

The logo of the Mississippi College School of Law is a circular seal. It features a central figure, possibly a person or a symbol, surrounded by text. The text "MISSISSIPPI COLLEGE" is visible at the top of the seal, and "SCHOOL OF LAW" is at the bottom. The seal is faded and serves as a background for the text.

MISSISSIPPI COLLEGE SCHOOL OF LAW
2011-2012 Academic Year

**151 E. Griffith Street
Jackson, Mississippi 39201**

**Admissions (601) 925-7150
Law School (601) 925-7100
Dean's Office (601) 925-7104
Website at <http://law.mc.edu>**

Table of Contents

Calendar	3	Academic Information	22
General Information	5	Dean Approval	22
Statement of Mission	5	Law School Matriculation	22
Accreditation	6	Academic Load, J.D. Program	22
Law Library	6	Academic Load, LL.M. Program	22
Standards of Conduct	7	Residency Requirement	22
Statements of Compliance	7	Executive Program (Part-Time)	23
Non-Discrimination and Equality of Opportunity	8	Employment Restriction	24
Academic Facilities	9	Class Attendance	24
Drug-free Environment	9	Dropping and Adding Courses	24
Alcohol	9	Grades	25
Student Complaints	9	Dismissal from Joint Degree Program	27
Harassment	10	Examinations and Grade Reporting	27
		Withdrawal from Law School	28
Student Activities		Off-Campus Credit	28
Law Review	10	Transfer to Another Law School	29
Moot Court Program	11	Graduation	29
Appellate and Trial Competitions	11	Transcripts	30
Lawyering Skills	12	Curriculum	30
Career Services	12	Required Courses	30
Scholarships and Awards	12	Guided Curriculum, Required Courses	31
Admissions Information	14	Recommended Courses	31
J.D. Program Admissions	14	Joint J.D./M.B.A. Degree Program	31
Executive Program (Part-Time)	14	Certificate in Civil Law Studies	32
Joint J.D./M.B.A. Degree Program	14	New Student Orientation	33
Admission of International Students, J.D. Program	15	Writing Requirement	33
Transfer Students	15	Limit on Non-Classroom Hours	33
Visiting Students	15	LL.M. Program for International Lawyers	33
Admissions, LL.M. Program for International Lawyers	15	Course Listings (Numerical)	35
		Course Descriptions	38
Admission to State Bar	16	Administration and Staff	63
Financial Information	17	Deans	63
Financial Aid	17	Special Designations	63
Loans, Work Study, Scholarships	17	Staff	64
Satisfactory Progress	17	Full-Time Faculty	66
Payment of Accounts	17	Part-time Visiting Faculty	72
Payment Arrangements	17	Adjunct Faculty	72
Payment by International Students	18	Law Library	72
Dormitory	18	Professional Librarians	72
Expenses	19	Staff	73
Refund Policy	20	College Administration	73
		General Officers	73
		Academic Deans	74
		Board of Trustees	76

**ACADEMIC CALENDAR 2011 – 2012
SUMMER 2011**

May 16 (Monday)-June 3 (Friday)	Intersession course
May 31 (Tuesday)	Regular summer school begins
June 2 (Thursday)	Last Day for Enrolling or adding courses or to drop course with refund
June 24 (Friday)	Last day to drop a class
July 4 (Monday)	Independence Day Holiday
July 5 (Tuesday)	LL.M Summer Session begins
August 3 (Wednesday)	Last Day of Class
August 4-5 (Thursday - Friday)	Final Exams, Summer School
August 6 (Saturday)	Graduation
August 10 (Wednesday)	LL.M. Summer Session ends

FALL SEMESTER 2011

August 9-11 (Tuesday-Thursday)	First Year (1L) Orientation
August 15-16 (Monday-Tuesday)	1L Legal Writing Workshop
August 16 (Tuesday)	Upperclass General Registration/ Drop-Add
August 17 (Wednesday)	Classes Begin Monday only classes meet on 8/17 Wednesday only classes DO NOT meet M/W classes meet as scheduled
August 26 (Friday)	Last Day to add courses or to drop course with refund
September 5 (Monday)	Labor Day Holiday (No Classes)
October 28 (Friday)	Last day to withdraw from a course
November 21-25 (Monday-Friday)	Thanksgiving Recess
November 28 (Monday)	Classes Resume
December 1 (Thursday)	Last Day of Class
December 2-5 (Friday-Monday)	Reading days
December 6-15 (Tuesday-Saturday, Monday-Thursday)	FINAL EXAMS
December 16 (Friday) (7:00 p.m.)	Graduation

SPRING SEMESTER 2012

January 2-6 (Monday-Friday)	Trial Practice, Intersession Course
January 10 (Tuesday)	Upperclass General Registration/Drop-Add
January 11 (Wednesday)	Classes Begin. Monday only classes meet on 1/11 Wednesday only classes DO NOT meet M/W classes meet as scheduled
January 16 (Monday)	Dr. Martin Luther King Holiday (no classes)
January 20 (Friday)	Last Day for adding courses or to drop course with refund
March 12 – March 16 (Monday - Friday)	Spring Recess
March 19 (Monday)	Classes resume
March 23 (Friday)	Last day to withdraw from a course
April 6 (Friday)	Good Friday (no class)

April 26 (Thursday)

April 27-April 30(Friday - Monday)

May 1-10 (Tuesday- Saturday, Monday-Thursday)

May 11 (Friday) (10:00 a.m.)

Last Day of Class, No TU/TH or TH
only classes. Regularly scheduled Fri.
(MWF) classes meet on Thurs.

Reading days

FINAL EXAMS

Graduation

NATURE OF THE INFORMATION IN THIS CATALOG

This document provides general information about Mississippi College School of Law (MC Law), its programs and services, and summarizes those major policies and procedures of the College and MC Law which are relevant to students. The information contained herein is not necessarily exhaustive. For further information about general and specific details and requirements of programs and services, students should contact the dean's office at MC Law.

The College and MC Law reserve the right to change or delete, supplement or otherwise amend at any time the information, programs, requirements and policies contained herein or related hereto.

This Catalog does not constitute a contract between the University and its students. The University reserves the right to change any of its regulations, charges, rules, and courses without notice and to make such changes applicable thenceforth, not only to new students but also to students already registered.

This web catalog is the official catalog of MC Law and is available only in this electronic format.

This version of the catalog is applicable to the academic year 2011-2012 (June through May). MC Law intends to publish an updated on-line version of this catalog each academic year.

GENERAL INFORMATION

Mission Statement

Mississippi College School of Law seeks to provide a superior legal education within the context of a Christian institution. Our aim is to create an institutional environment that promotes intellectual and practical learning. Our student body and faculty reflect a wide variety of backgrounds and interests. Out of this diversity, we seek to create a scholarly community in which students and faculty discuss issues freely in a variety of settings, both formal and informal.

Our curriculum is designed to train students to become skilled and ethical lawyers capable of adapting their practice to a changing legal world. To accomplish this goal, we have looked to a liberal arts model in shaping the law school's curriculum. Our courses emphasize individual responsibility for learning, while providing every student instruction in the substantive and analytical skills necessary for successful practice.

We provide grounding in the common law and statutory foundations of our legal system, but also explore emerging doctrine, employing in each context the traditional methods of legal analysis, enriched by the insights of related disciplines. To assure that our curriculum incorporates the most current scholarship, our faculty is actively engaged in research in their respective areas of expertise. In addition to courses in legal doctrine, we offer a wide range of instruction in the skills of modern practice. Because we view writing as the most fundamental of these skills, we emphasize teaching of writing at every stage of legal training. In addition, we offer courses in oral advocacy, counseling, negotiation, and the many skills of pretrial and trial advocacy. Because of our location in a major

legal center, we are able to draw on leading practitioners and judges as adjunct professors and as supervisors of externship programs.

We recognize the law school's responsibility to the legal community and the larger society. Consequently, the law school and its faculty are involved in a variety of activities to improve the legal system, including research and advocacy in law reform projects, service on bar association committees, and teaching in continuing legal education programs.

All of these goals reflect the commitment of the law school and the founding institution to the belief that human beings are God's creations, equally entitled to dignity and respect. In every setting, we seek to train lawyers of high intellectual and practical ability, who are committed to ethical practice; to assisting the disadvantaged; and to free and open discussion of issues of law, policy, and values.

Accreditation

MC Law is accredited by the American Bar Association (ABA) and is a member of the Association of American Law Schools, the International Association of Law Schools, and the American Society of Comparative Law. J.D. graduates are eligible to take the bar exam in all fifty states and the District of Columbia. MC Law is approved by the ABA to offer the LL.M. degree to students holding an academic law degree from a foreign university, but the ABA does not accredit LL.M. programs. LL.M. graduates are eligible to take the bar examination in several states. Interested persons should consult with the bar examining authorities for specific states for eligibility requirements. For further information regarding eligibility for admission to the bar, see the section on Application for Admission to a State Bar in this catalog for further information regarding bar admissions.

Mississippi College is accredited by The Commission on Colleges of the Southern Association of Colleges and Schools to award the bachelor's and master's degrees, education specialist degrees, the education doctorate, and the first professional doctorate in law. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 2033-4097, or call 404-679-4500 for questions about the accreditation of Mississippi College. The Commission is to be contacted only if there is evidence that appears to support the university's significant noncompliance with a requirement or standard.

Law Library

The law library is an integral part of the total law school program. With a collection of more than 348,000 volumes and volume equivalents, the library exceeds the basic research needs of the law student and the practicing attorney. Around this nucleus the law library is rapidly developing resources that will also serve the needs of legal scholars and specialists. Emphasis is placed on the development of the collections of statutes, legal periodicals, federal and state legislative materials, reports of all federal courts, and reports of all state appellate courts. Federal administrative agency materials, specialized loose-leaf services, and treatises to meet needs in areas of importance are also being collected. The law library is a member of the American Association of Law Libraries and is a selective U.S. Government depository library.

The law library operates a computer lab to give students access to computer-assisted legal instruction, electronic legal instruction, and word processing services.

The law library, located on the first, second and third floors of the law school, is designed to provide appropriate facilities for students, faculty, and visiting attorneys. Separate areas are available for individual and group study, photocopying, microforms and computerized legal research. Westlaw, Lexis, and internet databases are accessible in the computer lab and by wireless access. Students have access to wireless printing.

Standards of Conduct

Law students are expected to maintain acceptable standards of conduct in their personal and professional activities. Breaches of these standards may result in action by the dean of MC Law who exercises authority over law students for personal or academic misconduct. This authority is separate and apart from the authority of criminal or civil authorities and is exercised from an educational perspective. Educational actions may vary depending on the circumstances but may include dismissal from law school. In appropriate cases, the dean may refer matters to the student Honor Court for proceedings under the Honor Code. Use of Mississippi College computer resources is subject to the Acceptable Use Policy (AUP). The AUP can be found at www.mc.edu/aup.php. Failure to read the AUP does not excuse the student from the requirements and regulations contained therein.

Proceedings to examine alleged misconduct are educational proceedings and may vary in form depending on the circumstances. The law student will be provided due process in such proceedings, but does not have the right to have an attorney present in the proceedings. The due process rights are notice, an opportunity to be heard, and notice of the action taken.

Statements of Compliance with Federal Education Laws

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Mississippi College does not illegally discriminate on the basis of race, color, national origin, gender, age, disability, or military service in admissions, in the administration of its education policies, programs, and activities or in employment. Under federal law, the University may exercise religious preferences in employment in order to fulfill its mission and purpose.

Family Education Rights and Privacy Act of 1974

The Family Educational Rights and Privacy Act of 1974 is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records or information contained therein. Mississippi College will release confidential or personally identifiable information only with the student's written consent and will release information defined as "Directory Information" only in the best interest of the student. Parents can file a copy of their income tax return with the registrar to establish that their child/student is a dependent for the purpose of receiving grades or the student may give written permission to the registrar to release grades to parents. Law school students who do not wish any information released for any reason may file a written request with the Dean of the Law School. A confidential notice will

be placed on the student's record and this confidential status will remain on their record permanently until a signed release by the student is filed with the Dean.

Rehabilitation Act of 1973 and Title II of the ADA of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of disability in admission or access to, or treatment or employment in its programs or activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to the Assistant Dean for Student Services, 151 East Griffith St., Jackson, MS, 39201.

Title IX Compliance

Mississippi College has completed the self evaluation study required by Title IX of the Education Amendments of 1972. The University is committed to a policy of equal opportunity for men and women and, as such, does not discriminate on the basis of sex in employment or admissions except in those instances which are claimed and exempted under Section 86.12 of the guidelines based on conflict with the religious tenets of the Mississippi Baptist Convention. Official Grievance Procedures have been established and copies may be obtained from and complaints filed with the Office of the President, Box 4001, Telephone: 601.925.3200 or the Vice President for Planning and Assessment, Box 4029, Telephone: 601.925.3225.

Family Educational Rights and Privacy Act of 1974 (FERPA) (Confidentiality of Student Information)

Each year MC Law publishes a law school directory including information on faculty, staff and students. Within the first fifteen calendar days after the beginning of the fall semester, faculty and staff should contact Office of Human Resources, and students should contact the MC Law School Director of Student Records to make changes. Students also should view their Personal Information in Banner Web so that changes can be made in the University's student information system.

Under FERPA, currently enrolled students may withhold disclosure of their information if they do not wish to have such information published in the directory. Law students should file a written request with the Director of Student Records. Mississippi College assumes that failure on the student's part to specifically request withholding directory information indicates the student's approval for disclosure in this publication. All listings in this law school directory are taken from information contained in the University's computer information system.

Non-Discrimination and Equality of Opportunity

MC Law does not use admissions policies or take other action to preclude admission of applicants or retention of students on the basis of race, color, national origin, gender, sexual orientation, age or disability.

Academic Facilities

Academic facilities at Mississippi College are designed primarily for use in the education of Mississippi College students; other uses, although quite worthy in themselves, should not be allowed to interfere with that primary purpose.

Drug-free Environment

The use, possession, or distribution of illicit drugs by students at MC Law is expressly forbidden and the same shall not be tolerated on any property owned or controlled by Mississippi College, nor shall the same be tolerated at or as a part of any activity undertaken at or under the direction or supervision of Mississippi College. In addition to possible legal sanctions, disciplinary action for violation of this regulation may include expulsion or other severe penalty.

Alcohol

Alcoholic beverages will not be served or consumed on the MC Law campus.

Student Complaints

Application

This procedure is available for resolving student complaints that involve the MC Law program of legal education. Its process—while not mandatory—may also be used to resolve other complaints that directly involve MC Law. This procedure will not be used if there is another procedure that is specifically provided for a certain type of complaint. There is no appeal process for grades, and this procedure does not apply to complaints regarding grades.

Informal Action

When faced with a matter of concern, a student should—as would a wise attorney—attempt to resolve the issue at the lowest level using informal methods. It is often helpful to approach the person with a relationship to the concern and make that concern known. Very often simply making known the concern will permit a discussion and a resolution.

Formal Complaint

If informal procedures do not provide for a resolution of the concern, a student may make a written complaint to the Associate Dean for Academics (for academic matters), the Assistant Dean for Students (non-academic matters), or another official designated by the Dean. The written complaint should state the nature of the concern, describe what steps were taken in an attempt to resolve the concern, and provide any relevant information which would assist in reviewing the complaint.

Complaint Resolution

The official receiving the complaint will inquire into the matter and work to resolve the complaint. After completing the inquiry and resolution steps, the official will provide a written decision to the student. The official may obtain the assistance of others in this process. There will be no hearings, but the official may discuss this matter with the student.

Appeal

If the student is dissatisfied with the decision, the student may appeal the decision to the Dean. The appeal should be in writing, must include the basis for the appeal and the reasons why the decision was not appropriate, and include any information that would be helpful in acting on the appeal. The appeal must be received by the Dean's office within 21 calendar days from the date of the decision. The Dean will decide the appeal and provide a written action on the appeal to the student. The Dean's decision is final and may not be appealed.

Records

MC Law will maintain a copy of all complaints, decisions, and appeal actions.

Good Faith

Complaints made in good faith are important to the proper functioning of MC Law and resolving matters of concern to students. No retaliation or adverse action may be taken against a student who submits a complaint in good faith.

Harassment

Mississippi College's policy regarding "Sexual Harassment, Fraternalization & Workplace Harassment" is found in Policy 3.11 of the university's Policies and Procedure Manual. MC Law follows those procedures. For other forms of harassment not covered by this policy, MC Law will use the complaint policy above or faculty created procedures to resolve those allegations (the faculty created procedures follow and can be found on pages 10.1 to 10.3)(added 3/14/12). It should be noted that the normal give and take of the classroom and the utilization of standard classroom teaching procedures involving the questioning students, challenging student reasoning, and commenting on academic matters does not constitute harassment and will not be subject to these procedures. MC Law is committed to the fair treatment of its students, faculty, and employees and expects actions of those in the MC Law community to reflect the respect and dignity afforded to fellow human beings.

STUDENT ACTIVITIES

Law Review

The Mississippi College Law Review is a legal journal which publishes articles authored by jurists, professors and practitioners from throughout the country. The Review features both general interest issues, a Mississippi issue, and symposia on specific topics.

The Review is edited and published by law students who also write comments and casenotes on current legal developments. Selection for membership is made under published procedures involving academic standing and a written submission. Each year the Law Review presents awards for the best case note and comment.

Membership on the law review staff is recognized as both an honor of the highest academic achievement and a unique educational experience. Several members have gone on to clerk with the United States Courts of Appeals, the United States District Courts, and the Mississippi Supreme Court. Members have also been selected for membership in the American Inns of Court.

Mississippi College School of Law Harassment Policy

Mississippi College School of Law, as a constituent school of Mississippi College, an institution of Christian higher education, is committed to the belief that human beings are God's creations, equally entitled to dignity and respect. It is the belief of the faculty and administration that lawyers and law students, in particular, should strive to uphold the highest standards of respect for all persons. In keeping with this belief and commitment, the Law School has adopted the following Harassment Policy:

- 1) Mississippi College School of Law is committed to protecting academic freedom and freedom of expression of all members of the Law School community. This policy of harassment shall be applied in a manner that protects academic freedom and freedom of expression of all parties to a complaint.
- 2) The law school prohibits harassment on the basis of gender, race, color, national origin, age, sexual orientation, or disability where such conduct is sufficiently severe or pervasive to offend a reasonable person and to unreasonably interfere with such person's academic or work performance or otherwise create a hostile academic or work environment.
- 3) In addition, Mississippi College School of Law prohibits sexual harassment. Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when (a) submission to such conduct is made either explicitly or implicitly a term or condition of a person's employment or education; (b) submission to or rejection of such conduct by a person is used as the basis for significant academic or employment decisions affecting such person; or (c) such conduct is sufficiently severe or pervasive to offend a reasonable person and to unreasonably interfere with such person's academic or work performance or otherwise create a hostile academic or work environment.

Examples:

The following examples of such behavior are not meant to be illustrative, but not exhaustive, of conduct that could possibly constitute sexual harassment, if unwanted:

- A. Physical assault.
- B. Direct sexual propositions, invitations, or other pressure for sexual activity.
- C. Subtle pressure for sexual activity, an element of which may be conduct such as leering or ogling.
- D. Direct or implied threats that submission to sexual advances will be a condition of employment, work status, promotion, grades, or letters of recommendation.

- E. A pattern of conduct not legitimately related to the subject matter of a course, if one is involved, intended to discomfort or humiliate, or both, that includes one or more of the following: comments of a sexual nature or sexually explicit statements, questions, jokes, or anecdotes.
 - F. A pattern of conduct that would discomfort or humiliate, or both, a reasonable person at whom the conduct was directed that includes one or more of the following: unnecessary touching, patting, hugging or brushing against a person's body; remarks of a sexual nature about a person's clothing or body; or remarks about a person's sexual activity or speculations about a person's sexual experience.
 - G. A pattern of conduct which implies discrimination or hostility toward a person's personal, professional, or academic interests because of sex.
 - H. Exhibiting lewd photographs or calendars.
- 4) This policy is intended to protect students, faculty, (including adjunct faculty), administration, and staff (*i.e.* "the member") from harassment by anyone that the member comes into contact with on the Law School property or as a result of Law School-sponsored or Law School-related events and activities. It is intended to protect the members from harassment by other students, faculty (including adjunct faculty), administration, staff, contractors, visitors, interviewers, and other such persons. The Law School will make its best efforts to prevent and remedy the situation, keeping in mind that the Law School's ability to prevent and remedy the harassment will vary with the amount of control the Law School has over the alleged harasser.
- 5) Any member of the Law School community who believes the member has been subjected to harassing conduct is encouraged to speak to the Assistant Dean of Students, unless it is inappropriate or uncomfortable for the member to do so. In such a case, the member may speak with the Associate Dean for Academics, the Assistant Dean of Admissions, or the Title IX/EEO Coordinator at Mississippi College. If the member is not satisfied with the resolution, the member may make a written appeal to the Dean of the Law School, or--if the matter involves the Dean--to the Vice President for Academic Affairs at Mississippi College. Action on the appeal is final.
- 6) Any staff or faculty member receiving a report that conduct may be legally actionable shall refer the member to the Assistant Dean of Students, under normal circumstances, but when it is inappropriate to report the matter to the Assistant Dean of Students or as requested by the student, the referral may be made to any of the persons listed to whom such initial reports may be made.
- 7) All reports made to the Assistant Dean of Students or to any of the listed persons will, if unresolved, be reported to the Dean unless it is inappropriate to do so or at the request of the member. In such a case the incident should be reported to the Vice President for

Academic Affairs at Mississippi College or to the Title IX/EEO Coordinator at Mississippi College.

