the Admissions Office at least six weeks prior to the registration date of the semester. Transfer applicants will need to obtain a letter of good standing and eligibility for readmission from the dean of the law school first attended. A transcript from the student's law school must also be provided, as well as a copy of the LSDAS report.

Transfer Students

Transfer credits will depend upon the comparability of the curriculum of the law school from which the student is transferring to that of Mississippi College. Transfers are permitted only if space is available. The dean may impose other restrictions in addition to those set forth above. Residency requirements for transfer students are contained in the Academic Information Section of this catalog.

Visiting Students

Students from ABA-approved law schools are eligible to apply to study at Mississippi College School of Law during any semester beyond their first year of study. Visiting students must be in good academic standing and have permission from the dean of their law school to take courses at Mississippi College.

APPLICATION FOR ADMISSION TO A STATE BAR

All students who intend to apply for admission to a state bar should consult with the specific state bar for requirements. Many states require both registration as a law student and a bar exam application. Also, fees for students who are late in registering when required are often substantially higher. For information pertaining to bar requirements in all fifty states, the District of Columbia, Puerto Rico and the various United States territories, the National Conference of Bar Examiner's website provides links to the various bar admissions offices at www.ncbex.org. For students who intend to seek bar admission in Mississippi, the Mississippi Board of Bar Admissions website is www.mssc.state.ms.us.

FINANCIAL INFORMATION

Financial Aid

Mississippi College grants some scholarships based on merit. Students with financial need may apply for the federal Stafford Loans, Graduate Plus Loans, and College Work Study. To be considered for federal aid, students must complete the FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA). This form may be obtained in the financial aid office.

Loans, Work Study, Scholarships

Mississippi College School of Law offers assistance through the federal Stafford loan programs, college work study, institutional scholarships and a limited number of credit based alternative loans. (Federal Pell Grants are reserved for undergraduate students only.) Loans are processed after the student completes and returns the FAFSA. Students must use Mississippi College School of Law code #E00479 on the FAFSA for the school to receive their information. A maximum of \$20,500 per year will be awarded under the federal Stafford loan programs. Further information regarding loans and college work study may be obtained by contacting the Financial Aid office at 601-923-7110.

Satisfactory Progress to Maintain Financial Aid

Students on academic probation will be eligible to receive financial assistance for the first semester on academic probation, and for the second semester, provided substantial academic progress was made during the first semester of probation. Students will be ineligible to receive financial assistance during the first semester back in school following academic suspension, if the student is allowed to re-enroll.

Students who are denied financial assistance due to unsatisfactory academic progress have the right to appeal the denial. Students should place in writing the request to appeal to the Committee for Enrollment Appeals. (Contact the Financial Aid Coordinator, 601-925-7110)

Payment of Accounts

All accounts are due and payable at the time of registration. No credit for course work done will be awarded, nor transcripts provided, until all accounts are paid.

Payment Arrangements

Cash - If not using the monthly payment plan, it is required that a check for the exact amount be written before registration.

Monthly Payment Plan - The college offers a Monthly Payment Plan, a convenient method for planning and budgeting tuition and fees for the Fall or Spring semester. Under this plan, costs may be paid with up to five (5) monthly payments per semester. Participation in the plan is only allowed with direct debit to a bank account. Applications and more detailed information (including payment dates and deadlines for enrolling) may be obtained by contacting the Bursar's Office. A nonrefundable fee of \$20 per semester covers the costs of administration of the program and must accompany the application. Application must be made each semester for the plan.

Information regarding the Monthly Payment Plan may be obtained by any one of the following: Mississippi College website, www.mc.edu, by contacting the Bursar's Office at 601.925.3309 or 1.800.738.1287, or by e-mail at bursar@mc.edu.

Payment by International Students

Before an international student may register, the student must have on deposit with the Bursar's Office sufficient funds to cover expenses for an entire year and must provide an approved medical and repatriation insurance policy with Mississippi College as the trustee beneficiary.

Dormitory

As availability permits, some residence hall rooms on the Mississippi College campus in Clinton may be open to law students. For dormitory information, please call Residence Life at (601) 925-3359.

Expenses

Tuition and Fees for MC Law School for Academic Year 2008-09

Fee Type	Amount
Tuition (per hour)	
a. 3L Students	\$690 (fixed for remainder of school)
b. 2L Students	\$757 (fixed for remainder of school)
c. 1L Students	\$795 (fixed for remainder of school)
Registration Fee (fixed)	
5 hours or less	\$70
6-11 hours	\$110
12 hours or more	\$175
Activity Fee	\$140 (will include a yearbook, free transcripts, and additional printing)
Application Fee (non-refundable)	\$0 to \$50 (depending on the type of application)
Automation Fee (per semester)	\$135
Duplicate ID Card Fee	\$5
Graduation Fee (includes a complimentary photo)	\$110 (only charged in the year of Graduation)
Replacement Diploma Fee	\$75
Late Registration Fee	\$30
Parking Fee (per semester)	\$135
Removal of In progress Grade Fee	\$25
Sodexo fee (per semester)	\$50
Returned Check Fee	\$30
Transcript Fee	No charge for current students, \$5 for graduates
Copy Fee (for reproduction of class materials)	\$18 Law Office Management \$20 ADR \$95 Mississippi Practice
Transfer Application Fee	\$15 per school
Visits away to another Law School	Pay tuition and fees to MCSOL who in turn will pay the host law school—if tuition/fees at host school are more expensive, the extra amount to cover the difference would also be paid to MCSOL
Acceptance Deposits (applied to tuition upon enrollment)	\$250 by April 1 \$250 by June 1
Study Abroad Program	Administrative fees to be determined NLT February 2009

Refund Policy

The charges and fees to attend Mississippi College School of Law and the refund policies have been approved by the Board of Trustees and are designed to be as fair as possible to both the University and the student.

Refund on Withdrawal from Mississippi College School of Law

A student desiring to withdraw from university should go to the Dean's office and process a withdrawal form. It is necessary for the correct procedure to be followed. Failure to process an official withdrawal earns a grade of F in each course. Deadlines for withdrawal are the same as those for dropping courses.

Any claims for refunds of tuition will be based on the date on which the student files a completed withdrawal form with the Dean's office.

Refund on Tuition upon Withdrawal

Note: that in counting deadlines (for changes of schedule, refunds, etc.), the first week of the semester is the calendar week in which registration begins.

For withdrawal during Fall and Spring: Refund credit:

1st week.....	100%
2nd week.....	75%
3rd week.....	50%
4th week.....	25%
5th week.....	0%

For withdrawal during

10 week summer terms: Refund credit:

Registration day through 3rd day of 1st term.....	100%
4th and 5th days of 1st term.....	75%
6th and 7th days of 1st term.....	50%
8th and 9th days of 1st term.....	25%
10th day of 1st term.....	0%

Refund on Courses Dropped

For courses dropped during Fall and Spring: Refund credit:

1st week.....	100%
2nd week.....	0%

For courses dropped during

10 week summer terms: Refund credit:

Registration day through 3rd day of the term.....	100%
4th day of the term.....	0%

Refund on Residence Halls

Room charges will not be refunded should a student withdraw from school or cease to be a resident student.

Refund on Other Fees

Fees other than those outlined above are not refundable upon withdrawal.

Refunds/Return of Title IV Funds

When a student withdraws from classes, the student may be entitled to receive money back which had been paid to the University. The University may be able to refund all or a portion of the tuition, fees, etc., the student paid. If the tuition, fees, etc., were paid with Title IV financial aid, all or a portion of the student's refund must be returned to the student aid

programs from which the money was awarded. A student who receives a cash disbursement to assist with living expenses and then withdraws, may be required to return money to the aid programs from which the money was awarded.

Federal regulations require Mississippi College to have a fair and equitable refund policy. If a recipient of Title IV aid withdraws during a period of enrollment, Mississippi College must calculate the amount of Title IV aid the student did not earn. The percentage of aid earned is equal to the percentage of time not completed. Unearned Title IV funds must be returned to the Title IV programs.

If a student withdraws on or before the 60% point of enrollment, the percentage of aid earned is equal to the percentage of time completed. If a student remains enrolled beyond the 60% point of enrollment period, 100% of the aid has been earned for that period.

All unearned Title IV funds must be returned to the Title IV programs. If Title IV aid was used to pay institutional charges first, the University will return unearned Title IV funds up to an amount that is equal to the amount disbursed to the U.S. Department of Education.

Funds are returned in the following order up the full amount disbursed:

1. Federal Unsubsidized Stafford Loan,
2. Federal Subsidized Stafford Loan,
3. Federal Perkins Loan,
4. Federal Plus Loan,
5. Federal Pell Grants,
6. FSEOG, and/or
7. Other assistance under Title IV.

ACADEMIC INFORMATION

Dean Approval

When any action is required by the dean, the dean may authorize another member of the faculty or staff to act on the dean's behalf.

Academic Load

Students may not register for more than 16 or fewer than 12 semester hours in any semester without the written permission of the dean. No student may take more than 18 hours in a semester. Students may take up to 6 hours during the summer session without permission of the dean.

Students should keep these credit hour restrictions in mind when planning class schedules and summer session attendance. A total of 90 semester hours must be completed prior to

graduation (see requirements for the Doctor of Jurisprudence degree in the Curriculum Section of this catalog).

Residency Requirement, full-time students

The Doctor of Jurisprudence degree program is a three-year course of study requiring 5 semesters of no less than 12 hours each in residence at Mississippi College. Residency credit is awarded proportionately for summer work at Mississippi College. No “residence credit” is given for any course taken at another institution. For information on receiving permission to take courses for credit at another institution, see “Off-Campus Credit” in this section of this catalog.

To graduate from Mississippi College School of Law, a transfer student must complete at least 60 hours in residence over the course of no less than 4 semesters in residence at Mississippi College School of Law. Residency work may be awarded proportionately for summer work at Mississippi College.

To graduate with honors, as student must take at least 60 hours at Mississippi College School of Law.

Executive Program (Part-Time)

During the first two years of law school, Executive Program students must take at least the following classes:

First Year

Fall	Spring
Contracts I	Contracts II
Torts I	Torts II
Legal Writing I	Legal Writing II
Legal Research I	Legal Research II

Second Year

Fall	Spring
Civil Procedure I	Civil Procedure II
Criminal Law	Property
Appellate Advocacy	Elective

No student who is a part-time student and has eight (8) or more than eight (8) hours remaining before being eligible to graduate shall be permitted to enroll for and take less than eight (8) hours in either the fall or spring semester. Part-time students must complete the requirements for the degree of Doctor of Jurisprudence within seventy-two (72) months after commencing the program of legal studies unless the Academic Standards Committee grants an exception. Any exception must comply with ABA Standard 304 as effective at the time of the request. Subject to the grade point average requirements applicable to students generally, students in the part-time program must enroll and complete classes every fall and spring semester and are encouraged to enroll for the summer semester.

Part-time students shall be classified as 1L until they have earned at least thirty (30) hours of law school credit, as 2L until they had earned at least sixty (60) hours of law school credit,

and as 3L when they have earned at least sixty (60) hours of law school credit. Part-time students will pay tuition at the rates prescribed for their classifications as determined in accordance with the immediately preceding sentence. The Academic Standards Committee shall appoint a faculty member who shall serve as faculty advisor for all part-time students and shall approve the schedules of each part-time student.

Except as provided above, part-time students shall be subject to all rules, regulations, requirements, standards, limitations, procedures, discipline, guidelines, and, to the extent not included in the foregoing, catalogue provisions applicable to students who are not part-time students, including GPA standards and limitations resulting from failures to attain or maintain required GPA levels.

Employment Restriction

A student shall not be employed in excess of 20 hours per week in any week in which the student is enrolled in more than 12 class hours. This restriction applies to the summer term (if 6 hours or more are taken) as well as to the regular year. Violation will subject a student to suspension.

Class Attendance

Class attendance is required. Emergency absences are handled on an individual basis. Any student whose absences, excused or unexcused, exceed 25 percent of the time allotted for the course will not be allowed to take the final exam and will receive a grade of "F" for that course.

Absences due to illness will be excused by the instructor when a written statement of such fact is presented by the student within a week of the student's return to class. Each unexcused absence in excess of a total of one week of classes for a regular semester, or the equivalent, may reduce the student's final grade.

In all cases a student will be held responsible for assignments and other work in the class during his absence. The responsibility for work missed rests entirely with the student.

Dropping and Adding Courses

After registration closes, the adding and dropping of courses and other schedule changes must be made through the office of the dean. Such changes will be allowed only with the permission of the dean of the law school. Permission will not be given for a student to enter a course after the third week of a semester or after one week of a summer term, except for writing requirements and special project classes which do not involve classroom instruction.

A course that is dropped during weeks 1-3 of the semester or term will not be entered on the student's academic record if proper procedures are followed. A course that is dropped between Week 4 and the official drop date will appear as a W on the student's transcript. A student who drops a course after the official drop date of the semester or term will receive a grade of F unless there were circumstances involved over which the student had no control, as determined by the dean. After the official drop date of the semester or term, in case of a genuine emergency such as hospitalization or moving away from the area, a student may drop a course with special permission from the dean and a grade of W may be entered on the record. The dropping of any course without following the designated procedure and receiving the approval of the dean will automatically result in a grade of F.

Mississippi College School of Law has a part-time degree program for a limited number of entering students who have achieved grade point averages and LSAT Scores that both fall within the top twenty-five percent (25%) of the grade point averages and LSAT Scores of all students in the entering class. Each part-time student must enter intending to earn the degree Doctor of Jurisprudence. The number of students participating in the part-time program in any fall or spring semester shall not exceed ten (10) in any of the first, second, and third year classes. If more than ten (10) applicants for admission in a given class apply for part-time status, those applicants who present the more compelling needs, as judged by the Admissions Committee, shall be admitted to part-time status.

Grades

Grading System

The law school uses the following grading system:

A is reserved for work which is definitely superior in quality.

B+ Intermediate grade

B is given for work which is consistently good and which manifests sufficient interest, effort, or originality to distinguish it as above average work.

C+ Intermediate grade

C is given for average work.

D+ Intermediate grade

D earns credit but is below the standard required for graduation.

F indicates failure and carries no credit.

W Withdrawal (does not count in the student's academic standing)

P indicates the student has done at least average work in a pass/fail course.

IP (In Progress) may be given to a student who has been hindered from completing work required in a course by circumstances beyond the student's control, if prior arrangements are made with the faculty member to complete work at a later date and written permission from the dean has been obtained. A student receiving an IP grade must arrange with the faculty member to take whatever action is needed to remove the In progress grades at the earliest possible date. A grade of IP not removed at the end of the next semester or summer term becomes an F; it cannot be removed by repeating the course.

AU indicates a student has attended a course for noncredit for at least 75% of the regular class meetings.

NA indicates no audit because the requirements were not met

Quality Points

A 4.00 grade points per hour

B+ 3.50 grade points per hour

B 3.00 grade points per hour

C+ 2.50 grade points per hour

C	2.00 grade points per hour
D+	1.50 grade points per hour
D	1.00 grade points per hour
F	0.00 grade points per hour
P	carries no quality points. Courses graded with a P will not be counted in GPA calculations.

It should be noted that there is no “conditional” failure. A student who receives a grade of F in a course may not receive another grade without repeating the course.

Grade Point Average

Grade point average is based on work attempted at Mississippi College. If one repeats a course, both grades enter into calculation of the grade point average. Formula for GPA = number of grade points divided by grade point hours. Credits in nonacademic courses do not carry grade points.

Mandatory Class Average for First Year Required Doctrinal Courses

Absent exceptional circumstances, the grade point average for each section of first year courses, except for Legal Writing I, Legal Writing II, Legal Research I and Legal Research II, shall be between 2.65 and 2.7999. In the event of exceptional circumstances, a professor may depart from this standard after consultation with the Associate Dean. Academic transcripts shall document that overall class average for first year doctrinal courses is expected to be between 2.65 and 2.7999.

Dean’s List

At the end of each semester, students who achieve a semester grade point average of 3.25 or higher on at least 12 semester credit hours of graded courses will be recognized on the Dean’s List for that semester. Students in their final semester who are enrolled for fewer than 12 semester hours of graded courses and whose semester grade point average is 3.25 or higher will be recognized on the Dean’s List also. Students earning Dean’s List recognition will receive an official certificate recognizing their achievement.

Grade Requirement for Good Academic Standing

A cumulative average of at least 2.00 on hours for which a student registered and received a letter grade is required for good academic standing and for graduation from Mississippi College School of Law.

Any first year student whose GPA is below 1.60 at the end of the first semester shall be dismissed from law school. Any other student whose cumulative GPA falls below 2.00 will be placed on academic probation and may be subject to additional requirements for the remainder of law school. If such student fails to have a cumulative 2.00 by the end of the next succeeding fall or spring semester, whichever is earlier, that student shall be dismissed from law school. Any student who raises his/her cumulative GPA to an acceptable level of 2.00 after having been placed on probation and who’s cumulative GPA subsequently falls below a 2.00 shall be dismissed from law school.

A student has the right to appeal only upon first dismissal for failure to maintain good academic standing. Such appeal must be received no later than seven (7) calendar days after the effective date of dismissal. Upon the showing of exceptional circumstances, the Academic Standards Committee may, in the exercise of its discretion, set aside a dismissal and allow the student an additional Fall or Spring Semester of probation. Thereafter, any student failing to have a cumulative GPA of 2.00 shall be dismissed from law school with no right of appeal.

Students on probation and those who have been on probation during law school must have their class schedules approved each semester by the Chair of the Academic Standards Committee or the Chair's designee. No student on academic probation will be allowed to enroll in or otherwise benefit from any summer school course of study.

Dismissal from Joint Degree Programs

If a student who is enrolled in a joint degree program such as the J.D./M.B.A. is dismissed from one of the degree programs, then he/she is automatically dismissed from the other degree program as well. The student may appeal for readmission to either or both of the programs. A student wishing to register an appeal should contact the Graduate Office immediately for a specific form to be used for that purpose.

Examinations and Grade Reporting

Regular examinations are held at the end of each semester for most courses. Instructors may schedule other examinations during the semester. Final examinations must be given at the time designated by the administration. Final grades are due to be reported from faculty to the Director of Law School Records not later than three weeks from the day of the last regularly scheduled final exam for first year students and four weeks from the day of the last regularly scheduled exam for upper level students for the fall semester. All grades are due for the spring and summer terms three weeks after the last regularly scheduled exams for those terms.

A student who is deliberately absent from a final examination without legitimate reason will be given a grade of F in the course.

In progress Grades and Special Examinations

All examinations must be taken at the regularly scheduled time. A student who believes there are special circumstances over which he/she has no control that would prevent taking the regularly scheduled examination should make application to the faculty member and the dean of the law school for permission to take the examination at a different time. Joint concurrence in writing of the dean and the faculty member is required. All applications must be made in writing PRIOR to the date of the examination except in cases of real emergency.

When a student with such permission does not take the examination at the regularly scheduled time, the course grade will be recorded as in progress (IP) by the faculty member. An In progress grade automatically becomes an F at the end of the next semester if the requirements for the course have not been met by that time. This rule applies whether a student remains in school or withdraws.

A student with permission to take a special examination must arrange a time for the examination which is acceptable to the faculty member who teaches the course in question and the Associate Dean. Responsibility for initiating these arrangements rests upon the

student. Upon completing the examination, the student should complete the proper form available in the office of the dean in order to remove the In progress grade.

Any student requesting reasonable accommodations for a disability should disclose the disability upon admission to the law school. Disclosures and requests for accommodation must be made in writing to the Director of Student Services.

Withdrawal from Law School

Application should be made directly to the office of the dean of the law school to properly withdraw from school. Withdrawal from law school before the midpoint of the semester will not result in any grades being entered on the student's academic record, provided proper procedure is followed. Failure to follow proper procedure may result in a grade of F for the courses in which the student was enrolled.

Failure to enroll during the regular academic year without receiving a leave of absence approved in writing from the dean results in automatic withdrawal and necessitates an application for re-admission to resume the course of study.

Any claim for refund of tuition will be based on the date on which the student files a request for withdrawal with the dean of the law school. A student suspended or dismissed from law school for personal or academic misconduct is not entitled to any refund. For complete refund information, see "Refund Policies."

Off-Campus Credit

Students must receive written permission from the dean prior to registering for any course for credit at another law school. Request for permission should include the name of the school, the exact title and number of the course to be taken, a course description and the amount of credit awarded by the school to be attended. As a general rule, students will only be given permission to visit another law school if it is for the purpose of taking courses not offered at Mississippi College, to unite with spouses or for family emergencies requiring the physical presence of the student. A student must have a cumulative grade point average of 2.5 or higher to receive permission to visit another law school. No student who has been on academic probation at any time during law school will be given permission to visit another school. See the section on tuition and fees for how tuition will be charged for visits away. The dean of the law school reserves the right to determine whether any law course from another institution will be accepted toward the student's degree at Mississippi College School of Law. No residency credit or quality points are awarded at Mississippi College School of Law for any course taken at another institution and no credit will be allowed for any course in which the grade earned was below a C. A fee of \$100 will be assessed if the student is visiting another law school during the student's final term of the law school. This fee is in addition to the graduation fee.

Transfer to Another Law School

After completing the first year of law school, a student may apply for transfer to another law school pursuant to the rules of that law school. Mississippi College School of Law will provide a transfer report to that law school upon request of the student. There is a fee to prepare this report for each school to which a transfer report is sent.

Graduation

Application for Degree

Application for the Doctor of Jurisprudence degree should be filed when the student registers for the last semester (or summer session) before graduation. The candidate for degree is charged a graduation fee. This fee, together with all accounts of any nature, must be paid in full at least fifteen days before the date of graduation in order for the student to be eligible to receive a diploma.

Graduation in Absentia

A student must make a written request to the dean at least two weeks before graduation in order to graduate in absentia.

Graduation with Distinction

Students who earn a grade point average of 3.25 on academic work attempted graduate cum laude; those who have an average of 3.50 graduate magna cum laude; and those who have an average of 3.75 or better graduate summa cum laude. Transfer students must earn 60 credit hours at Mississippi College School of Law to qualify for these designations.

Limit on Time for Graduation

To be graduated from Mississippi College School of Law, a student must successfully complete 90 credit hours of law school coursework no later than five years after the date on which the student first enrolled in a law school.

Students admitted to the Executive Program must complete 90 credit hours of coursework no later than 72 months from the date on which the student first enrolled in the Executive Program.

Transcripts

All requests for transcripts of grades and credits earned must be made in writing to the Director of Law School Records. Transcripts are issued at no charge to our current law school students. For all other requests a fee of \$5.00 is charged per transcript and must be paid in advance. The certified original will be mailed directly to the designated recipient. Transcripts will not be issued for those whose accounts have unpaid balances. Transcript request forms are available in the dean's office, or may be downloaded from our website at <http://law.mc.edu>, by clicking on Students, then Transcript Request. Transcript requests can also be received by fax at (601) 925-7115. E-mail requests will not be accepted.

Requests not from current students must include the credit card number (Mastercard or Visa), name on the card, and expiration date for the charging of the transcript fee. Any transcripts faxed will be stamped unofficial since it will not include the seal. Any transcripts sent to the student will be stamped "Issued to Student." E-mail requests will not be accepted.

CURRICULUM

The courses currently required of all candidates for the Doctor of Jurisprudence degree are listed below. Elective courses constitute the remainder of the **90 semester hours**.

Required Courses

First Year

<u>Course</u>	<i>Fall</i>	<u>Sem. Hrs.</u>
LAW 625 Civil Procedure I		3
LAW 506 Contracts I	3	
LAW 502 Torts I		3
LAW 561 Criminal Law		3
LAW 582 Legal Writing I		2
LAW 580 Legal Research I		<u>1</u>
		15

Spring

Sem. Hrs.		
LAW 626 Civil Procedure II		3
LAW 507 Contracts II	3	
LAW 574 Property		4
LAW 503 Torts II		2
LAW 583 Legal Writing II		2
LAW 581 Legal Research II		<u>1</u>
		15

Required Courses after First Year

After completion of the first year of legal studies, students are required to take LAW 747 Professional Responsibility and Ethics, LAW 601 Appellate Advocacy, LAW 522 Constitutional Law, and to satisfy the school's writing requirement.

Recommended Courses

With so few required courses, students bear a great responsibility to plan their coursework so that they will be well-grounded in fundamental subjects that are likely to be tested on the bar exam. To assist students in the important task of selecting courses that will adequately prepare them for the bar exam, faculty members advise students and the law school administration provides a list of bar exam topics for the various states.