8) Any complaint of harassment will be investigated in a fair and expeditious manner. The confidentiality of all parties will be respected to the extent possible insofar as it does not interfere with the Law School's legal obligation to investigate allegations and take corrective measures or as otherwise provided by law. If it is determined that inappropriate conduct has occurred, the Law School will act promptly to eliminate the offending conduct to the extent that it is within the Law School's control. Any retaliation against any person complaining or cooperating in an investigation shall not be tolerated.

9) This policy shall not be construed to impose liability on the Law School or Mississippi College for acts of harassment for which it is not otherwise legally liable; nor shall this policy be deemed to waive any exemptions from Title VII of the Civil Rights Act of 1964 or any other provision of law to which the school may be entitled.

10) The Law School will notify the Title IX/EEO Coordinator of Mississippi College when necessary, to coordinate resolution of complaints.

Listing of Contact Information for Educational Officials at the Law School and at Mississippi College (MC)

Title	Name	Phone	E-mail
Assistant Dean of Students	John Brown	601-925-7108	Brown29@mc.edu
Associate Dean for Academics	Phillip McIntosh	601-925-7102	McIntosh@mc.edu
Law School Dean	Jim Rosenblatt	601-925-7101	Rosenbla@mc.edu
Vice President for Academics, MC	Dr. Ron Howard	601-925-3202	Howard@mc.edu
Title IX/EEO Coordinator, MC	Dr. Debbie Norris	601-925-3260	DNorris@mc.edu

The Mississippi College Law Review is published three times yearly by the editorial board and staff of the Law Review. The Review is a member of the National Conference of Law Reviews.

Moot Court Program

The Moot Court Board is made up of third-year student members. Each fall semester, second-year students are selected for membership for the following year based on their performance as appellate advocates in the Copeland, Cook, Taylor & Bush Moot Court Competition (conducted in conjunction with Appellate Advocacy), writing ability and other criteria. The Moot Court Board administers this competition under the supervision of a faculty member.

During the fall semester, Board members advise second-year students enrolled in Appellate Advocacy as they prepare for oral argument. Board members, as well as faculty and local judges and attorneys, administer the oral argument component of the course, which is sponsored by the law firm of Copeland, Cook, Taylor & Bush.

Appellate, Trial, and ADR Competitions

The law school participates in a number of national appellate moot court competitions. These competitions have recently included:

- E. Earle Zehmer Workers' Compensation Competiton
- National Veterans Law Moot Court Competition
- Andrews Kurth Moot Court National Competition
- ABA National Appellate Advocacy Competition
- Judge John R. Brown Admiralty Moot Court Competition
- Mississippi Workers' Compensation Competition
- Chief Judge Conrad B. Duberstein Bankruptcy Moot Court Competition
- August A. Rendigs, Jr. National Products Liability Moot Court Competition
- Frederick Douglass Moot Court Competition
- Saul Lefkowitz Moot Court Competition (trademarks and unfair competition)
- NYC Bar & American College of Trial Lawyers National Moot Court Competition
- Ruby R. Vale Interschool Corporate Moot Court Competition
- Robert F. Wagner National Labor & Employment Law Moot Court Competition
- Philip C. Jessup International Law Moot Court Competition
- Pace National Environmental Law Moot Court Competition
- Elliot Cup Bankruptcy Moot Court Competition

Student teams, under the supervision of an attorney coach, research and prepare briefs and oral arguments for the competitions. Mississippi College teams have consistently distinguished themselves in the past.

The law school also participates in arbitration, trial and pretrial practice competitions, including:

- AAJ National Student Trial Advocacy Competition
- ABA Labor and Employment Trial Advocacy Competition
- Peter James Johnson National Civil Rights Trial Competition
- Phi Alpha Delta Mock Trial Competition

Thurgood Marshall Mock Trial Competition
Stetson National Pretrial Advocacy Competition
ABA Law Student Division/National Arbitration Forum Arbitration Competition
ABA Representation in Mediation Competition
Texas Young Lawyers Association National Trial Competition
American University Washington College of Law's Capitol City Challenge Mock Trial Competition

MC Law's participation in a number of these competitions is underwritten by law firms and professional organizations including: Ogletree Deakens Nash Smoak & Stewart (Mississippi Moot Court Competition); Mississippi Bankruptcy Conference (Chief Judge Conrad Duberstein Bankruptcy Moot Court Competition); and Mississippi Association for Justice (AAJ National Student Trial Advocacy Competition).

Lawyering Skills

Courses in pretrial and trial practice allow the students to gain training in the many skills required in litigation, including fact and legal theory development, interviewing, planning and carrying out of discovery, trial preparation and courtroom skills. Students in Trial Practice participate in simulated trials.

Among other courses aimed at developing practical skills are: the Appellate Advocacy programs, Counseling and Negotiation Seminar, Criminal Practice, Legal Drafting, Real Estate Transactions, Child Advocacy, Children's Issues in Chancery Court, Expert Witness Seminar, and Alternative Dispute Resolution.

CAREER SERVICES

The objective of the Career Services Office is to provide career counseling and related job-search services to resident and nonresident students. The Career Services Office offers clerking opportunities with local firms and governmental agencies and a variety of job-search skills to assist students in procuring employment upon graduation. The Office utilizes Symplicity Career Services Management, a password protected web-based program, to help facilitate the job search process. Students receive access to Symplicity during the first year of law school.

For the nonresident student the Career Services Office provides tools to facilitate job searches in the student's home state, including: video conference interviewing capabilities, subscription to the Government Honors and Internships Handbook, and participation in an intercollegiate job bank, both of which provide access to internships and full-time job postings from all 50 states, and information regarding alumni practicing outside of Mississippi.

SCHOLARSHIPS AND AWARDS

MC Law is committed to attracting highly qualified applicants to attend MC Law. Applicants with outstanding credentials and strong records may be awarded full tuition scholarships or scholarships in fixed dollar amounts for the first year of law school. These scholarships require no separate application, and all applicants will be considered for scholarship awards. Because MC Law acts on

admissions applications and awards scholarships on a rolling basis, applicants are advised to submit an application early and ensure its completeness. These scholarships will be renewed if a stated level of academic performance is attained as measured at the end of the first year. Each scholarship recipient will be advised as to the required retention standard.

MC Law also recognizes and rewards outstanding academic performance on the part of students who attend MC Law without a scholarship in the first year. Students who have an initial fixed dollar scholarship may also see an increase in their scholarship based on outstanding academic performance during the first year.

At the end of the first year, as a minimum the top four students in the class will receive a full tuition scholarship for their second year (if not already receiving a full tuition scholarship). All students in the top 10% of the class will be guaranteed to receive a scholarship for a fixed dollar amount for their second year. Fixed dollar scholarships also may be awarded to students in the top 20% of the class, but are not guaranteed. The amount of new or increased fixed dollar scholarships awarded varies each year and is dependent on budget and other factors. The scholarships awarded at the end of the first year may be renewed based on a specified level of academic performance during the second year. Each scholarship recipient will be advised of the required retention standard.

At the end of the second year, as a minimum the top four students in the class will receive a full tuition scholarship for their third year (if not already on a full tuition scholarship). All students in the top 10% of the class will be guaranteed to receive a scholarship for a fixed dollar amount for their third year. Fixed dollar scholarships also may be awarded to students in the top 20% of the class, but are not guaranteed. As noted above the amounts of new or increased fixed dollar scholarships will vary.

Retention standards vary for the different types and amounts of scholarships, but each student will be advised of the retention standards for the scholarship awarded.

For those students who have scholarship or tuition assistance from other sources, MC Law reserves the right to limit its funding for scholarships noted above depending on the nature of the outside scholarship or assistance.

In addition to institutional scholarships, a number of other scholarships and awards are available in recognition of excellence as shown by academic potential, academic performance, demonstrated leadership, potential for contribution to the legal profession, or based on financial need. A list of the scholarships and awards available at MC Law is provided on the MC Law website: <http://law.mc.edu/prospective-students/prospective-students/scholarships/>.

Limited funding is available for scholarships for LL.M. students. Scholarships for LL.M. students may be awarded based on need or merit. LL.M. applicants will be evaluated for scholarship eligibility as part of the application and matriculation process and after the Fall Semester.

ADMISSIONS INFORMATION

J.D. Program Admissions

The faculty annually sets the admissions standards for the Doctor of Jurisprudence program. These standards are primarily based on the undergraduate grade point average, the LSAT score, and personal and/or academic achievements.

An admissions file is acted upon after it is complete, and a candidate is notified shortly thereafter. Applications are received until July 1 or until the class is filled. Candidates are encouraged to complete admissions files as early as possible.

When an applicant is accepted, two deposits are required to secure a place in the class. Applicants will be notified in their acceptance letters of the amount of the deposits and the dates they are due. Upon enrollment, both nonrefundable deposits are credited to the applicant's tuition.

As a general rule, a bachelor's degree from a regionally accredited, four-year college or university is a prerequisite for admission. However, a limited number of Mississippi College and University of Southern Mississippi undergraduates who have demonstrated exceptional academic ability may combine baccalaureate and law school studies to receive a bachelor's degree and the Doctor of Jurisprudence degree in six years. These students are permitted to spend the senior undergraduate year as full-time law students, accumulating credit toward the undergraduate and law degrees simultaneously. At the end of the first year of successful law study, the undergraduate degree may be awarded; after two additional years of full-time law study the law degree may be awarded. A student desiring such an arrangement should consult with the Vice President for Academic Affairs.

Executive Program (Part-Time J.D. Program)

MC Law has a part-time degree program for a limited number of entering students. Successful applicants ordinarily have achieved grade point averages and LSAT scores that both fall within the top twenty-five percent (25%) of the grade point averages and LSAT scores of all students in the entering class. Each part-time student must enter intending to earn the degree Doctor of Jurisprudence. The number of students participating in the part-time program in any fall or spring semester shall not exceed ten in any of the first, second, and third year classes. If more than ten applicants for admission in a given class apply for part-time status, those applicants who present the more compelling needs, as judged by the Admissions Committee, shall be admitted to part-time status. Except as otherwise stated in this paragraph, all other requirements with respect to the application process for the Executive Program are the same as for other applicants.

Joint J.D./M.B.A. Degree Program

Mississippi College offers a joint degree program for the Doctor of Jurisprudence and Master of Business Administration degrees. Students must be separately admitted to both the J.D and M.B.A. programs. For more information on the program consult the Law School Catalog and J.D/M.B.A. section of the Graduate School Catalog.

Admission of International Students, J.D. Program

A prospective student who is not a citizen of the United States applying for admission to MC Law's J.D. Program must make application at least six months prior to the desired date of entrance and submit all required materials three months prior to registration. These are to include a completed application with fee, certified and complete academic records from all secondary schools and universities attended, and documentary evidence showing that adequate financial resources are insured.

International students must otherwise comply with the admissions criteria of the law school. Special provisions related to payment of tuition and fees apply to international students and are contained in the Financial Information Section of this catalog.

Transfer Students

Students from ABA-approved law schools who have completed the first year of law school and are in good academic standing may be considered in any semester for admission with advanced standing. An application for admission with advanced standing should reach the Admissions Office at least six weeks prior to the registration date of the semester. Transfer applicants will need to obtain a letter of good standing and eligibility for readmission from the dean of the law school first attended. A transcript from the student's law school must also be provided, as well as a copy of the LSDAS report.

Transfer of credits earned at another law school will depend upon the comparability of the curriculum of the law school from which the student is transferring to that of MC Law. Transfer credits will be accepted only from ABA-accredited law schools. A student transferring to MC Law from another law school may not receive more than 30 hours of credits. Transfers are permitted only if space is available. The dean may impose other restrictions in addition to those set forth above. Additional information regarding residency requirements for transfer students are contained in the Academic Information Section of this catalog. Class rank of transfer students will be determined under special procedures.

Visiting Students

Students from ABA-accredited law schools are eligible to apply to study at Mississippi College School of Law during any semester beyond their first year of study. Visiting students must be in good academic standing and have permission from the dean of their law school to take courses at MC Law.

Admissions for the LL.M. Program for International Lawyers

Applicants must hold an academic degree in law from an educational institution in a country other than the United States and be eligible to become licensed to practice law in that country. However, students requiring additional English language preparation may arrive for the spring semester to attend the Intensive English Language Program (IEP). IEP will not grant credit toward the LL.M. degree, but will help ensure students have the requisite English language skills to be successful in the

LL.M. program. The university degree in law must have been awarded by an accredited institution and must be earned prior to admission to Mississippi College School of Law. Documentation of all academic degrees and, where applicable, a law license is required.

Applicants for whom English is a second language must have a score of at least 600 on the paper-based TOEFL (Test of English as a Foreign Language), a score of at least 250 on the computer based TOEFL, a score of at least 100 on the iBT TOEFL (Internet-Based test), and a score of at least 6.5 on the IELTS (International English Language Testing System). Qualifying language scores must be less than two years old.

Applicants must demonstrate:

- Academic achievement, documented with official academic transcripts, diplomas and/or graduation certificates and three letters of academic reference
- Professional accomplishment, where applicable, documented with letters of professional reference
- English language competency as required by MC Law.

Applicants for the LL.M. Program must complete the application for admission which may be found at <http://law.mc.edu/prospective-students/llm/>.

LL.M. candidates who meet the academic standards for admission, but who do not, in the determination of the LL.M. Admissions Committee, have sufficient English language skills, may be conditionally accepted to the program. These students must complete the one-year Intensive English Program offered by Mississippi College on the Clinton Campus prior to beginning the LL.M. program.

A deposit of \$500.00 must be made by accepted LL.M. program applicants within 30 days of acceptance or by May 1, whichever occurs first. The deposit is nonrefundable and will be credited to the applicant's tuition.

APPLICATION for ADMISSION to a STATE BAR

All students who intend to apply for admission to a state bar should consult with the specific state bar for requirements. Many states require both registration as a law student and a bar exam application. Also, fees for students who are late in registering when required are often substantially higher. For information pertaining to bar requirements in all fifty states, the District of Columbia, Puerto Rico and the various United States territories, the National Conference of Bar Examiner's website provides links to the various bar admissions offices at www.ncbex.org. For students who intend to seek bar admission in Mississippi, the Mississippi Board of Bar Admissions website is www.mssc.state.ms.us/baradmissions/baradmissions.html.

FINANCIAL INFORMATION

Financial Aid

MC Law grants some scholarships based on merit. Students with financial need may apply for the federal Direct Loans, Graduate Plus Loans, and College Work Study. To be considered for federal aid, students must complete the FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA). This form may be obtained online from www.fafsa.ed.gov.

Loans, Work Study, Scholarships

MC Law offers assistance through the federal Direct Loan Program, college work study, institutional scholarships and a limited number of credit based Graduate Plus loans. (Federal Pell Grants are reserved for undergraduate students only.) Loans are processed after the student completes and returns the FAFSA. Students must use Mississippi College School of Law code #E00479 on the FAFSA for the school to receive their information. A maximum of \$20,500 per year will be awarded under the Federal Direct Loans programs. Further information regarding loans and college work study may be obtained by contacting the Financial Aid office at 601-925-7110.

Satisfactory Progress to Maintain Financial Aid

Students on academic probation will be eligible to receive financial assistance for the first semester on academic probation, and for the second semester, provided substantial academic progress was made during the first semester of probation. Students will be ineligible to receive financial assistance during the first semester back in school following academic suspension, if the student is allowed to re-enroll.

Students who are denied financial assistance due to unsatisfactory academic progress have the right to appeal the denial. Students should place in writing the request to appeal to the Committee for Enrollment Appeals. (Contact the Financial Aid Coordinator, 601-925-7110)

Payment of Accounts

All accounts are due and payable at the time of registration. No credit for course work done will be awarded, nor transcripts provided, until all accounts are paid.

Payment Arrangements

Cash - If not using the monthly payment plan or a credit card, a check for the exact amount be written before registration.

Monthly Payment Plan - The law school offers a Monthly Payment Plan, a convenient method for planning and budgeting tuition and fees for the Fall or Spring semester. Under this plan, costs may be paid with up to five (5) monthly payments per semester. Participation in the plan is only allowed

with direct debit to a bank account. Applications and more detailed information (including payment dates and deadlines for enrolling) may be obtained by contacting the Mississippi College Bursar's Office. A nonrefundable fee of \$20 per semester covers the costs of administration of the program and must accompany the application. Application must be made each semester for the plan.

Information regarding the Monthly Payment Plan may be obtained by any one of the following: Mississippi College website, www.mc.edu/about/offices/bursar/paymentplan/, by contacting the Bursar's Office at 601-925-3309 or 1-800-738-1287, or by e-mail at bursar@mc.edu. Students who pay by credit card incur additional fees charged by the third party provider. Please note that VISA is not accepted for credit card payments.

Payment by International Students

Before an international student may register, the student must have on deposit with the Bursar's Office sufficient funds to cover expenses for an entire year and must provide an approved medical and repatriation insurance policy with Mississippi College as the trustee beneficiary.

Dormitory

As availability permits, some residence hall rooms on the Mississippi College campus in Clinton may be open to law students. For dormitory information, please call Residence Life at (601) 925-3359.

Expenses

Tuition and Fees for Law School for AY 2011-12

Fee Type	Amount for AY 11-12
Tuition (per hour), J.D. Program	
a. 3L Students	\$834 (fixed for remainder of school)
b. 2L Students	\$890 (fixed for remainder of school)
c. 1L Students	\$926 (fixed for remainder of school)
Tuition, LL.M. Program	\$27,780 (30 credit hours)
Registration Fee (fixed)	
5 hours or less	\$75
6-11 hours	\$120
12 hours or more	\$185
Campus Dining Fee (per semester)	\$50, fall semester; \$100 spring semester
Activity Fee	\$165 (includes a directory, wireless printing, transcripts, calendar book, and ABA fee)
Application Fee (non-refundable)	\$0 to \$50 (depending on the type of application)
Automation Fee (per semester)	\$145
Duplicate ID Card Fee	\$5
Graduation Fee (includes a complimentary photo)	\$115 (only charged in the year of graduation)
Replacement Diploma Fee	\$70
Replacement Clicker Fee	\$30
Late Registration Fee	\$30
Parking Fee (per semester)	\$140
Removal of Incomplete Grade Fee	\$25
Returned Check Fee	\$30
Transcript Fee	No charge for current students or Annual Fund donors, \$10 for graduates
Transfer Application Fee (per school to whom a packet is sent)	\$30
Visits away to another Law School	Pay tuition and fees to MCSOL who in turn will pay the host law school—if tuition/fees at host school are more expensive, the extra amount to cover the difference would also be paid to MCSOL
Acceptance Deposits (applied to account upon enrollment)	\$250 by April 1, 2012 \$250 by June 1, 2012 Adjustments permitted based on date of acceptance, scholarship status, and application status.

Refund Policy

The charges and fees to attend MC Law and the refund policies have been approved by the Board of Trustees and are designed to be as fair as possible to both the University and the student.

Refund on Withdrawal from Mississippi College School of Law

A student desiring to withdraw from university should go to the Dean's office and process a withdrawal form. It is necessary for the correct procedure to be followed. Failure to process an official withdrawal earns a grade of F in each course. Deadlines for withdrawal are the same as those for dropping courses.

Any claims for refunds of tuition will be based on the date on which the student files a completed withdrawal form with the Dean's office.

Refund on Tuition upon Withdrawal

Note: that in counting deadlines (for changes of schedule, refunds, etc.), the first week of the semester is the calendar week in which registration begins.

For withdrawal during Fall and Spring: Refund credit:

1st week.....	100%
2nd week.....	75%
3rd week.....	50%
4th week.....	25%
5th week.....	0%

For withdrawal during

10 week summer terms: Refund credit:

Registration day through 3rd day of 1st term.....	100%
4th and 5th days of 1st term.....	75%
6th and 7th days of 1st term.....	50%
8th and 9th days of 1st term.....	25%
10th day of 1st term.....	0%

Refund on Courses Dropped

For courses dropped during Fall and Spring: Refund credit:

1st week.....	100%
2nd week.....	0%

For courses dropped during

10 week summer terms: Refund credit:

Registration day through 3rd day of the term.....	100%
4th day of the term.....	0%

Refund on Residence Halls

Room charges will not be refunded should a student withdraw from school or cease to be a resident student.