Joint J.D/M.B.A. Degree Program

Mississippi College offers a joint degree program for the Juris Doctor and Master of Business Administration degrees. Students must be separately admitted to both the J.D. and M.B.A. programs, and candidates in the joint degree program, in order to receive the J.D. degree, must substantially complete the requirements for the M.B.A degree and complete all of the requirements for the J.D. degree, of which six hours of work required for the J.D. degree may be satisfied by the following Business School classes: Accounting Policies (ACC 6501) and Policy Formulation and Administration (MGT 6572). Further, nine of the 30 semester hours of course work required for the M.B.A. degree may be satisfied by law school course work. The Law, Business and Society class (three credit-hours) will be satisfied by completion of the following law school classes: Contracts I and II, Property, and Professional Responsibility & Ethics. The two electives (three credit-hours each) in the M.B.A. curriculum will be satisfied by completing six credit hours of any of the following law classes: Agency, Antitrust, Banking, Business Associations I, Business Associations II, Business Planning, Commercial Paper, Corporate and Partnership Taxation, Bankruptcy, Employment Law, Estate and Gift Taxation, Federal Taxation, Insurance, International Business Transactions, Labor Law, Pension and Employee Benefit Law, Real Estate Finance

and Development, Real Estate Transactions, Sales and Leasing, Secured Transactions and Creditors Rights, and Securities Regulation.

Students must earn a C or better in all classes for which dual credit may be given. Law school credit for business school classes will not be finally awarded until the student has substantially completed the M.B.A. portion of the joint degree program and has completed all the requirements for the J.D. degree including the six hours of Business School courses. In sum, a law student who has completed all prerequisites to the M.B.A. program could complete the requirements for the two degrees in three and one-half years of full-time study. Students pursuing the joint degree may sequence the law and business classes in almost any way, except that students may not take business school classes during the first year of law school.

The law school and business school each have assigned one faculty member to serve as advisor to the students in the joint degree program regarding course sequencing. Except during the first year of law school, a student may take both law and business classes in the same semester, or take all course work during a given semester in one program or the other. The flexibility in sequencing permits M.B.A. students to enter the joint degree program at any time, and law students to enter at any time after the first year of law school.

As currently required for the J.D. degree, students must complete the course work necessary for the law degree within five years. The J.D. degree requires a minimum of five semesters in residence (four for transfer students) at the law school. Residency credit for purposes of the J.D. degree will be awarded proportionately for semesters in which a student takes both J.D. and M.B.A. courses. See the Mississippi College Graduate Catalog for further details and joint degree requirements.

Certificate in Civil Law Studies

Mississippi College School of Law awards a Certificate of Civil Law Studies to students who complete all requirements for graduation and who have taken, and who have received a grade of C or better, in the following courses:

LAW 707 Civil Law Obligations	3 hrs.
LAW 709 Civil Law Successions and Donations	3 hrs.
LAW 711 Civil Law Property	3 hrs.
LAW 717 Louisiana Civil Procedure	3 hrs.

The Certificate of Civil Law Studies is designed to help prepare law students who intend to practice in Louisiana for such practice by familiarizing them with the mixed legal system of Louisiana. Much of Louisiana's legal heritage is derived from the civil law tradition of France and Spain. Students who complete the certificate program will have an understanding of the core subjects of the Louisiana Civil Code and the Louisiana Code of Civil Procedure. They will also have an understanding of both of the dominant legal traditions of the Western world, Civil Law and Common Law.

Students who desire to complete the requirements for the certificate should consult with the Associate Dean prior to preregistration for courses in the students' third semester.

Application for the certificate must be made by the same deadline set for applications for graduation.

New Student Orientation

A required orientation is held for entering students each fall prior to the beginning of classes. In addition to matters traditionally covered by orientation, the program addresses topics such as case briefing, introduction to legal method, and professionalism.

Writing Requirement

After finishing the first year of the law school program but prior to graduation, each student must complete a substantial and intensive research project under the supervision of a tenured or tenure-track faculty member, the Dean, the Assistant Dean for Information and Technology, the Director of Legal Writing, or the Director of Child Advocacy Program. The paper must be original and analytical and it must warrant a grade not lower than a C. Superficial or predominantly descriptive writing will not suffice. The writing requirement may be satisfied in one of four ways:

1. In connection with a seminar or other course in which a paper of high quality which is at least 20 pages in length excluding footnotes is required in lieu of an examination;
2. In connection with an in-depth individual study and research of a selected topic under the supervision of a full-time faculty member pursuant to Law 795.
3. By completion of a significant and highly meritorious law review piece, with approval of and supervision by a faculty member.
4. By other substantial writing projects approved by the faculty, including the completion of two papers each of which are at least 10 pages in length. Courses fulfilling the writing requirement will be so designated in the registration materials each semester; there is no fixed list of such courses.

Limit on Non-Classroom Hours

No more than 6 non-classroom hours may count toward the 90 hours needed to earn the J.D. degree exclusive of Law Review, Moot Court Board and Introduction to Litigation Skills. Non-classroom courses are: Advanced Appellate Advocacy, Writing Requirement, Special Projects I, Special Projects II, Moot Court Competition I, Moot Court Competition II, and the non-classroom portion of the Legal Extern Program. Any variance from this rule requires the written approval of the dean.

COURSE LISTINGS

(Arranged in numerical order)

No.	Title of Course	Hours	No.	Title of Course	Hours
502	Torts I	3	619	Business Associations I	4
503	Torts II	2	620	Business Associations II	2
504	Products Liability	2	621	Secured Transactions and Creditors Right	3
505	Advanced Torts	2-3	623	Evidence	3
506	Contracts I	3	625	Civil Procedure I	3
507	Contracts II	3	626	Civil Procedure II	3
508	Sales and Leasing	2	627	Advanced Civil Procedure	3
510	Hazardous Waste	2	630	Commercial Paper	3
522	Constitutional Law	4	634	Environmental Law	2-3
524	First Amendment	3	635	Workers' Compensation	2
525	Capital Punishment Law	2	637	Corporate and Partnership Taxation	3
530	Clean Water Act	2	638	Federal Taxation	3
561	Criminal Law	3	642	Pension and Employee Benefit Law	3
562	Criminal Procedure	3	644	Employment Discrimination	3
573	Property	4	645	Labor Law	3
575	Land Use Controls	3			
580	Legal Research I	1			
581	Legal Research II	1			

582	Legal Writing I	2	646	Employment Law	3
583	Legal Writing II	2	648	Expert Witness Seminar	2
600	Law Review	1	650	Sports Law	2-3
601	Appellate Advocacy	2	651	Domestic Relations	3
602	Advanced Appellate Advocacy	2	653	Global Issues in Corporate Law	1
603	Moot Court Board	1-2	654	Insurance Law	3
604	Moot Court Competition I	1	655	Corporate Finance	3
605	Moot Court Competition II	1	657	Venture Capital	2
606	Moot Court Competition II	1	658	Business Ethics	2-3
610	Child Advocacy	3	659	Small Business Law and Entrepreneurship	2
612	Children's Issues in Chancery Court	3	660	Remedies	3
0612	Children's Issues in Chancery Court II	0	661	Business Bankruptcy	2
613	Accounting for Lawyers	2	663	Immigration Law	2-3
614	Accounting Issues in Business Decisions	3	672	Appellate Courts	2
615	Policy Formulation and Administration	3	673	Elder Law	3
616	Agency	2	674	Health Care Law	2
618	Wills and Estates	3	675	Law and Medicine	2
			676	Education Law	3
			677	Trust	3
			678	Appellate Procedure	3

COURSE LISTINGS CONTINUED

(Arranged in numerical order)

No.	Title of Course	Hours	No.	Title of Course	Hours
679	Criminal Practice	3	731	Constitutional Law Seminar	2
680	Pretrial Practice	2	732	Law and Literature	2
681	Trial Practice **	4	747	Professional Responsibility and Ethics	3
682	Federal Courts	3	749	Conflict of Laws	3
683	ABOTA Trial Practice Seminar	2	753	Bankruptcy	3
684	Supreme Court Role-Playing	2-3	754	Consumer Law	2
685	Alternative Dispute Resolution	2	755	Administrative Law	
702	Estate and Gift Taxation	3	760	Counseling and Negotiation Seminar	2
703	Judicial Administration	3	762	Seminar	2-3
705	International Law	3	763	Women and the Law Seminar	3
706	International Business Transactions	2-3	764	Law and Religion Seminar	3
707	Civil Law Obligations	3	765	Legal Theory Seminar	3
708	Civil Law of Persons and Family	3	767	Race and the Law	3
709	Civil Law of Successions and Donations	3	768	Seminar on Issues of Criminal Law and Procedure	3
710	Securities Regulation	3	770	Legal Extern Program I	3
711	Civil Law Property	3	771	Legal Extern Program II	3
712	Admiralty	2	772	Legal Extern Program III	6
714	Business Planning	3	773	Faith and the Practice of Law	2
715	Legislation	2-3	781	Real Estate Development and Finance	2
716	Children in the Legal System	3	782	Real Estate Transactions	2
717	Louisiana Civil Procedure	3	785	Legal Drafting	2
720	Antitrust	3	786	Mississippi Practice	3
722	Copyright	3	789	Law Office Management	2
723	Trademarks and Unfair Competition	3	790	Special Projects I	1
724	Patent Law		0790	Special Projects IA	1
727	Complex Litigation	2	791	Special Projects II	2
728	Civil Rights	3	0791	Special Projects IIA	2
729	Selected Problems in Legal History	2	794	Electronic Research Seminar	2
730	Jurisprudence	3	795	Writing Requirement	2
			797	Advanced Legal Research and Writing	3

**First-year students are required to participate in Trial Practice as jurors, parties and/or court officials when called upon.

COURSE DESCRIPTIONS

(Arranged alphabetically by title)

683 ABOTA Trial Practice Seminar *

Credit, 2 sem. hrs.

Skills practice in the areas of depositions, discovery, pretrial motions, jury instructions, jury trials and post-trial procedures. The students participate in simulated trial segments. Evidence (623) is a prerequisite. This course is taught by members of the American Board of Trial Advocates.

613 Accounting for Lawyers

Credit, 2 sem. hrs.

A study of the basic principles, conventions and methods of accounting to enable the lawyer to understand the legal economic environment, with specific reference to the accounting problems encountered in such courses as Federal Taxation and Business Associations I and II. This course is recommended for students without a substantial foundation in accounting. Except with the written permission of the instructor, this course is not open to students who have completed the equivalent of six semester hours in accounting.

614 Accounting Issues in Business Decisions

Credit, 3 sem. hrs.

The course provides an introduction to the analysis and use of corporate financial reports from the perspectives of investors, creditors and other external users. Coverage ranges from the pressures faced by management, accountants and auditors as they prepare financial statements to the impact of accounting information on strategic decisions. From an internal decision making perspective, the course examines the preparation and use of managerial accounting information. Topics include activity based costing, decision support systems including relevant costs and benefits, and budgeting systems. This course is limited to joint J.D./M.B.A. candidates. [Cross-listed with ACC 6501]

755 Administrative Law

Credit, 3 sem. hrs.

A study of the basic principles of administrative law, including primary jurisdiction, exhaustion, ripeness, scope of review, and the decision-making process.

712 Admiralty

Credit, 2 sem. hrs.

A study of the basic law of the sea, with primary emphasis on the pertinent federal rules, principles and statutes, including vessel liens, mortgages, shipping documents, insurance, salvage, collision liability, seaman's rights in injury or death, maritime jurisdiction, constitutional considerations, and special international maritime transactions.

602 Advanced Appellate Advocacy *

Credit, 1 sem. hr.

Students prepare an appellate brief and participate in oral argument. Members of the law school's National Appellate Competition Team may be selected on the basis of performance in the course. This course is not required except for those students who wish to be considered for membership on the Moot Court Board or the National Appellate Competition Team. The course is available as an elective. Introduction to Litigation Skills (584) is a prerequisite.

627 Advanced Civil Procedure

Credit, 3 sem. hrs.

A study in selected topics in civil procedure, including: joinder of parties and claims; class actions; pretrial and trial case management; right to jury trial; complex litigation; ADR; verdicts; procurement, enforcement and finality of judgments; appeals.

797 Advanced Legal Research and Writing

Credit, 3 sem. hrs.

An intensive study of advanced legal research methods. Special emphasis is given to research in legislative and administrative materials. Competency in research skills is demonstrated through a substantial and comprehensive research project culminating in a paper of high quality.

505 Advanced Torts

Credit, 2-3 semester hrs.

This course will explore significant areas of tort law not covered in Torts I and II and not otherwise covered in the curriculum. Topics may include the law of defamation, privacy, interference with advantageous relations, misuse of legal procedure, and misrepresentation.

616 Agency

Credit, 2 sem. hrs.

A study of agency power and authority, termination, rights and duties of agents and principals. May also include issues of master and servant relationships.

685 Alternative Dispute Resolution

Credit, 2 sem. hrs.

A study of mechanisms to resolve disputes as an alternative to adversarial litigation. Techniques to be considered include mediation, arbitration, early neutral evaluation, summary jury trials, and mini-trials. Mandatory, voluntary, binding, non-binding, court-annexed and private programs will be considered. This course may offer skills training to students in various ADR techniques through the use of in-class simulations. Criteria for selecting cases for diversion to specific ADR techniques and for evaluating the success of such techniques will be considered. The impact of ADR on the role of the advocate and the judge in an adversarial system, on parties and on caseload will also be discussed.

720 Antitrust

Credit, 3 sem. hrs.

The law and economics of cartels and exclusionary business practices. The course focuses on sections 1 and 2 of the Sherman Act and sections 3 and 7 of the Clayton Act. The practices considered include price-fixing, territorial allocation schemes, mergers, monopolization, boycotts, tying arrangements, and vertical integration. Students are expected to master some elementary methods of economic analysis, but no background in economics is required.

601 Appellate Advocacy

Credit, 2 sem. hrs.

This course deals with the functions of appellate review, the record on appeal and, the theory of brief writing and oral argument.

672 Appellate Courts

Credit, 2 sem. hrs.

This course will discuss how appellate judges decide cases, survey the technical legal knowledge that an appellate lawyer or appellate law clerk would need to perform effectively, and address the conflict between what an appellate court does when it makes rules as opposed to what it does when it settles disputes.

678 Appellate Procedure

Credit, 3 sem. hrs.

The course deals with the functions of appellate review, preserving issues for appeal, appealability, use of extraordinary writs, parties, initiating and perfecting an appeal, relief pending appeal, the record on appeal, the theory of brief writing and oral argument, judgments and mandates.

656 Banking Law

Credit, 2 sem. hrs.

A survey of the law governing commercial banking, including the regulation of activities of banks and financial holding companies by federal and state regulatory agencies as well as laws and regulations pertaining to bank failure, and mergers and acquisitions in the banking industry. The course will also examine the relative advantages and disadvantages of state and nationally chartered banks, and the law related to lender liability claims.

753 Bankruptcy

Credit, 3 sem. hrs.

This course will provide a comprehensive survey of basic bankruptcy law. The course will focus primarily on consumer bankruptcy and introduce business bankruptcy. The course will touch on the economic, political, and ethical issues underlying bankruptcy's competing goals: providing overextended consumer and business debtors with a fresh start and satisfying creditors' claims in an orderly, fair way. Secured Transactions and Creditors Rights is a co-requisite.

619 Business Associations I

Credit, 4 sem. hrs.

A study of the law of business organizations, including partnerships, corporations, and limited liability companies. Topics may include choice of business form, formation, organization, capitalization, rights and relationships between owners and the organization. Related state and federal topics may be selectively covered.

620 Business Associations II

Credit, 2 sem. hrs.

Building on the general principles covered in Business Associations I, this course explores in detail the state and federal laws and regulations which govern the formation, management, and dissolution of business enterprises. Special emphasis is given to issues relating to business finance, such as capitalization and distributions, compliance with Federal and state securities laws, and the rights of investors to participate in management of the business.

661 Business Bankruptcy

Credit, 2 sem. hrs.

This course will focus on business bankruptcies including liquidations and reorganizations. It also will deal with certain litigation issues in business cases. The course will be particularly beneficial to students interested not only in bankruptcy law, but commercial litigation and business transactions as well. Bankruptcy Law is a prerequisite.

658 Business Ethics

Credit 2-3 sem. hrs.

A study of applied ethics that examines ethical principles and moral or ethical problems that may arise in a business environment. Topics may include issues regarding the moral rights and duties between a company and its shareholders, between a corporation and its employees, between different companies, and between the corporation and society at large.

714 Business Planning

Credit, 3 sem. hrs.

Study of the organization and conduct of business in partnership and corporate forms, with an emphasis on tax ramifications. Students are called upon to analyze situations and assess alternative methods. Includes organization of new businesses, the purchase and sale of a business, accumulated earnings tax, and personal holding company tax. Business Associations I (619) and Federal Taxation Law (638) are prerequisites.

525 Capital Punishment Law

Credit 2 sem. hrs.

This course will examine the complex substantive and procedural law governing the imposition of the death penalty in the United States. The course will focus on the development of Eighth Amendment jurisprudence, discuss the role of aggravating and mitigating evidence, and consider limitations on eligibility for the death penalty. In addition, the course will analyze issues affected the death penalty, including race, poverty, a client's

mental health, the adequacy of counsel, and prosecutorial discretion. Procedural issues, including motion practice and the pleading and practice associated with the state post-conviction petitions and federal habeas corpus petitions will also be discussed. The course use a standard casebook, and will also involve the students in solving problems taken

610 Child Advocacy

Credit, 3 sem. hrs.

This course will examine the substantive and procedural laws governing cases of alleged child abuse and neglect, termination of parental rights and finalization of adoptions in Mississippi courts. Students will represent children in the court system with the close support and supervision of a faculty member. Building on the field experience of actual case handling as a basis for analysis, it seeks to make students more self-critical and reflective about various lawyering functions they must undertake. In order for students to effectively represent juvenile clients, the course will include instruction concerning child psychology, identifying signs of child abuse and neglect, client interviewing and case file management.

716 Children in the Legal System

Credit, 3 sem. hrs.

This course examines the status of children in society and under the law primarily by examining the relationship between children, their parents and the state. Issues such as corporal punishment in schools, free speech, compulsory school attendance, minors' abortions, traditional juvenile justice materials, child custody and dependency, neglect and abuse are addressed.

612 Children's Issues In Chancery Court

Credit, 3 sem. hrs.

Students enrolled in this course will learn about child custody and parenting issues in chancery court, including adoptions, terminations of parental rights, guardian-ships, custody matters, child support matters, grandparents' rights, and similar related matters. Students who are eligible to practice under the limited practice rules may be admitted to practice in chancery court for the purpose of handling one or more cases to the matters described above. Students will meet with the instructor for one hour per week during the semester and will also observe or participate in chancery court. All participants in chancery court proceedings will be supervised by the course instructor. Each student will be required to log a total of at least 80 hours of time in classroom meetings or court proceedings.

0612 Children's Issues in Chancery Courts II

Credit, 0 sem. hrs.

A continuation of 612 for students admitted to limited practice involved in handling one or more cases assigned in 612 that continue beyond the end of the semester in which they were enrolled in 612. The students enrolled in this course will continue under the supervision of the course instructor. This course may be repeated, if necessary, until graduation. Permission of the instructor is required to enroll in the course.

707 Civil Law Obligations

Credit, 3 sem. hrs.

This course deals with the general principles of civil law applicable to contracts including their classification, formation, effects, extinction, and remedies for nonperformance. The course includes comparisons to common law contracts.

708 Civil Law of Persons and Family

Credit, 3 sem. hrs

This course covers the Louisiana law of persons and family, including domicile, marriage, separation, divorce, filiation, parental authority and obligations, custody, tutorship, emancipation, interdiction, and other familial rights and obligations.

709 Civil Law of Successions and Donations **Credit, 3 sem. hrs.**

This course treats the civilian approach to the transfer of property by inheritance or by testament and the transfer of property by gifts during life.

711 Civil Law Property **Credit, 3 sem. hrs.**

This course covers fundamental concepts of civil law property. Topics include things, ownership, usufruct, servitudes, boundaries, occupancy, possession and prescription. The course includes comparisons to common law property.

625 Civil Procedure I **Credit, 3 sem. hrs.**

An overview of the law governing civil litigation. Topics include: personal jurisdiction; jurisdiction of the subject matter; venue; pleadings; discovery; pretrial motions; trial; challenges to the verdict; appeal; res judicata and collateral estoppel.

626 Civil Procedure II **Credit, 3 sem. hrs.**

Continuation of Civil Procedure I.

728 Civil Rights **Credit, 3 sem. hrs.**

An examination of civil rights legislation including Reconstruction era acts, and more recent legislation prohibiting discrimination on the basis of race, sex, or physical or mental handicap in public accommodations, housing, education, and programs receiving federal financial assistance. The course focuses on litigation to enforce civil rights, and considers remedies, defenses, immunities, damages and rights to attorney fees.

530 Clean Water Act and Wetlands **Credit, 2 sem. hrs.**

This course will present an introductory survey of the Clean Water Act's water pollution control and discharge permitting processes, including the imposition of technology-based and health-based water pollution control measures. The course also will discuss citizen suits, civil and criminal enforcement, wetland dredge-and-fill permits, and state water quality certifications. A practice-oriented approach will be stressed.

630 Commercial Paper **Credit, 3 sem. hrs.**

This course is a study of the rights and obligations of participants in a variety of payment transactions, ranging from traditional methods of payment such as checks and promissory notes to modern methods such as credit and debit cards, automated teller machines and wire transfers. The course focuses on Articles 3, 4 and 4A of the Uniform Commercial Code; however, federal statutes and regulations and their relationship to state law are considered.

727 Complex Litigation **Credit, 2 sem. hrs.**

This course deals with the nature of complex litigation, joinder and structure of lawsuits in federal for a, duplicative and related litigation, class actions, special problems of discovery in complex litigation, judicial control of litigation, alternatives to litigation, res judicata and collateral estoppel. Evidence (623) is recommended as an antecedent course.

749 Conflict of Laws **Credit, 3 sem. hrs.**

A comprehensive study of the conflicts or dissimilarities between the laws of the various jurisdictions (state, federal and foreign), and especially the situations in which the courts must make a choice between competing rules, as well as the old and modern theories which compel these choices. The course also includes a study of relevant aspects of jurisdiction; presumptions as to applicable law; public policy; domicile and residence;

divorces and other domestic legal adjustments; crimes, penal and tax laws; torts; contracts; adoption; real property; wills and decedent's estates; transfers of personality and realty; foreign decrees or judgments; negotiable instruments and stock certificates; and estates by legacy or descent.

522 Constitutional Law

Credit, 4 sem. hrs.

History and development of the U.S. Constitution; the judicial role in constitutional interpretation; the division of powers among the three branches of government; relation of the federal government to the states; constitutional limitations on the federal government and the states as related to the protection of individual freedoms, rights and guarantees.

731 Constitutional Law Seminar

Credit, 2 sem. hrs.

An in-depth treatment of contemporary constitutional issues relevant to a modern society.

754 Consumer Law

Credit, 2 sem. hrs.

This course will consider a number of statutory and common law regulations and remedies providing for the protection of consumers, with emphasis on topics not otherwise covered in the law school curriculum. Coverage may include fraud and deceptive sales practices, remedies, fair access to credit, truth in lending, usury, debt collection, and credit reporting regulation.

506 Contracts I

Credit, 3 sem. hrs.

Fundamental concepts and principles of contract law and the law of sales, including competency of parties, offer and acceptance, consideration, mutuality, counteroffer, rejection, lapse, execution, breach, remedies, assignment, third party beneficiaries, parole evidence, Statute of Frauds, and discharges. Relevant U.C.C. provisions are studied in conjunction with certain concepts or principles.

507 Contracts II

Credit, 3 sem. hrs.

Continuation of Contracts I.

722 Copyright

Credit, 3 sem. hrs.

An in-depth study of the federal law of intellectual property relating to Copyright. The doctrine of federal preemption of state law and relevant international protocol are also covered.

637 Corporate and Partnership Taxation

Credit, 3 sem. hrs.

The law of taxation as applied to corporations and their shareholders with a limited and comparative treatment of partnerships and partners, in the various contexts of business life, including formation, distributions, redemptions, reorganizations, liquidations and sales. Federal Taxation Law (638) is a prerequisite.

655 Corporate Finance

Credit, 3 sem. hrs.

An examination of the legal and financial factors affecting the manner in which business firms obtain needed capital. Topics include valuation, classes of security, capital structure, dividend policy, and mergers and acquisitions. Business Associations I is a prerequisite.

760 Counseling and Negotiation Seminar

Credit, 2 sem. hrs.

Introduction to principles and techniques in the areas of negotiation, interviewing and client counseling with emphasis on application of these interactive skills to problems confronting lawyers in their daily practice.

561 Criminal Law

Credit, 3 sem. hrs.

An examination of the substantive criminal law, its jurisprudence, origin and sources, including some specific crimes and defenses at common law and under modern statutes.

679 Criminal Practice

Credit, 3 sem. hrs.