Refund on Other Fees

Fees other than those outlined above are not refundable upon withdrawal.

Refunds/Return of Title IV Funds

When a student withdraws from classes, the student may be entitled to receive money back which had been paid to the University. The University may be able to refund all or a portion of the tuition, fees, etc., the student paid. If the tuition, fees, etc., were paid with Title IV financial aid, all or a portion of the student's refund must be returned to the student aid programs from which the money was awarded. A student who receives a cash disbursement to assist with living expenses and then withdraws, may be required to return money to the aid programs from which the money was awarded.

Federal regulations require Mississippi College to have a fair and equitable refund policy. If a recipient of Title IV aid withdraws during a period of enrollment, Mississippi College must calculate the amount of Title IV aid the student did not earn. The percentage of aid earned is equal to the percentage of time not completed. Unearned Title IV funds must be returned to the Title IV programs.

If a student withdraws on or before the 60% point of enrollment, the percentage of aid earned is equal to the percentage of time completed. If a student remains enrolled beyond the 60% point of enrollment period, 100% of the aid has been earned for that period.

All unearned Title IV funds must be returned to the Title IV programs. If Title IV aid was used to pay institutional charges first, the University will return unearned Title IV funds up to an amount that is equal to the amount disbursed to the U.S. Department of Education.

Funds are returned in the following order up to the full amount disbursed:

1. Federal Unsubsidized Direct Loan,
2. Federal Subsidized Direct Loan,
3. Federal Plus Loan,

ACADEMIC INFORMATION

Dean Approval

When any action is required by the dean, the dean may authorize another member of the faculty or staff to act on the dean's behalf.

Law School Matriculation

Applicants selected for admission normally matriculate in August (fall semester) and attend a mandatory orientation. Some applicants are accepted on the requirement that they matriculate for a summer program. Under a two-year pilot program that began in the summer of 2010, all other accepted applicants have the option of matriculating in the summer to take a designated course from the first-year curriculum. Students who matriculate in this optional program will take a designated course in the spring semester. Students who matriculate in the summer are required to attend the August orientation. A student is considered as having matriculated if enrolled on the first day of classes for the term.

LL.M. students matriculate in the summer term.

Academic Load for the J.D. Program

Students may not register for more than 16 or fewer than 12 semester hours in any semester without the written permission of the dean. No student may take more than 18 hours in a semester. Students may take up to 6 hours during the summer session without permission of the dean.

Students should keep these credit hour restrictions in mind when planning class schedules and summer session attendance. A total of 90 semester hours must be completed prior to graduation (see requirements for the Doctor of Jurisprudence degree in the Curriculum Section of this catalog).

Academic Load for the LL.M Program

Students in the LL.M. Program are required to take 6 credits in the summer term and 12 credits in each regular semester (fall and spring). Any exceptions to the required academic load for LL.M. students must be approved by the Director of the LL.M. Program.

Residency Requirement, full-time students

The Doctor of Jurisprudence degree program is a three-year course of study requiring 5 semesters of no less than 12 semester credit hours each in residence at MC Law. Residency credit is awarded proportionately for summer work at MC Law. No "residence credit" is given for any course taken at another institution. For information on receiving permission to take courses for credit at another institution, see "Off-Campus Credit" in this section of this catalog.

To graduate from MC Law, a transfer student must complete at least 60 hours in residence over the course of no less than 4 semesters in residence at MC Law. Residency work may be awarded proportionately for summer work at MC Law.

To graduate with honors, a J.D. student must take at least 60 semester credit hours at MC Law.

Executive Program (Part-Time)

During the first two years of law school, Executive Program students must take at least the following classes:

First Year

Fall

Contracts I
Torts I
Legal Writing I
Legal Research I

Spring

Contracts II
Torts II
Legal Writing II
Legal Research II

Second Year

Fall

Civil Procedure I
Criminal Law
Appellate Advocacy

Spring

Civil Procedure II
Property*
Elective

*If Property is taken during the summer term, another course will be selected with approval of the student's faculty advisor.

No student who is a part-time student and has eight (8) or more hours remaining before being eligible to graduate shall be permitted to enroll for and take less than eight (8) hours in either the fall or spring semester. Part-time students must complete the requirements for the degree of Doctor of Jurisprudence within seventy-two (72) months after commencing the program of legal studies unless the Academic Standards Committee grants an exception. Any exception must comply with ABA Standard 304 as effective at the time of the request. Subject to the grade point average requirements applicable to students generally, students in the part-time program must enroll and complete classes every fall and spring semester and are encouraged to enroll for the summer semester.

Part-time students shall be classified as 1L until they have earned at least thirty (30) hours of law school credit, as 2L until they had earned at least sixty (60) hours of law school credit, and as 3L when they have earned at least sixty (60) hours of law school credit. Part-time students will pay tuition at the rates prescribed for their classifications as determined in accordance with the immediately preceding sentence. The Academic Standards Committee shall appoint a faculty member who shall serve as faculty advisor for all part-time students and shall approve the schedules of each part-time student.

Except as provided above, part-time students shall be subject to all rules, regulations, requirements, standards, limitations, procedures, discipline, guidelines, and, to the extent not included in the foregoing, catalogue provisions applicable to students who are not part-time students, including GPA standards and limitations resulting from failures to attain or maintain required GPA levels.

Employment Restriction

A student shall not be employed in excess of 20 hours per week in any week in which the student is enrolled in more than 12 class hours. This restriction applies to the summer term (if 6 hours or more are taken) as well as to the regular year. Violation may subject a student to disciplinary action.

LL.M. students are not eligible for any form of employment through work-study.

Class Attendance

Class attendance is required. Emergency absences are handled on an individual basis. Any student whose absences, excused or unexcused, exceed 25 percent of the time allotted for the course will not be allowed to take the final exam and will receive a grade of "F" for that course.

Absences due to illness will be excused by the instructor when a written statement of such fact is presented by the student within a week of the student's return to class. Each unexcused absence in excess of a total of one week of classes for a regular semester, or the equivalent, may reduce the student's final grade. Students should consult the course syllabus regarding rules for unexcused absences in each particular course.

In all cases a student will be held responsible for assignments and other work in the class during the student's absence. The responsibility for work missed rests entirely with the student.

Dropping and Adding Courses

After registration closes, the adding and dropping of courses and other schedule changes must be made through the office of the dean. Such changes will be allowed only with the permission of the dean of the law school. Permission will not be given for a student to enter a course after the third week of a semester or after one week of a summer term, except for writing requirements and special project classes which do not involve classroom instruction.

A course that is dropped during weeks 1-3 of the semester or term will not be entered on the student's academic record if proper procedures are followed. A course that is dropped between week 4 and the official drop date will appear as a W on the student's transcript. A student who drops a course after the official drop date of the semester or term will receive a grade of F unless there were circumstances involved over which the student had no control, as determined by the dean. After the official drop date of the semester or term, in case of a genuine emergency such as hospitalization or moving away from the area, a student may drop a course with special permission from the dean and a grade of W may be entered on the record. The dropping of any course without following the designated procedure and receiving the approval of the dean will automatically result in a grade of F.

Grades

Grading System

The law school uses the following grading system:

A Reserved for work which is definitely superior in quality.

B+ Intermediate grade.

B Given for work which is consistently good and which manifests sufficient interest, effort, or originality to distinguish it as above average work.

C+ Intermediate grade.

C Given for average work.

D+ Intermediate grade.

D Earns credit but is below the standard required for graduation.

F Indicates failure and carries no credit.

W Withdrawal (does not count in the student's academic standing).

P Indicates the student has done at least average work in a pass/fail course.

IP (In Progress) may be given to a student who has been hindered from completing work required in a course by circumstances beyond the student's control, if prior arrangements are made with the faculty member to complete work at a later date and written permission from the dean has been obtained. A student receiving an IP grade must arrange with the faculty member to take whatever action is needed to remove the incomplete grades at the earliest possible date. A grade of IP not removed at the end of the next semester or summer term becomes an F; it cannot be removed by repeating the course.

AU Indicates a student has attended a course for noncredit for at least 75% of the regular class meetings.

NA Indicates no audit because the requirements were not met.

Quality Points

A	4.00 grade points per hour
B+	3.50 grade points per hour
B	3.00 grade points per hour
C+	2.50 grade points per hour
C	2.00 grade points per hour
D+	1.50 grade points per hour
D	1.00 grade points per hour
F	0.00 grade points per hour
P	carries no quality points. Courses graded with a P will not be counted in GPA calculations.

It should be noted that there is no “conditional” failure. A student who receives a grade of F in a course may not receive another grade without repeating the course.

Grade Point Average

Grade point average is based on graded work attempted at Mississippi College. If one repeats a course, both grades enter into calculation of the grade point average. Formula for calculation of the GPA: $GPA = \text{number of grade points} / \text{grade point hours}$. Credits in non-graded (pass-fail) courses do not carry grade points.

Mandatory Class Average for First Year Required Doctrinal Courses

Absent exceptional circumstances, the grade point average for each section of first year courses, except for Legal Writing I, Legal Writing II, Legal Research I and Legal Research II, shall be between 2.50 and 2.7999. In the event of exceptional circumstances, a professor may depart from this standard after consultation with the Associate Dean. Academic transcripts shall document that overall class average for first year doctrinal courses is expected to be between 2.50 and 2.7999.

Dean's List

Students who achieve a semester grade point average of 3.25 or higher on at least 12 graded credit hours (excluding non-graded or pass-fail courses) will be recognized on the Dean's List for that semester. Students who meet this requirement will have a notation on their transcripts that they have earned "Dean's List" recognition. Students earning Dean's List recognition will receive an official certificate recognizing their achievement. Students in their final semester, who are enrolled for fewer than 12 graded credit hours and whose semester grade point average is 3.25 or higher may request that a Dean's List certificate be issued to them, but the notation will not be on their transcripts.

Grade Requirement for Good Academic Standing

A cumulative average of at least 2.00 on hours for which a student registered and received a letter grade is required for good academic standing and for graduation from Mississippi College School of Law.

A first year student who enters law school in the summer term and whose GPA for the summer term is below a 2.0 will be given an academic warning (Law Warning). Such student is eligible to continue in the fall semester.

Any first year student whose cumulative GPA is below 1.60 at the end of the first (fall) semester shall be dismissed from law school. Beginning with the GPA at the end of the first (fall) semester of the first year, any other student whose cumulative GPA falls below 2.00 will be placed on academic probation. Students on probation and those who have been on probation during law school must have their class schedules approved each semester by the Chair of the Academic Standards Committee or the Chair's designee. No student on academic probation will be allowed to enroll in or otherwise benefit from any summer school course of study. Students on probation may be subject to additional requirements for the remainder of law school as determined by the Academic Standards Committee.

If a student on probation fails to have a cumulative 2.00 by the end of the next succeeding fall or spring semester, whichever is earlier, that student shall be dismissed from law school. Any student who raises his/her cumulative GPA to an acceptable level of 2.00 after having been placed on probation and who's cumulative GPA subsequently falls below a 2.00 shall be dismissed from law school.

A student has the right to appeal only upon first dismissal for failure to maintain good academic standing. Such appeal must be received no later than seven (7) calendar days after the effective date of dismissal. Upon the showing of exceptional circumstances, the Academic Standards Committee may, in the exercise of its discretion, set aside a dismissal and allow the student an additional Fall or Spring Semester of probation. Thereafter, any student failing to have a cumulative GPA of 2.00 shall be dismissed from law school with no right of appeal.

Dismissal from Joint Degree Programs

If a student who is enrolled in a joint degree program such as the J.D./M.B.A. is dismissed from one of the degree programs, then the student is automatically dismissed from the other degree program as well. The student may appeal for readmission to either or both of the programs. A student wishing to register an appeal should contact the Graduate Office immediately for a specific form to be used for that purpose.

Examinations and Grade Reporting

Regular examinations are held at the end of each semester for most courses. Instructors may schedule other examinations during the semester. Final examinations must be given at the time designated by the administration. Final grades are due to be reported from faculty to the Director of Law School Records not later than three weeks from the day of the last regularly scheduled final exam for first year students and four weeks from the day of the last regularly scheduled exam for upper level students for the fall semester. All grades are due for the spring and summer terms three weeks after the last regularly scheduled exams for those terms.

A student who is deliberately absent from a final examination without legitimate reason will be given a grade of F in the course.

Incomplete Grades and Special Examinations

All examinations must be taken at the regularly scheduled time. A student who believes there are special circumstances over which he/she has no control that would prevent taking the regularly scheduled examination should make application to the faculty member and the dean of the law school for permission to take the examination at a different time. Joint concurrence in writing of the dean and the faculty member is required. All applications must be made in writing PRIOR to the date of the examination except in cases of real emergency.

When a student with such permission does not take the examination at the regularly scheduled time, the course grade will be recorded as “in progress” (IP) by the faculty member. An “in progress” grade automatically becomes an F at the end of the next semester if the requirements for the course have not been met by that time. This rule applies whether a student remains in school or withdraws.

A student with permission to take a special examination must arrange a time for the examination which is acceptable to the faculty member who teaches the course in question and the Associate Dean. Responsibility for initiating these arrangements rests upon the student. Upon completing the examination, the student should complete the proper form available in the office of the dean in order to remove the incomplete grade.

Any student requesting reasonable accommodations for a disability should disclose the disability upon admission to the law school or as soon as possible after the disability is known. Disclosures and requests for accommodation must be made in writing to the Director of Student Services.

Withdrawal from Law School

Application should be made directly to the office of the dean of the law school to properly withdraw from school. Withdrawal from law school before the midpoint of the semester will not result in any grades being entered on the student’s academic record, provided proper procedure is followed. Failure to follow proper procedure may result in a grade of F for the courses in which the student was enrolled.

Failure to enroll during the regular academic year without receiving a leave of absence approved in writing from the dean results in automatic withdrawal and necessitates an application for re-admission to resume the course of study.

Any claim for refund of tuition will be based on the date on which the student files a request for withdrawal with the dean of the law school. A student suspended or dismissed from law school for personal or academic misconduct is not entitled to any refund. For complete refund information, see “Refund Policies.”

Off-Campus Credit

Students must receive written permission from the dean prior to registering for any course for credit at another law school. Request for permission should include the name of the school, the exact title and number of the course to be taken, a course description and the amount of credit awarded by the

school to be attended. As a general rule, students will only be given permission to take courses at another ABA-accredited law school if it is for the purpose of taking courses not offered at MC Law, to unite with spouses or for family emergencies requiring the physical presence of the student. A student must have a cumulative grade point average of 2.5 or higher to receive permission to take courses at another law school. Except in exceptional circumstances as determined by the dean, students may not receive permission to take required courses at another law school. No student who has been on academic probation at any time during law school will be given permission to take courses at another school. See the section on tuition and fees for how tuition will be charged for taking courses at another law school. The dean of the law school reserves the right to determine whether any law course from another institution will be accepted toward the student's degree at MC Law. No residency credit or quality points are awarded at MC Law for any course taken at another institution and no credit will be allowed for any course in which the grade earned was below a C. A fee of \$100 will be assessed if the student is visiting another law school during the student's final term of the law school. This fee is in addition to the graduation fee

Transfer to Another Law School

After completing the first year of law school, a student may apply for transfer to another law school pursuant to the rules of that law school. MC Law will provide a transfer report to that law school upon request of the student. There is a fee to prepare this report for each school to which a transfer report is sent.

Graduation

Application for Degree

Application for the Doctor of Jurisprudence degree should be filed when the student registers for the last semester (or summer session) before graduation. Application for the LL.M. degree should be filed when a student registers for the spring semester. The candidate for degree is charged a graduation fee. This fee, together with all accounts of any nature, must be paid in full at least fifteen days before the date of graduation in order for the student to be eligible to receive a diploma.

Graduation in Absentia

A student must make a written request to the dean at least two weeks before graduation in order to be graduated in absentia.

Graduation with Honors

Students who earn a grade point average of 3.25 on academic work attempted graduate *cum laude*; those who have an average of 3.50 graduate *magna cum laude*; and those who have an average of 3.75 or better graduate *summa cum laude*. These requirements apply to both J.D. and LL.M. students. Transfer students must earn 60 credit hours at Mississippi College School of Law to qualify for these designations.

Limit on Time for Graduation

To be graduated from Mississippi College School of Law, a J.D. student must successfully complete 90 credit hours of law school coursework no later than five years after the date on which the student first enrolled in a law school.

Students admitted to the Executive Program must complete 90 credit hours of coursework no later than 72 months from the date on which the student first enrolled in the Executive Program.

Transcripts

All requests for transcripts of grades and credits earned must be made in writing to the Director of Law School Records. Transcripts are issued at no charge to current law school students and current Annual Fund donors. For all other requests a fee of \$10.00 is charged per transcript and must be paid in advance. The certified original will be mailed directly to the designated recipient. Transcripts will not be issued for those whose accounts have unpaid balances. Transcript request forms may be found at <http://law.mc.edu/current-students/forms/transcript-request/>. Transcript requests can also be received by fax at (601) 925-7115. E-mail requests will not be accepted.

CURRICULUM

The courses currently required of all candidates for the Doctor of Jurisprudence degree are listed below. Elective courses constitute the remainder of the **90 semester hours**.

Required Courses

First Year

<u>Course</u>	<i>Fall</i>	<u>Sem. Hrs.</u>
LAW 625 Civil Procedure I		3
LAW 506 Contracts I		3
LAW 502 Torts I		3
LAW 561 Criminal Law		3
LAW 582 Legal Writing I		2
LAW 580 Legal Research I		<u>1</u>
		15

Spring

	<u>Sem. Hrs.</u>
LAW 626 Civil Procedure II	3
LAW 507 Contracts II	3
LAW 573 Property	4 *
LAW 503 Torts II	2
LAW 583 Legal Writing II	2
LAW 581 Legal Research II	<u>1</u>
	15

* First-year students who enter in the summer of 2010 and 2011 will take Constitutional Law (4 sem. hrs.) in the spring semester in place of Property.

Required Courses after First Year

After completion of the first year of legal studies, students are required to take LAW 747 Professional Responsibility and Ethics, LAW 601 Appellate Advocacy, LAW 522 Constitutional Law, and to satisfy the school's writing requirement.

Guided Curriculum, J.D. Program

Full-time students whose grade point average is below 2.5 at the end of the first year of law school (beginning with those who enter law school in 2011) are required to participate in the Guided Curriculum. The Guided Curriculum consists of certain courses to be taken during the second and third years of law school as a requirement for graduation. These courses are: Evidence, Business Associations I, Criminal Procedure, First Amendment, and Sales and Leasing. Three of these five courses must be taken in the second year. Students who are required to participate in the Guided Curriculum and who attain a 3.0 cumulative grade point average during the second or third year are no longer required to remain in the Guided Curriculum.

The Guided Curriculum requirements reflect the commitment of the MC Law faculty to preparing students for the bar examination and for practice across a variety of areas of law.

Recommended Courses

With so few required courses, students bear a great responsibility to plan their coursework so that they will be well-grounded in fundamental subjects that are likely to be tested on the bar exam. To assist students in the important task of selecting courses that will adequately prepare them for the bar exam, faculty members advise students and the law school administration provides a list of bar exam topics for the various states.

Joint J.D./M.B.A. Degree Program

Mississippi College offers a joint degree program for the Juris Doctor and Master of Business Administration degrees. Students must be separately admitted to both the J.D. and M.B.A. programs, and candidates in the joint degree program, in order to receive the J.D. degree, must substantially complete the requirements for the M.B.A. degree and complete all of the requirements for the J.D. degree, of which six hours of work required for the J.D. degree may be satisfied by the following Business School classes: Accounting Policies (ACC 6501) and Policy Formulation and Administration (MGT 6572). Further, nine of the 30 semester hours of course work required for the M.B.A. degree may be satisfied by law school course work. The Law, Business and Society class (three credit-hours) will be satisfied by completion of the following law school classes: Contracts I and II, Property, and Professional Responsibility & Ethics. The two electives (three credit-hours each) in the M.B.A. curriculum will be satisfied by completing six credit hours of any of the following law classes: Agency, Antitrust, Banking, Business Associations I, Business Associations II, Business Planning, Commercial Paper, Corporate and Partnership Taxation, Bankruptcy, Employment Law, Estate and Gift Taxation, Federal Taxation, Insurance, International Business

Transactions, Labor Law, Pension and Employee Benefit Law, Real Estate Finance and Development, Real Estate Transactions, Sales and Leasing, Secured Transactions and Creditors Rights, and Securities Regulation.

Students must earn a C or better in all classes for which dual credit may be given. Law school credit for business school classes will not be finally awarded until the student has substantially completed the M.B.A. portion of the joint degree program and has completed all the requirements for the J.D. degree including the six hours of Business School courses. In sum, a law student who has completed all prerequisites to the M.B.A. program could complete the requirements for the two degrees in three and one-half years of full-time study. Students pursuing the joint degree may sequence the law and business classes in almost any way, except that students may not take business school classes during the first year of law school.

The law school and business school each have assigned one faculty member to serve as advisor to the students in the joint degree program regarding course sequencing. Except during the first year of law school, a student may take both law and business classes in the same semester, or take all course work during a given semester in one program or the other. The flexibility in sequencing permits M.B.A. students to enter the joint degree program at any time and law students to enter at any time after the first year of law school.

As currently required for the J.D. degree, students must complete the course work necessary for the law degree within five years. The J.D. degree requires a minimum of five semesters in residence (four for transfer students) at the law school. Residency credit for purposes of the J.D. degree will be awarded proportionately for semesters in which a student takes both J.D. and M.B.A. courses. See the Mississippi College Graduate Catalog for further details and joint degree requirements.

Certificate in Civil Law Studies

MC Law awards a Certificate of Civil Law Studies to students who complete all requirements for graduation and who have taken and received a grade of C or better in at least 12 semester credit hours of designated Civil Law courses. Law 707 Civil Law Obligations (3 credit hours) is required of all program participants. Students may select at least 9 additional credit hours from among the following courses:

LAW 709 Civil Law Successions and Donations	3 hrs.
LAW 711 Civil Law Property	3 hrs.
LAW 717 Louisiana Civil Procedure	3 hrs.
LAW 708 Civil Law of Persons and Family	3 hrs.
LAW 718 Civil Law Matrimonial Regimes	2 hrs.

The Certificate of Civil Law Studies is designed to help prepare law students who intend to practice in Louisiana for such practice by familiarizing them with the mixed legal system of Louisiana. Much of Louisiana's legal heritage is derived from the civil law tradition of France and Spain. Students who complete the certificate program will have an understanding of the core subjects of the Louisiana Civil Code and the Louisiana Code of Civil Procedure. They will also have an understanding of both of the dominant legal traditions of the Western world, Civil Law and Common Law.

Students who desire to complete the requirements for the certificate should consult with the Associate Dean prior to preregistration for courses in the students' third semester.

Application for the certificate must be made by the same deadline set for applications for graduation.

New Student Orientation and Legal Writing Workshop

A required orientation program and a legal writing workshop are held for entering students each fall prior to the beginning of classes. In addition to matters traditionally covered by orientation, these programs address topics such as case briefing, introduction to legal method, and professionalism. All entering first-year students, whether matriculating in the summer or fall terms, are required to attend.

Writing Requirement

After finishing the first year of the law school program but prior to graduation, each student must complete a substantial and intensive research project under the supervision of a tenured or tenure-track faculty member, the Dean, the Assistant Dean for Information and Technology, the Director of Legal Writing, or the Director of Child Advocacy Program. The paper must be original and analytical and it must warrant a grade not lower than a C. Superficial or predominantly descriptive writing will not suffice. The writing requirement may be satisfied in one of four ways:

1. In connection with a seminar or other course in which a paper of high quality which is at least 20 pages in length excluding footnotes is required in lieu of an examination;
2. In connection with an in-depth individual study and research of a selected topic under the supervision of a full-time faculty member pursuant to Law 795.
3. By completion of a significant and highly meritorious law review piece, with approval of and supervision by a faculty member.
4. By other substantial writing projects approved by the faculty, including the completion of two papers each of which are at least 10 pages in length. Courses fulfilling the writing requirement will be so designated in the registration materials each semester; there is no fixed list of such courses.

Limit on Non-Classroom Hours

No more than 8 non-classroom hours may count toward the 90 hours needed to earn the J.D. degree exclusive of Law Review, Moot Court Board and Introduction to Litigation Skills. Non-classroom courses are: Advanced Appellate Advocacy, Writing Requirement, Special Projects I, Special Projects II, Moot Court Competition I, Moot Court Competition II, Moot Court Competition III, and the non-classroom portion of the Legal Extern Programs. Any variance from this rule requires the written approval of the dean.

LL.M Program for International Lawyers

The LL.M program requires a minimum of thirty (30) credit hours consisting of a summer term and two semesters in residence at MC Law. The summer term consists of two required three-credit

courses: Academic Writing for Foreign Lawyers and Introduction to American Law. A minimum grade of "C" is required in each course as a condition for fall and spring enrollment. The remaining twenty-four (24) credits are taken over the fall and spring semesters. Twelve (12) credits must be taken in core courses, with at least two core courses being taken in each semester. A list of core courses is available at <http://law.mc.edu/prospective-students/llm/>. Students in the LL.M. program must also complete at a minimum a two credit writing requirement. The remaining courses are to be chosen from the J.D. curriculum.

COURSE LISTINGS

(Arranged in Numerical Order)

No.	Title of Course	Hours	No.	Title of Course	Hours
500	Principles of Legal Analysis	1	0612	Child Advocacy in Chancery Court II	0
502	Torts I	3	613	Accounting for Lawyers	2
503	Torts II	2	614	Accounting Issues in Business Decisions	3
504	Products Liability	2	615	Policy Formulation & Administration	3
505	Advanced Torts	2-3	616	Agency	2
506	Contracts I	3	618	Wills and Estates	3
507	Contracts II	3	619	Business Associations I	4
508	Sales and Leasing	3	620	Business Associations II	2
510	Hazardous Waste Law	2	621	Secured Transactions and Creditors' Rights	3
521	Comparative Law	3	623	Evidence	3
522	Constitutional Law	4	624	Asset Forfeiture	2
524	First Amendment	3	625	Civil Procedure I	3
525	Capital Punishment Law	2	626	Civil Procedure II	3
530	Clean Water Act	2	627	Advanced Civil Procedure	3
531	Food Law and Policy	2	630	Commercial Paper	3
532	Bioethics and Law	3	633	Oil and Gas	3
533	Military Operational Law	2	634	Environmental Law	2-3
561	Criminal Law	3	635	Workers' Compensation	2
562	Criminal Procedure	3	637	Corporate and Partnership Tax	3
573	Property	4	638	Federal Taxation Law	3
575	Land Use Controls	3	640	Entertainment Law	2
580	Legal Research I	1	642	Pension & Employee Benefit Law	3
581	Legal Research II	1	644	Employment Discrimination	3
582	Legal Writing I	2	645	Labor Law	3
583	Legal Writing II	2	646	Employment Law	3
600	Law Review	1	647	Health Care Fraud and Abuse	2
601	Appellate Advocacy	2	648	Expert Witness Seminar	2
602	Advanced Appellate Advocacy	1	649	Comparative Civil Rights	2
603	Moot Court Board	1-2	650	Sports Law	2-3
604	Moot Court Competition I	1	651	Domestic Relations	3
605	Moot Court Competition II	1	652	Current Issues in Family Law	3
606	Moot Court Competition III	1	653	Global Issues in Corporate Law	1
607	Jessup International Moot Court I	1	654	Insurance Law	3
608	Jessup International Moot Court II	1	655	Corporate Finance	3
609	Adoption Clinic	3	656	Banking Law	2
610	Child Advocacy Clinic In Youth Court	3	657	Venture Capital	2
612	Child Advocacy in Chancery Court	3	658	Business Ethics	2-3

COURSE LISTINGS (continued)

(Arranged in Numerical Order)

No.	Title of Course	Hours	No.	Title of Course	Hours
659	Small Business Law & Entrepreneurship	2	711	Civil Law Property	3
660	Remedies	3	712	Admiralty	2
661	Business Bankruptcy	2	714	Business Planning	3
663	Immigration Law	2-3	715	Legislation	2-3
665	White Collar Crime & Business Fraud	2	716	Children in the Legal System	3
667	Fraud & Fraud Investigation Seminar	3	717	Louisiana Civil Procedure	3
672	Appellate Courts	2	718	Civil Law Matrimonial Regimes	2
673	Elder Law	3	720	Antitrust	3
674	Health Care Law	3	722	Copyright Law	3
675	Law and Medicine	2	723	Trademarks & Unfair Competition	3
676	Education Law	3	724	Patent Law	3
677	Trusts	3	725	Advanced Copyright Law	3
678	Appellate Procedure	3	727	Complex Litigation	2
679	Criminal Practice	3	728	Civil Rights	3
680	Pretrial Practice	2	729	Selective Problems in Legal History	2
681	Trial Practice**	4	730	Jurisprudence	2-3
682	Federal Courts	3	731	Constitutional Law Seminar	2-3
684	Supreme Court Roleplaying	2-3	732	Law and Literature	2
685	Alternative Dispute Resolution	2	733	Seminar in American Legal History	3
686	Removal Jurisdiction	2	747	Professional Responsibility & Ethics	3
687	European Union Law –Introduction	2-3	749	Conflict of Laws	3
688	International Finance	3	750	Media Law	2
690	Election Law	2	751	Church & State in the Modern World	2
691	Native American Law	2	752	Consumer Bankruptcy	2
702	Estate and Gift Taxation	3	753	Bankruptcy	3
703	Judicial Administration	3	754	Consumer Law	2
705	International Law	3	755	Administrative Law	3
706	International Business Transactions	2-3	757	Juvenile Legal Issues Seminar	3
707	Civil Law Obligations	3	758	Local Government Law	3
708	Civil Law of Person & Family	3	760	Counseling & Negotiation Seminar	2
709	Civil Law of Successions and Donations	3	762	Seminar	2-3
710	Securities Regulation	3	763	Gender and the Law	3

**First-year students are required to participate in Trial Practice as jurors, parties and/or court officials when called upon.

COURSE LISTINGS (continued)

(Arranged in Numerical Order)

No.	Title of Course	Hours	No.	Title of Course	Hours
764	Law and Religion Seminar	3	783	Status of Forces Agreement Seminar	1
765	Legal Theory Seminar	3	785	Legal Drafting	2
767	Race and the Law	3	786	Mississippi Practice	3
768	Seminar on Issues of Criminal Law & Procedure	3	789	Law Office Management	2
770	Legal Extern Program	3	790	Special Projects I	1
771	Legal Extern Program II	3	0790	Special Projects 1A	1
772	Remote Extern Legal Program	3	791	Special Projects II	2
773	Faith & the Practice of Law	2	0791	Special Projects IIA	2
774	Law and Economics Seminar	2-3	794	Electronic Research Seminar	2
775	Cyberlaw Seminar	3	795	Writing Requirement	2
776	Remote Legal Extern Program II	6	797	Advanced Legal Research & Writing	3
778	Regulated Industries	2	798	Advanced Legal Analysis	3
780	Basic Real Estate Transactions	3	901	Academic Writing for Foreign Lawyers	3
781	Real Estate Finance & Development	2	902	Introduction to American Law	3
782	Real Estate Practice	2			

COURSE DESCRIPTIONS

(Arranged alphabetically by title)

901 Academic Legal Writing for Foreign Lawyers

Credit, 3 Sem. hrs.

This 3 credit summer course is required for all LL.M. students. Enrollment is limited to foreign post-graduate students. The goal of the course is to teach students U.S. legal terminology and English composition skills in order to enable them to write correctly within U.S. legal studies, the U.S. work place or when representing a U.S. client in their home countries. Students submit article or case summaries twice weekly, allowing them to improve their writing skills. The summaries will be discussed in small groups. There will be an exam at the end of the course and before the start of the fall semester. Students must earn at least a “C” grade to pass. Passing is a condition for fall and spring course registration and enrollment.

613 Accounting for Lawyers

Credit, 2 sem. hrs.

A study of the basic principles, conventions and methods of accounting to enable the lawyer to understand the legal economic environment, with specific reference to the accounting problems encountered in such courses as Federal Taxation and Business Associations I and II. This course is recommended for students without a substantial foundation in accounting. Except with the written permission of the instructor, this course is not open to students who have completed the equivalent of six semester hours in accounting.

614 Accounting Issues in Business Decisions

Credit, 3 sem. hrs.

The course provides an introduction to the analysis and use of corporate financial reports from the perspectives of investors, creditors and other external users. Coverage ranges from the pressures faced by management, accountants and auditors as they prepare financial statements to the impact of accounting information on strategic decisions. From an internal decisionmaking perspective, the course examines the preparation and use of managerial accounting information. Topics include activity based costing, decision support systems including relevant costs and benefits, and budgeting systems. This course is limited to joint J.D./M.B.A. candidates. [Cross-listed with ACC 6501]

755 Administrative Law

Credit, 3 sem. hrs.

A study of the basic principles of administrative law, including primary jurisdiction, exhaustion, ripeness, scope of review, and the decision-making process.

712 Admiralty

Credit, 2 sem. hrs.

A study of the basic law of the sea, with primary emphasis on the pertinent federal rules, principles and statutes, including vessel liens, mortgages, shipping documents, insurance, salvage, collision liability, seaman’s rights in injury or death, maritime jurisdiction, constitutional considerations, and special international maritime transactions.

609 Adoption Clinic

Credit, 3 sem. hrs.

Students enrolled in this course will learn about adoption law and termination of parental rights in Mississippi. This course is limited to students who are eligible to practice under the limited practice act in chancery court. Students will assist in completing adoptions of children placed in prospective adoptive homes by the Mississippi Department of Human Services, including preparation of petitions and final decrees. Students will prepare all reports and exhibits necessary for adoption, serve as attorneys for the adoptive families and may be appointed as guardians ad litem in

termination of parental rights and adoption cases. All participants in any adoption proceeding will be supervised by the course instructor.

602 Advanced Appellate Advocacy *

Credit, 1 sem. hr.

Students prepare an appellate brief and participate in oral argument. Members of the law school's National Appellate Competition Team may be selected on the basis of performance in the course. This course is not required except for those students who wish to be considered for membership on the Moot Court Board or the National Appellate Competition Team. The course is available as an elective. Introduction to Litigation Skills (584) is a prerequisite.

627 Advanced Civil Procedure

Credit, 3 sem. hrs.

A study in selected topics in civil procedure, including: joinder of parties and claims; class actions; pretrial and trial case management; right to jury trial; complex litigation; ADR; verdicts; procurement, enforcement and finality of judgments; appeals.

725 Advanced Copyright Law

Credit, 3 sem. hrs.

This course evaluates the copyright system as a legal institution to promote scientific and artistic progress within society, and considers whether copyright laws passed by Congress and interpreted by the courts achieves this fundamental Constitutional goal. This course will study the historical background to the copyright system, its economic foundations, and the social, cultural and industrial impacts of the copyright system as it aims to facilitate the development of knowledge and information in society. Students will be encouraged to critically examine the copyright system as a legally constructed tool to address ideas of authorship, creativity, private property rights, the public domain, and the protection of literary and artistic works. The course will also look at the effect technological changes have had, and will have, on the law, copyright markets, and the creative content industries. Course requirements are a written paper and class room presentation at the end of the semester. There are no prerequisites to have taken copyright law for this course. The required paper will satisfy the writing requirement.

798 Advanced Legal Analysis*

Credit, 3 sem. hrs.

This course is designed to help students review important legal concepts in bar-related subjects and to build on analytical, writing, and organizational skills necessary for the bar exam. While the most intense preparation for the bar exam occurs during the weeks immediately prior to the examination, this course will prepare students for that period of study. Although designed to assist students with bar examination preparation, *this course is not considered a substitute for the comprehensive commercial bar review courses.*

797 Advanced Legal Research and Writing

Credit, 3 sem. hrs.

An intensive study of advanced legal research methods. Special emphasis is given to research in legislative and administrative materials. Competency in research skills is demonstrated through a substantial and comprehensive research project culminating in a paper of high quality.

505 Advanced Torts

Credit, 2-3 sem. hrs.

This course will explore significant areas of tort law not covered in Torts I and II and not otherwise covered in the curriculum. Topics may include the law of defamation, privacy, interference with advantageous relations, misuse of legal procedure, and misrepresentation.

616 Agency**Credit, 2 sem. hrs.**

A study of agency power and authority, termination, rights and duties of agents and principals. May also include issues of master and servant relationships.

685 Alternative Dispute Resolution**Credit, 2 sem. hrs.**

A study of mechanisms to resolve disputes as an alternative to adversarial litigation. Techniques to be considered include mediation, arbitration, early neutral evaluation, summary jury trials, and mini-trials. Mandatory, voluntary, binding, non-binding, court-annexed and private programs will be considered. This course may offer skills training to students in various ADR techniques through the use of in-class simulations. Criteria for selecting cases for diversion to specific ADR techniques and for evaluating the success of such techniques will be considered. The impact of ADR on the role of the advocate and the judge in an adversarial system, on parties and on caseload will also be discussed.

720 Antitrust**Credit, 3 sem. hrs.**

The law and economics of cartels and exclusionary business practices. The course focuses on sections 1 and 2 of the Sherman Act and sections 3 and 7 of the Clayton Act. The practices considered include price-fixing, territorial allocation schemes, mergers, monopolization, boycotts, tying arrangements, and vertical integration. Students are expected to master some elementary methods of economic analysis, but no background in economics is required.

601 Appellate Advocacy**Credit, 2 sem. hrs.**

This course deals with the functions of appellate review, the record on appeal and, the theory of brief writing and oral argument.

672 Appellate Courts**Credit, 2 sem. hrs.**

This course will discuss how appellate judges decide cases, survey the technical legal knowledge that an appellate lawyer or appellate law clerk would need to perform effectively, and address the conflict between what an appellate court does when it makes rules as opposed to what it does when it settles disputes.

678 Appellate Procedure**Credit, 3 sem. hrs.**

The course deals with the functions of appellate review, preserving issues for appeal, appealability, use of extraordinary writs, parties, initiating and perfecting an appeal, relief pending appeal, the record on appeal, the theory of brief writing and oral argument, judgments and mandates.

624 Asset Forfeiture**Credit, 2 sem. hrs.**

A survey of asset forfeiture law in the United States, covering the history and evolution of forfeiture law, the theories of forfeitability, the advantages and disadvantages of criminal, civil and administrative forfeiture, forfeiture procedure, and the role of the 8th amendment in asset forfeiture law.

656 Banking Law**Credit, 2 sem. hrs.**

A survey of the law governing commercial banking, including the regulation of activities of banks and financial holding companies by federal and state regulatory agencies as well as laws and regulations pertaining to bank failure, and mergers and acquisitions in the banking industry. The course will also examine the relative advantages and disadvantages of state and nationally chartered banks, and the law related to lender liability claims.

753 Bankruptcy**Credit, 3 sem. hrs.**

This course will provide a comprehensive survey of basic bankruptcy law. The course will focus primarily on consumer bankruptcy and introduce business bankruptcy. The course will touch on the economic, political, and ethical issues underlying bankruptcy's competing goals: providing overextended consumer and business debtors with a fresh start and satisfying creditors' claims in an orderly, fair way. Secured Transactions and Creditors Rights is a co-requisite.

780 Basic Real Estate Transactions**Credit, 3 sem. hrs.**

This course serves as an introduction to contractual, priority of right, and title assurance issues involved with transferring real estate. The course will cover the life cycle of a residential real estate purchase from the pre-contract period through closing. Course material includes an introduction to residential real estate markets and professionals, the title system, mortgages and deeds of trust, foreclosures, land contracts, liens, ownership forms, residential loan closings, and an introduction to selected basic commercial real estate issues.

532 Bioethics and Law**Credit, 3 sem. hrs.**

This course introduces a variety of dilemmas in biomedical ethics brought about primarily by innovative techniques and technologies that the biomedical sciences have developed; such as artificial reproductive technologies, genetic screening and engineering, and life support systems. Many of these dilemmas are not currently or clearly regulated by law. Thus, the primary focus of our inquiry will be whether these innovations should be regulated by law and if so, how. In this inquiry, ethical and policy considerations will play a substantial role in the analysis.

619 Business Associations I**Credit, 4 sem. hrs.**

A study of the law of business organizations, including partnerships, corporations, and limited liability companies. Topics may include choice of business form, formation, organization, capitalization, rights and relationships between owners and the organization. Related state and federal topics may be selectively covered.

620 Business Associations II**Credit, 2 sem. hrs.**

Building on the general principles covered in Business Associations I, this course explores in detail the state and federal laws and regulations which govern the formation, management, and dissolution of business enterprises. Special emphasis is given to issues relating to business finance, such as capitalization and distributions, compliance with Federal and state securities laws, and the rights of investors to participate in management of the business.

661 Business Bankruptcy**Credit, 2 sem. hrs.**

This course will focus on business bankruptcies including liquidations and reorganizations. It also will deal with certain litigation issues in business cases. The course will be particularly beneficial to students interested not only in bankruptcy law, but commercial litigation and business transactions as well. Bankruptcy Law is a prerequisite.

658 Business Ethics**Credit 2-3 sem. hrs.**

A study of applied ethics that examines ethical principles and moral or ethical problems that may arise in a business environment. Topics may include issues regarding the moral rights and duties between a company and its shareholders, between a corporation and its employees, between different companies, and between the corporation and society at large. Taking Business Associations I prior to this course or simultaneously with it is recommended.