This course is designed to provide a working familiarity with the procedural rules governing conduct of a criminal case at the trial court and appeal levels, and the practical operation and tactical consideration of the rules. Course includes specific topics such as discovery, grand jury selection, jurisdiction, venue, guilty pleas, preliminary hearings, and post-conviction procedures. Course includes argument and preparation of motions and participation in exercises involving criminal trial issues. This course is intended to provide a practical background for those students who are interested in the prosecution and/or defense of criminal felonies. Criminal Procedure (562) is a prerequisite.

562 Criminal Procedure

Credit, 3 sem. hrs.

An introduction to criminal justice administration, emphasizing the rights guaranteed by the Fourth, Fifth and Sixth Amendments of the U. S. Constitution as applied to pretrial procedure.

651 Domestic Relations

Credit, 3 sem. hrs.

Family law related to marriage, separation and divorce; rights and liabilities of husband and wife; property rights; parent and child relational rights and duties, disabilities, adoption, emancipation, paternal authority and support.

676 Education Law

Credit, 3 sem. hrs.

Examines education law principles as they pertain to both public and private institutions of learning; the power of the state to compel school attendance; the constitutional framework within which the state and federal governments regulate both public and private institutions; and, the statutory and other protections of a person's right to equal education opportunities, resources, and treatment, regardless of race, sex, handicap, etc.

673 Elder Law

Credit, 3 sem. hrs.

This course is designed to provide students with a basic foundation for providing legal services to older persons. Because the specialty of elder law is defined by the type of client served rather than by a particular area of law, the subjects covered overlap with certain topics covered in other courses, such as Administrative Law, Law and Medicine, Wills and Estates, and Trusts. Topics covered in the Elder Law course will include such things as age discrimination, basic estate planning, entitlement to public benefits, planning for health and long-term care needs, challenges presented by physical or mental incapacity, exploitation of the elderly, end-of-life decisions, and ethical problems related to representing the elderly.

794 Electronic Research Seminar

Credit, 2 sem. hrs.

This course will focus on the effective use of the Internet for legal research. Students will learn when to use the Internet for research, how to evaluate sites and content, what resources are available on the Internet, and how to formulate effective search strategies. Because students will receive hands-on training in the Library computer lab, enrollment is limited to fifteen students. Grading will be based on research assignments, class participation and a short paper (10-15 pages) that critically evaluates electronic legal resources in a selected subject area. This seminar will satisfy the writing requirement if the student chooses to write a paper that conforms to the catalog requirements.

644 Employment Discrimination

Credit, 3 sem. hrs.

This course deals with the various federal statutes prohibiting discrimination in employment, focusing primarily on the prohibition against discrimination contained in Title VII of the Civil Rights Act of 1964. Other statutes such as the Civil Rights Acts of 1866 and 1870 (42 USC sections 1981 and 1983), the Equal Pay Act, the Age Discrimination in Employment Act and the Americans With Disabilities Act are also considered.

646 Employment Law

Credit, 3 sem. hrs.

A survey of the law relating to the employment relationship, including the establishment and terms of employment contracts, termination of employment, regulation of pay and hours, protections afforded employees in the areas of privacy and safety, and compensation for employee illness and injury.

634 Environmental Law

Credit, 2-3 sem. hrs.

This course is a study of the response of the American legal system to environmental problems, including air and water pollution and the disposal of toxic substances. Federal statutes and regulations are emphasized.

702 Estate and Gift Taxation

Credit, 3 sem. hrs.

A study of federal taxation of inter vivos transfers, revocable and incomplete transfers, exclusions, exemptions, and correlations with income and estate taxation; also federal estate taxation of property owned at death, jointly held property, gifts in contemplation of death, revocable transfers, retained life estates, transfers taking effect at death, survivorship annuities, life insurance, and powers of appointment; federal estate tax credits, deductions, exemptions, valuation problems; and procedure and correlation of estate tax with federal income and gift taxes. Wills and Estates (618) is a recommended antecedent course.

623 Evidence

Credit, 3 sem. hrs.

Examination of the law of evidence (emphasizing the Federal Rules of Evidence), theory of proof, objectives and limitations of an adversary system of dispute resolution, norms and restraints on advocacy, and allocation of responsibility between judge and jury. Topics explored, with a view toward developing both a critical perspective and an understanding of fundamental unifying principles, include: hearsay; relevance; witnesses (e.g., competence, privileges, examination, and experts); documentary and real evidence; judicial notice; burden of proof; and presumptions.

648 Expert Witness Seminar

Credit, 2 sem. hrs.

This course deals with expert witnesses and scientific evidence. Students are given an opportunity to participate as counsel in simulated trials dealing exclusively with experts. Trial Practice (681) is a required concurrent or antecedent course.

773 Faith and the Practice of the Law

Credit, 2 sem. hrs.

This seminar will explore issues dealing with the relationship between the lawyer's religious faith and the practice of law. Consideration will be given to the intersection between the demands of the modern law practice and the lawyer's faith and values, and whether one can and how one can practice law in a manner consistent with one's faith and values. A variety of readings dealing with how one's faith perspective impacts one's practice will be used in the course. Students will complete a paper on a topic chosen by the student in consultation with the instructor. This seminar does not satisfy the writing requirement.

682 Federal Courts

Credit, 3 sem. hrs.

A study of the federal judicial system, including the jurisdiction of federal courts, the exercise of jurisdiction, and the function of the system within the federal union.

638 Federal Taxation Law

Credit, 3 sem. hrs.

A study of the substantive and procedural aspects of the laws of federal income taxation, including computation of gross income; deductions and exemptions; taxable income; capital gains and losses on property disposition; payments and returns; splitting of income; tax problems of corporations, shareholders, partnerships, estates and trusts; and tax law procedures.

524 First Amendment

Credit, 3 sem. hrs.

A study of the development and current status of constitutional law governing establishment and free exercise of religion, and free speech, press, assembly, and petition.

653 Global Issues in Corporate Law

Credit, 1 sem. hrs.

This course will familiarize students with foreign corporate laws (including those of South Korea), clarify issues under United States corporate law as they apply to global concerns and to challenge assumptions that the United States law is always the most desirable choice.

510 Hazardous Waste Law

Credit, 2 sem. hrs.

This course will provide an overview of civil and criminal liability for hazardous waste contamination and the federal law concerning hazardous waste treatment, storage and disposal. Course readings and discussion will emphasize CERCLA and RCRA.

674 Health Care Law

Credit, 2 sem. hrs.

This course will be a survey of legal issues related to the health care industry. Coverage will include regulatory issues such as licensing and certificates of need; antitrust; ERISA; government pay or issues (Medicare and Medicaid); HIPAA (Health Insurance and Accountability Act); Anti-Kickback and STARK (Physician Self-Referral) regulations; and EMTALA (Emergency Medical Treatment). Coverage will also include policing fraud and abuse in the healthcare industry; matters related to healthcare contracting, such as contracts between hospitals and other healthcare providers; and policy and business issues involved in providing healthcare.

663 Immigration Law

Credit, 2-3 sem. hrs

This course will serve as an introduction to the field of United States immigration and naturalization law. It will focus on the history of Immigration laws, immigrant and non-immigrant visa status, citizenship, exclusion, detention and removal, relief from removal, asylum, and immigration laws broader implications on homeland security, national security, and economic policies.

654 Insurance

Credit, 3 sem. hrs.

A study of the laws and regulations governing the insurance industry including: classification of insurance; the marketing process; the principle of indemnity; the insurable interest doctrine; subrogation; other insurance clauses; persons and interests protected; warranties and representations; concealment; unconscionability; detrimental reliance; and the claims process.

706 International Business Transactions

Credit, 2-3 sem. hrs.

This course introduces students to fundamental international business law principles and concepts. The course will provide a general overview of how international business contracts are formed and performed. International trade organizations and agreements will also be covered, such as the World Trade Organization, regional trade agreements (e.g., NAFTA), and international trade conventions. Domestic laws (primarily U.S.) governing international business transactions also will be discussed, including those involving trade embargoes, import and export controls, anti-bribery laws, and foreign investment controls.

705 International Law

Credit, 3 sem. hrs.

This course introduces students to fundamental principles of international law, as well as other selected topics traditionally identified as part of public international law. The topics to be covered include the traditional theories, concepts, and sources of international law; the role of international law in the United States; international dispute resolution; statehood and international and regional entities, including the United Nations; principles of jurisdiction; the act of state doctrine and foreign sovereign immunity; and international human rights.

703 Judicial Administration

Credit, 3 sem. hrs.

A study of the system from which justice is sought, social issues affected by court actions, alternative dispute resolution, judicial selection, tenure and discipline, modernizing methods for efficiency and administration of the courts, field surveys, research and analysis.

730 Jurisprudence

Credit, 2-3 sem. hrs.

This course addresses issues concerning to the nature of law and its foundations. Is law based on morality or economic efficiency? Is law just a form of politics relating to class, race, or gender? Students will be introduced to the answers to these questions posed by the major schools of jurisprudence including natural law theory, legal positivism, legal realism, law and economics, critical legal studies, feminist legal theory, critical race theory, and postmodern legal theory.

645 Labor Law

Credit, 3 sem. hrs.

This course deals principally with labor relations between private employers and employees acting in a collective capacity. It generally involves: historical background; organization and representation of employees; union collective action and collective bargaining.

575 Land Use Controls

Credit, 3 sem. hrs.

This course examines the legal tools used by governments, landowners, and their neighbors to influence the development and use of land. The specific topics covered include takings, planning, zoning, subdivision and design controls, racial and economic implications of government policy, and homeowner associations.

774 Law and Economics Seminar**Credit, 2 Sem. hrs.**

This seminar is an introduction to the basic ideas and literature in law and economics, and a study on the application of economic principles to analysis in various areas of the law such as property, contracts and tort. The seminar will focus of the use of economics as a tool for legal analysis in the common law by scholars such as Coase, Calabresi and Posner, and explore wider theories of welfare economics, distributional justice, efficiency and public policy. The prior study of economics is not necessary for this course and students with an interest in the economic analysis of law are encouraged to attend. Completion of this course requires a paper that satisfies the writing requirement.

732 Law and Literature**Credit, 2 sem. hrs.**

Analysis of selected literary works to examine such issues as the nature and existence of justice, in the abstract, and the pursuit of justice by lawyers in regard to contemporary societal problems.

675 Law and Medicine**Credit, 2 sem. hrs.**

Introduction to law and medicine with emphasis on medicolegal relations, medical proof in litigation, medical malpractice, and hospital liability. The course also covers such topics as informed consent, abortion, contraception, organ transplantation, forensic science, genetic control, and some aspects of law and psychiatry.

764 Law and Religion Seminar**Credit, 3 sem. hrs.**

This seminar will introduce students to the central issues and theorists in the current debate regarding the relationship between law and religion in a pluralistic democratic society. In particular, the course will concentrate on a question that has received less attention in this debate: What, if any, is the role of religious beliefs in judicial decision making? In addition to analyzing these issues from the perspective of the religion clauses of First Amendment of the United States Constitution, these issues will be engaged more broadly from the perspectives of jurisprudence (philosophy of law), historical analysis, social theory, and political theory. These various perspectives will provide an opportunity to analyze the relationship between law and religion from a broad standpoint and will provide a framework for unpacking the presuppositions about law and religion that different theorists bring to this debate. The paper in this course satisfies the writing requirement.

789 Law Office Management**Credit, 2 sem. hrs.**

This course is designed to expose the prospective practitioner to the economic realities of the practice of law. Covered in the course are such matters as the location of the law office, the economical furnishing thereof, the position of the attorney in the office with respect to opening practice, the purchase of law books, office equipment, bookkeeping and accounting, client relations, and other associated subjects.

600 Law Review ***Credit, 1 sem. hr.**

This course is designed to teach techniques and research methods for legal writing in connection with the Mississippi College Law Review. Each student is required to produce

written work, acceptable for publication, in order to receive credit for the course. Students are selected for membership on the basis of academic standing and legal research and writing ability after the first year. One hour of credit is given for each semester of satisfactory participation as a board or staff member. A maximum of four semester hours may be earned for law review participation.

785 Legal Drafting

Credit, 2 sem. hrs.

A study of the fundamentals of legal drafting, utilizing exercises in the drafting of a variety of legal instruments.

770 Legal Extern Program *

Credit, 3 sem. hrs.

A small, selective program providing for a closely supervised externship with a judicial office, a not-for-profit organization, or a governmental agency. The program focuses on practical experience, is under the supervision of a faculty member, and includes a substantive classroom component. (Note: This course counts for two non-classroom credit hours.)

771 Legal Extern Program II*

Credit, 3 sem. hrs.

A small, selective program providing for a closely supervised externship with a judicial office, a not-for-profit organization, or a governmental agency. The program focuses on practical experience, is under the supervision of a faculty member, and includes a substantive classroom component. Legal Extern Program 770 is a prerequisite. Students who take this course may not take Legal Extern Program 772. (Note: This course counts for two non-classroom credit hours.)

772 Legal Extern Program III*

Credit, 6 sem. hrs.

A small, selective program providing for a closely supervised externship with a judicial office, a not-for-profit organization, or a governmental agency. The program focuses on practical experience, is under the supervision of a faculty member, and includes a substantive classroom component. Students who take this course may not take Legal Extern Program 771. (Note: This course counts for four non-classroom credit hours.)

580 Legal Research I

Credit, 1 sem. hr.

Provides an introduction to the sources of law in the American system, the legal research process, and specific instruction in finding and analyzing primary and secondary source materials.

581 Legal Research II

Credit, 1 sem. hr.

Provides specific instruction in finding and analyzing administrative and legislative history materials and allows students to develop skills in comparing the effectiveness of research using print and electronic resources.

765 Legal Theory Seminar

Credit, 3 sem. hrs.

This seminar explores classical and contemporary issues in legal theory. What makes a law legitimate? Is law based on morality or is it a matter of social convention or politics? Should judges rely on the law or extra-legal norms for deciding hard cases? Readings will vary from year to year. Some years the emphasis will be on earlier theorists such as Plato, Aristotle,

Thomas Aquinas, Kant, Bentham, Llewellyn, etc. Other years will focus on contemporary theorists such as Ronald Dworkin, Richard Posner, Joseph Raz, Catharine MacKinnon, Robin West, Roberto Unger, and John Finnis. The paper in this course satisfies the writing requirement.

582 Legal Writing I

Credit, 2 sem. hrs.

Development of skills in analysis and writing in the context of writing primarily interoffice or predictive memoranda with emphasis on plain English. Students build from early exercises applying a rule to a short set of facts to synthesizing and applying complex rules to more extensive fact patterns.

583 Legal Writing II

Credit, 2 sem. hrs

Introduction of persuasive writing techniques; building on analytical skills developed in first semester, with increased emphasis on organizing persuasive arguments. Students will prepare one or more briefs and participate in at least one oral argument.

715 Legislation

Credit, 2-3 sem. hrs.

A study of the legislative process, the interrelationships of the separate branches of government, lobbying, judge-made law, statutory construction, use and analysis of legislative materials and resources, legislative drafting techniques and procedures, including a skills component.

758 Local Government Law

Credit, 3 sem. hrs.

This course examines the legal and political relationships that govern the provision of goods and services by local governments. The specific topics covered include the sources of local government power, incorporation and annexation, home rule, racial and economic implications of local policy, state pre-emption of local ordinances, conflicts between cities and suburbs, property taxation, user fees, municipal finance, and citizen participation in government.

717 Louisiana Civil Procedure

Credit, 3 sem. hrs.

This course is a survey of Louisiana civil procedure. The course examines the Louisiana Code of Civil Procedure and covers jurisdiction, venue, judicial power and authority, court officers, actions, parties, pleadings, citation and service of process, discovery, trial judgments, post-trial modification of judgments, appellate procedure, execution of judgments, summary and executory proceedings, probate procedure, and special proceedings.

786 Mississippi Practice

Credit, 3 sem. hrs.

A study of practice in Mississippi Circuit, County and Chancery Courts, from the commencement of the action through final judgment and execution. The course will emphasize the differences in practice and procedure in County, Chancery and Circuit Courts. Court jurisdiction and competence, equitable remedies and the special powers of the Chancery Court are studied, as is enforcement of judgments. The scope and substance of the Mississippi Rules of Civil Procedure and of Evidence are considered, particularly in areas where those rules differ from rules applicable to practice in federal courts.

603 Moot Court Board *

Credit, 1-2 sem. hrs.

Students are chosen for Moot Court Board on the basis of their performance in Advanced Appellate Advocacy. Board members assist faculty in administering the appellate advocacy courses. Upon approval by the faculty advisor, a member shall receive two (2) credit hours in

the spring semester of the third year for membership on the Board. A Board member who graduates in December will be eligible for one (1) credit hour in the fall semester of the third year. Advanced Appellate Advocacy (602) or Moot Court Competition I (604) is a prerequisite.

604 Moot Court Competition I *

Credit, 1 sem. hr.

Students satisfactorily participating in trial or appellate advocacy intercollegiate competitions who have not previously received credit for a competition may receive one credit for such participation.

605 Moot Court Competition II *

Credit, 1 sem. hr.

Students satisfactorily participating in trial or appellate advocacy intercollegiate competitions who have previously received credit for a competition may receive one credit hour for a second such participation.

606 Moot Court Competition III *

Credit, 1 sem. hr.

Students satisfactorily participating in trial or appellate advocacy intercollegiate competitions who have previously received credit for two competitions may receive one credit hour for a third such participation.

633 Oil and Gas

Credit, 3 sem. hrs.

A study of estates or interests of possessors of realty in mineral rights, oil, water and gas below the surface, leases, royalties, bonuses, delay rentals, depletion, utilization, riparian rights, and regulatory practices of governmental agencies and applicable statutes or laws. Some material dealing with geology and geophysics is used.

724 Patent Law

Credit, 3 sem. hrs.

This course covers core concepts of patent law under U.S. patent laws and international conventions for the protection of patents. This course will introduce students to the law and policies surrounding the protection of inventions in the useful arts as well as trade secrets and idea protection through contracts and confidentiality agreements. Students will consider the importance of patents in competitive market economies, industrial use of cross-licenses and patent pools, use of restrictive licenses and government patent buy-outs. Students will study legal principles of novelty, nonobviousness, utility, infringement and remedies under patent law and policy analysis of the patent system in general. There are no prerequisites for this course, and no technical background is required.

642 Pension and Employee Benefit Law

Credit, 3 sem. hrs.

A survey of the laws and policies regarding the creation, operation and termination of employee benefit plans, including health benefits and pension plans with emphasis on qualified plans and the Employment Retirement Income Security Act of 1974.

615 Policy Formulation and Administration

Credit, 3 sem. hrs.

The capstone course for the graduate business school curriculum that integrates the fundamental aspects of business (marketing, finance, accounting, economics, operations) into a coherent view of management. Through the case analysis method, students study the role of strategy in the management of large and small firms and investigate the principles and practices that lead to successful organizations, both public and private. This course is limited to joint J.D./M.B.A. candidates. [Cross-listed with MGT 6572]

680 Pretrial Practice**Credit, 2 sem. hrs.**

The course covers litigation planning, the preparation of pleadings and motions, discovery practice, and pretrial conferences. The purpose of the course is to familiarize the student with pretrial procedural problems.

504 Products Liability**Credit, 2 sem. hrs.**

A study of the law relating to liability for injuries caused by defective products, including an examination of theories of liability, potential defendants, defenses, issues of proof, causation, damages, and regulatory issues.

747 Professional Responsibility and Ethics**Credit, 3 sem. hrs.**

A problem/case approach to studying the ethical decisions facing the practicing attorney, with an emphasis on the goals, structure and responsibilities of the legal profession and its members, the ABA Model Rules of Professional Conduct and the Code of Judicial Conduct. Incorporated in the course is participation by the bench and bar.

573 Property**Credit, 4 sem. hrs.**

A study of the interests which may be created in real and personal property. The topics considered include possession, personal property, deeds, freehold estates, future interests, concurrent ownership, property as an institution, the real estate contract, the recording system, title assurance, easements, landlord-tenant law, and land use controls.

767 Race and the Law**Credit, 3 sem. hrs.**

This seminar includes both a historic study of race and the law and a consideration of contemporary topics in the area. The study and discussion of these topics are facilitated by using both traditional legal resources and non-traditional resources, such as slave narratives, excerpts from writings during the Reconstruction era, and readings from the civil rights era. Students prepare a paper in this course and present their work to the class. The paper in this course satisfies the writing requirement.

781 Real Estate Finance and Development**Credit, 2 sem. hrs.**

Commercial real estate transactions including real estate brokerage, execution and breach of real estate contracts, usury, condominiums and cooperatives, sale-leaseback financing, shopping center leases and development, ground leases and mortgages, federal income tax aspects of real estate development.

782 Real Estate Transactions**Credit, 2 sem. hrs.**

This is a practical study in land title examination, certification and curative work. Course material includes mortgages and deeds of trust, foreclosures, land contracts, liens, ownership forms, residential loan closings, and an introduction to oil and gas title opinion drafting and title litigation.

660 Remedies**Credit, 3 sem. hrs.**

A study of equitable and legal remedies, which includes consideration of equitable principles and procedures and defenses; restitution and unjust enrichment; reformation and rescission; and damages in a variety of contexts.

508 Sales and Leasing**Credit, 2 sem. hrs.**

A study of Articles 2 and 2A of the Uniform Commercial Code and other state and federal statutes governing the sale and lease of goods. Coverage may also include selected provisions of the United Nations Convention on the International Sale of Goods.

621 Secured Transactions and Creditors' Rights**Credit, 3 sem. hrs.**

This course covers Article 9 of the Uniform Commercial Code. It deals with the law governing security interests in business collateral, such as equipment, inventory, accounts receivable, and chattel paper as well as the financing of purchases by consumers. The course will also cover consumer credit regulation, enforcement of judgments, attachments, garnishment, fraudulent conveyances, and assignments for the benefit of creditors.

710 Securities Regulation**Credit, 3 sem. hrs.**

A study of laws relating to creation, issuance, ownership and transfer of securities, including problems of the issuer, investor and control agencies and institutions; securities markets and exchanges; duties and liabilities of dealers, brokers, underwriters and sellers; control persons; the Securities and Exchange Commission and its functions; and so-called "blue-sky" laws. Business Associations I (619) is a prerequisite.

729 Selected Problems in Legal History**Credit, 2 sem. hrs.**

Selected themes in American legal history with reference to English beginnings. The course involves selective problems such as the growth of constitutional law, the development of court systems, and 19th and 20th century reforms. Illustrative problems involve marriage and family, crime and punishment, relations between church and state, rights of children, and rights of the mentally disabled. As an alternative to this thematic approach, students may be assigned readings relating to the United States Supreme Court and parallel state judicial activities.

762 Seminar**Credit, 2-3 sem. hrs.**

Small classes designed to focus on a specific area of the law selected by the professor. A paper is required in lieu of an examination. The seminar is the primary method of satisfying the writing requirement (see p. 26). Specific seminar offerings will be designated in the registration materials each semester.

768 Seminar on Issues of Criminal Law and Procedure **Credit, 3 sem. hrs.**

Students may pick their own topic relating to criminal law or procedure. They may also choose to participate in the Mississippi Criminal Law Reform project, in which case, they will be assigned a research project that will be used by the Judicial Advisory Committee to recommend changes in the penal code. All students will be required to produce at least a 20 page paper that will satisfy the writing requirement and present two oral reports on the subject of the paper.

659 Small Business Law and Entrepreneurship**Credit, 2 sem. hrs.**

This seminar focuses on legal issues in small business associations, from an entrepreneurial perspective. Topics include forming a small business, partnerships, franchising, joint ventures, government procurement policies and programs, commercial leases, employer-

employee issues, buy/sell agreements, intellectual property, international trade, and ethical considerations for the small business lawyer. Business Associations I is a prerequisite.

790 Special Projects I

Credit, 1 sem. hr.

This program is designed to allow students to pursue legal studies outside the structure of the prescribed curriculum under the supervision of a full-time faculty member. The student may be involved in a designated project, a tutorial, or other independent research. Whether a written project is required is subject to the discretion of the supervising faculty member, but in any event an accountability exercise is required. Before registering for this course, a student is required to prepare a description of the project and obtain permission of the supervising faculty member and the dean.

0790 Special Projects IA*

Credit, 1 sem. hr.

Same as 790, but graded on a pass/fail basis.

791 Special Projects II

Credit, 2 sem. hrs.

Same as 790 but requiring substantially more work.

0791 Special Projects IIA*

Credit, 2 sem. hrs.

Same as 791 but graded on a pass/fail basis.

650 Sports Law

Credit 2-3 sem. hrs.