714 Business Planning**Credit, 3 sem. hrs.**

A study of the organization and conduct of business in partnership and corporate forms, with an emphasis on tax ramifications. Students are called upon to analyze situations and assess alternative methods. Includes organization of new businesses, the purchase and sale of a business, accumulated earnings tax, and personal holding company tax. Business Associations I (619) and Federal Taxation Law (638) are prerequisites.

525 Capital Punishment Law**Credit 2 sem. hrs.**

This course will examine the complex substantive and procedural law governing the imposition of the death penalty in the United States. The course will focus on the development of Eighth Amendment jurisprudence, discuss the role of aggravating and mitigating evidence, and consider limitations on eligibility for the death penalty. In addition, the course will analyze issues affected the death penalty, including race, poverty, a client's mental health, the adequacy of counsel, and prosecutorial discretion. Procedural issues, including motion practice and the pleading and practice associated with the state post-conviction petitions and federal habeas corpus petitions will also be discussed. The course use a standard casebook, and will also involve the students in solving problems taken

612 Child Advocacy Clinic in Chancery Court**Credit, 3 sem. hrs.**

Students enrolled in this course will learn about child custody and parenting issues in chancery court, including adoptions, terminations of parental rights, guardian-ships, custody matters, child support matters, grandparents' rights, and similar related matters. Students who are eligible to practice under the limited practice rules may be admitted to practice in chancery court for the purpose of handling one or more cases to the matters described above. Students will meet with the instructor for one hour per week during the semester and will also observe or participate in chancery court. All participants in chancery court proceedings will be supervised by the course instructor. Each student will be required to log a total of at least 80 hours of time in classroom meetings or court proceedings.

0612 Child Advocacy Clinic in Chancery Court II**Credit, 0 sem. hrs.**

A continuation of 612 for students admitted to limited practice involved in handling one or more cases assigned in 612 that continue beyond the end of the semester in which they were enrolled in 612. The students enrolled in this course will continue under the supervision of the course instructor. This course may be repeated, if necessary, until graduation. Permission of the instructor is required to enroll in the course.

610 Child Advocacy Clinic in Youth Court**Credit, 3 sem. hrs.**

This course will examine the substantive and procedural laws governing cases of alleged child abuse and neglect, termination of parental rights and finalization of adoptions in Mississippi courts. Students will represent children in the court system with the close support and supervision of a faculty member. Building on the field experience of actual case handling as a basis for analysis, it seeks to make students more self-critical and reflective about various lawyering functions they must undertake. In order for students to effectively represent juvenile clients, the course will include instruction concerning child psychology, identifying signs of child abuse and neglect, client interviewing and case file management.

716 Children in the Legal System**Credit, 3 sem. hrs.**

This course examines the status of children in society and under the law primarily by examining the relationship between children, their parents and the state. Issues such as corporal punishment in schools, free speech, compulsory school attendance, minors' abortions, traditional juvenile justice materials, child custody and dependency, neglect and abuse are addressed.

751 Church and State in the Modern World**Credit, 2 sem. hrs.**

This course is designed to be an intensive, short-form class that focuses on modern, cutting edge issues of religious liberty in the United States and abroad. Its principal focus is on the Free Exercise and Establishment Clauses of the First Amendment, focusing on recent disputes in a number of areas: the regulation of religious practice, the funding of religious institutions, government endorsement of religious messages, and the appropriateness of religion in politics. The class also covers some cases and controversies from abroad, particularly in how they compare with issues in the United States.

718 Civil Law Matrimonial Regimes**Credit, 2 sem. hrs.**

This course examines the law governing ownership and management of property of married persons in Louisiana. The course includes the examination of the rights and obligations between spouses under legal and contractual matrimonial regimes provided in Louisiana law; the creation, modification, and dissolution of matrimonial regimes; classification of property as community or separate; and the rights of third persons with respect to property of married persons. Comparisons to the laws of other jurisdictions will be considered as well.

707 Civil Law Obligations**Credit, 3 sem. hrs.**

This course deals with the general principles of civil law applicable to contracts including their classification, formation, effects, extinction, and remedies for nonperformance. The course includes comparisons to common law contracts.

708 Civil Law of Persons and Family**Credit, 3 sem. hrs.**

This course covers the Louisiana law of persons and family, including domicile, marriage, separation, divorce, filiation, parental authority and obligations, custody, tutorship, emancipation, interdiction, and other familial rights and obligations.

709 Civil Law of Successions and Donations**Credit, 3 sem. hrs.**

This course treats the civilian approach to the transfer of property by inheritance or by testament and the transfer of property by gifts during life.

711 Civil Law Property**Credit, 3 sem. hrs.**

This course covers fundamental concepts of civil law property. Topics include things, ownership, usufruct, servitudes, boundaries, occupancy, possession and prescription. The course includes comparisons to common law property.

625 Civil Procedure I**Credit, 3 sem. hrs.**

An overview of the law governing civil litigation. Topics include: personal jurisdiction; jurisdiction of the subject matter; venue; pleadings; discovery; pretrial motions; trial; challenges to the verdict; appeal; res judicata and collateral estoppel.

626 Civil Procedure II**Credit, 3 sem. hrs.**

Continuation of Civil Procedure I.

728 Civil Rights**Credit, 3 sem. hrs.**

An examination of civil rights legislation including Reconstruction era acts, and more recent legislation prohibiting discrimination on the basis of race, sex, or physical or mental handicap in public accommodations, housing, education, and programs receiving federal financial assistance. The course focuses on litigation to enforce civil rights, and considers remedies, defenses, immunities, damages and rights to attorney fees.

530 Clean Water Act and Wetlands**Credit, 2 sem. hrs.**

This course will present an introductory survey of the Clean Water Act's water pollution control and discharge permitting processes, including the imposition of technology-based and health-based water pollution control measures. The course also will discuss citizen suits, civil and criminal enforcement, wetland dredge-and-fill permits, and state water quality certifications. A practice-oriented approach will be stressed.

630 Commercial Paper**Credit, 3 sem. hrs.**

This course is a study of the rights and obligations of participants in a variety of payment transactions, ranging from traditional methods of payment such as checks and promissory notes to modern methods such as credit and debit cards, automated teller machines and wire transfers. The course focuses on Articles 3, 4 and 4A of the Uniform Commercial Code; however, federal statutes and regulations and their relationship to state law are considered.

649 Comparative Civil Rights**Credit, 2 Sem. hrs.**

The course will compare and contrast, from both a theoretical and doctrinal perspective, civil rights and liberties in the United States and other countries and regional organizations. Topics to be covered include freedom of speech, freedom of religion, and other substantive and procedural aspects of liberty and equality. In the Korean Summer Legal Studies program, special attention will be given to these doctrines and procedures in Korea and China.

521 Comparative Law**Credit, 3 sem. hrs.**

This course provides a survey of Comparative Law with a focus on the Civil Law and Common Law legal traditions. Topics covered include the history of each tradition, the structures of government and court systems, legal education, the roles played by legal actors, civil and criminal procedure, and sources of law as well as interpretive practices. The course also considers selected problems in comparative constitutional law. Among the topics discussed are: comparative individual rights and liberties, including the rights of the accused, constitutional entrenchment, the structure and procedure used by constitutional courts, foundational case narratives, separation of powers in comparative perspective, and federalism in comparative perspective. In the Summer Legal Studies in Merida program, special attention will be given to these doctrines and procedures in Mexico, especially in the State of Yucatán.

727 Complex Litigation**Credit, 2 sem. hrs.**

This course deals with the nature of complex litigation, joinder and structure of lawsuits in federal fora, duplicative and related litigation, class actions, special problems of discovery in complex

litigation, judicial control of litigation, alternatives to litigation, res judicata and collateral estoppel. Evidence (623) is recommended as an antecedent course.

749 Conflict of Laws

Credit, 3 sem. hrs.

A comprehensive study of the conflicts or dissimilarities between the laws of the various jurisdictions (state, federal and foreign), and especially the situations in which the courts must make a choice between competing rules, as well as the old and modern theories which compel these choices. The course also includes a study of relevant aspects of jurisdiction; presumptions as to applicable law; public policy; domicile and residence; divorces and other domestic legal adjustments; crimes, penal and tax laws; torts; contracts; adoption; real property; wills and decedent's estates; transfers of personality and realty; foreign decrees or judgments; negotiable instruments and stock certificates; and estates by legacy or descent.

522 Constitutional Law

Credit, 4 sem. hrs.

History and development of the U.S. Constitution; the judicial role in constitutional interpretation; the division of powers among the three branches of government; relation of the federal government to the states; constitutional limitations on the federal government and the states as related to the protection of individual freedoms, rights and guarantees.

731 Constitutional Law Seminar

Credit, 2-3 sem. hrs.

An in-depth treatment of contemporary constitutional issues relevant to a modern society.

752 Consumer Bankruptcy

Credit, 2 sem. hrs.

This course will concentrate on Chapters 7 and 13 of the Bankruptcy Code, and focus on the unique issues which arise when an individual with primarily consumer debts files for bankruptcy, including consideration of such topics as the conflicting principles of fresh start vs. maximum return to creditors; good faith and substantial abuse; the automatic stay; property of the estate; exemptions and the discharge of debts; Chapter 13 plans; serial Chapter 13 filings, and conversion of cases from one chapter of the Bankruptcy Code to another. Grades are based upon a final examination.

754 Consumer Law

Credit, 2 sem. hrs.

This course will consider a number of statutory and common law regulations and remedies providing for the protection of consumers, with emphasis on topics not otherwise covered in the law school curriculum. Coverage may include fraud and deceptive sales practices, remedies, fair access to credit, truth in lending, usury, debt collection, and credit reporting regulation.

506 Contracts I

Credit, 3 sem. hrs.

Fundamental concepts and principles of contract law and the law of sales, including competency of parties, offer and acceptance, consideration, mutuality, counteroffer, rejection, lapse, execution, breach, remedies, assignment, third party beneficiaries, parole evidence, Statute of Frauds, and discharges. Relevant U.C.C. provisions are studied in conjunction with certain concepts or principles.

507 Contracts II

Credit, 3 sem. hrs.

Continuation of Contracts I.

722 Copyright**Credit, 3 sem. hrs.**

An in-depth study of the federal law of intellectual property relating to Copyright. The doctrine of federal preemption of state law and relevant international protocol are also covered.

637 Corporate and Partnership Taxation**Credit, 3 sem. hrs.**

The law of taxation as applied to corporations and their shareholders with a limited and comparative treatment of partnerships and partners, in the various contexts of business life, including formation, distributions, redemptions, reorganizations, liquidations and sales. Federal Taxation Law (638) is a prerequisite.

655 Corporate Finance**Credit, 3 sem. hrs.**

An examination of the legal and financial factors affecting the manner in which business firms obtain needed capital. Topics include valuation, classes of security, capital structure, dividend policy, and mergers and acquisitions. Business Associations I is a prerequisite.

760 Counseling and Negotiation Seminar**Credit, 2 sem. hrs.**

Introduction to principles and techniques in the areas of negotiation, interviewing and client counseling with emphasis on application of these interactive skills to problems confronting lawyers in their daily practice.

561 Criminal Law**Credit, 3 sem. hrs.**

An examination of the substantive criminal law, its jurisprudence, origin and sources, including some specific crimes and defenses at common law and under modern statutes.

679 Criminal Practice**Credit, 3 sem. hrs.**

This course is designed to provide a working familiarity with the procedural rules governing conduct of a criminal case at the trial court and appeal levels, and the practical operation and tactical consideration of the rules. Course includes specific topics such as discovery, grand jury selection, jurisdiction, venue, guilty pleas, preliminary hearings, and post-conviction procedures. Course includes argument and preparation of motions and participation in exercises involving criminal trial issues. This course is intended to provide a practical background for those students who are interested in the prosecution and/or defense of criminal felonies. Criminal Procedure (562) is a prerequisite.

562 Criminal Procedure**Credit, 3 sem. hrs.**

An introduction to criminal justice administration, emphasizing the rights guaranteed by the Fourth, Fifth and Sixth Amendments of the U. S. Constitution as applied to pretrial procedure.

652 Current Issues in Family Law**Credit, 3 sem. hrs.**

This course examines current issues of family law in depth. Topics change from year to year and may include same sex marriage, civil unions, covenant marriage, legal effects of new reproductive technology, effects of welfare reform on family law issues, "parental alienation syndrome," child custody, required mediation in divorce, and other topics of current interest.

775 Cyberlaw Seminar**Credit, 3 sem. hrs.**

This course studies different aspects of the law that applies to the Internet and to the underlying software technologies forming networks to connect society, cultures and businesses in the real world. Students will have the opportunity to examine timely legal issues that pertain to emerging

industries, cultures and communities, which are connected through a digital medium of online networks and virtual societies in cyberspace and the Internet. The course will examine the protection of underlying software technologies, the governance of transactions over the Internet, and the interaction and relationships among individuals and communities in the virtual world. The course will also look at tools and mechanisms that are available for private ordering of rights and self-regulation that are not available in real space and time. Course requirements are a written paper and class room presentation at the end of the semester. There are no technical prerequisites for the course. The required paper will satisfy the writing requirement

651 Domestic Relations

Credit, 3 sem. hrs.

Family law related to marriage, separation and divorce; rights and liabilities of husband and wife; property rights; parent and child relational rights and duties, disabilities, adoption, emancipation, paternal authority and support.

676 Education Law

Credit, 3 sem. hrs.

Examines education law principles as they pertain to both public and private institutions of learning; the power of the state to compel school attendance; the constitutional framework within which the state and federal governments regulate both public and private institutions; and, the statutory and other protections of a person's right to equal education opportunities, resources, and treatment, regardless of race, sex, handicap, etc.

673 Elder Law

Credit, 3 sem. hrs.

This course is designed to provide students with a basic foundation for providing legal services to older persons. Because the specialty of elder law is defined by the type of client served rather than by a particular area of law, the subjects covered overlap with certain topics covered in other courses, such as Administrative Law, Law and Medicine, Wills and Estates, and Trusts. Topics covered in the Elder Law course will include such things as age discrimination, basic estate planning, entitlement to public benefits, planning for health and long-term care needs, challenges presented by physical or mental incapacity, exploitation of the elderly, end-of-life decisions, and ethical problems related to representing the elderly.

690 Election Law

Credit, 2 sem. hrs.

This course explores constitutional, federal and state statutory and political aspects of the American electoral system, specifically examining the history of the voting rights struggle, campaign finance restrictions and election reform. The bulk of the course considers the Voting Rights Act of 1965, which some legal scholars have termed one of the most far-reaching pieces of civil rights legislation ever passed, the Help America Vote Act of 2002, the National Voter Registration Act of 1993, the Federal Election Campaign Act and various related state laws.

794 Electronic Research Seminar

Credit, 2 sem. hrs.

This course will focus on the effective use of the Internet for legal research. Students will learn when to use the Internet for research, how to evaluate sites and content, what resources are available on the Internet, and how to formulate effective search strategies. Because students will receive hands-on training in the Library computer lab, enrollment is limited to fifteen students. Grading will be based on research assignments, class participation and a short paper (10-15 pages) that critically evaluates electronic legal resources in a selected subject area. This seminar will satisfy the writing requirement if the student chooses to write a paper that conforms to the catalog requirements.

644 Employment Discrimination**Credit, 3 sem. hrs.**

This course deals with the various federal statutes prohibiting discrimination in employment, focusing primarily on the prohibition against discrimination contained in Title VII of the Civil Rights Act of 1964. Other statutes such as the Civil Rights Acts of 1866 and 1870 (42 USC sections 1981 and 1983), the Equal Pay Act, the Age Discrimination in Employment Act and the Americans with Disabilities Act are also considered.

646 Employment Law**Credit, 3 sem. hrs.**

A survey of the law relating to the employment relationship, including the establishment and terms of employment contracts, termination of employment, regulation of pay and hours, protections afforded employees in the areas of privacy and safety, and compensation for employee illness and injury.

640 Entertainment Law**Credit, 2 sem. hrs.**

The course offers a dynamic and interactive general survey of the legal principles and business practices of the entertainment industry. Topics include music, film, television, books, online and live performance. The relationship between artists, managers and agents together with specific areas of entertainment litigation are surveyed. Treatment of the ever expanding global implications of the entertainment industry is also included. Some of the business and legal considerations facing attorneys practicing in the entertainment area are introduced through a series of graded project assignments. No examination.

634 Environmental Law**Credit, 2-3 sem. hrs.**

This course is a study of the response of the American legal system to environmental problems, including air and water pollution and the disposal of toxic substances. Federal statutes and regulations are emphasized.

702 Estate and Gift Taxation**Credit, 3 sem. hrs.**

A study of federal taxation of inter vivos transfers, revocable and incomplete transfers, exclusions, exemptions, and correlations with income and estate taxation; also federal estate taxation of property owned at death, jointly held property, gifts in contemplation of death, revocable transfers, retained life estates, transfers taking effect at death, survivorship annuities, life insurance, and powers of appointment; federal estate tax credits, deductions, exemptions, valuation problems; and procedure and correlation of estate tax with federal income and gift taxes. Wills and Estates (618) is a recommended antecedent course.

687 European Union Law – Introduction**Credit, 2-3 sem. hrs.**

This course will provide an introduction to the legal system of the European Union as a supranational organization, its history and its institutions. In three parts the course will first focus on issues of Member States' sovereignty, European Union decision making and enforcement. Second, European Union policies and internal actions, specifically the internal market, free movement of goods, persons, services and capital will be analyzed. Third and finally, the European Union's policies on judicial cooperation and external actions will be studied and the impact of these policies on the U.S. and U.S. business will be examined.

623 Evidence**Credit, 3 sem. hrs.**

Examination of the law of evidence (emphasizing the Federal Rules of Evidence),

theory of proof, objectives and limitations of an adversary system of dispute resolution, norms and restraints on advocacy, and allocation of responsibility between judge and jury. Topics explored, with a view toward developing both a critical perspective and an understanding of fundamental unifying principles, include: hearsay; relevance; witnesses (e.g., competence, privileges, examination, and experts); documentary and real evidence; judicial notice; burden of proof; and presumptions.

648 Expert Witness Seminar

Credit, 2 sem. hrs.

This course deals with expert witnesses and scientific evidence. Students are given an opportunity to participate as counsel in simulated trials dealing exclusively with experts. Trial Practice (681) is a required concurrent or antecedent course.

773 Faith and the Practice of the Law

Credit, 2 sem. hrs.

This seminar will explore issues dealing with the relationship between the lawyer's religious faith and the practice of law. Consideration will be given to the intersection between the demands of the modern law practice and the lawyer's faith and values, and whether one can and how one can practice law in a manner consistent with one's faith and values. A variety of readings dealing with how one's faith perspective impacts one's practice will be used in the course. Students will complete a paper on a topic chosen by the student in consultation with the instructor. This seminar does not satisfy the writing requirement.

682 Federal Courts

Credit, 3 sem. hrs.

A study of the federal judicial system, including the jurisdiction of federal courts, the exercise of jurisdiction, and the function of the system within the federal union.

638 Federal Taxation Law

Credit, 3 sem. hrs.

A study of the substantive and procedural aspects of the laws of federal income taxation, including computation of gross income; deductions and exemptions; taxable income; capital gains and losses on property disposition; payments and returns; splitting of income; tax problems of corporations, shareholders, partnerships, estates and trusts; and tax law procedures.

524 First Amendment

Credit, 3 sem. hrs.

A study of the development and current status of constitutional law governing establishment and free exercise of religion, and free speech, press, assembly, and petition.

531 Food Law and Policy

Credit, 2 sem. hrs.

A study of the laws and policies addressing food labeling, food safety, and food related consumer protection.

667 Fraud and Fraud Investigation Seminar

Credit, 3 sem. hrs.

In recent years statutory and common law fraud actions have filled the courts and the news. Fraud constitutes an increasing concern and target for litigation and enforcement actions. New definitions, procedures and enforcement mechanisms have changed the face of fraud investigation and prosecution. This Seminar will touch on traditional areas of fraud investigation and prosecution along with emerging statutory and common law fraud issues. It may consider both academic and practical aspects on the definition, identification, and redress of fraud and fraud-related issues. It may also cover practical issues of cooperation with government inquiry, and the waiver of privilege. The seminar will have a substantial and comprehensive research project culminating in a paper of high quality that will satisfy the writing requirement.

763 Gender and the Law Seminar**Credit, 3 sem. hrs.**

This seminar includes both a historic review of the role of women as determined by the law and a modern survey of changing roles of women as citizens, employees, litigants, lawyers, judges, wives, and mothers. Readings are assigned in the writings of legal scholars, in cases, and in statutes to demonstrate how the law views women in the workplace, women and the family, women and their bodies, women and education, and women and political power. The paper in this course satisfies the writing requirement.

653 Global Issues in Corporate Law**Credit, 1 sem. hrs.**

This course will familiarize students with foreign corporate laws (including those of South Korea), clarify issues under United States corporate law as they apply to global concerns and to challenge assumptions that the United States law is always the most desirable choice.