This course will introduce students to the foundations of sports law. Sports law reflects how various legal disciplines, including torts, antitrust, labor, agency, criminal, contract, and anti-discrimination laws, impact professional and amateur sports actors, such as leagues, conferences, teams, and players. This course will provide students with both practical and theoretical approaches to legal issues that arise in sports, including in the NFL, NBA, MLB, NCAA, NASCAR, PGA, NHL, tennis, and hunting. Students will read sports law writings, including cases and law review articles, as well as readings from other disciplines, including social psychology and economics. Students will also be expected to discuss current and breaking issues in sports law as they emerge over the course of the semester.

684 Supreme Court Role-Playing

Credit, 2-3 sem. hrs.

In the roles of advocates and Supreme Court Justices, students conduct and hear argument in, and student-justices decide, cases pending before the United States Supreme Court. Each student-justice, in the role of a particular Supreme Court Justice, hears argument, participates in a conference on the cases with the other student justices, votes on the outcomes, and writes a judicial opinion in one or more of the cases. Each student-advocate also writes a memorandum identifying the key issues in her or his case and their likely resolution by the Court and each Justice. Students who wish to use the paper(s) prepared for this course toward satisfaction of the upper-level writing requirement may do so. Most students receive two hours of academic credit. Students with roles demanding an extraordinary amount of

work, such as unusually heavy opinion-writing responsibilities, may apply to receive three hours of academic credit.

502 Torts I

Credit, 3 sem. hrs.

General principles of civil liability for breach of duty created by law, including: intentional interference with person and property and privileges thereof; negligence and the defenses thereof; damages, wrongful death and survival, imputed negligence, strict liability, products liability, nuisance, misrepresentation, defamation, privacy, misuse of legal procedure, interference with advantageous relationships and major statutory modifications (no-fault insurance).

503 Torts II

Credit, 2 sem. hrs.

Continuation of Torts I.

723 Trademarks and Unfair Competition

Credit, 3 sem. hrs.

A study of the law of trademarks, unfair competition, trade secrets, the right of publicity, protection of ideas and related business torts. Emphasis is given to study of the Lanham Act and related state statutory and common law doctrines governing this area of intellectual property.

681 Trial Practice

Credit, 4 sem. hrs.

The purpose of the course is to give the student actual practice in conducting simulated trials. The matters covered include voir dire, opening statements, examination and cross-examination of witnesses, introduction of exhibits, objections, jury instructions, and final arguments. The student is given an opportunity to participate as counsel in several simulated trial segments, followed by appearing as counsel in a complete simulated trial. Course limited to third-year students. Evidence (623) is a prerequisite.

677 Trusts

Credit, 3 sem. hrs.

The character, creation, validity and use of trusts; types of trusts; rights, duties and liabilities of settlors, trustees, beneficiaries and third parties; fiduciary administration; settlement and distribution; remedies of beneficiaries; tax, real property and future interest considerations. Wills and Estates (618) is a prerequisite.

657 Venture Capital

Credit, 2 sem. hrs.

This course will cover a range of issues relating to start-up ventures and developmental stage companies. The course will focus on the balancing of competing economic interests among founders, venture capitalists, directors, management, employees, and shareholders. The goal is for students to obtain an understanding of how these varying interests interact in the early stages of the development of a business and how the law attempts to deal with these competing interests. Topics to be covered will include: Choosing the Appropriate Enterprise Entity, Funding the Entity, Venture Investing, Retaining and Motivating Employees, and Exit Strategies. The course will be interdisciplinary and will include issues relating to corporate, securities, tax, and intellectual property laws. Business Associations I is a prerequisite.

618 Wills and Estates

Credit, 3 sem. hrs.

A study of the law of succession of estates including wills, fraud and undue influence, restraints on testamentary powers, capacity, execution and revocation, construction and

interpretation, descent and distribution by intestacy; administration of estates, testamentary and inter vivos trusts, and introductory estate tax planning.

635 Worker's Compensation

Credit, 2 sem. hrs.

A study of compensation to injured workers for industrial accidents, injuries, and diseases. included are a detailed treatment of workers' remedies prior to and apart from workers' compensation, the compensation principle, the employer-employee relationship, accidents during the course of employment, accidents arising out of the employment, accident and occupational disease, proof of causation, effect of independent causes after the accident, compensation for non-fatal injury, death benefits, and the third party suit.

795 Writing Requirement

Credit, 2 sem. hrs.

This course is open to students who have completed the first-year curriculum and need to fulfill the advanced writing requirement as described on page 26 of this catalog. The program requires in-depth individual study and research of selected topics under the supervision of a full-time member of the faculty culminating in a paper of high quality. Before registering for this course, the student shall identify the topic to be researched and gain prior approval of supervising faculty member. At the conclusion of the semester, the student must attach an abstract of his paper to his instrument of certification. Special permission from the dean is required.

763 Women and the Law Seminar

Credit, 3 sem. hrs.

This seminar includes both a historic review of the role of women as determined by the law and a modern survey of changing roles of women as citizens, employees, litigants, lawyers, judges, wives, and mothers. Readings are assigned in the writings of legal scholars, in cases, and in statutes to demonstrate how the law views women in the workplace, women and the family, women and their bodies, women and education, and women and political power. The paper in this course satisfies the writing requirement.

*These courses are offered on a Pass/Fail basis.

LAW SCHOOL ADMINISTRATION AND STAFF

Deans

ROSENBLATT, JAMES H. (2003)

Dean

B.A. Vanderbilt University; J.D., Cornell University; Commander and Staff Judge Advocate, The Judge Advocate General's Corps, U.S. Army (retired); former Instructor, The Judge Advocate General's School; admitted to practice in New York and Missouri; member New York and Missouri bars and the American Bar Associations.

McINTOSH, PHILLIP L. (1991)

Associate Dean and Professor of Law

B.S., *magna cum laude*, Louisiana State University; J.D., Louisiana State University; Order of the Coif; LL.M., New York University; former partner, Snellings, Breard, Sartor, Inabnett & Trascher, Monroe, Louisiana; former law clerk to Hon. Cecil C. Cutrer, Circuit Judge of the Court of Appeal for the Third Circuit, Louisiana; member, Louisiana and American Bar Associations.

BENNETT, RICHARD T.

Assistant Dean for Adjunct Faculty

B.A., M.A., Mississippi College; J.D., University of Mississippi; Bennett, Lotterhos, Sulser & Wilson

BROWN, JOHN (2004)

Assistant Dean for Student Services

B.A., J.D., Mercer University; M.Div., Erskine Theological Seminary; Certification in Secondary School Administration, University of Virginia

EVANS, PATRICIA H. (1987)

Assistant Dean for Admissions

B.B.A., University of Memphis; former Director of Public Relations/Marketing, Mississippi Symphony Orchestra; Executive Director, Hinds County Bar Association.

MILLER, MARY E. (1999)

Assistant Dean for Information, Technology, and Research

B.A., Asbury College; M.L.S., University of Southern Mississippi; J.D., Mississippi College; former State Law Librarian, Mississippi State Law Library.

Special Designations

MILLER, HAROLD D., JR.

Attorney in Residence

B.A., Millsaps College; LL.B., University of Mississippi

PAYNE, MARY LIBBY (1975)

Scholar in Residence and Professor Emerita B.A., LL.B. University of Mississippi

Law School Staff

ANDERSON, PATRICIA (2004)

Executive Secretary to the Dean; B.S.B.A., Mississippi College

ARMSTRONG, CARA (2007)

Office Manager, Legal Aid Office; A.A., Phillips Junior College; Study, Belhaven College

ARMSTRONG, JAY (2008)

Admissions Assistant; Study, Pensacola Junior College, Hinds Community College

BANES, JACKIE (2000)

Financial Aid Coordinator; A.A., Covich-Lincoln Community College; B.A., William Carey College; M.R.E., New Orleans Baptist Theological Seminary

BRACKEN, GINGER (2007)

Appellate Advocacy Assistant; B.S., University of Southern Mississippi

BURNETT, JUDY (2000)

Director of Law School Records

BURROUGHS, CHRISTINA (2006)

Financial Assistant

BUTLER, THORNE (2003)

Director of Development and Alumni; A.B., Dartmouth College; M.Ed., Harvard University

CARR, JENNIFER (2008)

Executive Secretary, Advancement; B.A., Mississippi College

COLLINS, DOREEN (2008)

Faculty Assistant

COOK, PAULETTE (2006)

Advancement Database and Office Manager; B.S.E., Delta State University; M.A.E., University of Alabama, Birmingham

COOPER, JAMES (2007)

Maintenance Technician; Associate Degree, Hinds Community College

FOLEY, DEBBIE (2001)

Director of Placement; Study, Dallas Bible College

GANDY, PATRICIA (2006)

Director, Legal Aid Office; B.A., J.D., Mississippi College

GUY, BRENDA (2002)

Faculty Assistant; study, Jones County Junior College

HAIRSTON, KRISTIE (2004)

Faculty Assistant; study, Mississippi Delta Community College

HOSEY, DEANDRA (2008)

Staff Attorney, Legal Aid Office; B.A., J.D., Mississippi College; M.S., University of Southern Mississippi

KENNEDY, EMILY P. (1988)

Director of Administration and Finance; B.S.B.A., Mississippi College

KING, STACY (2007)

Student Services Assistant; Study, Delta State University, Hinds Community College, Calhoun Community College

MILNER, DERRICK (1995)

Building Superintendent; study, Hinds Community College

QUINN, MARIE (2008)

PT CLE/MLi Assistant; B.S.Ed., M.E., Ed.Spec., Delta State University

UPTON, TAMMY (2005)

Director, Continuing Legal Education and MLI Press; Study, Hinds Community College

WARD, AMY (2008)

Admissions Counselor/Events Coordinator; B.S.B.A., Mississippi College; M.A., University of Alabama

WEAVER, HOPE (1998)

Director of Admissions; Study, Hinds Community College, Mississippi College

WHITTINGTON, WHITNEY (2008)

Director of Annual Giving and Alumni Relations; B.S., University of Mississippi

WILSON, JO (2008)

Legal Writing Assistant; Study, Meridian Community College

FULL-TIME FACULTY

ADEN, MERIDETH (2007)

Director of Legal Writing

B.A. summa cum laude, University of Alabama, J.D., University of Virginia; LL.M., with highest honors. George Washington University; Phi Beta Kappa; former associate, Wise Carter Child & Caraway, Jackson, Mississippi; former financial analyst, Schroeder & Co, Inc, New York, New York; admitted to practice in Mississippi.

BENNETT, PATRICIA W. (1989)

Professor of Law

B.A., Tougaloo College; J.D., Mississippi College; former Assistant United States Attorney; former Assistant District Attorney; former Special Assistant Attorney General, State of Mississippi; admitted to practice in the state courts in Mississippi, Federal Courts, and United States Supreme Court; member, Charles Clark Inn, American Inns of Court; member, Hinds County, Magnolia, Mississippi, Federal, and American Bar Associations; Butler, Snow, O'Mara, Stevens and Cannada Lecturer in Law, 1995

BOWMAN, GREG W. (2004) Associate Professor of Law
B.A., *summa cum laude*, West Virginia University; M.A., with distinction, University of Exeter (England); J.D., *cum laude*, Northwestern University; former law clerk, Hon. Pierce Lively, United States Court of Appeals for the Sixth Circuit; former associate, Katten Michin & Zavis, Chicago, Illinois; former associate, Baker & McKenzie, Washington, D.C., and Chicago, Illinois; former adjunct professor, John Marshall Law School; admitted to practice in Illinois and District of Columbia.

CAMPBELL, DONALD C. (2008) Visiting Assistant Professor of Law
B.A., *summa cum laude*, University of Southern Mississippi, J.D., *summa cum laude*, Mississippi College; Ph.D candidate., University of Florida; member, University of Florida Journal of Law and Public Policy; member, Mississippi College Law Review; former partner, Heilman, Kennedy, Graham, P.A.; former associate, Forman, Perry, Watkins, Krutz & Tardy; Jackson, Mississippi, law clerk to the Honorable Leslie Southwick, United States Court of Appeal for the Fifth Circuit; former adjunct attorney, Mississippi College School of Law; admitted to practice in Mississippi and Florida.

CHALLENGER, DEBBIE (2003) Associate Professor of Law
B.A., Oberlin College; M.P.P., Vanderbilt University; J.D., University of Tennessee; Editor-In-Chief, Tennessee Law Review; former law clerk, Hon. Deanell Reece Tacha, Chief Judge, United States Court of Appeals for the Tenth Circuit; former law clerk, Hon. Thomas A. Wiseman, Jr., United States District Court for the Middle District of Tennessee; former associate, Morrison & Forester, San Francisco, California; admitted to practice in California; member Board of Directors, CASA Mississippi, Inc.