510 Hazardous Waste Law**Credit, 2 sem. hrs.**

This course will provide an overview of civil and criminal liability for hazardous waste contamination and the federal law concerning hazardous waste treatment, storage and disposal. Course readings and discussion will emphasize CERCLA and RCRA.

647 Health Care Fraud and Abuse**Credit, 2 sem. hrs.**

This course examines federal and state laws that impose criminal and civil penalties on health care providers for a variety of fraudulent activities. The course explores the implications of the federal Anti-Kickback statute, civil monetary penalty and exclusion laws, anti-referral (Stark) laws, and false claim laws, as well as traditional federal white collar criminal laws and certain regulations and advisory opinions applied to health care. The course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing and the law's response.

674 Health Care Law**Credit, 3 sem. hrs.**

This course is a survey of fundamental legal issues related to the health care industry. It provides an introduction to the many issues with which lawyers working in the health care industry need to be familiar, and serves as a foundation for those students wishing to take additional, more in-depth courses in health law. Coverage will include the structure of the health care system, regulatory issues such as licensing, staff privileges, accreditation and certificates of need; antitrust; ERISA; government payor issues (Medicare and Medicaid); HIPAA (Health Insurance Portability and Accountability Act); fraud and abuse (including Anti-Kickback and STARK I & II regulations); the legal obligation to provide treatment (including EMTALA); and health care reform.

663 Immigration Law**Credit, 2-3 sem. hrs**

This course will serve as an introduction to the field of United States immigration and naturalization law. It will focus on the history of Immigration laws, immigrant and non-immigrant visa status, citizenship, exclusion, detention and removal, relief from removal, asylum, and immigration laws broader implications on homeland security, national security, and economic policies.

654 Insurance**Credit, 3 sem. hrs.**

A study of the laws and regulations governing the insurance industry including: classification of insurance; the marketing process; the principle of indemnity; the insurable interest doctrine; subrogation; other insurance clauses; persons and interests protected; warranties and representations; concealment; unconscionability; detrimental reliance; and the claims process.

706 International Business Transactions**Credit, 2-3 sem. hrs.**

This course introduces students to fundamental international business law principles and concepts. The course will provide a general overview of how international business contracts are formed and performed. International trade organizations and agreements will also be covered, such as the World Trade Organization, regional trade agreements (e.g., NAFTA), and international trade conventions. Domestic laws (primarily U.S.) governing international business transactions also will be discussed, including those involving trade embargoes, import and export controls, anti-bribery laws, and foreign investment controls.

688 International Finance**Credit, 3 sem. hrs.**

This course will cover issues related to international finance, transactions, policy, and regulations. The course will cover the international economic and financial environment in which firms operate, the elements of international financial transactions, the evolution of international financial markets, the costs and benefits of globalization and the structure and instruments of foreign exchange and Eurocurrency markets. The continuing expansion of U.S. capital market regulation is a major topic, as is the implementation of international accounting standards. While the approach of this course is rooted in government policy and regulation, it introduces students to basic financial concepts and transactions. The course evaluates regulatory and legislative reforms that followed in the wake of the international financial crisis of 2008-09.

705 International Law**Credit, 3 sem. hrs.**

This course introduces students to fundamental principles of international law, as well as other selected topics traditionally identified as part of public international law. The topics to be covered include the traditional theories, concepts, and sources of international law; the role of international law in the United States; international dispute resolution; statehood and international and regional entities, including the United Nations; principles of jurisdiction; the act of state doctrine and foreign sovereign immunity; and international human rights.

902 Introduction to American Law**Credit, 3 sem. hrs.**

This 3 credit summer course is required for all LL.M. students. Enrollment is limited to foreign post-graduate students. The course will provide a comprehensive overview of the American legal system, the development and structure. It will provide an introduction to constitutional law, criminal law, torts, property, contracts and business law, civil procedure, evidence, criminal procedure and administrative law. Students may be called upon and will have to prepare a paper, which they will present. The final exam is a 24 hour take-home exam at the end of the course and before the start of the fall semester. Students must earn at least a "C" grade to pass. Passing is a condition for fall and spring course registration and enrollment.

607 Phillip C. Jessup International Moot Court Competition I* Credit, 1 sem. hr.

The course prepares second and third year law students for the year-long Jessup International Moot Court Competition, which includes regional, national and international rounds. The course includes an introduction to the primary sources, doctrinal rules and principles of international law, as well as the methodologies of advanced research in international law. Students will work in small groups and learn how to evaluate and solve problems in international law. Enrollment requires each team member to devote at least 6 hours per week to research, writing and oral arguments. International Law (LAW 705) or concurrent enrollment is a prerequisite. Enrollment is limited to a maximum of five students. Participation and enrollment is subject to approval by the Director of Advocacy and a faculty advisor. This course is only offered in the fall semester. In the spring semester students who

have satisfactorily participated in this course may receive credit for the out of classroom component of the Jessup Moot Court competition by enrolling in Moot Court Competition II (605) or Moot Court Competition III (606).

608 Phillip C. Jessup International Moot Court Competition II* Credit, 1 sem. hr.

See Jessup I for description. Jessup II is the designated course for 3L students who participate in the Jessup International Moot Court competition for a second year. Students in this course will also serve as mentors for 2L participants.

703 Judicial Administration

Credit, 3 sem. hrs.

A study of the system from which justice is sought, social issues affected by court actions, alternative dispute resolution, judicial selection, tenure and discipline, modernizing methods for efficiency and administration of the courts, field surveys, research and analysis.

730 Jurisprudence

Credit, 2-3 sem. hrs.

This course addresses issues concerning to the nature of law and its foundations. Is law based on morality or economic efficiency? Is law just a form of politics relating to class, race, or gender? Students will be introduced to the answers to these questions posed by the major schools of jurisprudence including natural law theory, legal positivism, legal realism, law and economics, critical legal studies, feminist legal theory, critical race theory, and postmodern legal theory.

757 Juvenile Legal Issues Seminar

Credit, 3 sem. hrs.

This seminar examines issues that affect minors – from the very young to older teenagers. In a participatory seminar format, it includes the adoption process to include adoptions from overseas locations; the termination of parental rights and the basis for such court action both in youth court and in chancery court; issues involving children while in a school setting to include truancy; the resolution of criminal issues involving children to include the use of youth court, drug court and teen court; and issues surrounding child custody and child support of children. The required paper in this course satisfies the writing requirement.

645 Labor Law

Credit, 3 sem. hrs.

This course deals principally with labor relations between private employers and employees acting in a collective capacity. It generally involves: historical background; organization and representation of employees; union collective action and collective bargaining.

575 Land Use Controls

Credit, 3 sem. hrs.

This course examines the legal tools used by governments, landowners, and their neighbors to influence the development and use of land. The specific topics covered include takings, planning, zoning, subdivision and design controls, racial and economic implications of government policy, and homeowner associations.

774 Law and Economics

Credit, 2 Sem. hrs.

This course draws from various areas of the common law - property, contract, tort and criminal - to examine economic theory as it applies to various legal problems. The economic analysis of law is a strong analytical tool for legal reasoning; students in this course will be encouraged to apply economic concepts to deepen their understanding of how the legal system as an institution functions in society. This course will also cover public regulation of the market, income and wealth

distribution, the legal process, and the Constitution and the federal system. A background in economics is not a prerequisite.

732 Law and Literature

Credit, 2 sem. hrs.

Analysis of selected literary works to examine such issues as the nature and existence of justice, in the abstract, and the pursuit of justice by lawyers in regard to contemporary societal problems.

675 Law and Medicine

Credit, 2 sem. hrs.

Introduction to law and medicine with emphasis on medicolegal relations, medical proof in litigation, medical malpractice, and hospital liability. The course also covers such topics as informed consent, abortion, contraception, organ transplantation, forensic science, genetic control, and some aspects of law and psychiatry.

764 Law and Religion Seminar

Credit, 3 sem. hrs.

This seminar will introduce students to the central issues and theorists in the current debate regarding the relationship between law and religion in a pluralistic democratic society. In particular, the course will concentrate on a question that has received less attention in this debate: What, if any, is the role of religious beliefs in judicial decision making? In addition to analyzing these issues from the perspective of the religion clauses of First Amendment of the United States Constitution, these issues will be engaged more broadly from the perspectives of jurisprudence (philosophy of law), historical analysis, social theory, and political theory. These various perspectives will provide an opportunity to analyze the relationship between law and religion from a broad standpoint and will provide a framework for unpacking the presuppositions about law and religion that different theorists bring to this debate. The paper in this course satisfies the writing requirement.

789 Law Office Management

Credit, 2 sem. hrs.

This course is designed to expose the prospective practitioner to the economic realities of the practice of law. Covered in the course are such matters as the location of the law office, the economical furnishing thereof, the position of the attorney in the office with respect to opening practice, the purchase of law books, office equipment, bookkeeping and accounting, client relations, and other associated subjects.

600 Law Review *

Credit, 1 sem. hr.

This course is designed to teach techniques and research methods for legal writing in connection with the Mississippi College Law Review. Each student is required to produce written work, acceptable for publication, in order to receive credit for the course. Students are selected for membership on the basis of academic standing and legal research and writing ability after the first year. One hour of credit is given for each semester of satisfactory participation as a board or staff member. A maximum of four semester hours may be earned for law review participation.

785 Legal Drafting

Credit, 2 sem. hrs.

A study of the fundamentals of legal drafting, utilizing exercises in the drafting of a variety of legal instruments.

770 Legal Extern Program ***Credit, 3 sem. hrs.**

A small, selective program providing for a closely supervised externship with a judicial office, a not-for-profit organization, or a government agency. The program focuses on practical experience, is under the supervision of a faculty member, and includes a substantive classroom component.

Students must complete 45 semester hours in order to enroll in Legal Extern Program 770. (Note: This course counts for two non-classroom credit hours.)

771 Legal Extern Program II***Credit 3 sem. hrs.**

See 770 Legal Extern Program I for description. Legal Extern Program II is the designated course for those students who take a second local externship for credit.

580 Legal Research I**Credit, 1 sem. hr.**

Provides an introduction to the sources of law in the American system, the legal research process, and specific instruction in finding and analyzing primary and secondary source materials.

581 Legal Research II**Credit, 1 sem. hr.**

Provides specific instruction in finding and analyzing administrative and legislative history materials and allows students to develop skills in comparing the effectiveness of research using print and electronic resources.

765 Legal Theory Seminar**Credit, 3 sem. hrs.**

This seminar explores classical and contemporary issues in legal theory. What makes a law legitimate? Is law based on morality or is it a matter of social convention or politics? Should judges rely on the law or extra-legal norms for deciding hard cases? Readings will vary from year to year. Some years the emphasis will be on earlier theorists such as Plato, Aristotle, Thomas Aquinas, Kant, Bentham, Llewellyn, etc. Other years will focus on contemporary theorists such as Ronald Dworkin, Richard Posner, Joseph Raz, Catharine MacKinnon, Robin West, Roberto Unger, and John Finnis. The paper in this course satisfies the writing requirement.

582 Legal Writing I**Credit, 2 sem. hrs.**

Development of skills in analysis and writing in the context of writing primarily interoffice or predictive memoranda with emphasis on plain English. Students build from early exercises applying a rule to a short set of facts to synthesizing and applying complex rules to more extensive fact patterns.

583 Legal Writing II**Credit, 2 sem. hrs**

Introduction of persuasive writing techniques; building on analytical skills developed in first semester, with increased emphasis on organizing persuasive arguments. Students will prepare one or more briefs and participate in at least one oral argument.

715 Legislation**Credit, 2-3 sem. hrs.**

A study of the legislative process, the interrelationships of the separate branches of government, lobbying, judge-made law, statutory construction, use and analysis of legislative materials and resources, legislative drafting techniques and procedures, including a skills component.

758 Local Government Law**Credit, 3 sem. hrs.**

This course examines the legal and political relationships that govern the provision of goods and services by local governments. The specific topics covered include the sources of local government

power, incorporation and annexation, home rule, racial and economic implications of local policy, state pre-emption of local ordinances, conflicts between cities and suburbs, property taxation, user fees, municipal finance, and citizen participation in government.

717 Louisiana Civil Procedure

Credit, 3 sem. hrs.

This course is a survey of Louisiana civil procedure. The course examines the Louisiana Code of Civil Procedure and covers jurisdiction, venue, judicial power and authority, court officers, actions, parties, pleadings, citation and service of process, discovery, trial judgments, post-trial modification of judgments, appellate procedure, execution of judgments, summary and executory proceedings, probate procedure, and special proceedings.

750 Media Law

Credit, 2 sem. hrs.

This course will focus on the media's ability to gain access to information from meetings of public bodies (aka "Sunshine Laws"), the defamation standards that apply to media publishing, the extent to which members of the media are able to keep their courses confidential (aka "reporters privilege"), privacy rights of people involved in media reporting, requirements and procedures that must be followed to close a court proceeding and/or court records, and the rules involving the modern phenomena of allowing the public to comment anonymously by electronic means on media stories.

533 Military and Operational Law

Credit, 2 sem. hrs.

The study of the evolution of military law culminating in the current version of the Uniform Code of Military Justice. The practice of criminal law in the military will be compared with that of Federal and State criminal practice to include a comparison of the grand jury system with the Article 32 investigation, the Federal Rules of Evidence and the Military Rules of Evidence, and the conduct of civilian criminal trials with courts-martial. This course will also examine the status of the service member when serving in a foreign country, the applicability of local foreign law to military operations, and the authority of the Foreign Claims Act to provide payment for damage caused by military operations.

786 Mississippi Practice

Credit, 3 sem. hrs.

A study of practice in Mississippi Circuit, County and Chancery Courts, from the commencement of the action through final judgment and execution. The course will emphasize the differences in practice and procedure in County, Chancery and Circuit Courts. Court jurisdiction and competence, equitable remedies and the special powers of the Chancery Court are studied, as is enforcement of judgments. The scope and substance of the Mississippi Rules of Civil Procedure and of Evidence are considered, particularly in areas where those rules differ from rules applicable to practice in federal courts.

603 Moot Court Board *

Credit, 1-2 sem. hrs.

Students are chosen for Moot Court Board on the basis of their performance in the Appellate Advocacy Competition. Board members assist faculty in administering Appellate Advocacy, the Appellate Advocacy Competition and other competitions. Upon approval by the faculty advisor, a member shall receive two (2) credit hours in the spring semester of the third year for membership on the Board. A Board member who graduates in December will be eligible for one (1) credit hour in the fall semester of the third year.

604 Moot Court Competition I ***Credit, 1 sem. hr.**

Students satisfactorily participating in trial or appellate advocacy intercollegiate competitions who have not previously received credit for a competition may receive one credit for such participation.

605 Moot Court Competition II ***Credit, 1 sem. hr.**

Students satisfactorily participating in trial or appellate advocacy intercollegiate competitions who have previously received credit for a competition may receive one credit hour for a second such participation.

606 Moot Court Competition III ***Credit, 1 sem. hr.**

Students satisfactorily participating in trial or appellate advocacy intercollegiate competitions who have previously received credit for two competitions may receive one credit hour for a third such participation.

691 Native American Law**Credit, 2 sem. hrs.**

This course examines the systems of law that apply on Native American reservations and tribal lands and how laws are formulated, enforced, and adjudicated on these lands, with emphasis on the Mississippi Band of Choctaw Indians.

633 Oil and Gas**Credit, 3 sem. hrs.**

A study of estates or interests of possessors of realty in mineral rights, oil, water and gas below the surface, leases, royalties, bonuses, delay rentals, depletion, utilization, riparian rights, and regulatory practices of governmental agencies and applicable statutes or laws. Some material dealing with geology and geophysics is used.

724 Patent Law**Credit, 3 sem. hrs.**

This course covers core concepts of patent law under U.S. patent laws and international conventions for the protection of patents. This course will introduce students to the law and policies surrounding the protection of inventions in the useful arts as well as trade secrets and idea protection through contracts and confidentiality agreements. Students will consider the importance of patents in competitive market economies, industrial use of cross-licenses and patent pools, use of restrictive licenses and government patent buy-outs. Students will study legal principles of novelty, non-obviousness, utility, infringement and remedies under patent law and policy analysis of the patent system in general. There are no prerequisites for this course, and no technical background is required.

642 Pension and Employee Benefit Law**Credit, 3 sem. hrs.**

A survey of the laws and policies regarding the creation, operation and termination of employee benefit plans, including health benefits and pension plans with emphasis on qualified plans and the Employment Retirement Income Security Act of 1974.

615 Policy Formulation and Administration**Credit, 3 sem. hrs.**

The capstone course for the graduate business school curriculum that integrates the fundamental aspects of business (marketing, finance, accounting, economics, operations) into a coherent view of management. Through the case analysis method, students study the role of strategy in the management of large and small firms and investigate the principles and practices that lead to successful organizations, both public and private. This course is limited to joint J.D./M.B.A. candidates. [Cross-listed with MGT 6572]

680 Pretrial Practice**Credit, 2 sem. hrs.**

The course covers litigation planning, the preparation of pleadings and motions, discovery practice, and pretrial conferences. The purpose of the course is to familiarize the student with pretrial procedural problems.

500 Principles of Legal Analysis***Credit, 1 sem. hr.**

This course is designed to help first year students further develop analysis and writing skills, including rule analysis, case briefing and statutory interpretation. Focus will be on the integration of specific skills and exercises that are both substantively relevant and address specific areas of concern in the first year doctrinal classes, while focusing on thoughtful analysis and essay writing techniques. Active learning and self-assessment will be emphasized throughout the course, and extensive individualized feedback will be an important component.

504 Products Liability**Credit, 2 sem. hrs.**

A study of the law relating to liability for injuries caused by defective products, including an examination of theories of liability, potential defendants, defenses, issues of proof, causation, damages, and regulatory issues.

747 Professional Responsibility and Ethics**Credit, 3 sem. hrs.**

A problem/case approach to studying the ethical decisions facing the practicing attorney, with an emphasis on the goals, structure and responsibilities of the legal profession and its members, the ABA Model Rules of Professional Conduct and the Code of Judicial Conduct. Incorporated in the course is participation by the bench and bar.

573 Property**Credit, 4 sem. hrs.**

A study of the interests which may be created in real and personal property. The topics considered include possession, personal property, deeds, freehold estates, future interests, concurrent ownership, property as an institution, the real estate contract, the recording system, title assurance, easements, landlord-tenant law, and land use controls.

767 Race and the Law**Credit, 3 sem. hrs.**

This seminar includes both a historic study of race and the law and a consideration of contemporary topics in the area. The study and discussion of these topics are facilitated by using both traditional legal resources and non-traditional resources, such as slave narratives, excerpts from writings during the Reconstruction era, and readings from the civil rights era. Students prepare a paper in this course and present their work to the class. The paper in this course satisfies the writing requirement.

781 Real Estate Finance and Development**Credit, 2 sem. hrs.**

Commercial real estate transactions including real estate brokerage, execution and breach of real estate contracts, usury, condominiums and cooperatives, sale-leaseback financing, shopping center leases and development, ground leases and mortgages, federal income tax aspects of real estate development.

782 Real Estate Practice**Credit, 2 sem. hrs.**

This is a practical study in land title examination, certification and curative work. Course material includes mortgages and deeds of trust, foreclosures, land contracts, liens, ownership forms, residential loan closings, and an introduction to oil and gas title opinion drafting and title litigation.

778 Regulated Industries**Credit, 2 sem. hrs.**

This course will survey regulated industries and activities to examine the regulatory framework under which they operate and will study how governing regulations are formulated and administered. The regulated industries that will be examined may include insurance, gaming, healthcare, banking & finance, corporations & securities, and various regulated professions. This course does not satisfy the writing requirement.

660 Remedies**Credit, 3 sem. hrs.**

A study of equitable and legal remedies, which includes consideration of equitable principles and procedures and defenses; restitution and unjust enrichment; reformation and rescission; and damages in a variety of contexts.