CHRISTY, J. GORDON (2002) Professor of Law
B.A., with honors and special honors in Philosophy, University of Texas at Austin; J.D., with honors, University of Texas at Austin; Member, Texas Law Review; Order of the Coif (Faculty, University of Oklahoma College of Law); post-graduate study in philosophy, University of Edinburgh (Scotland); former Associate Professor of Law, University of Oklahoma College of Law; former partner, Johnson & Gibbs and Strasburger & Price, Dallas, Texas; Special Counsel to the Deputy General Counsel, Ford Motor Company; member, State Bar of Michigan.

DANIELS, QUENTIN A. (2008) Visiting Assistant Professor of Law
B.S., Delta State University; M.A., Southern Illinois University; J.D., with special distinction, Mississippi College; member, Mississippi College Law Review; former associate, Daniel, Coker, Horton & Bell, P.A., Jackson, Mississippi; former associate, Baker Donelson Bearman, & Caldwell, P.C. Jackson, Mississippi; partner, Daniels & Gentry, PLLC, Jackson, Mississippi; admitted to practice in Mississippi.

EDWARDS, CECILE C. (1982) Professor of Law
B.B.A., with distinction, J.D., with honors, University of Mississippi; LL.M. (in Corporate Law), New York University; former associate, Stennett, Wilkinson and Ward, Jackson, Mississippi; admitted to practice in Mississippi; member, Mississippi and American Bar Associations; former chair, Business Law Section, Mississippi Bar.

HAND, N. SHELTON, JR. (1969) Professor of Law
B.A., Mississippi College; J.D., University of Mississippi; former associate, Odom, Odom and Pittman, Greenwood, Mississippi and Daniel, Coker, Horton, Bell & Dukes, Gulfport and Jackson, Mississippi; member, Mississippi and American Bar Associations, family law sections of Mississippi Bar and ABA; member, Mississippi Trial Lawyers Assn., National Association of College and University Attorneys; National Organization for Legal Problems of Education; U.S. Naval Submarine Service; Rotary (past President of Rotary Club of Jackson, Mississippi); admitted to practice in Mississippi, Federal Courts, and the United States Supreme Court; author, Mississippi Divorce, Alimony and Child Custody (6th ed. Thomson/West).

HETHERINGTON, H. LEE (1976) Professor of Law
B.A., Millsaps College; J.D., University of Mississippi; LL.M. (in Trade Regulation), New York University; formerly House Legal Counsel and Assistant to the President, Peermusic, New York City and Jackson, Mississippi; former Group Vice President, Columbia Pictures Television, Burbank, California; former adjunct professor of law, Loyola Law School, Los Angeles, California; former visiting professor of law, Catholic University of America and Whittier School of Law; admitted to practice in Mississippi and New York. Member Hinds County, Mississippi and American Bar Associations; author, The Lawyer's Guide to Negotiation (with Frascogna); This Business of Artist Management (3rd ed.) (with Frascogna), and This Business of Internet Law (with Frascogna & Howell).

JACKSON, JEFFREY J. (1987) Owen Cooper Professor of Law
B.A., Haverford College; J.D., *magna cum laude*, University of Pittsburgh; Order of the Coif; former private practice in Morgantown, West Virginia; admitted to practice in Pennsylvania and West Virginia; member, Pennsylvania, West Virginia, and American Bar Associations; Tom C. Clark Judicial Fellow, United States Supreme Court; research analyst, Administrative Office of United States Courts; consultant, United States Judicial Conference Committee on Long Range Planning; former editor/author, Mississippi Rules Annotated; editor/author, Mississippi Civil Procedure; editor/lead author, Encyclopedia of Mississippi Law (with Mary Miller); author Mississippi Insurance Law & Practice.

JOHNSON, JUDITH J. (1984) Professor of Law
B.A., with honors, University of Texas at Austin; J.D., with distinction, University of Mississippi; former law clerk to Hon. Charles Clark, former Chief Judge United States Court of Appeals for the Fifth Circuit; former partner, Miller, Milam, Johnson and Moeller, Jackson, Mississippi; admitted to practice in Mississippi; former president, Jackson Young Lawyers Association; former president, Hinds County Bar Association; former chairman, Mississippi Law Institute; former secretary and former member, Board of Directors, Mississippi Bar Young Lawyers Division; member Hinds County, Mississippi, and American Bar Associations; member, Charles Clark Inn, American Inns of Court; director, Fellows of the Young Lawyers of the Mississippi Bar, Fellow, Mississippi Bar Foundation.

KENNEDY, SHIRLEY T. (1999) Instructor/Director of Child Advocacy Program
B.F.A., with honors, University of Texas; J.D., with special distinction, Mississippi College; former associate, Brunini, Grantham, Grower & Hewes, Jackson, Mississippi; former member, Charles Clark Inn, American Inns of Court; admitted to practice in Mississippi; member, Mississippi Bar Association.

KETTLES, GREGG W. (2000) (on leave 2008-09) Professor of Law
B.A., Washington and Lee University; J.D., Yale Law School; former law clerk, Hon. J. Clifford Wallace, Chief Judge, United States Court of Appeals for the Ninth Circuit; former law clerk, Hon. Irma E. Gonzalez, Judge, United States District Court for the Southern District of California; former associate, Munger, Tolles & Olson LLP, Los Angeles, California; admitted to practice in California; member, Charles Clark Inn, American Inns of Court.

KUPENDA, ANGELA MAE (1995) Professor of Law
B.S., *summa cum laude*, Jackson State University; M.A., University of Pennsylvania, The Wharton School; J.D., with special distinction, Mississippi College; former law clerk to Hon. Charles Clark, former Chief Judge United States Court of Appeals for the Fifth Circuit; former law clerk to Hon. Paul Roney, Senior Judge and former Chief Judge United States Court of Appeals for the Eleventh Circuit; former associate, Arnold and Porter, Washington, D.C.; former associate, Phelps Dunbar, L.L.P., Jackson, Mississippi; former Distinguished Visiting Professor of Teaching Excellence, Franklin Pierce Law Center; former Visiting Associate Professor, Boston College Law School; former Visiting Professor, Notre Dame Law School; admitted to practice in Mississippi and the District of Columbia; member, Magnolia, Mississippi, American and National Bar Associations.

LEE, J. LARRY (1979) Professor of Law
B.S., Mississippi College; J.D., University of Mississippi; LL.M. (in Taxation), New York University; former attorney, Internal Revenue Service; former partner, Dossett, Magruder and Montgomery, Jackson, Mississippi; admitted to practice in Mississippi; member, Hinds County, Mississippi and American Bar Associations.

LOWERY, VICKI (2005) Acting Director
Appellate Advocacy and External Competitions
B.S., University of Southern Mississippi; J.D., Mississippi College; former associate, McGlinchey Stafford, Jackson, Mississippi; former associate, Baker Donelson, Bearman, Caldwell & Berkowitz, Jackson, Mississippi; former legal research assistant, Mississippi Supreme Court.

LUND, CHRISTOPHER (2007) Assistant Professor of Law
B.A., *summa cum laude*, Phi Beta Kappa, Rice University; J.D., high honors, Order of the Coif, University of Texas; Chief Article Editor, Texas Law Review, former law clerk, Hon. Karen Nelson Moore, United States Court of Appeals for the Sixth Circuit; former Madison Fellow, Americans United for Separation of Church and State; former Visiting Assistant Professor of Law, University of Houston; former associate, Dechert LLP, Philadelphia, Pennsylvania; admitted to practice in Pennsylvania.

McINTOSH, PHILLIP L. (1991) Associate Dean and Professor of Law
(See listing in Administration section)

MODAK-TRURAN, MARK C. (1998) J. Will Young Professor of Law
B.A., magna cum laude, Gustavus Adolphus College; J.D., Northwestern University; A.M., Ph.D., The University of Chicago; former Adjunct Professor of Law, Northwestern University; former associate, Schiff, Hardin & Waite and Grippo & Elden, Chicago, Illinois; former Arbitrator, Cook County Mandatory Arbitration Program, Chicago, Illinois; admitted to practice in Illinois and the Northern District of Illinois; member, American Bar

Association, American Academy of Religion, and Society of Christian Ethics; co-chair, Section on Law and Religion, Association of American Law Schools.

NG, ALINA (2007) Assistant Professor of Law
LL.B, first in class, Champion's Trophy for Best Student; Director's Prize; University of London; LL.M., University of Cambridge; J.S.M., J.S.D., Stanford University; Cambridge Commonwealth Trust Scholarship; Editor, Stanford Environmental Law Journal; Lieberman Fellowship; Fulbright Scholarship; former Senior Executive, Multimedia Development Corporation, Cyberjaya, Malaysia.

PURVIS, MARY LARGENT (2008) Visiting Assistant Professor of Law
B.S., *magna cum laude*, Millsaps College; J.D., *summa cum laude*, Mississippi College; member Mississippi College Law Review; former associate, Adams and Reese, LLP; former staff and contract attorney, Carroll, Warren, Parker, PLLC, Jackson, Mississippi; former contract attorney; former adjunct professor, Mississippi College School of Law; Executive Director, Jackson Young Lawyers; member Hinds County Bar Association and Mississippi Women Lawyers; admitted to practice in Mississippi and the United State Patent and Trademark Office.

SMITH, FELICIA (2008) Distinguished Visiting Professor of Business Law
B.M., University of North Texas; Ed.M., Oregon State University; J.D., Mississippi College; LL.M., Georgetown University; former Special Counsel, Office of the Chief Counsel, Securities and Exchange Commission, Washington D.C.; Senior Vice President and Corporate Counsel, Prudential Equity Group, LLC, New York, New York; former Vice President and Corporate Counsel, Prudential, Newark , New Jersey; admitted to practice in Mississippi and the District of Columbia.

STEFFEY, MATTHEW SCOTT (1990) Professor of Law
B.A., University of South Florida; J.D., with high honors, Florida State University; Order of the Coif; LL.M., Columbia University; former associate, Carlton, Fields, Ward, Emmanuel, Smith & Cutler, P.A., Tampa, Florida; admitted to practice in Florida; reporter, Appellate Rules Subcommittee, Mississippi Supreme Court Advisory Committee on Rules; reporter, Mississippi Judicial Advisory Study Committee, Subcommittee on Criminal Code Reform; reporter, Commission on Courts in the Twenty-First Century, Appellate Courts subcommittee; Butler, Snow, O'Mara, Stevens and Cannada Lecturer in Law, 1997-99.

WEST, CAROL C. (1975) Professor of Law
B.A., *magna cum laude*, Mississippi University for Women; M.L.S., with honors, University of Southern Mississippi; J.D., University of Mississippi; admitted to practice in Mississippi; former member, Executive Board American Association of Law Libraries; member, Mississippi and American Bar Associations; member, Mississippi Women Lawyers, American Library Association; member, Board of Directors, Hinds County Bar Association; former member, Board of Commissioners, Mississippi Library Commission; Consultant to Parliament, Republic of Armenia; Consultant to National Assembly of Tanzania; secretary, Mississippi Task Force on Gender Fairness in the Courts; member, Subcommittee on Criminal Code Reform.

Part-time Visiting Faculty

McCANN, MICHAEL Distinguished Visiting Hall of Fame Professor of Law
B.A., *magna cum laude*, Georgetown University, J.D., University of Virginia, LL.M., Harvard University; Editor-in-Chief, Virginia Sports and Entertainment Law Journal; Hardy Cross Dillard Fellow; former House Judiciary Committee Fellow, U.S. Representative Martin T. Meehan of Massachusetts; former Visiting Scholar/Researcher, Harvard Law School; former partner, Paragon Law Group (Boston); Associate, Testa, Hurwitz & Thibeault (Boston); former Assistant Professor of Law, Mississippi College School of Law; Associate Professor of Law, Vermont Law School; Visiting Professor of Law, Boston College; member, American and Massachusetts Bar Associations, Sports Lawyers Association, and Food and Drug Law Institute.

ADJUNCT FACULTY

ALLEN, SR., BILLUPS

B.A., M.A., J.D., University of Mississippi ; Criminal Chief , United States Attorney's Office, Southern District of Mississippi.

ANDERSON, ROBERT

B.A., Millsaps College; J.D., Mississippi College; Butler, Snow, O'Mara, Strevens & Cannada.

BENNETT, RICHARD T.

Assistant Dean for Adjunct Faculty

B.A., M.A., Mississippi College; J.D., University of Mississippi; Bennett Lotterhos Sulser & Wilson.

BENTLEY, MICHAEL

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