772 Remote Legal Extern Program I***Credit, 3 sem. hrs.**

A small, selective program providing for a closely supervised externship with a judicial office, a not-for-profit office, or a government agency located outside the Jackson, Mississippi, metropolitan area. The program focuses on practical experience, is under the supervision of a faculty member, and includes a substantive classroom component which will be fulfilled through distance learning. Students who take this course may not take Legal Extern Program 771 or 776. *Students must complete 45 semester hours in order to enroll in Legal Extern Program 772. (Note: This course counts for two non-classroom credit hours.)*

776 Remote Legal Extern Program II***Credit, 6 sem. hrs.**

A small, selective program providing for a closely supervised externship with a judicial office, a not-for-profit office, or a government agency located outside the Jackson, Mississippi, metropolitan area. The program focuses on practical experience, is under the supervision of a faculty member, and includes a substantive classroom component which will be fulfilled through distance learning. Students who take this course may not take Legal Extern Program 770, 771 or 772. *Students must complete 45 semester hours in order to enroll in Legal Extern Program 776. (Note: This course counts for four non-classroom credit hours.)*

686 Removal Jurisdiction**Credit, 2 sem. hrs.**

In this course, students will engage in an in-depth study of the removal statutes, recent Supreme Court and appellate court removal cases, and secondary materials. The specific removal topics covered include (1) the amount in controversy, (2) post-removal joinder, (3) removal of separate and independent claims, (3) the voluntary-involuntary rule, (4) fraudulent joinder, (5) the timing of removal, (6) remand issues, and (7) appellate review of remand orders. Pre-requisite: Civil Procedure I

508 Sales and Leasing**Credit, 3 sem. hrs.**

A study of Articles 2 and 2A of the Uniform Commercial Code and other state and federal statutes governing the sale and lease of goods. Coverage may also include selected provisions of the United Nations Convention on the International Sale of Goods.

621 Secured Transactions and Creditors' Rights**Credit, 3 sem. hrs.**

This course covers Article 9 of the Uniform Commercial Code. It deals with the law governing security interests in business collateral, such as equipment, inventory, accounts receivable, and chattel paper as well as the financing of purchases by consumers. The course will also cover

consumer credit regulation, enforcement of judgments, attachments, garnishment, fraudulent conveyances, and assignments for the benefit of creditors.

710 Securities Regulation

Credit, 3 sem. hrs.

A study of laws relating to creation, issuance, ownership and transfer of securities, including problems of the issuer, investor and control agencies and institutions; securities markets and exchanges; duties and liabilities of dealers, brokers, underwriters and sellers; control persons; the Securities and Exchange Commission and its functions; and so-called “blue-sky” laws. Business Associations I (619) is a prerequisite.

729 Selected Problems in Legal History

Credit, 2 sem. hrs.

Selected themes in American legal history with reference to English beginnings. The course involves selective problems such as the growth of constitutional law, the development of court systems, and 19th and 20th century reforms. Illustrative problems involve marriage and family, crime and punishment, relations between church and state, rights of children, and rights of the mentally disabled. As an alternative to this thematic approach, students may be assigned readings relating to the United States Supreme Court and parallel state judicial activities.

762 Seminar

Credit, 2-3 sem. hrs.

Small classes designed to focus on a specific area of the law selected by the professor. A paper is required in lieu of an examination. The seminar is the primary method of satisfying the writing requirement (see p. 29). Specific seminar offerings will be designated in the registration materials each semester.

733 Seminar in American Legal History

Credit, 3 sem. hrs.

This seminar will explore the ways in which the law has influenced the course of American history and the impact of historical events and trends on legal development in the United States. Students will be introduced to a variety of methodological approaches employed by legal historians and will think critically about how law shapes and is shaped by changing social reality. Topics will include the close relationship between law and society in the Salem Witch Trials, the origins of judicial review, the law of slavery, the legal aspects of the American Civil War, changing conceptions of marriage in the United States, the rise of legal realism and the demise of legal formalism, expansion of federal government power during the New Deal, the rights revolution in the twentieth century, and the legal battle against segregation. Class meetings will consist primarily of discussion of reading assignments, which will be drawn from both primary and secondary sources. Students will write several reaction papers based on the readings for the class. This course is cross-listed with HIS 6613.

768 Seminar on Issues of Criminal Law and Procedure

Credit, 3 sem. hrs.

Students may pick their own topic relating to criminal law or procedure. They may also choose to participate in the Mississippi Criminal Law Reform project, in which case, they will be assigned a research project that will be used by the Judicial Advisory Committee to recommend changes in the penal code. All students will be required to produce at least a 20 page paper that will satisfy the writing requirement and present two oral reports on the subject of the paper.

659 Small Business Law and Entrepreneurship

Credit, 2 sem. hrs.

This seminar focuses on legal issues in small business associations, from an entrepreneurial perspective. Topics include forming a small business, partnerships, franchising, joint ventures, government procurement policies and programs, commercial leases, employer-employee issues,

buy/sell agreements, intellectual property, international trade, and ethical considerations for the small business lawyer. Business Associations I is a prerequisite.

790 Special Projects I

Credit, 1 sem. hr.

This program is designed to allow students to pursue legal studies outside the structure of the prescribed curriculum under the supervision of a full-time faculty member. The student may be involved in a designated project, a tutorial, or other independent research. Whether a written project is required is subject to the discretion of the supervising faculty member, but in any event an accountability exercise is required. Before registering for this course, a student is required to prepare a description of the project and obtain permission of the supervising faculty member and the dean.

0790 Special Projects IA*

Credit, 1 sem. hr.

Same as 790, but graded on a pass/fail basis. Whether a student enrolls in this course or 790 is within the discretion of the supervising faculty member, and the election must be made at the time the student registers for the course.

791 Special Projects II

Credit, 2 sem. hrs.

Same as 790 but requiring substantially more work.

0791 Special Projects IIA*

Credit, 2 sem. hrs.

Same as 791 but graded on a pass/fail basis. Whether a student enrolls in this course or 791 is within the discretion of the supervising faculty member, and the election must be made at the time the student registers for the course.

650 Sports Law

Credit 2-3 sem. hrs.

This course will introduce students to the foundations of sports law. Sports law reflects how various legal disciplines, including torts, antitrust, labor, agency, criminal, contract, and anti-discrimination laws, impact professional and amateur sports actors, such as leagues, conferences, teams, and players. This course will provide students with both practical and theoretical approaches to legal issues that arise in sports, including in the NFL, NBA, MLB, NCAA, NASCAR, PGA, NHL, tennis, and hunting. Students will read sports law writings, including cases and law review articles, as well as readings from other disciplines, including social psychology and economics. Students will also be expected to discuss current and breaking issues in sports law as they emerge over the course of the semester.

783 Status of Forces Agreements Seminar

Credit, 1 sem. hr.

This seminar will focus on the international agreements used when the United States stations its forces in another country. Students will examine how these agreements are administered using the Status of Forces Agreements negotiated with Germany and Korea as the primary teaching vehicles. The seminar will examine how signatories work within the agreements to satisfy the needs of each signatory and how they adapt the agreements to deal with changed circumstances and conditions to avoid renegotiation of the agreements.

684 Supreme Court Role-Playing

Credit, 2-3 sem. hrs.

In the roles of advocates and Supreme Court Justices, students conduct and hear argument in, and student-justices decide, cases pending before the United States Supreme Court. Each student-justice, in the role of a particular Supreme Court Justice, hears argument, participates in a conference on the cases with the other student justices, votes on the outcomes, and writes a judicial opinion in one or

more of the cases. Each student-advocate also writes a memorandum identifying the key issues in her or his case and their likely resolution by the Court and each Justice. Students who wish to use the paper(s) prepared for this course toward satisfaction of the upper-level writing requirement may do so. Most students receive two hours of academic credit. Students with roles demanding an extraordinary amount of work, such as unusually heavy opinion-writing responsibilities, may apply to receive three hours of academic credit.

502 Torts I

Credit, 3 sem. hrs.

General principles of civil liability for breach of duty created by law, including: intentional interference with person and property and privileges thereof; negligence and the defenses thereof; damages, wrongful death and survival, imputed negligence, strict liability, products liability, nuisance, misrepresentation, defamation, privacy, misuse of legal procedure, interference with advantageous relationships and major statutory modifications (no-fault insurance).

503 Torts II

Credit, 2 sem. hrs.

Continuation of Torts I.

723 Trademarks and Unfair Competition

Credit, 3 sem. hrs.

A study of the law of trademarks, unfair competition, trade secrets, the right of publicity, protection of ideas and related business torts. Emphasis is given to study of the Lanham Act and related state statutory and common law doctrines governing this area of intellectual property.

681 Trial Practice

Credit, 4 sem. hrs.

The purpose of the course is to give the student actual practice in conducting simulated trials. The matters covered include voir dire, opening statements, examination and cross-examination of witnesses, introduction of exhibits, objections, jury instructions, and final arguments. The student is given an opportunity to participate as counsel in several simulated trial segments, followed by appearing as counsel in a complete simulated trial. Students must have 45 credits prior to taking this course. Evidence (623) is a prerequisite.

677 Trusts

Credit, 3 sem. hrs.

The character, creation, validity and use of trusts; types of trusts; rights, duties and liabilities of settlors, trustees, beneficiaries and third parties; fiduciary administration; settlement and distribution; remedies of beneficiaries; tax, real property and future interest considerations. Wills and Estates (618) is a prerequisite.

657 Venture Capital

Credit, 2 sem. hrs.

This course will cover a range of issues relating to start-up ventures and developmental stage companies. The course will focus on the balancing of competing economic interests among founders, venture capitalists, directors, management, employees, and shareholders. The goal is for students to obtain an understanding of how these varying interests interact in the early stages of the development of a business and how the law attempts to deal with these competing interests. Topics to be covered will include: Choosing the Appropriate Enterprise Entity, Funding the Entity, Venture Investing, Retaining and Motivating Employees, and Exit Strategies. The course will be interdisciplinary and will include issues relating to corporate, securities, tax, and intellectual property laws. Business Associations I is a prerequisite.

665 White Collar Crime and Business Fraud**Credit 2 sem. hrs.**

This course will examine how business fraud, white collar crime, and regulatory violations are investigated and litigated in the courts and in administrative proceedings. This course will focus on the role played by various law enforcement agencies in conducting investigations and how prosecutors work with agencies to develop a case. Case studies will allow students to understand the strategies employed by prosecutors and defense counsel in preparing and presenting their cases, applicable penalties, and how negotiations are conducted during the course of the proceeding.

618 Wills and Estates**Credit, 3 sem. hrs.**

A study of the law of succession of estates including wills, fraud and undue influence, restraints on testamentary powers, capacity, execution and revocation, construction and interpretation, descent and distribution by intestacy; administration of estates, testamentary and inter vivos trusts, and introductory estate tax planning.

635 Worker's Compensation**Credit, 2 sem. hrs.**

A study of compensation to injured workers for industrial accidents, injuries, and diseases. included are a detailed treatment of workers' remedies prior to and apart from workers' compensation, the compensation principle, the employer-employee relationship, accidents during the course of employment, accidents arising out of the employment, accident and occupational disease, proof of causation, effect of independent causes after the accident, compensation for non-fatal injury, death benefits, and the third party suit.

795 Writing Requirement**Credit, 2 sem. hrs.**

This course is open to students who have completed the first-year curriculum and need to fulfill the advanced writing requirement as described on page 29 of this catalog. The program requires in-depth individual study and research of selected topics under the supervision of a full-time member of the faculty culminating in a paper of high quality. Before registering for this course, the student shall identify the topic to be researched and gain prior approval of supervising faculty member. At the conclusion of the semester, the student must attach an abstract of his paper to his instrument of certification. Special permission from the dean is required.

*These courses are offered on a Pass/Fail basis.

LAW SCHOOL ADMINISTRATION AND STAFF

Deans

ROSENBLATT, JAMES H. (2003)

Dean and Professor of Law

B.A. Vanderbilt University; J.D., Cornell University; Commander and Staff Judge Advocate, The Judge Advocate General's Corps, U.S. Army (retired); former Instructor, The Judge Advocate General's School; admitted to practice in New York and Missouri; member New York and Missouri bars and the American Bar Associations.

McINTOSH, PHILLIP L. (1991)

Associate Dean and Professor of Law

B.S., *magna cum laude*, Louisiana State University; J.D., Louisiana State University; Order of the Coif; LL.M., New York University; former partner, Snellings, Breard, Sartor, Inabnett & Trascher, Monroe, Louisiana; former law clerk to Hon. Cecil C. Cutrer, Circuit Judge of the Court of Appeal for the Third Circuit, Louisiana; member, Louisiana, Capital Area, and American Bar Associations.

BENNETT, RICHARD T. (1975)

Assistant Dean for Adjunct Faculty

B.A., M.A., Mississippi College; J.D., University of Mississippi; Bennett, Lotterhos, Sulser & Wilson

BROWN, JOHN (2004)

Assistant Dean for Student Services

B.A., J.D., Mercer University; M.Div., Erskine Theological Seminary; Certification in Secondary School Administration, University of Virginia

EVANS, PATRICIA H. (1987)

Assistant Dean for Admissions

B.B.A., University of Memphis; former Director of Public Relations/Marketing, Mississippi Symphony Orchestra; Executive Director, Capital Area Bar Association.

MILLER, MARY E. (1999)

Assistant Dean for Information, Technology, and Research

B.A., Asbury College; M.L.S., University of Southern Mississippi; J.D., Mississippi College; former State Law Librarian, Mississippi State Law Library.

Special Designations

PAYNE, MARY LIBBY (1975)

Scholar in Residence and Professor Emerita B.A., LL.B. University of Mississippi; former Dean, Mississippi College School of Law; Judge, Mississippi Court of Appeals, retired.

DILLARD, CHET (2009)

Distinguished Senior Advisor, Mission First Legal Aid Office; B.S, University of Southern Mississippi; J.D., University of Mississippi; former Chancery Judge, Hinds County; former Commissioner of Public Safety, State of Mississippi.

Law School Staff

ALEXANDER, FRANK (2009)

Director of Security; Study, Utica Junior College

ANDERSON, PATRICIA (2004)

Executive Secretary to the Dean; B.S.B.A., Mississippi College

ARMSTRONG, JAY (2008)

Admissions Assistant; A.A.S., Hinds Community College; study, Mississippi College

BANES, JACKIE (2000)

Financial Aid Coordinator; A.A., Copiah-Lincoln Community College; B.A., William Carey College; M.R.E., New Orleans Baptist Theological Seminary

BOYD, NATILIE (2011)

Administrator for Alumni Affairs;

BRACKEN, GINGER (2007)

Legal Writing Assistant (part-time); B.S., University of Southern Mississippi

BURNETT, JUDY (2000)

Director of Law School Records

BURROUGHS, CHRISTINA (2006)

Financial Assistant

BUTLER, THORNE (2003)

Director of Development; A.B., Dartmouth College; M.Ed., Harvard University

CALDERON, ARTHUR (2011) (Part-time)

Staff Attorney, Mission First Legal Aid Office; B.S., Mississippi State University; J.D., Mississippi College

COLLINS, DOREEN (2008)

Alumni Funds Coordinator

COOPER, JAMES (2007)

Maintenance Technician; A.A., Hinds Community College

COPELAND, SUSAN (2010)

Coordinator, International Programs; B.B.A., M.A., J.D., University of Mississippi

FLOWERS, KAREN (2009)
Director of Alumni; B.S.B.A., Mississippi College

FOLEY, DEBBIE (2001)
Director of Placement; Study, Dallas Bible College

GANDY, PATRICIA (2006)
Director, Mission First Legal Aid Office; B.A., J.D., Mississippi College

GIBSON, SHEA (2010) (through 2011)
Administrator for Alumni Affairs; B.A., University of Southern Mississippi

GUY, BRENDA (2002)
Faculty Assistant; Study, Jones County Junior College

HAIRSTON, KRISTIE (2004)
Faculty Assistant; Study, Mississippi Delta Community College

HAWKINS, RUSS (2011)
Director of Administration and Finance; B.B.A., Millsaps College; M.B.A, Mississippi College

HICKS, CARLYN (2010)
Staff Attorney, Mission First Legal Aid Office; B.B.A., Jackson State University; J.D., Mississippi College

JONES, JESSICA (2010)
Public Relations Coordinator; B.A., University of Mississippi

KENNEDY, EMILY (1988) (retired, July 2011)
Director of Administration and Finance; B.S.B.A., Mississippi College

KING, STACY (2007)
Student Services Assistant; Study, Delta State University, Hinds Community College, Calhoun Community College, Mississippi College

LUPER, ANGIE (2010)
Faculty Assistant

MALONEY, MIKE (1981)
Special Assistant to the Dean; B.A., Notre Dame University; M.A., J.D., Mississippi College

MCKENZIE, AMANDA (2009 through 2011)
Staff Attorney, Mission First Legal Aid Office; B.A., University of Louisiana at Monroe; J.D., Mississippi College

MILNER, DERRICK (1995)
Building Superintendent; Study, Hinds Community College

NEILL, ERICA (2009)
Administrative Assistant, Legal Aid Office; Study, Mississippi State University, Belhaven College

QUINN, MARIE (2008)
CLE/MLi Assistant; B.S.Ed., M.E., Ed.S., Delta State University

SMITH, SARAH (2009)
Advocacy and Moot Court Assistant; B.A., University of Mississippi

TERRY, DANA (2009)
Director of Public Relations and Communications; B.A., Dillard University; M.S., Mississippi College

UPTON, TAMMY (2005)
Director, Continuing Legal Education and MLI Press; Study, Hinds Community College

WARD, AMY (2008)
Admissions Counselor/Events Coordinator; B.S.B.A., Mississippi College; M.A., University of Alabama

WEAVER, HOPE (1998)
Director of Admissions; Study, Hinds Community College, Mississippi College

WHITEHEAD, KAREN (2003)
Bookstore Manager

WILSON, JO (2008)
Legal Writing Assistant; Study, Meridian Community College

FULL-TIME FACULTY

ADEN, MERIDETH (2007)
Director of Legal Writing
B.A., *summa cum laude*, University of Alabama; J.D., University of Virginia; LL.M., with highest honors, The George Washington University; Phi Beta Kappa; former associate, Wise Carter Child & Caraway, Jackson, Mississippi; former financial analyst, Schroeder & Co, Inc, New York, New York; admitted to practice in Massachusetts and Mississippi.

ANDERSON, JOHN P. (2010)
Assistant Professor of Law
B.A., University of California at Berkeley; Ph.D., J.D., University of Virginia; former associate, Sutherland Asbill & Brennan LLP, Washington, D.C.; former senior associate, Wilmer Cutler Pickering Hale & Dorr, Washington, D.C.; former adjunct professor, Washington College of Law, American University; former instructor, University of Virginia, former Intelligence Specialist, United

States Marine Corps Reserves; admitted to practice in the District of Columbia, and United States District Court for the Eastern District of Virginia.

BENNETT, PATRICIA W. (1989)

Professor of Law and Director, Litigation and Dispute Resolution Center

B.A., Tougaloo College; J.D., Mississippi College; former Assistant United States Attorney; former Assistant District Attorney; former Special Assistant Attorney General, State of Mississippi; admitted to practice in the state courts in Mississippi, Federal Courts, and United States Supreme Court; member, Charles Clark Inn, American Inns of Court; member, Capital Area, Magnolia, Mississippi, Federal, and American Bar Associations; Butler, Snow, O'Mara, Stevens and Cannada Lecturer in Law, 1995

CAMPBELL, DONALD C. (2008)

Visiting Assistant Professor of Law

B.A., *summa cum laude*, University of Southern Mississippi, J.D., *summa cum laude*, Mississippi College; Ph.D. candidate., University of Florida; member, University of Florida Journal of Law and Public Policy; member, Mississippi College Law Review; former partner, Heilman, Kennedy, Graham, P.A.; former associate, Forman, Perry, Watkins, Krutz & Tardy; Jackson, Mississippi, law clerk to the Honorable Leslie Southwick, United States Court of Appeal for the Fifth Circuit; former adjunct instructor, Mississippi College School of Law; admitted to practice in Mississippi and Florida; coauthor, Professional Responsibility for Mississippi Lawyers and Commentary on Judicial Ethics in Mississippi.

CHALLENGER, DEBORAH (2003)

Professor of Law

B.A., Oberlin College; M.P.P., Vanderbilt University; J.D., University of Tennessee; Editor-In-Chief, Tennessee Law Review; former law clerk, Hon. Deanell Reece Tacha, former Chief Judge, United States Court of Appeals for the Tenth Circuit; former law clerk, Hon. Thomas A. Wiseman, Jr., United States District Court for the Middle District of Tennessee; former associate, Morrison & Forester, San Francisco, California; admitted to practice in California.

CHRISTY, J. GORDON (2002)

Professor of Law

B.A., with honors and special honors in Philosophy, University of Texas at Austin; J.D., with honors, University of Texas at Austin; Member, Texas Law Review; Order of the Coif (Faculty, University of Oklahoma College of Law); post-graduate study in philosophy, University of Edinburgh (Scotland); former Associate Professor of Law, University of Oklahoma College of Law; former partner, Johnson & Gibbs and Strasburger & Price, Dallas, Texas; Special Counsel to the Deputy General Counsel, Ford Motor Company; member, State Bar of Michigan.

COPELAND, META (2008)

Director of Legal Extern Program and Assistant Director, Public Service Law Center

B.A., *magna cum laude*, Oglethorpe University; J.D., *magna cum laude*, Mississippi College; former associate, Brunini, Grantham, Grower, Hewes, LLC.; Wise, Carter Child & Caraway, P.A.; former Director of Professional Development, and adjunct professor, Mississippi College School of Law; admitted to practice in Mississippi state and federal courts, United States Court of Appeals for the Fifth Circuit; member, Capital Area, Mississippi and American Bar Associations.

EDWARDS, CECILE C. (1982)

Professor of Law

B.B.A., with distinction, J.D., with honors, University of Mississippi; LL.M. (in Corporate Law), New York University; former associate, Stennett, Wilkinson and Ward, Jackson, Mississippi; admitted to practice in Mississippi; member, Mississippi and American Bar Associations; former chair, Business Law Section, Mississippi Bar.

HAMM, DAVID (2011)

Visiting Assistant Professor of Law

B.S.B.A., Centenary College; Master of Biblical Studies, Dallas Theological Seminary; J.D. and B.C.L., Louisiana State University; Associate, Jackson Walker, LLP, Dallas, Texas; Associate, Weiner, Weis & Madison, APC, Shreveport, Louisiana.

HAND, N. SHELTON, JR. (1969)

Professor of Law and Director, Family and Children's Law Center

B.A., Mississippi College; J.D., University of Mississippi; former associate, Odom, Odom and Pittman, Greenwood, Mississippi and Daniel, Coker, Horton, Bell & Dukes, Gulfport and Jackson, Mississippi; member, Mississippi and American Bar Associations, family law sections of Mississippi Bar and ABA; member, Mississippi Trial Lawyers Assn., National Association of College and University Attorneys; National Organization for Legal Problems of Education; U.S. Naval Submarine Service; Rotary (past President of Rotary Club of Jackson, Mississippi); admitted to practice in Mississippi, Federal Courts, and the United States Supreme Court; author, Mississippi Divorce, Alimony and Child Custody (6th ed. Thomson/West).

HENKEL, CHRISTOPH K. (2009)

Assistant Professor of Law, Director International and Comparative Law Center, Director Summer Program (Berlin, Germany), Interim Director LL.M. Program (2009-2011); 1st German State Exam in Law, Justus-Liebig-University Giessen School of Law (Germany); 2nd German State Exam in Law; LL.M., S.J.D., University of Wisconsin; Law Clerk, District Court of Appeals, State of Hesse (Germany); former Visiting Professor of Law, Indiana University School of Law, Indianapolis, Indiana; former adjunct, The John Marshall School of Law, Chicago Illinois; former Visiting Professor of Law, Concordia International School of Law; former contract attorney, Schopf & Weiss, LLP, Chicago, Illinois; former contract attorney, Eckert Seamans, Cherin, & Mellot, LLC, Pittsburgh, Pennsylvania; admitted to practice in Michigan.

HETHERINGTON, H. LEE (1976)

Professor of Law

B.A., Millsaps College; J.D., University of Mississippi; LL.M. (in Trade Regulation), New York University; formerly House Legal Counsel and Assistant to the President, Peermusic, New York City and Jackson, Mississippi; former Group Vice President, Columbia Pictures Television, Burbank, California; former adjunct professor of law, Loyola Law School, Los Angeles, California; former visiting professor of law, Catholic University of America and Whittier School of Law; admitted to practice in Mississippi and New York. Member, Capital Area, Mississippi and American Bar Associations; author, The Lawyer's Guide to Negotiation (with Frascogna); This Business of Artist Management (3rd ed.) (with Frascogna), and This Business of Internet Law (with Frascogna & Howell).

JACKSON, JEFFREY J. (1987)

Owen Cooper Professor of Law

B.A., Haverford College; J.D., *magna cum laude*, University of Pittsburgh; Order of the Coif; former private practice in Morgantown, West Virginia; admitted to practice in Pennsylvania and West Virginia; member, Pennsylvania, West Virginia, and American Bar Associations; Tom C. Clark Judicial Fellow, United States Supreme Court; research analyst, Administrative Office of United States Courts; consultant, United States Judicial Conference Committee on Long Range Planning; former editor/author, Mississippi Rules Annotated; editor/author, Mississippi Civil Procedure; editor/lead author, Encyclopedia of Mississippi Law (with Mary Miller); author, Mississippi Insurance Law & Practice; co-author, Professional Responsibility for Mississippi Lawyers and Commentary on Judicial Ethics in Mississippi.

JOHNSON, JUDITH J. (1984)

Professor of Law

B.A., with honors, University of Texas at Austin; J.D., with distinction, University of Mississippi; former law clerk to Hon. Charles Clark, former Chief Judge United States Court of Appeals for the Fifth Circuit; former partner, Miller, Milam, Johnson and Moeller, Jackson, Mississippi; former president, Jackson Young Lawyers Association; former president, Capital Area Bar Association; former chairman, Mississippi Law Institute; former secretary and former member, Board of Directors, Mississippi Bar Young Lawyers Division; member, Charles Clark Inn, American Inns of Court; Fellow, Mississippi Bar Foundation; Chair, Mississippi Judicial Advisory Study Committee, Subcommittee on Criminal Code Reform; admitted to practice in Mississippi; member Capital Area, Mississippi, and American Bar Associations

KENNEDY, SHIRLEY T. (1999)

Instructor, Director of Child Advocacy Programs, and Assistant Director, Family and Children's Law Center

B.F.A., with honors, University of Texas; J.D., with special distinction, Mississippi College; former associate, Brunini, Grantham, Grower & Hewes, Jackson, Mississippi; former member, Charles Clark Inn, American Inns of Court; admitted to practice in Mississippi; member, Mississippi Bar Association.

KUPENDA, ANGELA MAE (1995)

Professor of Law

B.S., *summa cum laude*, Jackson State University; M.A., University of Pennsylvania, The Wharton School; J.D., with special distinction, Mississippi College; former law clerk to Hon. Charles Clark, former Chief Judge United States Court of Appeals for the Fifth Circuit; former law clerk to Hon. Paul Roney, Senior Judge and former Chief Judge United States Court of Appeals for the Eleventh Circuit; former associate, Arnold and Porter, Washington, D.C.; former associate, Phelps Dunbar, L.L.P., Jackson, Mississippi; former Distinguished Visiting Professor of Teaching Excellence, Franklin Pierce Law Center; former Visiting Associate Professor, Boston College Law School; former Visiting Professor, Notre Dame Law School; admitted to practice in Mississippi and the District of Columbia; member, Magnolia, Mississippi, American and National Bar Associations.

LEE, J. LARRY (1979)

Professor of Law and Director, Business and Tax Law Center

B.S., Mississippi College; J.D., University of Mississippi; LL.M. (in Taxation), New York University; former attorney, Internal Revenue Service; former partner, Dossett, Magruder and Montgomery, Jackson, Mississippi; admitted to practice in Mississippi; member, Capital Area, Mississippi and American Bar Associations.

LOWERY, VICKI (2005)

Director of Appellate Advocacy and External Competitions and Assistant Director, Litigation and Dispute Resolution Center

B.S., University of Southern Mississippi; J.D., Mississippi College; former associate, McGlinchey Stafford, Jackson, Mississippi; former associate, Baker Donelson, Bearman, Caldwell & Berkowitz, Jackson, Mississippi; former legal research assistant, Mississippi Supreme Court.

MEYER, RICHARD (2011)

Director of the LL.M. Program for Foreign Trained Lawyers; B.A., Illinois State University; J.D., Northern Illinois University; LL.M., Judge Advocate General's School; LL.M., J.S.D. (candidate), Columbia University; Judge Advocate, United States Army; Associate Professor, United States Military Academy; Adjunct Faculty, Columbia University Law School; Adjunct Faculty, University of Maryland; Adjunct Faculty, Western International University; Legal Instructor & Writer, United States Military Intelligence School.

McINTOSH, PHILLIP L. (1991)

Associate Dean and Professor of Law
(See listing in Administration section)

MODAK-TRURAN, MARK C. (1998)

J. Will Young Professor of Law

B.A., *magna cum laude*, Gustavus Adolphus College; J.D., Northwestern University; A.M., Ph.D., The University of Chicago; former Adjunct Professor of Law, Northwestern University; former associate, Schiff, Hardin & Waite and Grippio & Elden, Chicago, Illinois; former Arbitrator, Cook County Mandatory Arbitration Program, Chicago, Illinois; admitted to practice in Illinois and the Northern District of Illinois; member, American Bar Association, American Academy of Religion, and Society of Christian Ethics; former co-chair, Section on Law and Religion, Association of American Law Schools; MC Distinguished Professor of the Year 2008.

NG, ALINA (2007)

Associate Professor of Law

LL.B, first in class, Champion's Trophy for Best Student; Director's Prize; University of London; LL.M., University of Cambridge; J.S.M., J.S.D., Stanford University; Cambridge Commonwealth Trust Scholarship; Editor, Stanford Environmental Law Journal; Lieberman Fellowship; Fulbright Scholarship; former Senior Executive, Multimedia Development Corporation, Cyberjaya, Malaysia.

NICOLETTI, CYNTHIA (2010)

Assistant Professor of Law

B.A., Ph.D., University of Virginia; J.D., Harvard Law School; former contract attorney, McGuire Woods, Richmond, Virginia; former instructor, University of Virginia; former adjunct professor, Randolph College.

PURVIS, MARY LARGENT (2008)

Director of Academic Success and Bar Preparation

B.S., *magna cum laude*, Millsaps College; J.D., *summa cum laude*, Mississippi College; member Mississippi College Law Review; former associate, Adams and Reese, LLP; former staff and contract attorney, Carroll, Warren & Parker, PLLC, Jackson, Mississippi; former contract attorney; former adjunct professor, Mississippi College School of Law; former Visiting Assistant Professor of Law, Mississippi College School of Law; member Capital Area Bar Association, Mississippi Women Lawyers and Jackson Young Lawyers; admitted to practice in Mississippi and the United State Patent and Trademark Office.

ROSENBLATT, JAMES H. (2003)

Dean and Professor of Law

(See listing in Administration section)

STEFFEY, MATTHEW SCOTT (1990)

Professor of Law

B.A., University of South Florida; J.D., with high honors, Florida State University; Order of the Coif; LL.M., Columbia University; former associate, Carlton, Fields, Ward, Emmanuel, Smith & Cutler, P.A., Tampa, Florida; admitted to practice in Florida; Reporter, Supreme Court Advisory Committee on Rules; Reporter, Mississippi Judicial Advisory Study Committee, Subcommittee on Criminal Code Reform; Reporter, Commission on Courts in the Twenty-First Century, Appellate Courts Subcommittee; Butler, Snow, O'Mara, Stevens and Cannada Lecturer in Law, 1997-99.

WEST, CAROL C. (1975)

Professor of Law

B.A., *magna cum laude*, Mississippi University for Women; M.L.S., with honors, University of Southern Mississippi; J.D., University of Mississippi; admitted to practice in Mississippi; former member, Executive Board American Association of Law Libraries; member, Mississippi and American Bar Associations; member, Mississippi Women Lawyers, American Library Association; member, Board of Directors, Capital Area Bar Association; former member, Board of Commissioners, Mississippi Library Commission; Consultant to Parliament, Republic of Armenia; Consultant to National Assembly of Tanzania; secretary, Mississippi Task Force on Gender Fairness in the Courts; member, Subcommittee on Criminal Code Reform.

WILL, JONATHAN (2009)

Assistant Professor of Law and Director, Bioethics and Health Law Center

B.A., *summa cum laude*, Canisius College; M.A., *magna cum laude*, J.D., *magna cum laude*, University of Pittsburgh, Executive Editor, Pittsburgh Law Review, Order of the Coif; former adjunct professor, University of Pittsburgh; former associate, Buchanan Ingersoll & Rooney PC, Pittsburgh, Pennsylvania; admitted to practice in Pennsylvania; member and secretary, Charles Clark Inn, American Inns of Court; affiliate faculty, Center for Bioethics and Medical Humanities, University of Mississippi Medical Center.

Part-time Visiting Faculty (Summer)

McCANN, MICHAEL

Distinguished Visiting Hall of Fame Professor of Law

B.A., *magna cum laude*, Georgetown University, J.D., University of Virginia, LL.M., Harvard University; Editor-in-Chief, Virginia Sports and Entertainment Law Journal; Hardy Cross Dillard Fellow; former House Judiciary Committee Fellow, U.S. Representative Martin T. Meehan of Massachusetts; former Visiting Scholar/Researcher, Harvard Law School; former partner, Paragon Law Group (Boston); Associate, Testa, Hurwitz & Thibault (Boston); former Assistant Professor of Law, Mississippi College School of Law; former Visiting Professor of Law, Boston College; member, American and Massachusetts Bar Associations, Sports Lawyers Association, and Food and Drug Law Institute; Professor of Law, Vermont Law School.

LUND, CHRISTOPHER

Visiting Assistant Professor of Law

B.A., *summa cum laude*, Phi Beta Kappa, Rice University; J.D., high honors, Order of the Coif, University of Texas; Chief Article Editor, Texas Law Review, former law clerk, Hon. Karen Nelson Moore, United States Court of Appeals for the Sixth Circuit; former Madison Fellow, Americans United for Separation of Church and State; former Visiting Assistant Professor of Law, University of Houston; former associate, Dechert LLP, Philadelphia, Pennsylvania; former Assistant Professor of Law, Mississippi College School of Law; admitted to practice in Pennsylvania; chair, AALS Section on Law and Religion, 2010; Assistant Professor of Law, Wayne State University School of Law.

ADJUNCT FACULTY

A list of MC Law's outstanding adjunct faculty can be viewed at <http://law.mc.edu/faculty-staff/faculty/>.

LAW LIBRARY

Professional Librarians

CALDERON, ARTHUR (2011) (Part-time)

Evening Reference Librarian; B.S., Mississippi State University; J.D., Mississippi College

DEN BLEYKER, KARIN (1986)

Director of Technical Services, B.A., M.L.S., University of Southern Mississippi

MILLER, MARY E. (1999)

Assistant Dean for Information, Technology, and Research; B.A., Asbury College; M.L.S., University of Southern Mississippi; J.D., Mississippi College

WALTER, THOMAS B. (1999)

Reference/Computer Services Librarian, B.S., Mississippi State University; J.D., Mississippi College

PARKS, STEPHEN (2010)
Research, Instructional Services & Circulation Librarian; B.S., East Carolina University; J.D.
Mississippi College

Staff

CANTRELL, TIWANA (2011)
Government Documents Assistant/Mail Clerk

COLE, DANIEL (2004)
Director of Information Technology; B.S., Mississippi College

CROTWELL, MYRA GRACE (1993)
Law Library Assistant

DRESSLER, GINGER (1997)
Cataloging Librarian, B.S., Northeast Louisiana University

JONES, SHARON (2007)
Cataloging Supervisor; Study, Hinds Community College, Jackson State University

KEELING, DON (2007)
Information Technology Support Specialist; B.S., Mississippi College

KING, TAMMY (2011)
Acquisitions Librarian; B.A., Mississippi College

ROBY, LEONTYNE (2008)
Acquisitions Assistant

MISSISSIPPI COLLEGE ADMINISTRATION

General Officers

ROYCE, LEE G. (2002)
President of the University
B.A., M.B.A., Ed.D., Vanderbilt University

HOWARD, RONALD (1977)
Vice President for Academic Affairs and Professor of History
B.A., Carson-Newman College; M.A., University of Tennessee; Ph.D., University of
Tennessee-Knoxville

CRANFORD, BILL (2000)
Chief Information Officer
B.S., University of Mississippi; M.B.A., Mississippi College

LEWIS, DONNA (1998)
Chief Financial Officer
B.S., University of Mississippi; CPA

NORRIS, DEBBIE C. (1984)
Vice President for Planning and Assessment, Dean of Graduate Studies, and Associate
Professor of Business
B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi

PRATT, ERIC (2002)
Vice President for Christian Development
B.A., Vanderbilt University; M. Div., Ph.D., New Orleans Baptist Theological
Seminary; post-doctoral study, Loyola University

STANFORD, STEVE (1999)
Vice President for Administration and Government Relations
B.S.E., M.Ed., Delta State University; Ph.D., Florida State University

TOWNSEND, JR., WILLIAM R. "BILL" (2008)
Vice President for Advancement and Legal Counsel to the President
B.A., Mississippi College; J.D., Mississippi College; M.Div., New Orleans Baptist Theological
Seminary, Ph.D., University of Mississippi

TURCOTTE, JIM (1994)
Vice President for Enrollment Management and Student Affairs
B.S.B.A., Mississippi College; M.R.E., Southwestern Baptist Theological Seminary;
Ph.D., University of North Texas

Academic Deans

BALDWIN, STAN (1999)
Dean of the School of Science and Mathematics and Assistant Professor and Chair of Biological
Sciences; Acting Chair of Computer Science and Physics
B.S., Asbury College; M.Div., Asbury Theological Seminary; M.A., University of
Kentucky; Ph.D., University of Kentucky College of Medicine; Postdoctoral Research, Ohio State
University College of Medicine

EDUARDO, MARCELO (1997)
Dean of the School of Business and Professor of Finance
B.A., M.B.A., Delta State University; Ph.D., University of Mississippi

LOCKE, DON W. (1998)
Dean of the School of Education and Professor of Psychology and Counseling
B.S., M.Ed., Mississippi College; Ed.D., University of Mississippi

MAYFIELD, GARY (2005)

Dean of the School of Humanities and Social Sciences, and Professor and Chair of Sociology, Social Work and Family Studies

B.A., Louisiana College; M.A., Stephen F. Austin State University; M.Div., New Orleans Baptist Theological Seminary; M.S.W., University of Georgia; Ph.D., Emory University

NORRIS, DEBBIE C. (1984)

Vice President for Planning and Assessment, Dean of Graduate Studies, and Associate Professor of Business

B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

PADGETT, MARY JEAN (1982)

Dean of the School of Nursing and Professor of Nursing

B.S.N., Mississippi College; M.S.N., University of Alabama Birmingham; Ph.D., University of Texas

ROSENBLATT, JAMES H. (2003)

Dean, School of Law

B.A., Vanderbilt University; J.D., Cornell University Law School

VANHORN, WAYNE (2005)

Dean of Christian Studies and the Arts, and Professor of Christian Studies and Philosophy

B.A., Christopher Newport College of the College of William and Mary; M.Div., Th.D., New Orleans Baptist Theological Seminary

***Board of Trustees of
Mississippi College***

Officers

Mr. Roy Ward
Chairman

Mr. Leland Speed
Vice Chairman

Mrs. Sharon Martin
Secretary

Terms Expire 2011

Mr. Ralph Barnes
P. O. Box 54246
Jackson, MS 39288

Mr. Finis Calvert
2521-A Creighton Rd.
Pensacola, FL 32526

Mrs. Beth Clay
625 N. State St.
Jackson, MS 39202

Mrs. Robbie Cross
6045 Ridgewood Rd.
Jackson, MS 39211

Mr. Major Everett
P.O. Box 1441
Pine Lake, GA 30072

Mr. Larry Franklin
2 Main Street
Grenada, MS 38901

Dr. Gene Henderson
104 E. Sunset Drive
Brandon, MS 39042

Mrs. Mary Ellis Smith
1018 Monroe Street
Tupelo, MS 38801-6245

Mr. Bill Sones
P. O. Box 889
Brookhaven, MS 39602

Mr. Leland Speed
P. O. Box 22728
Jackson, MS 39205

Terms Expire 2012

Ms. La'Verne Edney
P. O. Box 2168
Jackson, MS 39225-2168

Dr. Frank Gunn
74 West Shore Drive
Hattiesburg, MS 39402

Mr. Eddie Kinchen
2 Crane Park,
Jackson, MS 39216

Dr. Sharon Martin
2306 Twin Lakes Circle
Jackson, MS 39211

Rev. Chip Stevens
106 E. Lampkin Street
Starkville, MS 39759

Mr. Andy Taggart
100 Renaissance Bldg.,
1022 Highland Colony Pkwy
Ridgeland, MS 39157

Mr. Ed Trehern
2415 Beach Boulevard
Pascagoula, MS 39567

Mr. Roy Ward
4230 Quail Run Road
Jackson, MS 39211

Mr. Robert Watson
6130 I-55 N
Jackson, MS 39211

Mrs. Jean Williams
2030 Eastover Drive
Jackson, MS 39211

Terms Expire 2013

Mr. Troy Brand
P.O. Box 117
Hickory, MS 39332

Dr. Cynthia Brumfield
619 19th St. South, MEB 524
Birmingham, AL 35249

Mr. Bill Dye
233 St. Andrews Circle
Oxford, MS 38655-2518

Mrs. Gayle Flynt
1006 Hayes Avenue
Oxford MS 38655-6618

Mr. Fred Hahn
P.O. Box 2177
Tuscaloosa, AL 35403

Mr. Ben McKibbens
P.O. Box 993
Point Clear AL 36564

Mr. Alan Nunnelee
P.O. Box 4080
Tupelo, MS 38803

Mr. Mike Rice
P.O. Box 702
Bayou La Batre, AL 36509

Dr. Randy Turner
P.O. Box 2636
Laurel, MS 39442

Dr. Ken Weatherby
4200 North Point Parkway
Alpharetta, GA 30022